

DOMINIC COLLEGE NEWSLETTER

4 July 2025



From the Principal

As we draw to the conclusion of Term 2, I would like to express my gratitude to students, staff and families for your continued support in making our school a thriving community. Congratulations to all students on completing the first semester of their academic studies for 2025. I have been very impressed with the high level of involvement in extracurricular activities this semester. Well done to all students who have signed up for these opportunities. Congratulations to our Cross Country participants, Chess wizards, 3D Printing Club learners, Football and Netball Gala Day participants, the many choirs taking part in the Festival of Voices, and the Year 10 Division 1 and 2 Netball Grand Finalists. There is something for everyone on offer and I look forward to seeing ongoing participation in the many activities that will be offered in Semester 2. A big thank you to our P&F for organising the K-2 and 3-6 Spooky Disco held on 13 June and all who supported this.



Appointment of a new Archbishop for Hobart

We are pleased to share the news that Pope Leo XIV has appointed Bishop Anthony Ireland as the next Archbishop of Hobart. Bishop Ireland currently serves as Auxiliary Bishop of Melbourne and brings with him a wealth of pastoral experience and dedication to the Church. His installation as Archbishop of Hobart will take place on Tuesday, 12 August 2025.

Please keep Bishop Ireland in your prayers as he prepares to take on this important role in our Archdiocese.



Semester 1 Reports

Term 2 Reports are now available and so concludes Semester 1. I encourage students and families to take time to review these reports together. Celebrate the successes and thoughtfully set goals for improvement as we prepare for Semester 2. This reflection will help guide focus and direction for the remainder of the year.

2024 Annual Report

The Dominic College 2024 Annual Report has been finalised and approved by the College Board. It is a requirement under the Australian Commonwealth Education Regulations for all schools to make publicly available an Annual Report that includes information on a set of indicators about the school, aimed at families and the community. The latest Annual Report is available on our website. <https://www.dominic.tas.edu.au/our-college/annual-report>

Annual Report 2024

Published 30 June 2025



“Anchored in hope, pilgrims with young people.” - 2025 Strenna

From the Principal continued...

Resignation of Deputy Principal – Primary

We share with both gratitude and sadness that Mrs Alicia McMahon, our Deputy Principal – Primary, will be concluding her time at Dominic College at the end of this year.

Over the past eight years at Dominic, and 34 years in Catholic education across NSW and Tasmania, Alicia has served with exceptional dedication, compassion, and leadership. Her many roles — including teacher, Coordinator, and Director of Faith and Mission — reflect her deep commitment to our students, families, and the Catholic Salesian and Dominican mission.

We thank Alicia for her outstanding service and wish her every blessing in the next chapter of her journey. Her legacy will be warmly remembered.



Happy Reading and Term Break

As we head into the term break, I encourage all our students to make time for reading each day. Whether it is an adventure story, a biography, a comic, or even a cookbook — reading helps your brain stay active, sparks your imagination, and builds your vocabulary. It also supports your learning across every subject when you return to school.

Over the break, try to visit your local library, swap books with a friend, or re-read an old favourite. A few pages a day can make a big difference.

I wish you all a very safe, enjoyable and well-deserved break and look forward to reconnecting with you all in Term 3.

Mr Steve Casni - Dominic College Principal





Deputy Principals

Dear Families,

We would like to commend students for their hard work, dedication and focus this term. As we approach the term break, it's crucial to ensure our students remain safe online in the event of any increased screen time during the holidays. Parents and carers play a vital role in guiding responsible digital behaviour. The **eSafety Commissioner** recommends setting clear boundaries, using parental controls,

and maintaining open conversations about online experiences. Encourage your child to take breaks, avoid sharing personal information, and report any content that concerns them.

We wish everyone a safe and restful term break and look forward to seeing everyone for the start of Term 3.

Parent Teacher Interviews

Our Parent Teacher Interviews are scheduled for Monday 21 July. This will be a student-free day for all K-10 students.

These interviews are an opportunity for Parents and Carers, along with their child, to meet with teachers and discuss their Term 2 Reports. Instructions for how to use the Schools Online Booking System (SOBS) were issued via email when you were notified that your child's report became visible on SEQTA Engage on Thursday 3 July.

