

# DOMINIC COLLEGE NEWSLETTER

13 September 2024



## From the Acting Principal

Happy Feast Day! The word “Feast” comes from the Latin word “*feste*” which translates to mean **JOY**. There was much to be joyful about as staff and students joined together in prayer and song at Mass and later feasted on salad rolls and participated in a variety

of games and activities.

Today is a special day for our Dominic College family as we come together to celebrate our Dominican connections and the lives of two remarkable saints, St Dominic Guzman and St Catherine of Siena.

**St Dominic Guzman**, the founder of the Dominican Order, was very dedicated in his commitment to education, prayer and compassion for the less fortunate. He serves as an inspiration for us all. As members of our school, we are called to emulate his spirit of service, love for learning, and dedication to making the world a better place.

On this day, we also commemorate **St Catherine of Siena**, known for her deep mysticism and commitment to reform within the Church. Her example teaches us the importance of personal holiness and the amazing power of prayer. St Catherine’s tireless efforts to bring positive change reminds us that each one of us, regardless of age, has an ability to make a difference in the world.

Today, in our midst, we also had two very special guests who embody the Dominican spirit. Sister Pam and Sister Mary, our Dominican sisters, are a treasured part of our community and we appreciate their ongoing presence at so many of our dedicated events and masses. May their examples inspire us to be compassionate individuals, dedicated students and active contributors to our community.

Don Bosco said that ‘*Holiness consists of being cheerful.*’ Looking at the smiles on the faces of our students today, I felt in the presence of holiness.



## Music and Dance Showcase - 5 September

The audience was treated to a wonderful show of music, dance and entertainment as students performed in our annual showcase at the Don Bosco Theatre at Guilford Young College. Congratulations to all the talented artists and to those who provided backstage support. We are truly blessed to be in a community where the creative arts continue to grow and thrive.

It was wonderful to see so many current families and old scholars attend the event. Special thanks to the **DOSA Committee** who ran the canteen and provided refreshments for the audience.



*The dream that makes you dream. A heart that transforms “wolves” into “lambs”. - 2024 Strenna*



## From the Acting Principal continued...



### College Leadership Planning Weekend

Leadership staff took time out over two days to strategically plan the College's 2025 Annual Priorities in line with the Dominic College Board approved and endorsed 2023-2026 Strategic Plan titled '*Learning and Flourishing at the Oratory.*' This plan guides our community in our work targeting the FIVE key domains of Faith, Mission and Identity, Leadership for Learning, Innovative Learning and Wellbeing, Community Partnerships and Compliance, Resources and Systems. It was wonderful to discuss all the work the College has undertaken this year and plan for 2026 as a leadership team.



### Uniform Update for 2025

Commencing in 2025, K-4 students can wear the sport uniform full time. This will allow for increased comfort in learning and play and is cost effective for parents. The formal uniform will continue to be required for Years 5-10.

**Mrs Jan Marcenko - College Acting Principal**

*The dream that makes you dream. A heart that transforms “wolves” into “lambs”. - 2024 Strenna*





## Deputy Principals

Dear Families,

Today, our school was filled with fun, joy, and a deep sense of community as we celebrated the Feast Day of **St Dominic Guzman** and **St Catherine of Siena**. The day was marked by activities that embraced our Salesian Charter, *'A playground where friends meet and enjoy themselves,'* reflecting the spirit of friendship and joy that we strive to nurture.

Our Year 5 students, along with those in the *pulana* Precinct, gathered for a beautiful Mass in the Mary Help of Christians Chapel, while the rest of the school celebrated in the Savio Centre. This special time allowed us to come together as one community, pray, and honour one of our most cherished traditions.

### Year 5 Camp

We pray for fine weather for our Year 5 students and their teachers who head off to **Port Arthur** next Monday, 15 September and return Wednesday 17 September.

