

DOMINIC COLLEGE NEWSLETTER

15 November 2024



From the Acting Principal

As the 2024 academic year races swiftly toward the end of the term, the College remains bustling with events that engage and unite our community. Next week, our Year 10 cohort will sit their final exams, marking a significant milestone in their journey. Following this, they will participate in a variety of events and activities to celebrate their time at Dominic College before officially joining our community of Old Scholars. We extend our best wishes to them for the weeks ahead and hope they cherish this special period of transition.

The College Fair is Here!

This week I would like to salute the Parents & Friends, staff, students, businesses, and families who have all worked in collaboration to bring the College Fair together. It is a wonderful privilege and exciting opportunity to come together as a community to celebrate, connect and have fun.



Leaders' Induction Ceremony 2025

Last Friday, the College Leaders for 2025 were officially inducted into their leadership roles. Following the ceremony, students took part in a Leadership Formation Afternoon to prepare them for their new responsibilities as leaders of the student body. Our new leaders were able to undertake leadership formation workshops, celebrate Mass together and share a meal to round out their very busy but exciting day. Congratulations to all students who have been elected as leaders and we thank our 2024 leaders for the excellent contributions they have made to the community this year.



Peace Pole Ceremony

Last week, our Year 3-6 students took part in our annual Peace Pole Ceremony, supported by the Rotary Club of Glenorchy. This ceremony was a special opportunity to come together to celebrate peace, kindness, and the hope of making the world a better place. The Peace Pole Program began after World War II and Peace Poles are located throughout the world as a symbolic reminder of our global wish for world peace.

The dream that makes you dream. A heart that transforms "wolves" into "lambs". - 2024 Strenna

From the Acting Principal continued...



So much to celebrate!

There is always so much to celebrate at Dominic College. At last week's 7-10 Assembly, we took time to celebrate the many recipients of our Term 3 Diamond Awards as well as the winners of the Japanese Speech Competition.

We would also like to celebrate our Animal Husbandry students who have been busy participating in events showcasing their skills and talents in working with the animals in their care. We are blessed to have a dedicated team of teachers supporting them in their endeavours.

Congratulations to our primary students who have participated in the Regional Basketball Tournament in Kingston last weekend. Special mention goes to our Year 3-4 Girls who won the Southern Primary Schools Division 1 Championship.



Enjoy the 2024 Dominic College Fair! We look forward to welcoming Mr Steve Casni back from his leave next week and hearing all about his Pilgrimage and visits to other Salesian Schools in the UK.

Mrs Jan Marcenko - Dominic College Acting Principal

The dream that makes you dream. A heart that transforms "wolves" into "lambs". - 2024 Strenna



Deputy Principals

Dear Families

Year 10 Exams

We wish our Year 10s well as they embark on their exams next week from Monday 18 November to Friday 22 November. It is the College's expectation that all students sit these exams on the given days. If a student is unwell on exam day, families must contact the College prior to 8.35am. Students must return to school with a Doctor's Certificate or a Statutory Declaration if they are absent from an exam due to illness.

Students should present these documents to Ms Eddington on the morning they return.

Graduation Mass

The Year 10 Graduation Mass will be held onsite in the Savio Centre on Thursday 28 November commencing at 6pm. Year 10 students are reminded that this is a compulsory event and that their full Formal Uniform is required to be worn for this occasion. Light refreshments will be offered afterwards for students and families. Year 10 students should arrive by 5.30pm on the day.



Graduation Dinner

This year's Graduation Dinner will be held at Glenorchy Football Club Function Centre on Friday 29 November. Dinner is 7.00pm for a 7.15pm start and the evening will conclude at 10.30pm. Students are required to be collected by a parent/ guardian at the conclusion of the evening.



Uniform Changes 2025

K-4 students will wear the sport uniform full time from 2025. This will allow for increased comfort in learning and play and is cost effective for parents. The formal uniform will be required for Years 5-10.

The current striped dress will change to a plain navy dress. The style of the dress has not changed, only the fabric. Students can continue wearing the striped dress for as long as they wish, the College is not enforcing a transition period.

The K-2 PE fleece zip jacket will be replaced with the softshell jacket. As a result, the softshell jacket will now be part of the sport uniform across K-10. Again, the College is not enforcing a transition period.

Prep-Year 2 Athletics Carnival

Unfortunately, on Wednesday our Prep-Year 2 Athletics Carnival needed to be postponed due to rain making the grounds slippery and unsafe. We have re-scheduled this event to **Monday 2 December**.

Policies Updates

All policies can be found on our College website by clicking on the Our Families tab. We are currently updating some of our policies which includes:

- Child Safe Policy
- Parent Code of Conduct
- Student Medication Policy
- Student Mobile Devices

Please take the time to read through updated policies and familiarise yourself with these documents.