We look forward to meeting with you for this important opportunity to discuss your child's progress in their learning at Dominic.

Students return for Term 3 on **Tuesday 22 July**.

St Dominic Savio & St John Bosco Feast Day

On Friday 13 June, the College came together to celebrate our St Dominic Savio and St John Bosco Feast Day. Students and staff were able to celebrate Mass together as well as participate in Buddy Activities, Bosco Bingo, Family Feud, and Theatre Sports. As always, the fresh Feast Day rolls were a hit, and we would like to thank Mr Golding and his wonderful crew of staff for preparing them for us.



Raising Healthy Minds

The Raising Healthy Minds app is a free, personalised, pocket resource to help parents and carers raise confident, resilient children. Co-designed with parents and experts and funded by the Australian Government, Raising Healthy Minds aims to support children's social and emotional wellbeing with evidence-based information.

You'll find information on topics like dealing with worries and making friends, as well as ideas for day-to-day life, like creating family routines, looking after yourself as a parent, and building strong relationships.

The app offers a mix of quick-read articles, videos and animations aimed at parents and carers of children aged 0-12 years. You can tailor information to the age of your child and opt-in to receive helpful tips.

Download from Google Play or the App Store or go to raisingchildren.net.au/rhm to learn more and raise a healthy mind.

Spooky Fun at the K-6 Disco!

On Friday 13 June, the P&F hosted their much-anticipated annual K-6 Disco, and this year's theme was Spooky! Students from Kindergarten to Year 6 came dressed in their spookiest costumes, ready to dance the night away.

There was a fantastic turnout, with the K-2 students enjoying an early session full of energy and excitement, followed by the Years 3-6 group later in the evening.

A huge thank you to the P&F for organising such a fun and memorable night. From the haunting decorations to the music and refreshment stall, the event was a great success.



Mrs Alicia McMahon - Deputy Principal - Primary and Mrs Jan Marcenko - Deputy Principal - Secondary

"Anchored in hope, pilgrims with young people." - 2025 Strenna



Academic Captains 7-10

At the start of Term 2, students from the Biology elective along with selected individuals took part in the UTAS Science and Engineering Challenge. Students had to strategically plan methods and approaches to difficult activities. The activities ranged from designing the most efficient wind turbine or building a sustainable

fish trap, all of which hold strong value to keep our environment clean and healthy.

Recently, a new 'Passport Club' has been formed in the Upper Primary Precinct, where primary students have the opportunity to learn more about the geography of our world through quizzes about continents, oceans, and nations. Year 10 Leaders have been able to assist in their learning on Fridays during Break 1, acting as moderators for the questions asked. This has been a great opportunity for students across precincts to work together and build a sense of community.

In the last few weeks, Year 10 students have engaged with Guilford Young College in preparation for entering college next year. Representatives from GYC came to speak to Year 10 students about choosing Year 11 and 12 courses and to talk through possible opportunities on offer.

A week later, we took an excursion to GYC where we were able to visit a variety of subject stalls and ask questions about the courses available. The teachers at these stalls were helpful in giving an insight into what each subject is all about and what would be covered in it. This walk around helped us understand what course level to choose and helped us understand the way GYC works as a college.

After this, students were taken back to GYC to have a course counselling session. Students had the opportunity to talk one-to-one with a teacher and discuss possible pathways and course choices. Students were also given opportunities to tour the school and see the layout of the campuses and classrooms while learning about what is on offer. These opportunities with GYC have helped many students find out what their future could look like and how to get there, relieving a lot of the stress associated with finishing high school and moving into college.



Nicholas Hay, Sydney Excell, Cain Lenthall, Youngin Kim - Academic Captains 7-10



A HOME THAT WELCOMES



Learning & Wellbeing - The Oratory Program

At Dominic College, our Oratory Program is a foundation of student development and wellbeing. Embedded in the rich traditions of Don Bosco, it celebrates community, belonging, and purpose—offering students meaningful ways to grow spiritually, emotionally, and socially.