The students will be staying at Dodges Ferry Blue Lagoon Camp Centre and exploring the historic site of Port Arthur throughout the day. Camps are a great opportunity for students to strengthen friendships, establish stronger relationships with peers and teachers, and continue to develop lifelong skills. We look forward to hearing about these experiences in the coming weeks and seeing lots of amazing photos!



### Year 6 Canberra Trip

Our much-anticipated Year 6 trip to **Canberra** is just around the corner! Students will embark on an educational and fun-filled adventure to the nation's capital in the final week of this term 24–27 September. This excursion offers a wonderful opportunity for our students to deepen their understanding of Australia's Government and history in an engaging, hands-on way. We look forward to seeing the excitement and growth this trip will bring to our Year 6 cohort.

### Year 9 Camp

From 23-27 September, our Year 9 students will participate in a three-day camp on **Maria Island**, where students will engage in hands-on learning across Science, History, and Health and Physical Education. Topics such as sustainability, ecology, colonial history, teamwork, and fitness will be explored. While at school they will participate in activities with the theme *'Learning for Life'*. They will undertake different activities such as how to navigate positive relationships and getting organised for life outside of school. This camp promises to be a memorable and enriching experience for our Year 9 students as they continue their learning journey.

### 2025 Student Leadership Selections

This week, students in Years 6-9 heard speeches from potential College Captains in a special assembly and then made selections for their preferred candidates. In the coming weeks, these candidates will be shortlisted and interviewed before the final decision is made of who will be the next College and Vice Captains for 2025. We wish them all the best! Speeches were also held at the Year 2-5 Assembly on Wednesday 11 September for our Year 6 College Captains.





## Deputy Principals contined...

### 7-10 SATIS Swimming Carnival

We wish our Years 7-10 swimming team all the best as they embark on the SATIS Swimming Carnival next Wednesday. These students attended the inaugural swimming trials earlier in the term and have been training in preparation for this event. We are proud of their efforts and achievements and hope they enjoy the opportunity to compete against other schools.

### Term 3 Expectations Report

Your child's expectation report for Term 3 will be released Thursday 26 September. You can access this report on SEQTA Engage. If you have problems logging into SEQTA Engage, please email the Parent Portal for support.

### Sports Colours Day

There will be a Sports Colours Day to be held next Friday, 20 September. Students can wear their favourite team jersey or colours from any sport. Students are asked to bring a gold coin donation with money raised in Secondary to go towards the Year 10 Leavers Gift and Primary will be donating money to the Samoa Missions Fund.

**Mrs Alicia McMahon - Deputy Principal: Primary and Mrs Megan Eddington - Acting Deputy Principal: Secondary**

A HOME *that welcomes*

A PARISH *that evangelises*

A SCHOOL *that prepares for life*

A PLAYGROUND *where friends meet*



## APPLY NOW FOR ENROLMENT IN 2026

*Find out why so many parents choose Dominic College*

Please contact the College Enrolments Team  
on 6274 6000

or email: [enrolments@dominic.tas.edu.au](mailto:enrolments@dominic.tas.edu.au)

DOMINIC  
COLLEGE











## Learning and Wellbeing - Siena House

In Siena, we pride ourselves on following the example of St Catherine of Siena, who led with her heart, fought for justice and showed compassion and empathy to all.

Our Year 7 students are undertaking the Salesian Friendship Challenge in their Oratory Program. Through this challenge, the Year 7's are learning to listen with an open mind and heart to appreciate the similarities and differences among peers outside their friendship groups. They have developed their empathy, which they have learned is a key ingredient to forming and maintaining positive friendships. Empathy is a life skill that will guide them through conflict and misunderstandings and lead them to understanding through kindness. Through the Salesian Friendship Challenge, our Year 7's can see the positive impact they can have on another person through kindness and empathy.

Our Year 8 cohort are taking those first brave steps into choosing their career pathway. They have gone through the process of course selection and nominated class electives that interest them. Students must decide what pathway they want to take based on their own interests and career aspirations, not those of their friendship group. This is an important step in developing their own personalities and self-identity through co-curricular involvement.