Mrs Alicia McMahon - Deputy Principal: Primary and Mrs Megan Eddington - Acting Deputy Principal: Secondary



Year 5/6 SRC Leaders Report

In late 2023, we were selected to be the K-6 Captains in 2024. It was such an amazing opportunity to lead students to be the best version of themselves.

Over the year, we were privileged enough to attend conferences, host special assemblies and masses, and start groups to help with different things in our school.

play spaces. It has been an honour to be able to represent our school as captains this year. Although we are off to high school, we will never forget the amazing moments we had as Captains, and our primary education. Some of the things we held this year were Fun Friday, Sports Colours Day, and the Creek Clean Up.

In particular, Fun Friday was a fortnightly activity held at lunchtimes on Fridays. From Futsal to Paper Plane Competitions, students loved the chance to play an organised activity at breaks. It was a hit! Always busy, always fun!

Finally, to Chelsea, John, Jameson, and Elsie, the 2025 K-6 Captains, we wish you the best in your new roles and hope you can make a difference, just like we did.

Thank you so much for this opportunity this year.



Eve McKellar, Jett Bromfield, Zoe Hickey and Vincent Davey - Year 5/6 SRC Leaders



Learning Diversity 7-10

As the end of the year approaches, so does the opportunity to reflect on the year and to start planning for the transition to a new year level in 2025. Transitioning into a new year level can bring mixed feelings. It is common for students to be excited for the commencement of a new year level, especially at the idea of having different teachers and learning opportunities. Sometimes the change can be daunting, and this can be best managed by implementing strategies to prepare for the new year level before it starts.

One way to prepare is to spend some time reflecting on the current year. Ask yourself or your child the following questions to get started:

- What went well this year?
- What strategies did you use to help you?
- Was there anything that you found difficult? If so, are there any strategies you could use to make it easier next time?
- Is there anything new your teachers or support team need to know to support you moving into 2025?



By reflecting on these areas, students can gain more insight into how they learn and what they need to do to make a smooth transition into the next year level. Students are also welcome to speak with their Morning Oratory Teacher or other teachers to gain feedback about ways they can prepare for the following year.

For students with diverse learning needs, Term 4 is a great time to review the current Learning Plan. Lead Teachers from Learning Diversity will be in contact with you to seek your feedback about changes to Learning Plans for 2025.

Above all, if you or your child are feeling worried, please communicate this with the school.

Ms Kate Le Rossignol and Ms Ailsa MacFie - Lead Teachers: Learning Diversity 7-10

A HOME THAT WELCOMES



Parent and Student Support

As we near the end of the 2024 school year, our Year 10 students are busy preparing for their end of year exams and final celebrations to come over the next two weeks.

Once the dust has settled and the goodbyes are complete, what an opportune time for students to take a moment to reflect on their journey so far and the journey to come.

For Emma and I as Social Workers, reflection is a crucial part of our practice. It helps us to never be complacent, to strive to do better and to learn from our mistakes, seeking opportunities to improve and challenge ourselves as lifelong learners. It also reminds us of the importance of celebrating our achievements, being proud of ourselves and our efforts and stopping to acknowledge when we succeed and conquer our goals.

**Embrace change,
learn from experiences,
and grow stronger.
Focus on the future and
seize new opportunities.**

We encourage our Year 10 students and families to take some time over the break to practice reflection when paving your new path forward.

Being a part of the support network for our students through their time at the college is such a privilege for Emma and I. We farewell our graduates with the reminder of some of the many wonderful services nearby in our community and encourage you to access support as needed through this extended break.

- Kids helpline – Offering 24/7 support to young people aged 5-25 years
[Teens 13-17 Years](#) | [We're Here to Help](#) | [Kids Helpline](#) Ph: 1800 551 800
- Pulse Glenorchy – free access for young people aged 12-24 years, drop in for support at the Glenorchy Health Centre, Mon-Fri 9am-5pm
[Youth Health Services](#) | [Tasmanian Department of Health](#)
- Headspace Hobart – Mon-Fri with varying hours and services, free access for young people aged 12-25 years.
[headspace Hobart](#) | [Youth Mental Health Centre & Services](#) | [headspace](#)

We hold many happy memories with our Year 10 students and have thoroughly enjoyed our time together.

Our very best wishes and heartfelt thanks to our Class of 2024.