Inspired by Don Bosco's original Oratory in Turin, Italy—where young people were welcomed with education, recreation, life skills, and faith—the program at Dominic continues his legacy. We embrace his vision of an Oratory as:

- **A Home that Welcomes**
- **A Parish that Evangelises**
- **A School that Prepares for Life**
- **A Playground Where Friends Meet**

Our Oratory Program is taught explicitly from Kindergarten to Year 10 and integrates key elements from Positive Education, Social and Emotional Development, Careers Education, and the College Expectations. These expectations—*We are Learners, We are Honest, We are Respectful, We are Responsible*—are the foundation of a calm, positive learning environment that encourages growth and resilience.



The program is ran by the **Lead Teachers** of each year level, giving the scope to be responsive to the specific student needs for each cohort. This model allows for strong connections between students and staff, enhancing the impact of the lessons and building a sense of trust and consistency.

What's Happening in Oratory?

- **K–2** students have been developing skills in emotional literacy, healthy friendships, and the Zones of Regulation. These lessons are crucial in the early years, laying the groundwork for emotional awareness, empathy, and self-management.
- **Years 3–4** have built on these foundations by further exploring friendship and emotional regulation. With increasing maturity, these students are learning to navigate social situations with empathy and awareness.
- **Years 5–6** have focused on Character Strengths, identifying their own personal strengths and how these can be used in school, relationships, and future careers. They've also explored emotional literacy in greater depth to help them understand themselves and others.
- **Year 7** students have been introduced to the Dominic College and Salesian community through units on Positive Relationships and the core domains of Positive Education: Character Strengths, Positive Emotions, Positive Accomplishment, and Positive Health (Resilience).
- **Year 8** has spent two terms diving into self-development and relationships. Units such as "Who Am I?", "Who Do I Want to Become?", the Science of the Teenage Brain, and Healthy Communication equip students with skills for personal growth and relationship management.
- **Year 9** has explored the challenges of changing relationships and adolescent mental health. These lessons are vital at a time when students are experiencing increasing independence and emotional complexity.
- **Year 10** has focused on wellbeing under stress, with particular attention to managing exam anxiety through Positive Psychology. With the transition to senior schooling on the horizon, students have also engaged in GYC transition sessions to help prepare for Year 11.

The outcomes of the Oratory Program are already visible in the confidence, resilience, and emotional intelligence we see developing in our students. We are excited to continue building on this strong foundation and look forward to what the future holds for this vital part of our College life.

Ms Kiera Farr - Lead Teacher: Oratory Program K-10

A HOME THAT WELCOMES



Student and Parent Support

Dear families,

With the holiday break upon us, it's the perfect opportunity to re-set, rest and check in with each other. It can also open up time and space that can be so hard to find during the busy term.

Emotion coaching / Emotional intelligence are terms you might be familiar with. Identifying our emotions, understanding how emotions contribute to our behaviours and learning how to manage emotions are important life long skills. Skills that are really important for our young people to start at an early age and skills that we need to continue to practice even as adults.

The article below from Relationships NSW is easy to read and insightful.

We encourage you to practice working through the steps at home over the break if you can.

[How Parents Can Practice Emotion Coaching with Kids](#)

It has been a treat to have our school dog Annie back on deck this term. Annie has been working hard to visit as many staff and students as possible over the past few weeks. She has thoroughly enjoyed the extra attention and the opportunity to make new friends.

Our holiday break marks a new beginning for Ms Emma Burns, heading off on maternity leave. Emma will be missed very much but we are of course thrilled for Emma and her family at this most wonderful time.

Our best wishes for the holiday break.

Relationships
AUSTRALIA • NSW



Mrs Belinda Dooley and Ms Emma Burns - College Counsellors



A HOME THAT WELCOMES



Mission and Religious Education

A Season of Celebration and Reflection

It's been a vibrant and meaningful few weeks since our last edition, filled with celebration, reflection, and community spirit!

We recently marked Salesian Feast Day with a joyful celebration that brought our school community together in faith and fun. The day began with our Feast Day Mass which was a celebration filled with the Holy Spirit and a true sense of community. The vibrant singing and enthusiastic participation made it an uplifting experience and a great start to our day. Students and staff alike enjoyed the connection and activities that honoured the Salesian spirit of joy, kindness and service.