Our Year 9 students are currently preparing for Camp week. Students will spend three days on Maria Island where they will have the opportunity to make lasting memories and form close bonds with those outside of their friendship group. Students will also spend two days at the College learning life skills, such as cooking, organising, and financial independence.

We are also watching our Year 9 students develop their leadership skills in preparation for 2025. Some have felt the call to lead and gave excellent speeches during our Assembly on Wednesday. We wish them luck in this process and remind them that leadership can be shown in many ways, but the most impactful of leaders are those who lead with their heart, like St Catherine of Siena.

Today, we celebrate our Guzman and Siena Feast Day. We have spent our day remembering how one person can make a positive impact on the lives of many. I encourage the Year 10's to consider the mark that they will be leaving as they complete their final nine weeks at the College. Are they modelling St Catherine of Siena and pushing for social justice through love and compassion? Are they modelling St Dominic Guzman and valuing their education so that they can contribute to a better society? Are they modelling St John Bosco and showing equality through celebrating people's individuality? Are they modelling St Dominic Savio and being a positive influence inspiring others through joy and understanding? We know that no matter which of our patron Saints are guiding their path, they will achieve amazing things.

***Ms Jacquelyn Turner - Lead Teacher: Siena House***



A HOME THAT WELCOMES





## First Nations Focus

This term has flown by.

The students have been participating in their class Masses, with some classes utilising the **Mary Help of Christians Chapel** whilst others have had year liturgies in their classrooms. This is a great way to deepen students' understanding of the Liturgy of the Word and the Liturgy of the Eucharist. It is a chance for children to learn about the rituals, prayers, and traditions of the Catholic Church in a real-world setting, reinforcing what they learn in the classroom. Fr. Abilio enjoys working with the students to strengthen their faith formation, praying together.

Please continue to let your child's teacher know if they are interested in continuing their Sacramental journey and we can assist to get this started.

Our Mini Vinnies group is looking forward to their next experience. This will be a hands on group task, preparing food and delivering it to those less fortunate through St. Vincent de Paul and Loui's Van. This is a great community and team building activity that the students are excited to be a part of. This is another great example of empathy and compassion is our amazing students at Dominic.

**Mrs Bradi McGee - Religious Education Coordinator - Primary**



A PARISH THAT EVANGELISES





## Faith, Mission and Identity

Today we celebrated the annual Feast Day of our Dominican Patrons; Saint Dominic Guzman and Saint Catherine of Siena. As always the day was filled with fun games, buddy activities, salad rolls, and Mass. Thank you to Fr Abilio SDB and Fr Guy SDB for celebrating Mass in the Savio Centre and Mary Help of Christians Chapel. We were grateful to have our Dominican Sisters present, Sr Pam OP and Sr Mary OP, and are grateful for their ongoing presence and support.

St Dominic Guzman and St Catherine of Siena are two remarkable figures who lived centuries ago, yet their stories continue to resonate with us, offering lessons and inspiration for our own lives.

### Dominic Guzman: The Torchbearer of Truth

St Dominic Guzman was a beacon of light during times of ignorance and spiritual darkness. Born in Spain, he devoted his life to spreading the light of knowledge and truth through education and preaching. He understood that true transformation begins with understanding and embracing the teachings of Christ. St Dominic Guzman's legacy is a testament to the power of education and compassion in illuminating the path to a more just and loving world. His life teaches us that to be a light in our own times, we must seek knowledge, share it with humility, and always work towards the betterment of society.



### Catherine of Siena: The Fire of Love

St Catherine of Siena, though uneducated and from a humble background, blazed a trail of love and compassion that left a lasting mark on history. Her intense love for God was the driving force behind her works of mercy and advocacy for the marginalised. She showed us that even one individual, driven by a fiery love for God, can have a profound impact on society. St Catherine of Siena's life reminds us that true change comes from the heart, from a deep wellspring of compassion and empathy for others. She challenges us to stand up for justice, even when it's difficult, and to let the fire of love burn brightly in our own lives.