Mrs Belinda Dooley and Ms Emma Burns - College Counsellors



A HOME THAT WELCOMES



Faith Mission & Identity

kunanyi On Country Experience: A Journey of Learning and Connection

Recently, our students embarked on an on Country journey on kunanyi/Mt Wellington, led by the inspiring Linton Burgess and Bron Dillon from Wayti Culture. Over two Mondays, students from Kindergarten to Year 10 explored kunanyi's breathtaking landscape. K-1 students enjoyed a walk to Sphinx Rock, while Years 2-10 ventured further to the magnificent Octopus Tree. Along these trails, students learned that kunanyi is more than a mountain; it's a cultural "pharmacy," providing medicinal plants, a natural "Bunnings" for tools and materials, and even a "Coles/Woolworths" of food and resources for traditional use.

Linton and Bron shared stories and insights about kunanyi's role in their culture, helping students build a deeper understanding of the land. They encouraged students to appreciate how Country offers knowledge, resources, and connection. Reflecting on the experience, One student shared, "I had a good day. I really enjoyed the walk and the opportunity for the connection to Country. I felt lots of emotion while being there." Another student noted, "Finding peace means letting go of the past and embracing a brighter future," highlighting the sense of calm and reflection the mountain inspired.

At the Octopus Tree, our Year 5-10 students engaged in an art activity, creating pieces that expressed their newfound bond with kunanyi. This moment allowed them to reflect on their journey and visually connect with the landscape's cultural significance.

A special thanks goes to Mrs Young, Mrs Joyce, Mrs Pettit, Mrs Scanlon, and Mr Lapolla for their assistance and support on this excursion.



Ms Michelle O'Grady - Lead Teacher: Aboriginal Liaison





Kindergarten

In Semester 2, the Kinders have all been attending MMK for some wonderful cooking sessions. Cooking in early years is very important and fosters many skills and links with the outcomes of the Early Years Learning Frame (EYLF). Through cooking children develop curiosity, imagination, creativity, enthusiasm, persistence, confidence, problem solving, inquiry, experimentation, hypothesising, researching and investigating. Of course, it also teaches children about good hygiene as they must clean up after themselves each session. The Kinders have enjoyed all their recipes and have been eager to sample what they have made each time.

Ms Ellie Mathieson, Ms Rachel Mackonis and Mrs Linda Douglas - Kindergarten Teachers





Year 2

This semester, our Year 2 students have embarked on an exciting journey into Geography as part of their Humanities and Social Sciences (HASS) unit. Our focus has been on understanding “Place” – where we come from, how we connect with others, and the importance of recognizing and honouring our First Nations Australians and their

connection to Country and Place.

Discovering Our Place in the World

To begin, students explored where Australia is situated on the globe and selected another country to research. The Olympic Games provided an ideal, real-world context for this activity. Each student chose a different country, many of which they had never encountered before. As they researched their chosen nations, students discovered new cultures, languages, and traditions. They even tracked their country’s medal tally throughout the Olympic and Paralympic Games, which sparked lively discussions on sports, geography, and global diversity. This activity encouraged curiosity and broadened their perspective beyond Australia’s borders.

Zooming in on Australia

After exploring the world, our focus turned to Australia. Students learned about our states, territories, capital cities, and even drilled down to their own local communities. Many were surprised to learn that some of their friends lived nearby, yet travelled varying distances to school! By looking at maps and tracing routes from home to school, they developed a deeper understanding of their own local geography and the diversity of places our school community represents.

Native and Introduced Animals

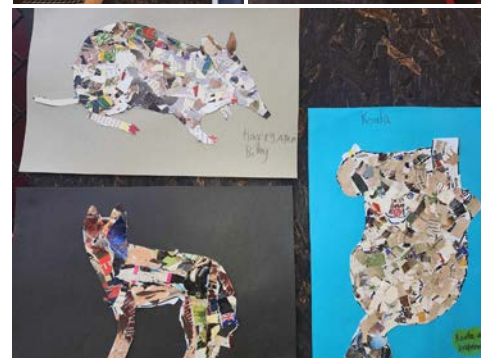
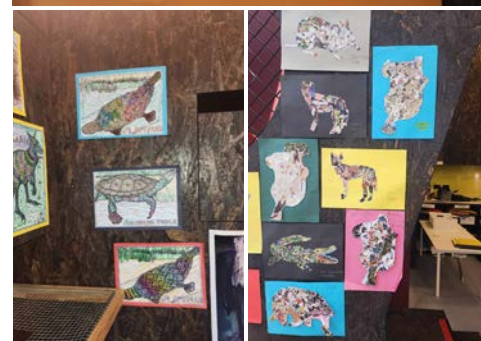
Our exploration of Australia’s unique environment led us to learn about native Australian animals and the importance of preserving our ecosystems. We studied native species like kangaroos, koalas, and emus, and compared them to introduced species such as rabbits, camels, and cats. Students created beautiful collages representing their chosen native animals, learning why these animals play essential roles in our ecosystem while understanding the impact of introduced species.