Congratulations to some of our primary students and children from our Parish who celebrated their Sacrament of Reconciliation at St John's Parish. It was a beautiful service providing a quiet and reflective space for prayer and renewal. The Sacrament of Reconciliation was a powerful reminder of the importance of forgiveness, compassion, and starting anew.

Meanwhile, our Year 8 Retreat was a fantastic opportunity for students to step away from their usual routines and reflect on the theme of Love thy Neighbour and our 2025 Strenna. Through activities, discussion, and quiet reflection, students built stronger connections with themselves and one another.

Each event has been a reminder of what makes our school community so special – our faith, our values, and the joy we find in coming together.

Ms Cecillia Lomi - Director of Mission & Religious Education K-10



A PARISH THAT EVANGELISES



Learning Diversity K-10

Dominic College is committed to supporting all students to access learning and participate in school programs. Each of our three precincts has a dedicated Learning Diversity Leader.

This year, Mrs Bridget Taylor has taken over the role of Lead Teacher - Learning Diversity (Lower Primary) in the K-2 pulana precinct.

Ms Anne Duigan continues as Lead Teacher - Learning Diversity (Upper Primary) in the 3-6 Prouille precinct.

Ms Ailsa MacFie continues as Lead Teacher – Learning Diversity (Secondary) in the 7-10 Valdocco precinct. (Ms Kate Le Rossignol, who usually job-shares this role, is on Maternity Leave for 2025.)

Our roles include:

- Developing Learning Plans for students with additional learning and language needs;
- Assisting teachers and LSAs with implementing support strategies for students;
- Developing and running intervention programs; and
- Conducting testing and data collection.



We work closely with classroom teachers, Lead Teachers and Wellbeing staff to help connect students to the supports they need.

Our wonderful team of Learning Support Assistants (LSA) support students in a number of ways across the classrooms, small group interventions and the playground.

The LSAs' roles include:

- Assisting teachers to support students' learning and participation in classrooms activities;
- Assisting students in the playground and social situations;
- Running small group interventions, including InitialLit, SAGE, MacqLit, Bond Blocks and Flourish Program; and
- Providing learning and safety supports in specialist learning areas, including kitchens, design spaces and the school farm.



Mrs Bridget Taylor - Lead Teacher: Learning Diversity (Early Primary), Ms Anne Duigan - Lead Teacher: Learning Diversity (Upper Primary) and Ms Ailsa MacFie - Lead Teacher: Learning Diversity (Secondary)



NCCD Annual Collection of Data

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to provide the government with deidentified information about supports provided to students with disability. For further information, please follow the link:

[Fact sheet for parents, guardians and carers- Nationally Consistent Collection of Data](#)



Technologies and VET

This week, twelve of our VET students had the incredible opportunity to attend a masterclass at Guilford Young College (GYC) with Old Scholar, John Tarvidas. The day began with a tour of GYC's newly opened VET facilities, where students explored and discussed the numerous options available to them after graduating from Dominic College.

Following the tour, students engaged in a hands-on metalwork session, crafting their own small phone holders. This practical experience not only honed their skills but also sparked creativity and enthusiasm for future projects.

In addition to the metalwork activity, students had valuable discussions about future career opportunities and VET pathways. These conversations provided insights into the diverse possibilities that lie ahead, helping students to envision their potential career trajectories.

Overall, the masterclass was a fantastic blend of learning, skill development and career planning, leaving our students inspired and motivated for their future endeavors.

This week marked the exciting inauguration of Dominic College's First 3D Printing Club. The club has already proven to be immensely popular, with many students eager to engage with the fascinating 3D printing process.

The primary aim of the club is to provide students with access to our newly acquired 3D printers and to offer them the opportunity to learn key design principles. As the club evolves, it will adapt to the needs and interests of its members, ensuring a dynamic and responsive learning environment.