### Year 10 Retreat:

The three-day Year 10 Retreat is Wednesday 16 October – Friday 18 October, Week 1 Term 4. Information will be sent out soon via *Consent2Go*.



### Mr Adam Lapolla - Director of Faith, Mission and Identity

One of our Year4 students had the opportunity to welcome home the Paralympians from Paris.

He was very lucky to have a photo with Curtis McGrath (Para-Canoe Gold Medallist), Chloe Osborn (Para-Swimming Silver Medallist) and Tim Hodge (Para-Swimming Gold).







## Kindergarten



The students in Kindergarten enjoyed becoming mini scientists during Science Week this term. They learnt about making predictions through participating in experiments including making 'magic mud' (slime), creating lava lamps, magic milk and volcanos. Students explored concepts such as what makes things fizz and mixing primary colours to create new colours. Through these

experiences, students are learning to identify and name the primary colours, how to make predictions, develop observational skills and develop creativity.



Through learning about living things and caring for Mother Earth, the Kinder students have begun to develop an understanding of the interdependence that occurs among human beings, other living species and the planet we all share. The introduction of stick insects as an ongoing learning project in Kinder has enabled students to question, make observations and develop an awareness of the vital importance of caring for and respecting the natural environment.

***Ms Ellie Mathieson, Ms Rachel Mackonis and Mrs Linda Douglas - Kindergarten Teachers***







## Year 6

Dear Parents and Families,

It's been an exciting term for our Year 6 students, full of enriching experiences and wonderful opportunities to learn and grow.

We recently had the privilege of hosting the Young Tassie Scientists for an incursion. They brought science to life with

their fascinating demonstrations and hands-on activities. The students were thrilled to explore various scientific concepts in such an interactive way, and it sparked some great discussions in the classroom. We're sure this experience will inspire a few future scientists!

In addition to our local learning, we've been reaching out across the globe. Our Zoom calls with the Shizuoka Salesio School in Japan have been a highlight of the term. The students have enjoyed practicing their Japanese language skills and learning about life in Japan directly from their peers. These exchanges have not only helped us improve our language abilities but also deepened our understanding of another culture. We're excited to announce that students from Shizuoka Salesio School will be visiting our school in Term 4! Our students are eagerly looking forward to welcoming their new friends to our community and sharing a bit of our own Australian culture with them.

Looking ahead, we are eagerly anticipating our upcoming school trip to Canberra at the end of the term. This trip will be an incredible opportunity for the students to learn about Australia's history, Government, and culture firsthand. We've been busy preparing for the trip in class, and the students are particularly excited about visiting Parliament House and the Australian War Memorial.

Thank you for your continued support. We look forward to sharing more of our adventures with you as the term progresses!

### Year 6 Quotes:

*'I can't wait to fly interstate with my peers, Canberra here we come!'*

*'I enjoyed the iodine clock experiment where he mixed some chemicals and then it turned black!'*

*'It will be wonderful to make new friends from Shizuoka Salesio School. I hope to visit them on the 9/10 Japanese trip.'*

**Ms Isabelle Franklin, Mr Alexander Firth and Mr Benjamin Crick - Year 6 Classroom Teachers**







## Health and PE

At Dominic College, the HPE Department is striving to see opportunities to add value to our program. One of these ways is by forming community partnerships.

All Year 7 students this term have been attending gymnastics excursions which provide a fun and educational experience for all participants.

The gymnastics excursions have taken place at Eastside Activity Centre, where students have had the chance to learn new skills and techniques from trained instructors. Whether the student was a beginner or an experienced gymnast, the excursions were a great way to improve their strength, flexibility, and coordination in a safe and supportive environment.

Starting next week, Year 8 students will have the opportunity to be guided in Golf Clinics by a PGA Professional. This is thanks to the Federal Government grant obtained through 'Sporting School' Program.

With professional golf instructors guiding them through various drills and exercises, students will have the chance to develop their swing, putting, and overall technique in a fun and engaging setting.

All of these clinic will be under the guidance and supervision of the student's HPE Teacher.