Connections to Place

As we delve deeper into understanding our surroundings, we’re examining our personal connections to places and the land. We’re asking questions like:

- What makes a place important?
- What defines a national park?
- How do we form connections with places, whether through culture, history, or shared experiences?
- How have First Nations people connected with and cared for the land?

Through these discussions, students are gaining a respectful appreciation for how Australia’s First Nations communities maintain deep cultural and spiritual connections to land, and they’re beginning to understand their own relationships to familiar places.





Year 2 continued...

Discovering the History of Our School

To finish this unit, we will explore the history of our own school, tracing how it has evolved over time and understanding its place in our community. Through stories and photos, we hope to bring the history of our school alive, showing how it has been a place of learning and gathering for generations.

We are thrilled by the engagement and enthusiasm our students have shown in this unit. It's been a wonderful journey of discovery, and we're excited to see them continue to grow in their understanding of geography, culture, and community.

Ms Kellie Hills, Mrs Alicia MacMahon, Mr Michael Voss and Mrs Tarra Downham - Year 2 Teachers



Year 6

Canberra Highlights and Quotes

Our recent trip to Canberra was a blast! From exploring the Australian War Memorial to visiting Parliament House, we learned so much about our nation's history and government. The highlight for many was Questacon, where we got hands-on with science and technology exhibits. What a memorable adventure.

A student from 6A: "I really enjoyed our Canberra Trip, especially activities like Questacon, where we got to play some really cool games. The view from Mount Ainslie was awesome as we got to see all of Canberra. We learnt and experienced lots of new things."



Year 6 continued...

A student from 6B: "Canberra was fascinating and fun. I loved learning about Australia's system of government, and the range of plants found in the National Botanical Gardens were exquisite."

A student from 6C: "Canberra was a fun and enjoyable time spent with friends and learning about the history of Australia."

Peace Pole Ceremony

Last week, Year 6 led our annual Peace Pole Ceremony. Each year Year 6, as part of their visit to Canberra, visit the Rotary Peace Park and ring out the Peace Bell. The theme for this year's blessing is "*Cultivating a Culture of Peace*". A Culture of Peace does not mean that everyone will always agree or always be in harmony. Disagreements, conflicts, and arguments are unavoidable in any human society, but these conflicts should be discussed and resolved peacefully, without violence or hate.

Mr Andrew Wilkie MP Visit

We had the privilege of meeting Andrew Wilkie, our local Member of Parliament. He shared insights about his role and the importance of civic engagement. It was inspiring to hear how we can all contribute to making our society better, even as students.

Transition to High School

As we prepare to transition to high school, there's a mix of excitement and nerves. Our teachers have been helping us with tips on organisation, making new friends and staying confident. We are looking forward to our Year 7 Orientation Day on Monday 25 November.

Ms Isabella Franklin, Mr Alex Firth and Mr Ben Crick - Year 6 Teachers





Humanities and Social Sciences (HaSS)



HaSS Happenings

As we wrap up Terms 3 and 4, students in our Humanities and Social Sciences (HaSS) classes have been immersed in hands-on, experiential learning outside the traditional classroom. These activities have not only reinforced classroom content but also encouraged students to apply their learning in real-world settings.

Commerce students launched our first-ever Feast Day Market, showcasing their entrepreneurial skills and raising funds for Salesian schools in Samoa. The market buzzed with student-led businesses and school-wide support. Child Studies students organised a Teddy Bear's Picnic for our Kinder classes, engaging younger students and developing early childhood skills through play. In Sociology and Psychology, students explored the brain's functions by creating models and learning about the impact of music on brain health. Year 8 students took their geography lessons outside, conducting fieldwork on urbanisation's challenges and opportunities, bringing classroom concepts to life.

These activities have enriched students' learning experiences and strengthened their connection to real-world applications. We wish our amazing Year 10s the very best as they prepare for next week's exams.

Ms Bonnie Court - Lead Teacher: HaSS 7-10

Commerce

On our Feast Day (Friday 13 September), our Year 9 and 10 Commerce students successfully hosted their market stalls, which was a result of their exploration of the business world throughout Terms 2 and 3. This hands-on activity aimed to create a valuable opportunity for students to apply their knowledge about human resource management, finance, operation, and the 4 Ps of marketing (product, price, place, and promotion) to manage a business. To ensure effective operations of the stalls, students had to work as a team to create a plan, including careful choice of stall location, preparation of supplies, allocation of tasks to different members, management of cash, on-site supervision, and promotion of their business prior to Feast Day.

On the day, four teams set up their stalls at different locations in the middle lawn of the campus, which promoted and sold different products and services, ranging from a variety of games to drinks. Through the activity, the students showed various skills that are crucial to their future success in the business world, such as leadership, teamwork, creativity, customer service, and time management. The activity culminated in an in-class reflection session in which students presented their group result and evaluated their stall, asking themselves what they could have done differently to manage the stalls better.