We hope to see the 3D Printing Club grow into a welcoming space where students can come together to learn new skills, share ideas, and foster creativity in a socially engaging atmosphere. This initiative promises to be a fantastic addition to our school's extracurricular offerings, inspiring students to explore the innovative world of 3D printing.

Mr Cameron Golding - Lead Teacher: Technologies and VET



Learning and Curriculum

Term 2 Learning Reflection

This term has been packed with events, learning opportunities and excursions. Our students have participated in a range of whole-College activities, including the ANZAC commemoration both at school and within the wider community, the Cross Country, Walk Safely to School, and celebrations for the Feast Day of Saint

Dominic Savio and Saint John Bosco. Despite being busy with these events, excursions, and retreats, our students have remained focused and engaged in their daily learning.

Throughout the term, teachers have worked hard to deliver high-quality learning programs, tailored to suit the interests, strengths, and needs of their students.

In Early Primary, students in Kinder – Year 2 have continued to make great progress in their learning this term. Every moment in the classroom and the playground is an opportunity to build confidence and capabilities in the youngest students at the College. Explicit instruction in literacy and numeracy continues to be a daily focus. The evidenced based MultiLit suite of programs run from Kinder – Year 2 as well as small intervention groups. This approach is providing all children with the essential core knowledge and foundations to become successful readers and writers.

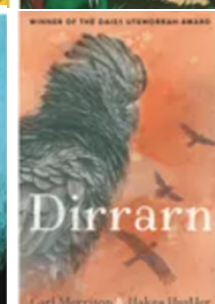
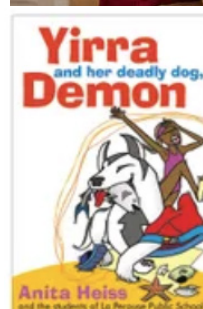
Learning has taken place outside of the classroom in various excursions and incursions. Our Bush Kinder Program is continuing to provide fortnightly opportunities for Kinder students to learn through play in our natural environment and learn to care for country. Prep were able to visit the local Glenorchy Library for National Simultaneous Story Time and Year 2 had a wonderful visit to Bunnings as a part of their Technology work. Cooking skills were developed in Prep and Year 2 with Mamma Margaret Kitchen and Learn to Swim Weeks were wonderful opportunities for our Year 1 and 2 students. We also had our biennial Fire Safety Education Sessions with Firefighter Todd and students loved seeing the Terrapin Puppet Show!

In Upper Primary, students in Years 3 – 6 have continued to focus on forms of Christian Prayer and Jesus but also looked at Sacraments. All grades began with a general review of the seven sacraments and then spent time looking deeply at what is involved in specific sacraments.

With important national celebrations and focus on our first nations peoples occurring in Terms 2 and 3, the selected novels in Upper Primary this semester provided opportunities for our students to explore first nations culture, perspective and storytelling. These non-fiction texts allow students to develop and deepen their understanding and apply this to their studies in HaSS, (Humanities and Social Sciences).

Working on a shared text allows all students to access and experience high quality writing. Teachers draw out examples of well-structured sentences and paragraphs that provide a model for students to emulate. Grammar and vocabulary development is also directly linked to the novels.

In Science this term, Years 3, 4 and 5 all focused on the biological strand. This saw them exploring living and non-living things, the food chain and structural and behavioural features that allow things to survive in specific habitats. Year 6 looked at the chemical sciences strand and spent time experimenting with reversible and irreversible changes.





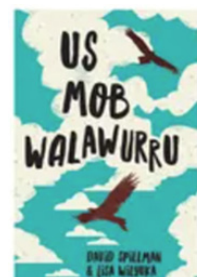
Learning and Curriculum continued...

We are seeing positive changes in student attitudes to Mathematics using an online assessment tool called Essential Assessment. The tool is providing teachers with exact information about learning in Mathematics so they can target what students understand and where areas of misconception lie. Students are benefitting from seeing how their effort translates to growth between the start of a unit of work and the end through engagement with the pre and post-test results.