**Mr Philip Hyatt - Lead Teacher: Health and PE**



## NOTICE OF STUDENT DEPARTURES

We would like to remind families that the College requires **ten school week's written notice** of a student's departure from the College. In accordance with our General Terms and Conditions, where ten week's notice is not provided, fees in lieu of notice period are payable. If a student (other than a Year 10 student graduating at the end of the year) will not be returning to the College in 2025, written notice will be required by no later than *Friday 27 September 2024* to avoid additional fees being incurred. Written notification can be sent to: [enrol@dominic.tas.edu.au](mailto:enrol@dominic.tas.edu.au).





## Science

What's learnt in Science Term 3?

### Year 7

This term, the Year 7 cohort has been deeply engaged in the captivating study of Earth and space sciences. They've explored the dynamics of orbits, gaining insights into how celestial bodies move and interact within our solar system. The students have delved into the causes of day and night, the changing seasons, and the intriguing phenomena of tides and eclipses. A particularly enjoyable activity involved creating moon phases using Oreos, which not only made learning fun but also delicious as they got to devour their creations afterward. Practical investigations into shadows provided hands-on experience, helping them understand how the Earth's rotation influences the length and direction of shadows throughout the day. Additionally, they completed an assessment focused on the reasons behind seasonal changes, enhancing their comprehension of how Earth's tilt and orbit around the Sun result in the diverse climates we experience. This comprehensive approach has made the term both educational and enjoyable, fostering a deeper appreciation for the wonders of our planet and its place in the universe.

Mr Declan Martin – Year 7 Science Teacher

### Year 8

This term, students in Year 8 have been exploring the fascinating topic of energy, focusing on energy transfers and transformations. Students were asked to demonstrate their understanding in a practical test assessment task involving measuring the bounce height of tennis balls. To apply their learning in a fun and practical way, students also designed and built their own Rube Goldberg Machines, which showcased their understanding of how energy moves and changes forms. These creative projects not only deepened their grasp of energy concepts but also encouraged teamwork, problem-solving, and innovation.

Mr Aung Zaw – Year 8 Science Teacher

### Year 9

Year 9 have been exploring chemical reactions and their significance in nature, with a specific focus on the role of photosynthesis in the carbon cycle. Through a range of investigative practicals, students have been able to critically analyse the impact excessive carbon has on the rate of photosynthesis in a variety of plants. They are then linking this to real-world situations of carbon emissions and deforestation.

Students are eagerly looking forward to the Maria Island Camp in Week 10, where they will learn how to estimate the carbon stored in trees. They will have the opportunity to apply this knowledge on-site and perform these estimates and calculations in the field.

Ms Jacquely Turner - Year 9 Science Teacher

### Year 10

This term, our class has been focusing on forces and taken a thorough look into how they apply to car safety. We've been learning about important concepts like speed, time, displacement, and acceleration, and how these factors influence stopping distances. During our one-day RYDA Safe Driving Course, we saw how forces affect a vehicle's ability to stop, highlighting the importance of reaction time, road conditions, and vehicle speed.







## Science continued...

We've also explored Newton's First and Second Laws of Motion, learning about the concept of inertia and how it plays a key role in keeping drivers and passengers safe. Understanding these forces is critical to making safe decisions on the road, from maintaining safe following distances to adjusting speed in different conditions.

By connecting what we've learned in class to real-life scenarios, we now have a clearer understanding of how physics applies to driving safety.

**Mr Cameron Cranfield – Year 10 Science Teacher**

### **Year 10 Students Engage in Road Safety Education with RYDA**

As part of the Year 10 Physics Curriculum, all students recently participated in the Rotary Youth Driver Awareness (RYDA) Program. This invaluable initiative takes students on an insightful journey into the key factors that contribute to road crashes and, more importantly, how they can mitigate these risks.