Ms Diem Dao La - Commerce Teacher



Humanities and Social Sciences (HaSS) continued...

Child Studies

The Child Studies students have been regularly visiting the Kinder classes to observe Early Years Learning in action. During our most recent visit, we participated in a Teddy Bears Picnic, where both big kids and little kids brought their favourite teddies and enjoyed a range of fun activities together. The children had the chance to make fairy bread and iced biscuits, as well as demonstrate their creativity through colouring and engaging in unstructured play.

These visits have provided an invaluable opportunity for students to witness firsthand the benefits of early childhood learning, while also fostering meaningful connections between the older and younger students. We are grateful for the opportunity to be part of this shared learning experience and look forward to continuing these visits for the remainder of the year.

Ms Jacque Turner - Child Studies Teacher

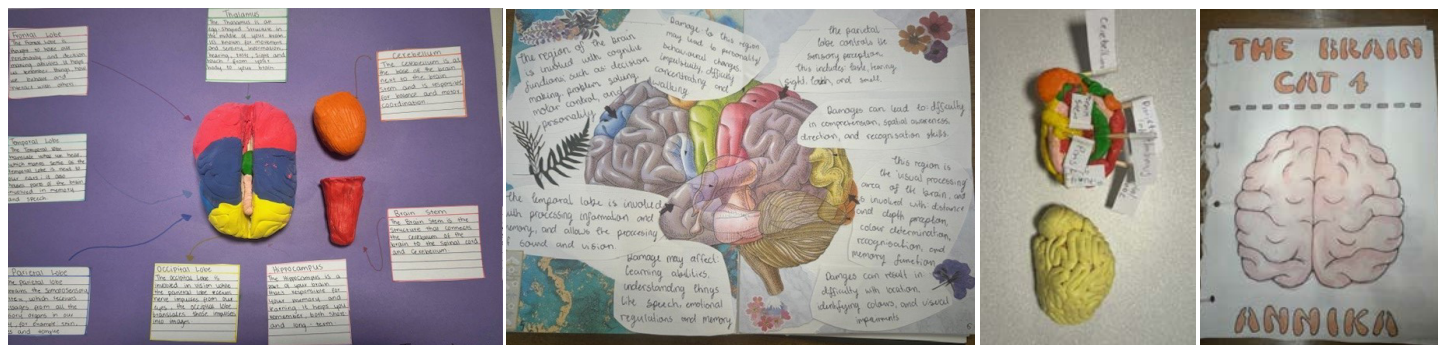


Introduction to Sociology and Psychology

In our recent lessons, students dove into the fascinating world of the human brain. They explored the main parts of the brain and learned about their crucial functions. To showcase their understanding, students were given a unique and creative task: to design and create a model of the brain.

The culmination of the project featured vibrant and interesting presentations, as students were able to use many different resources and had two weeks in class to work on their models. This project not only deepened students' understanding of the brain and the functions of its different lobes, but also encouraged them to express their knowledge in imaginative and engaging ways. We are very proud of all their hard work.

Ms Erin Graham - Introduction to Sociology and Psychology Teacher



Humanities and Social Sciences (HaSS) continued...

Year 8 Geography Fieldtrip

On Wednesday 12 November, the entire Year 8 cohort went on a field work excursion to Kingston. In Humanities and Social Sciences this term, students have been engaged in learning about urbanisation as part of the Changing Nations unit. Students have examined what 'urbanisation' means as a geographical concept, how this is measured, and its impacts on social, environmental, and economic factors. Students have also investigated how cities and towns can 'future proof' themselves and deal with the potential problems caused by too much urbanisation too quickly.

The students began their day with a presentation from Kingston City Council which –serendipitously- tied in perfectly with the content covered in class. From there, students visited three separate locations across Kingston: Kingston Beach, the commercial precinct at Channel Court, and the new community hub. The community hub in particular proved a popular destination, largely I suspect because of the new playground.

At each location visited, students were required to fill in a field work booklet. Students needed to provide an annotated field sketch of the area, complete an environmental survey of the area, and note down some observations about how sustainable the area might be, looking at factors from disability access to the number of parking spaces provided.

Field work is a vital part of any Geography curriculum and provides students with structured, authentic avenues in which to develop their practical Geography skills. It provides a solid anchor to concepts, ideas, and terms which are taught and learned within the classroom.

We were blessed with perfect weather for the day, and students were exceptionally well behaved. A number of members of the public approached staff and students to comment on how polite and well-behaved our students were. Overall, the day was a roaring success. Thanks must go to Ms Bonnie Court, Lead Teacher - Humanities and Social Sciences, for organising the day.

