DOMINIC COLLEGE NEWSLETTER



From the Principal

Dear Families

Celebrating the Arts at Dominic College

This week we saw the start of a series of showcases to celebrate the

wonderful work Dominic College students are engaging with in the Creative and Performing Arts areas starting with our Senior Drama Production 'Bottom's Dream' directed by one of our Drama teachers, Dr Marty Crerar. It was amazing to see our Year 9 and 10 Drama students, along with participants from the co-curricular Drama Club showcase their talents to audiences this week.

Studying the Arts holds immense importance for students, offering a multifaceted range of benefits that contribute to their holistic development and overall success. Through the study of Art, Music, Dance and Drama, students are supported to nurture creativity and imagination. Through various artistic mediums, students learn to think outside the box, express themselves in unique ways, and explore novel solutions to problems. This creativity is transferable to other subjects and real-life situations, fostering innovation and adaptability.

The Arts also promote cognitive development. Students who participate in Arts Education often exhibit improved critical thinking skills, enhanced memory retention, and refined spatial awareness. Learning to read music, analyse complex artworks, or remember lines in a play all require cognitive engagement that sharpens students' intellectual capabilities.

Furthermore, the Arts encourage cultural appreciation and understanding. Exposure to diverse artistic traditions exposes students to different worldviews and promotes tolerance and respect for various cultures. This fosters a sense of global citizenship and a broader perspective on the world.

Engaging in the Arts also instills discipline and perseverance. Mastering an instrument, perfecting a dance routine, or rehearsing for a play requires consistent effort over time. Such dedication translates into a strong work ethic that benefits students across their academic and personal pursuits.

Lastly, the Arts contribute to overall well-being. Creative expression has been linked to reduced stress and improved mental health. Participating in artistic activities provides an outlet for self-expression and self-discovery, contributing to a sense of fulfillment and happiness.











From the Principal continued...

I invite you all to join us next week at the launch of our Visual Arts Exhibition titled 'Joy' at the Moonah Arts Centre (MAC) starting at 6pm on Wednesday 6 September. The exhibition of student works will be on display to the public from Thursday 7 September to Saturday 9 September. Please come along if you can, to see some of the great creative works of our young people.

Also, do not forget to book your tickets for the annual Music and Dance Showcase to be held at GYC Glenorchy Campus on Thursday 14 September. Secure your tickets https://www.trybooking.com/CJTKO

Congratulations to all our students for your amazing preparation and showcase of learning in the Arts and well done to the teachers for guiding, mentoring, and instilling a love of the Arts through their work.









Relic of Don Bosco Visit

As part of our celebration of 100 years of the arrival of Salesians in Australia this year at the College, we will next week host the visit of a 'Relic of Don Bosco' that has been touring Salesian schools and parishes over the past few weeks. As our Rector Fr Bernie Graham SDB mentioned in an earlier Newsletter, in our Australian culture and Church, relics are not a common feature of our faith, but in other parts of the world they are quite common. The relic that will visit us here in Glenorchy from 7 - 11 September is a life-size wax image of Don Bosco, imitating the original in Turin where he is buried. It depicts him lying dressed in his priestly vestments after his death. On Friday 8 September our Year 5-10 Students will have the opportunity to visit the wax replica of Don Bosco contained in a glass casket that has travelled from the Salesian Province of Hong Kong and was made by Gianpiero Zoncu at the time of Don Bosco's beatification in 1929. Students and teachers will take part in a prayer service in our Mary Help of Christians Chapel. Our K-4 students will visit the Don Bosco statue situated in the Dezani Design Centre. We look forward to welcoming the relic as we celebrate 100 years of Salesian presence in Australia.



Happy Father's Day!

We wish all our fathers, grandfathers, uncles, and carers in our community a happy Father's Day for this coming Sunday. We welcomed families to our Chapel this morning for our Father's Day Mass to pray for and give thanks for all the care and mentorship fathers give to their children. A huge thanks to our P&F Committee for once again holding our Father's Day Stall on Wednesday with such remarkable success. Happy Father's Day and may God continue to shine his light upon you each day.