In the Secondary School, students continue to build a range of reading, writing, and analytical skills across subjects. In Religious Education they have been exploring themes such as Scripture, the Early Church, the Black Death and Ethics, examining their significance and impact on society while being encouraged to think both critically and compassionately. In English, Year 10 students have been developing their skills in creating multimodal poetry, while Year 8 HaSS and Science students have collaborated on an Integrated Project investigating natural disasters and their effects on communities. Meanwhile in Maths, Year 8 students have been applying their understanding of measurement by using a range of plane shapes to design and build a 'Ginger-Bread House', calculating area and perimeter as part of the unit. All these activities are designed to deepen students' understanding of key concepts, build subject specific knowledge, and foster higher order thinking skills.

Students are also encouraged to read beyond the classroom, with the MacKillop Learning Centre offering a wide range of fiction and non-fiction titles across many areas of interest.

The efforts and achievements of our students are reflected in the Semester 1 Academic Reports, which are available on SEQTA Engage from. We invite families to review these reports with their child, identifying both areas of strength and opportunities for growth. We also encourage families to book a time to meet with teachers during the Parent Teacher Interviews which will be held on **Monday 21 July**, first day of next term. Please note this will be a student free day.



Ms Allison Lowe - Director of Learning & Wellbeing - Early Primary, Ms Sue Cunningham - Director of Learning & Wellbeing - Upper Primary and Ms Sunita Kumari - Director of Learning & Curriculum Secondary



A SCHOOL THAT PREPARES FOR LIFE



Launch into Learning

What a wonderful time we had together at Launch into Learning (LIL) this term! It has been great to see the joy and excitement on the children's faces as they have learned and played, exploring the different activities available each week throughout the term. I commend each child this term on their passion and dedication to learn, their willingness to try new things, and for challenging themselves with an open mindset.

This term at LIL we went on an incursion to the library for the Scholastic Book Fair and to Animal Husbandry for a visit to see the animals. Both of these incursions were thoroughly enjoyed by both children and adults alike! To celebrate the end of this term LIL participated in the College's Pyjama Day. The children enjoyed warming themselves up with a hot chocolate and were very excited to show their friends their favourite pyjamas!

There is lots more fun to come in Term 3, so come and join us! The first sessions back for next term is **Friday 25 and Monday 28 July**. We hope all the LIL families have a wonderful holiday break and we look forward to welcoming everyone back for another exciting, enriching term, of learning and building friendships in Term 3!

Miss Amelia Hill-Mundy - Launch into Learning Coordinator



A PLAYGROUND WHERE FRIENDS MEET



Sports K-10

As Term 2 ends, I would like to extend a heartfelt thank you to all students who participated in sport this term, those who have umpired, and the parents and guardians who have generously volunteered their time to coach. To all families — your support is truly appreciated. It has been another busy and rewarding term, and we are grateful for the community spirit that underpins all our sporting achievements.

SSATIS Finals

Tuesday night was a showcase of talent, determination, and school spirit as Dominic College proudly hosted the Year 10 Division One and Two Netball Grand Finals. Both of our teams entered the finals undefeated, facing strong competition in what proved to be two highly charged and memorable matches.



In Division One, Dominic took on a full-strength St Mary's Team in a highly anticipated rematch of last year's Grand Final. From the first whistle, our girls dominated play, showing grit, skill, and teamwork. Their relentless effort paid off as they maintained their lead throughout the match, securing a well-deserved 35–26 victory and claiming the championship title.

Our Division Two Team faced a different challenge, with illness affecting several players in the lead-up to the match. Despite this, the team brought incredible energy and heart to the court in a closely contested game. The match remained neck and neck until the final quarter, when Calvin's consistency saw them pull ahead to take the win, 20–16.

We're incredibly proud of both teams — not only for their skill and sportsmanship but also for representing Dominic College with pride and determination. Congratulations to our Division One Champions and to our Division Two Team for a fantastic season!

Dominic had teams in all but one High School Netball roster, with all teams competing well. We hold our netball at an extremely high standard, and each student represented the College and held this standard with significant pride.