Mr Mark Glidden- Year 8 HaSS Teacher





Technologies

Work Effectively and Sustainably in the Construction Industry

Paving Unit

In VET Construction students are studying a unit called Work Effectively and Sustainably in the Construction Industry. One of the assessment tasks is Team Construction Project. The students chose to do landscaping/paving. In this practical task students chose their partners.

The task was:

- To organise and design a pattern for their pavers on paper.
- To select the correct equipment. eg; wheel barrow, correct shovel, wacker plate and level.
- Lay a bed of sand and compact level.
- Laid pavers and sweep sand to lock pavers.
- Pack up equipment and clean up.

Students enjoyed working outside and trying a different trade.



Mr Cam Golding - Lead Teacher: Technologies and VET





Science

Our Animal Husbandry students recently showcased their hard work and dedication at the Hobart Show (held in Campbell town) and the Brighton Show. From preparing our animals to presenting them in the ring, our students embodied professionalism and represented our school with pride, bringing home an impressive array of awards.

In the weeks leading up to the shows, students worked tirelessly to prepare the animals for the competitions. They clipped and washed the goats and ponies until they shone, trimmed the sheep fleeces to perfection, and kept the animals rugged and in peak condition. Teaching the animals to lead and stand for judging required patience and skill, as did practicing handling and junior judging techniques. This preparation set the stage for an outstanding display in both shows.

At the Hobart Show, our Border Leicester sheep did well! We earned Reserve Champion in the Border Leicester Rams Category and celebrated a win with the Champion Border Leicester Ewe. Our students' skillful handling also secured placements in both Young Judges and Junior Handling Competitions, resulting in a variety of awards.

Our Anglo Nubian goats also made a good impression, placing 3rd in the Goat Kid Class and 2nd in the Progeny Pair. In the handlers' events, students excelled by securing Champion Handler and taking 2nd and 3rd places.

At the Brighton Show, students once again showcased their talents, with the goats placing 1st and 2nd in the Progeny Pairs. Our doe kid, Onyx, was awarded Best Doe Kid. In the handlers' events, students once again achieved Champion Handler and took 2nd and 3rd places.

Brighton was also a highlight for our Border Leicester sheep, as they earned numerous ribbons in the breed classes, including Reserve Champion Handler and a special award for public interaction and care. In one of the show's most entertaining events, the dress-up class, our students earned Reserve Champion, adding a fun touch as they dressed up both themselves and their sheep, showing creativity and school spirit.

In addition, our miniature ponies shone in Brighton. Mayo won First Place in the Under 1-Year-Old Category and was named Champion Young Horse for Miniatures. Indie earned First in the Tasmanian Bred Class, with both ponies tying for First in the Owner's Group. One of our students also placed Best Presented with Mayo in the miniature ponies category, impressing the judges with their attention to detail.

The students also ran the animal nursery, engaging with the public and sharing their knowledge as they showcased our alpacas, sheep, goats, ponies, rabbits, guinea pigs, and chickens. This interaction helped foster a connection between the public and our program, and many visitors commended the students for their expertise and enthusiasm.

Congratulations to our Animal Husbandry students on these outstanding achievements! Their dedication, teamwork, and commitment to excellence truly exemplify the values we hold dear, and we couldn't be prouder of their success.

Ms Kirilee Beveridge - Science Teacher



A SCHOOL THAT PREPARES FOR LIFE



Health and PE

PARTY Program at Royal Hobart Hospital

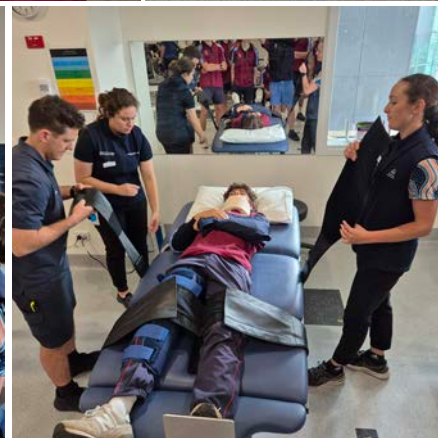
On 13 November, a group of Year 10 students participated in the Prevention of Alcohol-Related Trauma in Youth (PARTY Program) at the Royal Hobart Hospital. This impactful program is designed to educate young people about the serious risks associated with alcohol consumption and its potential consequences, particularly when it comes to road safety and injury prevention.

The PARTY Program is a hands-on, interactive initiative that brings students face-to-face with the realities of alcohol-related trauma. Throughout the day, participants had the opportunity to meet with medical professionals, including doctors, nurses, and trauma specialists, who shared real-life stories of patients whose lives were dramatically changed by alcohol-related accidents. Students also toured the hospital's trauma unit, gaining a deeper understanding of the critical care required for those involved in severe accidents.