Mr Steve Casni - Dominic College Principal





Deputy Principals

Dear Families,

This morning, we took the opportunity to come together as a community to celebrate at our Father's Day Mass in our Mary Help of Christian Chapel. We take this opportunity to wish all fathers, grandfathers, uncles and important male role models a wonderful day on Sunday.

Book Week Celebrations

Our K-6 students were excited to get dressed up for the annual Book Week Parade last week.

It was fantastic to see how many people (staff as well as students) participated. Many students used a lot of imagination when creating their costumes. Well done!

Thanks again to everyone getting so involved in Book Week this year. Don't forget to check out our photo gallery on our website.

7-10 Dress Up Day- 1 September

While our secondary students didn't have the opportunity to dress up for Book Week, they did today. Our Year 10 cohort held a 'Secondary Dress Up Day' in an effort to raise funds for their traditional Year 10 Leaver's Gift to the College. It is wonderful to see such initiative and goodwill from within our student population.

2024 Student Leadership

The time has come to start the student leadership process for 2024 in the Secondary Precinct. Year 9 students have been informed of the process which includes expression of interest letters, speeches, voting and interviews. The leadership structure includes two College Captains, two Vice Captains and sixteen House Captains. Each of the four Houses will have an Academic, Mission, Creative Arts and Sports Captain. We wish all students the best throughout this process and feel blessed that so many of our Dominic students demonstrate their leadership capacity in so many ways, whether they have a leadership badge or not.

St Dominic Guzman & St Catherine of Siena Feast Day

On Friday 15 September, we will celebrate our second annual Feast Day; this one honours our Dominican Saints, Dominic Guzman and Catherine of Siena. There are many wonderful and fun activities planned from celebrating Mass, Dominic's Got Talent and the much-anticipated P&F Colour Run in the afternoon. Students are reminded that they can dress in black and white on the day and will need a towel and change of shoes if travelling home by bus.

Year 4 Camp

Well done to our Year 4 students who had their camp at Blue Lagoon Dodges Ferry. One of the highlights of the Year 4 Camp was the way the camp blended education with fun. Through hands on activities, teamwork and leadership our students had a wonderful time. The camp provided valuable life skills beyond the classroom.

The other highlight would have to be the talent show. From singing to dancing, magic tricks to stand-up comedy, and even some unique talents we never knew existed – our students had it all covered. The diversity of performances truly showcased the incredible hidden talents of Year 4!

Why a Nut-Free School?

The decision to have a nut-free school was not taken lightly. It's rooted in our commitment to providing a safe space for all students, especially those with allergies. Nut allergies are among the most common and severe food allergies, and reactions can range from mild discomfort to life-threatening situations.

By going nut-free, we eliminate the risk of accidental exposure to nuts through shared meals, snacks, or even contact surfaces. This simple measure can make a world of difference for students with nut allergies, their parents, and caregivers who entrust us with their children's safety.

Mrs Alicia McMahon - Deputy Principal: Primary and Mrs Jan Marcenko - Deputy Principal: Secondary



Student and Parent Support





R U OK Day

There are a number of days throughout the year when we are reminded of the many terrific organisations around us and their incredible work to promote a great cause.

An important date in the mental health space is:

R U OK? Day 2023, Thursday 14 September and this year's theme is 'I'm here to hear'.

R U OK? is a National Day of Action where we are reminded that every day is the day to ask, 'are you OK?'. We are reminded to start a meaningful conversation whenever we spot the signs that someone we care about might be struggling with life.

R U OK? is calling on all of us to let the people we care about know we're here, to really hear them.

Reaching out, asking a question, showing you care and taking notice of someone who might be doing it tough, can and does make a difference.

For some terrific tips on how to get involved, how to start a conversation or just to find out more, please head to www.RUOK. www.RUOK. org.au adapted from A conversation could change a life | R U OK?