Primary Cross Country

On Thursday 5 June, our Year 3–6 Cross Country team travelled to Bayview Secondary College to compete in the Southern Tasmania Catholic Primary School Sport Association (STCPSSA) Cross Country Carnival. With sunshine, a fresh new course, and a team full of energy — including some students participating in their first interschool carnival — it was a wonderful day. Our experienced runners performed superbly, and our first timers ran with enthusiasm and ease.



The following week, on Wednesday 11 June, the team competed again in the Junior Southern Sports Association of Tasmanian Independent Schools (JSSATIS) Carnival at the Rokeby Police Academy. The students once again demonstrated excellent College spirit, sportsmanship, and encouragement of one another.

Both carnivals were a huge success. The students' participation, enthusiasm, and determination were truly outstanding.

All Schools Cross Country

A big congratulations to the eight amazing students who represented Dominic College at the All-Schools Cross Country event held at Symmons Plains. Each of you showed grit, determination, and true College pride — We are incredibly proud of you!

Results:

U9 Girls – 37th

U11 Boys – 1st

U15 Girls – 38th

U10 Girls – 2nd

U12 Boys – 9th

U16 Boys – 44th

U10 Boys – 17th

U14 Girls – 90th

Special congratulations to our two Primary students who placed in the top 4 and have now been invited to represent Tasmania at the Australian All Schools Carnival in Ballarat!



A PLAYGROUND WHERE FRIENDS MEET

Sports K-10 continued...

Year 6 Sports Gala Day

On Friday 27 June, our Year 6 students participated in the Annual Gala Afternoon. This event is always a highlight for our students, and they always look forward to it. Students selected either Football or Netball for this day, and we pulled together two AFL teams, and three Netball teams.

A huge thank you to our Year 6 classroom teachers, Mrs Young, Miss Turner and our Year 8 Netball Representative Team who officiated the netball games.

From this Gala Day, eight students (four for netball, and four for AFL) will be selected to be a part of Team Webb who will make up a team from other Northern Catholic Primary schools. Team Webb will take on Team Doran (Southern Catholic Primary schools) at St Aloysius College on Wednesday 10 September (more information to come).

Term 3 Sport

Registrations for Term 3 sport have now closed, and we are thrilled to have a wide range of teams ready to go:

- Eight Basketball teams (Years 3–6)
- Four Basketball teams (Years 7–10)
- One combined boys' Soccer team (Years 7-10)
- Two AFL teams (Year 9-10)
- Year 10 Rep Netball team (playing in the 1st Roster)

With so many teams involved, we are currently seeking parents or guardians with an active WWVP card to assist with our Primary Basketball teams. If you're able to help, please email us at sport@dominic.tas.edu.au — your support makes a world of difference.

Term 3 Important Dates

Friday 1 August – Year 7-10 Swimming Trials at DKHAC at 7:30pm

Thursday 28 August – SSATIS Swimming Carnival at DKHAC

Wednesday 10 September – Year 6 Webb v Doran Gala Afternoon at St Aloysius College at 4:00pm

Tuesday 16 September – SATIS Swimming Carnival at DKHAC

Tuesday 16 September – Year 8 Representative Team- Hart Netball Championships

Thursday 18 September – Year 10 Representative Team – Hart Netball Championships

Friday 19 September – Year 10 Boys – Hart Netball Championships



A PLAYGROUND WHERE FRIENDS MEET



Sports K-10 continued...

SSATIS Swimming

For the second year, Dominic College in conjunction with St Virgil's College, Mount Carmel College, St Mary's College and Guilford Young College will hold Swimming Trails on Friday 1 August at the Doone Kennedy Hobart Aquatic Centre from 7:00pm.

These trials are for highly capable swimmers only and students selected will create the schools Southern and State Team. These students **must** be available to represent Dominic College for the following Carnivals:

- Southern SATIS Carnival: Thursday 28 August
- State Carnival: Tuesday 16 September

Both carnivals will be held in Hobart. Nominations for trails have opened and will close on Wednesday 30 July.

Student Acknowledgements

A huge congratulations to one of our Year 4 boys and a Year 8 girl who have been selected to represent Tasmania in Swimming at the upcoming Primary and Secondary School Sports Australia Games. What an incredible achievement — well done!