Students who attended are going to share their insights about the day with their classmates to finish off the 'Staying Safe' Unit in Year 10 Health.

I hope this program and other learning experiences this term will help students make better decisions as they embark on life after leaving the College.

Mr Phil Hyatt - Lead Teacher: Health and PE





Mathematics

This term our Year 7 and 10 students learnt about Probability. Probability plays a vital role in various aspects of real life, helping us make informed decisions, assess risks, and better understand complex systems. Here are some practical advantages of understanding and applying probability in daily life:

Risk Assessment and Management

Probability helps in assessing and managing risks, particularly in fields like insurance, finance, and healthcare. Insurance companies, for example, calculate probabilities of accidents, natural disasters, or health issues to determine premiums, helping both individuals and businesses manage potential losses.

Medical Decision-Making

Probability is crucial in medical testing and diagnosis. Doctors use probabilities to evaluate the chances of a patient having a specific condition based on symptoms, test results, and known prevalence. Probabilities also guide treatment options, helping to choose the one most likely to benefit the patient with minimal risk.

Weather Forecasting

Meteorologists rely on probability to forecast weather by analysing historical data and current conditions. Probability-based forecasts (e.g., "a 70% chance of rain") allow people to make informed choices about travel, events, and daily plans.



Business and Marketing Strategies

Businesses use probability in market analysis to predict customer behaviour, estimate sales, and plan inventory. Probability models help companies make data-driven decisions, minimizing risk and increasing the likelihood of success in product launches or marketing campaigns.

Financial Investment

Investors use probability to assess potential returns and risks associated with different investment options. By analysing market trends and the likelihood of various outcomes, investors can make choices that balance risk and return according to their financial goals.

Game Theory and Strategic Decision-Making

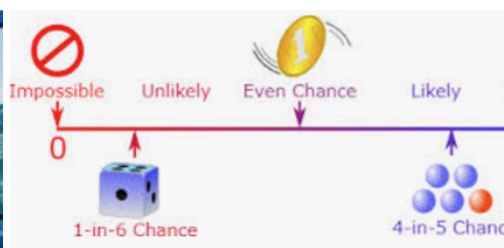
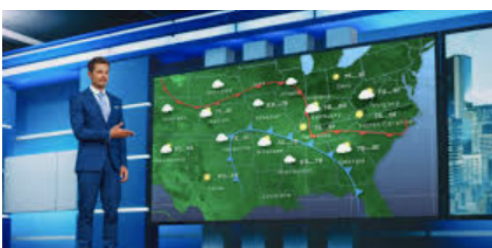
Probability is foundational in game theory, which helps in strategic decision-making where multiple stakeholders are involved. This is especially useful in economics, political science, and military strategies, where predicting competitors' or opponents' actions is essential.

Quality Control in Manufacturing

In manufacturing, probability helps in quality control by determining the likelihood of defects. By using probability to analyse production samples, companies can identify trends and address issues before they become widespread, ensuring high-quality products.

Resource Allocation and Project Management

Probability assists in project management by estimating timelines, costs, and resource needs. For instance, probability helps project managers calculate the likelihood of completing tasks on time, which helps in better planning, budgeting, and allocation of resources.



Mathematics continued...

Law and Legal Proceedings

In law, probability can help evaluate evidence and assess the likelihood of various scenarios. For example, statistical evidence and probabilities may be used in court to establish the likelihood of events like DNA matching, which can have a significant impact on verdicts.

Education and Learning

Educators use probability concepts in grading, assessing standardized test scores, and predicting student performance. Probability helps in creating fair grading curves and identifying areas where students might need additional support.

Probability offers a powerful framework to handle uncertainty, make informed decisions, and optimize outcomes in various real-world scenarios. It allows individuals, organizations, and governments to anticipate potential outcomes and make choices that are backed by data and statistical reasoning.

Ms Sunita Kumari - Lead Teacher: Mathematics



Co-Curriculum

Dominic College's chess team has had an extremely successful year, winning two Interschool Chess Tournaments in the first half of the year and earning eight spots in the Black Square Chess State Final in Term 4.

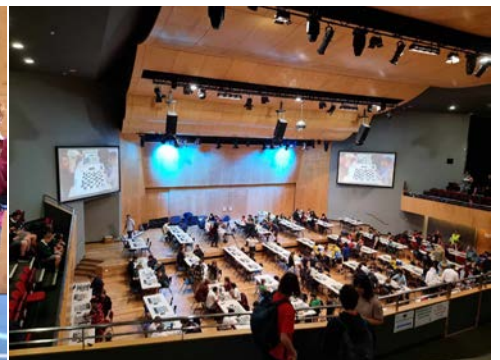
Across these competitions, multiple students won special awards including Best Girl and Most Improved. In October, our Year 10 chess players tested their mettle against some of the state's finest players. The majority of Dominic's players won more than half of their eight matches and earned certificates for their outstanding efforts.