Starting a conversation? Follow these four simple steps:



1. Ask



2. Listen



3. Encourage action



4. Check in

Mrs Belinda Dooley - College Counsellor

SACRAMENTAL PREPARATION – PARENTS INFORMATION MEETING:

Parents of children of St John's Parish, Glenorchy, who wish to begin preparing for the Sacraments of First Reconciliation, Confirmation and First Eucharist, are invited to attend an information meeting on **Wednesday, 20 September at 7pm** in the Parish meeting room. (Children do not need to attend the meeting.) If you think your child is ready to take this step in their faith journey, please come along to the meeting.

For more information contact Marie Aitken (0472 545 919.)





Captain's Report

Father's Day

As Father's Day is coming up this weekend (Sunday 3 September), we should all take the time to appreciate our father figures. This can be through spending time with them or getting them a gift. Just remember gifts don't always have to be something you buy, it could also be something that you make like a card. It is

important to appreciate our father figures as they do so much for us, and this is the time for us to give back to them and let them have a special day.

For those of us who don't have fathers in our lives, Father's Day can often be daunting and sad, but it doesn't have to be this way. This day can be a time to celebrate and thank any positive male figures in our life who have offered us things like care, support and guidance. Whether this is an uncle, grandfather, mentor, or family friend, reflecting on the connections you have formed can help to make this day a little less daunting. Instead of dreading Father's Day and thinking of it as a day where you're missing out, try and shift your mindset to a positive one and embrace the opportunity to show your special father figures how much you appreciate them.

We hope that you all enjoy Father's Day this year and that your fathers or father-figures get a well deserved special day!

Jett Benson and Lilymay Ward - College Vice Captains and SRC Members

A Quote from Pope Francis: Being A Good Father

'To be a good father, the first requirement is to be present in the family. To be close to the wife, to share in everything, joy and pain, burdens and hopes. And to be close to the children as they grow: when they play and when they make efforts, when they are carefree and when they are distressed, when they dare and when they are afraid, when they make missteps and when they return to the right path.'



A PRAYER FOR FATHERS



God our father, we give you thanks and praise for fathers, young and old.

We pray for young fathers, newly embracing their vocation; may they find courage and perseverance to balance work, family, and faith in joy and sacrifice.

We pray for our fathers around the world whose children are lost or suffering; may they know that the God of compassion walks with them in their sorrow.

We pray for men who are not fathers but still mentor and guide us with fatherly love and advice.

We remember fathers, grandfathers, and great grandfathers who are no longer with us but who live forever in our memory and nourish us with their love.

AMEN



Learning and Wellbeing

Celebrating Teamwork and Green Spirit: The Remarkable Rubbish Relay!

We are excited to share the fantastic success of the recent Rubbish Relay event, an inspiring initiative brought to life by the dedicated members of our SRC Environmental Committee. This event not only promoted environmental awareness but also showcased the incredible teamwork and sportsmanship of our students.

Under the bright sun and with the spirit of sustainability in the air, students from all Houses participated wholeheartedly in the Rubbish Relay. The event not only challenged them physically but also emphasised the importance of working together for a cleaner and greener world. The SRC Environmental Committee's ingenious idea truly brought the school community closer to our planet.

The students exhibited outstanding collaboration, proving that united efforts can create impactful change. Their collective enthusiasm and mutual support throughout the event were truly heartwarming. They should take pride in their ability to adapt, cooperate, and succeed as a team.

We're thrilled to announce that Guzman House emerged as victors of the House challenge! Congratulations on your well-deserved triumph. Your reward of extra playtime is a testament to your dedication and unity. We hope this motivates all Houses to continue demonstrating exceptional teamwork and environmental responsibility.

A heartfelt thank you to the SRC Environmental Committee for envisioning and executing this incredible event. Let's continue fostering these values of teamwork, sportsmanship, and environmental consciousness in our young leaders.

Ms Rebecca Meissner- Acting Lead Teacher: Year 3/Year 4













P&F Update

Wednesday was the Father's Day Stall with nearly all the school students visiting the P&F volunteers in the Rua Hub throughout the day. A huge thank you needs to be given to the ten volunteers who either came along Tuesday night to set up and or spent Wednesday helping the children

to choose and buy their gifts. Without them this event could not happen.

Consent2Go forms should have hit your inbox for the Colour Run. If it has not, please contact us so that this can be fixed quickly. Please ensure you give consent for your child or children to participate and click on the link to pay. With over 200 kilograms of coloured powder, it is sure to be a blast.