Ms Kylee Chivers - Sports Administrator



A PLAYGROUND WHERE FRIENDS MEET



P&F News

The P&F were delighted to host the Spooky Disco on Friday 13 June, which proved to be a fantastic success! It was wonderful to see so many students dressed in their favourite costumes and enjoying a night of music and dancing. A heartfelt thank you to our dedicated P&F volunteers, staff members, and our amazing Year 10 students for their assistance in setting up the Savio Centre and managing the music. We hope all students had an enjoyable and memorable evening.

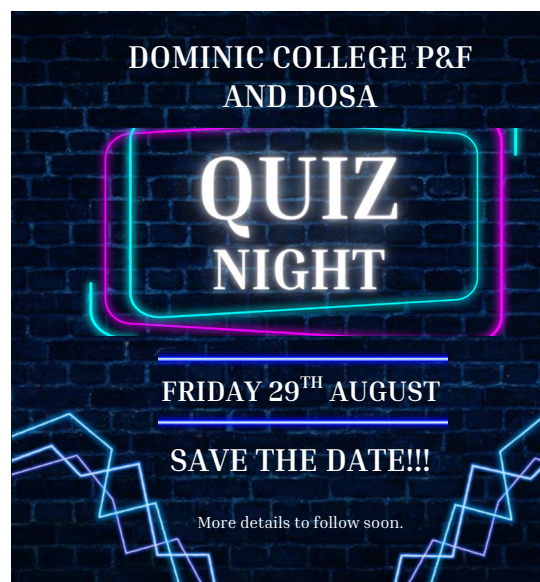
Looking ahead, our next major event is the highly anticipated P&F and DOSA Quiz Night, scheduled for Friday 29 August. Be sure to save the date! Further details will be shared soon. All funds raised on the night will be donated to the Cancer Council. This event will be followed shortly by the Father's Day Stall, another cherished occasion on our calendar.

We are also pleased to announce the recent purchase of five Soundfield DigiMaster 5000 kits, valued at \$10,390.00. The DigiMaster 5000 is an advanced classroom sound system designed to ensure that every student can clearly hear the teacher, regardless of where they are seated. The system includes a wearable microphone and a speaker that evenly distributes sound throughout the room. This technology supports inclusive learning by enhancing auditory access for all students, particularly those with hearing or attention difficulties, while also helping to reduce vocal strain for teachers. These units will be installed in dedicated classrooms across Kindergarten to Year 2.

In addition, the P&F will be purchasing a range of new board and card games for students in Years K–10, ready for use at the start of Term 3.

Wishing all our families a safe, warm, and restful break over the winter school holidays.

Ms Amberley Harrex - P&F President



A PLAYGROUND WHERE FRIENDS MEET



K-10 Morning Tea Tours

FIND OUT WHY SO MANY FAMILIES CHOOSE DOMINIC COLLEGE

TUESDAY 26 AUGUST - 9:30am-11:30am

**CONTACT OUR ENROLMENTS TEAM ON (03) 6274 6000 OR
VISIT OUR WEBSITE TO REGISTER.**



NOTICE OF STUDENT DEPARTURES

We kindly remind families that the College requires 10 school weeks' written notice if a student is leaving. In line with our General Terms and Conditions, fees in lieu of notice will apply if this notice is not received.

If your child (excluding Year 10 students graduating) will not be returning to the College in 2026, please ensure written notice is provided by Friday, 26 September 2025 to avoid additional charges.

Upcoming Events

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| 4 July | Term 2 Ends |
| 6 - 13 July | NAIDOC Week |
| 7 - 18 July | Term 2 Break |
| 21 July | Student Free Day |
| | Parent Teacher Interviews |
| 22 July | Term 3 Commences |
| 30 July | P&F Meeting |
| 31 July | Year 8-9 Academic Pathways Planning Evening |
| 5 August | Year 9 Retreat |
| 6 August | Year 6 Canberra Trip Parent Information Session |
| 13 August | Secondary Assembly - Semester 1 Subject & Expectation Awards |
| | Year 5 Camp Parent Information Session |
| 10 - 18 August | National Science Week |
| 16 - 22 August | CBCA Book Week |