After school chess also made its comeback with the return of the Pro-wrestling Themed Chesslemania Events, involving students putting on their favourite costumes and competing against each other in 1v1 matches, mini-games with altered rulesets, and a 7v7 battle royale, while also performing monologues into the microphone and practicing their stagecraft and vocal skill between games.

Chess will continue to be a focus in 2025, with more after school events, more interschool tournaments, and more friendly matches during break times as students refine their problem-solving skills and develop camaraderie with their teammates and opponents.



Mr Mark Glidden - Coordinator of Co-curriculum, Debating and Public Speaking K-10





Sports K-10

Term 4 has been an absolute highlight, kicking off with five dynamic weeks packed full of Athletics and Basketball excitement!

Primary Athletics Carnival

On Friday 1 November and Thursday 7 November, we took our Primary Athletics Team to the Catholic and Independent Inter-School Athletics Carnivals.

Our team was strong, with all our students participating in their events to the best of their ability and representing our College with respect and pride. The Independent Athletics Carnival was a highlight for our students, with many students receiving ribbons and specials mentions throughout the day. A special mention to two of our Year 3 students for breaking records in the Year 3 Long Jump and 200m Events.

Athletics All Schools

Over the weekend 2-3 November, five of our Secondary students registered to be apart of the Athletics All Schools Carnival. Congratulations to these students who have all qualified for Nationals in Queensland in December.

Basketball Regionals

Last weekend, Basketball Tasmania held the Year 3-4 Regional Tournament, and the College entered three teams: Boys Division 1, Boys Division 3 and Girls Division 1.

Congratulations to our Girls Division 1 Team for placing **First** in the tournament.

The Boys Division 1 Team placed Third and the Boys Division 3 Team played exceptionally well all weekend.

These weekends cannot happen unless parents and families volunteer their time as coach, manager, referee, and support our students. From the Sports Department, we thank you and appreciate your ongoing support.

This weekend, our Secondary Teams will take the court in Year 7-8 Boys Division 1 and 2, Year 7-8 Girls Division 1, and Year 9-10 Boys Division 2. These games will be spread across Clarence Sports Centre, Kingborough Sports Centre, and Swisherr. Fixtures, and live score updates can be found here: [South - Regional High School Tournament 2024 grades for Basketball Tasmania | PlayHQ](#)

Student Acknowledgement

We would like to congratulate two students who have been selected to represent Tasmania in the Under 16s Hockey State Team. We wish these students all the best as they travel interstate in 2025 to compete.

Secondhand Sports Uniform

As sport at Dominic College is growing, we are searching for quality secondhand donations of multi-purpose sports jumpers, sport shorts or netball dresses.

If you would like to donate any of these items, please leave them at the Business Office (Grantleigh) during business hours.

Ms Kylee Chivers - Sports Administrator



secondhand
uniform
NEEDED



Do you have any multi-purpose sport jumpers, shorts or a netball dress you no longer need?
Please consider donating your uniform back to Dominic College.
Items can be left at Grantleigh.

A PLAYGROUND WHERE FRIENDS MEET

College News

A HOME *that welcomes*

A PARISH *that evangelises*

A SCHOOL *that prepares for life*

A PLAYGROUND *where friends meet*



APPLY NOW FOR ENROLMENT IN 2026

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Please contact the College Enrolments Team
on 6274 6000

or email: enrolments@dominic.tas.edu.au

DOMINIC
COLLEGE



COLLEGE COMMUNITY FAIR IS ON

Friday

15 November

3.30 pm -

6.30 pm

Upcoming Events



18 - 22 November

24-26 November

25 November

27 November

28 November

29 November

2 December

6 December

9 December

9 - 13 December

11 December

13 December

16 December

17 December

Year 10 Exam Week

2025 College Captains Conference - Sunbury

Year 7 2025 Orientation Session

Year 6 - 10 Awards Ceremony; P & F Meeting

Year 10 Belling Out Ceremony; Year 10 Graduation Mass & Supper

Year 10 Graduation Dinner

Rescheduled Prep-2 Athletics Carnival

Prep - Year 10 2025 Orientation Session; LIL Christmas Celebrations

Prep - Year 2 Final Assembly

Year 8 Camp - Freycinet; Year 10 GYC Head Start Week

Upper Primary Assembly - Final Year 6 Assembly; Kinder Picnic & Assembly

P - 4 Picnic

K-9 Academic Reports Available; Year 10 Report Collection; Year 5-9 Beach Day

K-9 Advent Mass; **Term 4 Ends**