Our next P&F meeting is on Wednesday September 13 at 7pm in the Tweedy Room. Please come along or email us at parentsandfriends@dominic.tas.edu.au for more information.

We hope all of the families have a fantastic Father's Day!

Ms Fiona Laycock-Taylor - P&F President 2023

NOTICE OF STUDENT DEPARTURES

We would like to remind families that the College requires ten school week's written notice of a student's departure from the College. In accordance with our General Terms and Conditions, where ten week's notice is not provided, fees in lieu of notice period are payable. If a student (other than a Year 10 student graduating at the end of the year) will not be returning to the College in 2024, written notice will be required by no later than Friday 22 September 2023 to avoid additional fees being incurred. Written notification can be sent to: enrolments@dominic.tas.edu.au

Commonwealth Women Parliamentarians Step-Up Day

Emarli and I received an invitation to participate in the Commonwealth Women Parliamentarians Step up Day on 24 August. We had the opportunity to meet several female MPs and visit the Parliament building. Colette Goyne, an Education Officer, gave us a quick introduction before Hon Michelle O'Byrne, a representative of the CWP Tasmania. provided us with further information about the CWP. The first session included a tour of the Lower House and the Long Room, which was filled with historical observations. The idea of 'International Women's Day should be a holiday' was the subject of a brief debating act in the



Lower House. We gained knowledge about the many political roles and the discussion process through this debate. After then, we were dispersed into two halves and proceeded to the Upper House and Committee Chamber. There was a review in place, of Tasmanian housing when we went to the Upper House. At the Committee Room, where we later went, we viewed a video about a conversation on discrimination at the hospital. We then took a break for lunch, which was provided by the Parliament kitchen. Eight female MPs from different parties answered questions during the second session. We questioned them, and they answered our questions by discussing their experiences as women in the Parliament. After receiving a participation certificate and feedback, the day came to an end. We highly recommend the day to other students, since we had a great time.

Mahi Patel - Year 10 student

First Nations Focus



This term, our Year 7-10 First Nations students embarked on an enriching journey during their recent visit to St Virgil's College. Beyond exploration, this excursion became a platform for cultivating cultural knowledge

and fostering connections. Guided by Jamie Graham-Blair, a trawlwoolway and plengarmairenner palawa man, the excursion began by honouring the sacred bond between the land and First Nation peoples, providing insight into how the land has enriched their ancestors throughout history.

Throughout the day, a range of diverse activities unfolded, including the opportunity to engage in yarning, bushwalking, crafting their own pair of clap sticks, twining a bracelet, exploring native plant medicinal and food knowledge, participating in ceremonial practices, and learning sustainable land stewardship. Jamie introduced these traditions while upholding cultural protocols set by his ancestors and elders.

Upon reflection, the students celebrated the wealth of knowledge gained, friendships formed, and a deepened appreciation for cultural practices. Looking ahead, there's anticipation among the students for their return to St Virgil's in Term 4. The impact of this excursion resonates in the newfound understanding of cultural heritage and the unity and respect it fostered.

Our gratitude extends to Jamie Graham-Blair for hosting us on Country for the day and Ms Lorbach for accompanying us.





















Year 2

This Term in Year 2, we are learning about the science of sound.

We are exploring different sounds and how they are made through our actions.

This includes:

- How our ears work and the parts of parts of the ears.
- What are our five senses?
- How sounds are made through vibrations.
- How vibrations travel.
- And the language of sound.

We have begun to make sounds using recycled cans from home, to make sounds by shaking, blowing, plucking and striking and we have explored the music rooms in the Fra Angelico Centre to experiment with the types of sounds, pitch and volume that instruments can make. This unit of work has allowed for both Year 2 classes to explore sound together in some very fun and engaging ways.

Later this term we will be learning how our First Nations people use and create instruments to make sound and we will be creating our own instruments from recycled materials from home.



















Year 5

Year 5 students have recently completed their Book in the Bag projects. Students were required to embark on a captivating journey by selecting a favoured book, writing a one-page review before creating their own items that symbolise elements from the story and then showcasing their interpretation the class.