During the program, students explored the complexities of crash factors while driving, including environmental and human elements, to gain a deeper understanding of how various influences impact safety. One of the key takeaways was the importance of recognising how personal behaviours and choices directly affect driving risks. Through discussions and practical sessions, students learned how to develop personal strategies and plans aimed at reducing these risks, fostering motivation to treat driving as a social responsibility.

The program also highlighted the importance of protective measures in road safety, particularly the Graduated Licensing System and the 'Safe System' Approach, both designed to ensure drivers, and their passengers remain as safe as possible on the road. By the end of the day, students walked away with a greater appreciation for their role in promoting road safety—not just for themselves but for the broader community.

We are proud of our Year 10 students for embracing this important learning opportunity, which not only aligns with their Physics studies but also prepares them for the responsibilities of future drivers.

***Ms Jane Myers - Lead Teacher: Science***







## Technologies

### Year 7

The Year 7 started the course by learning about cyber safety and how to look after themselves online. The classes then looked at data storage and representation, programming in Python, and programming micro: bits.

Here is an example of a student's Google Site, demonstrating what they have

learnt about cyber safety.

### Year 8

Year 8 have gone through a range of topics in Digital Technologies this year including analysing real-world data with Excel, how a computer works, networks, cryptography, programming in Python, introductory game making, logic, and project management.

### Year 9/10

The Year 9/10 elective Digital Technologies class have covered a wide range of topics. They have worked on their programming skills in Python, competed in a computational thinking challenge, learnt about digital forensics and the use of virtual machines, learnt about data security and real data breaches, learnt how to make websites with HTML and CSS, enhanced their Excel skills, learnt about databasing, and are currently working towards a Sumo robot challenge with the Lego robots. Students are keeping a portfolio of the skills they have developed by maintaining a Google Site.

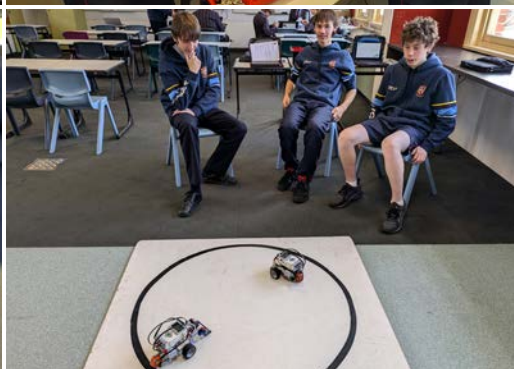
### Mr Cameron Golding- Lead Teacher: Technologies and VET



Year 8 students pulling apart a computer



Students watching a test run of a sumo robot



This is a website made for a competition by a student which made it to an international leaderboard.





## The Arts

The last fortnight in the Arts Department has been incredibly busy with performances of the Senior Drama Production, *Alice in Wonderland* and the Music and Dance Showcase.

Much of *Alice in Wonderland* was student led by the 35 strong cast and crew, in areas such as- directing, designing, music, lighting, sound, set, props, and costumes. These students are to be commended on their team work, dedication and preparation in producing a very entertaining show. It was so popular that a third evening performance was scheduled, with all three shows selling out.

The Music and Dance Showcase was another great production with 84 students involved in showcasing their Japanese, Music and Dance work they have been preparing throughout the year. The Dominic College Staff Choir were one of the many highlights of the evening as they made their debut performance.

Thank you to all the families, staff and members of the community that supported both of these shows.

**Ms Katherine Denholm - Lead Teacher: The Arts**



A SCHOOL THAT PREPARES FOR LIFE





## Parents & Friends Update

A busy week for the P&F this week with a fair meeting, an event and general meeting all within a couple of days. The **Year 6 Doran vs Webb BBQ** occurred on Wednesday where Dominic hosted the interschool netball games. Sadly, the football had to be moved off site due to the condition of the oval, however many students still turned up to play a couple of after school netball games. We had a strong team of volunteers manning the BBQ, from cooking sausages to selling soft drinks and chocolate. Thank you to everyone who supported the BBQ and a massive thank you to all our members, both past and present who were able to give some time to make this such a seamless event. This is the last of the smaller P&F events for the year other than the College Fair, so we will now swing into full fair mode. We will again be running our big raffle in conjunction with the fair, and we hope to have the raffle tickets out in the first week of next term, so please keep an eye out for these. If you haven't yet joined, there is a fantastic Facebook group '**Dominic College Community Fair**', where there will be frequent updates around entertainment vendors as well as the amazing donations that have been provided by our very generous sponsors, so we encourage you to have a look and share this with your friends and family.