5A: Alyssa Krasnicki - It was a creative, enjoyable project. I

found it difficult to decide on how to make the five 3D objects, however I persisted and made flying shoes worn by Perseus, Medusa, her shield, a chest and a snake for my chosen book.

5B: Sid Fletcher - I liked making the objects — particularly my wand and drawing the cover of my chosen book: Harry Potter and the cursed child. I was a bit nervous with presenting my review to the class but I did it and was happy afterwards.

5C: Jett Bromfield - I enjoyed making the five different items that represented important parts of the book. I liked the creativity of making the items and that I could choose the book to complete my presentation. I enjoyed sharing my favourite book with my class. It was a challenging and rewarding project.

Our recent trip to Government House was more than just a visit – it was a valuable extension of the Year 5 curriculum. Through recounting our experience, students not only practiced their writing skills but also gained insights into governance, history, and culture. Students were first spoken to by Her Excellency, Barbara Baker, before being treated to a morning tea, house and garden tours.

5A: Vincent Davey - Our excursion to Government House was enjoyable. I found the French rooms very interesting with the painted ceilings, antiques and fragile items. We learnt that the Governor's main roles included the three c's meaning, constitutional, ceremonial and community responsibilities.

5B: Renzin Lama - It was a wonderful place to visit. It was old and well-preserved. Inside Government House there were many different rooms that had lots of small intricate details on the furniture, the walls, the roof, and the artwork. The fountain outside was interesting – I wondered what the purpose of it was, how they made it and how they get the water to it.

5C: Samantha Ship - Government House was an exciting excursion for us. There is a lot of history and information about our state 's history and government. I found it interesting that Government House has the first clay tennis courts in Tasmania. I enjoyed how the history of Government House reflected traditions, and the architecture of the house was fantastic.









Humanities and Social Sciences

Y10 Human Wellbeing Unit Launch

The inaugural Year 10 Hunger Banquet was very successfully staged on Monday 31 July in the John Brennan Theatre. The event was part of the Year 10 Humanities curriculum based on the ACARA Geography Human Wellbeing unit. The entire Year 10 cohort was directly involved. The aim of the event was to provide a deeper student understanding of poverty and inequality related issues such as:

- Who are the world's hungry?
- Why are people hungry?
- What is our responsibility to the hungry of the world?

This was an interactive demonstration aimed to improve awareness of poverty and inequitable food distribution. Students were divided randomly into three different socio-economic groups. The large lower group was subjected to relatively unfavorable working and living conditions, the middle class slightly had better opportunities, and the small upper-class elite was granted a very privileged role and were seated accordingly.

The finale was the presentation of a cooked meal in which everyone ate in accordance with the way food is distributed globally, especially in less developed countries. The poorest group, seated in cramped conditions on the floor and much to their collective displeasure, were offered a very basic meal of rice and lettuce. The middle group, also seated on the floor, enjoyed a more protein-based, but still very basic offering. In stark contrast, the privileged elite enjoyed a gourmet banquet whilst seated at an imposing high table with luxurious service. By experiencing conditions that reflect global inequalities, participants gained a better understanding of the disparity of food and wealth distribution.

Mr Richard Wartho - Classroom Teacher

9/10 Introduction to Sociology and Psychology

Having spent Term 2 testing the boundaries of social norms, our ISP students have shifted focus to Psychology in Term 3. They began with a lesson looking at how neurons communicate messages by assembling neuron puzzles and playing telephone to see how messages are relayed through the central nervous system, before making posters describing the history of Psychology and all the different methods there are of studying the brain and mind. Their first Common Assessment Task for the semester has seen students create artistic representations of the brain to represent its many different regions, their functions, and how they help to coordinate the body. This was a terrific opportunity for our young artists to flex their creative muscles, as students made clay facsimiles of the brain and painted the different sections all the colours of the rainbow, or made jigsaw puzzles of the brain to assemble onto a template. One group even made their brains to scale out of jelly, before inserting labels on toothpicks to show off its different regions. With this terrific start to the term, we're thrilled to move onto Memory and States of Consciousness in the coming weeks.