Our general committee meeting was held straight after the BBQ, and we discussed some funding proposals, the future direction we would like for the P&F community, as well as long term goals for fundraising and new events. We have a vast array of knowledge and experience on the committee and it was lovely to hear ideas, and have robust discussions on different topics. If you would like to come to a meeting or volunteer with us, we encourage you to reach out to [parentsandfriends@dominic.tas.edu.au](mailto:parentsandfriends@dominic.tas.edu.au)



**Ms Amberley Harrex - P&F President**



## Dominic Old Scholar News

### DOSA Reserves Win Grand Final

The DOSA Football Club celebrated both teams playing in the Old Scholars grand final on Saturday 7 September at North Hobart Oval. While the Seniors were beaten by OHA, the Reserves played a tight and tenacious game to defeat University by 12 points.

Old scholars in the Reserves included champion Scott Jones (2006), legend Brendan Loveless (1990) and new star Ewan Bacon (2020). Congratulations to the DOSA Football Club, families and supporters on a very successful year.

### Savio Reunion Coming Up

A group of 'old boys' from Savio College are planning a reunion in October and have been meeting to get organised. Events are being held over the three days **Friday 18 October – Sunday 20 October**. Email Mr Tony Webb: [tonywebb2001@gmail.com](mailto:tonywebb2001@gmail.com) for details and registration.

### DOSA Supporting the Music & Dance Showcase

Old Scholars were pleased to support, as well as enjoy, the Music & Dance Showcase recently. VET Hospitality students sold snacks on the night and DOSA organised the stocks and supported the students in raising money for the Year 10 Leavers Gift to the College. There were plenty of Old Scholars in the audience and even some on the stage, especially in the staff choir.

**Mr Mark Dillon - Old Scholars Coordinator**



**A PLAYGROUND WHERE FRIENDS MEET**



# COLLEGE NEWS

## UNIFORM SHOP - RETURN TO NORMAL TRADING HOURS



We are pleased to advise that the Uniform Shop will return to normal trading hours from the week beginning 2 September. Opening hours are:

- Monday 8.00am – 12.30pm
- Wednesday 12.30pm – 4.30pm
- Friday 12.30pm – 4.30pm

**JOIN LFC  
TODAY**



International  
Academy  
Australia

**REGISTER**

**SCHOOL HOLIDAY  
CLINIC HOBART**

MON 30 SEP - WED 2 OCT

SESSION 1 9:00 AM - 12:00 PM  
SESSION 2 1:00 PM - 4:00 PM



ALL GENDERS | ALL ABILITIES | AGES 6-14



## Upcoming Events



16 September  
16-18 September  
18 September  
19 September  
23-27 September  
24-27 September  
26 September  
27 September  
30 September - 2 October  
14 October  
16 - 18 October  
16 - 20 October  
21 October  
24 October  
25 October  
28 October  
30 October

Boys Representative Netball-Hart Sport High School Championships  
Year 5 Camp Blue Lagoon Youth Camp  
P&F Meeting  
Girls Representative Netball-Hart Sport High School Championships  
Year 9 Camp - Maria Island  
Year 6 Canberra Trip  
K-10 Term 3 Expectation Reports Available  
Term 3 Ends  
LFC Holiday Clinics  
Term 4 Commences  
Year 10 Overnight Retreat  
Japanese Year 6 Visit 2024  
Year 7 2025 House Information Evening  
Royal Hobart Show - Public Holiday  
Show Day Holiday; World Teacher's Day  
Kindergarten 2025 Parent Information Evening  
P & F Meeting