Mr Marcus Johnson - Classroom Teacher

9/10 Child Studies

Last term and this term, students in Child Studies have been learning about the importance of reading. We explored the links between literacy levels and reading to children as early as possible. Students were required to pick a picture book from the K-2 section of the Library. They then read, analysed and evaluated the reading level, illustrations and message of the book. The class took this information and looked at the Dominic College Early Years Learning Framework to see which developmental areas the picture book would support. They then created story time videos which focused on clear communication, sharing pictures, prompting questions and creatively engaging kids. This was then followed up with Book Week, this week. Child Studies students supported the Library in setting up and helping the K-2 students in their Book Swap. Special congratulations to Jasmyn McIntosh-Brundle for earning the Child Studies Semester 1 Award. Excellent work, Jasmyn!

Ms Abigail Butler - Classroom Teacher

Ms Bonnie Court - Lead Teacher: Humanities and Social Sciences



A SCHOOL THAT PREPARES FOR LIFE



Highlights of our Science Electives

Opening Of Science Week at Government House

On Monday 14 August, we had the privilege of attending a reception to mark the beginning of National Science Week in 2023. This event was held at the

luxurious Government House. The gathering was opened to 25 schools including Dominic, and 120 people were in attendance. Many of these people were Scientists, Professors and current post-graduate students. While we were there, we were able to talk to some of these people about current issues and topics within the science domain. One young man was a post-graduate student specialising in Dementia at UTAS. Another scientist was a Geologist specialising in wetlands. He told us that he started out as an Engineer but found a better interest in geology. Aside from giving us a greater understanding of the current issues involving Science, these discussions opened up



a variety of career pathways that we had never considered before, deepening our insight in relation to the influence of Science in our everyday lives.

While we were there, we were also provided with some delicious food to sustain us in-between our chats with people in their respective fields. We both thank not only Ms Myers for being in attendance, but also Dominic for allowing us the opportunity to attend such an event. *Priyannika Kumrai and Jackson Smith - Year 10 students*

Animal Husbandry

It feels like spring in Animal Husbandry at the moment with the arrival of baby season. Our sheep have all lambed now and we have 15 happy and healthy lambs who are bouncing around the paddocks. The goats have all kidded this week with our mums Evie, Haley, and Tarraleah having 7 kids, 3 boys and 4 girls who are all getting to explore their new world. We are lucky to have been loaned 3 Holstein Calves from the Geard family at Green Glory Dairy so they can complete the Cows Create Careers Program. Students are learning how to care for these animals during their fragile first months by handling them, weighing them, training them to walk on halters, making and feeding bottles, ear tagging and watching the Vet give vaccinations. Students completing the Cows Create Career Program will be entering a competition against other schools nationwide on what they have learnt about their calves and the dairy industry.

We have had the Kinder and Prep classes visit last week to learn all about the different animals and help the Animal Husbandry students complete their Animal Care tasks by helping feed, brush the ponies, rake the paddocks and fill hay nets! All students learnt a lot from this, the younger students learning what it takes to care for a range of animals and older students learning what is needed when teaching someone their skills.

In Term 4 we will be attending the Hobart Show, Brighton Show, and Huon Show, where students will be showing the sheep, goats, chickens and ponies. This means students are already thinking about getting their animals in show condition by training them to walk and stand correctly and used to being handled, washed and trimmed. Next term come and visit the Animal Husbandry Show Team at one of the shows and say hi!

Biology

One of the exciting opportunities for students studying the Y9/10 elective subject of Biology/Life Sciences is participation in the prestigious Australian Brain Bee Challenge, and the chance to progress to subsequent Rounds of the Challenge.

We congratulate all four Year 10 students who participated late in Term 2 in the Tasmanian Final of the Australian Brain Bee Challenge at the UTAS Medical Sciences Precinct (Menzies Institute) in Hobart. Further congratulations are extended to both Priyannika Kumrai and Aivah Sproule on receiving prizes for their efforts, and Danshi Bali and Charlotte Ransley for participating.

Ms Alexandra Olejniczak - Classroom Teacher

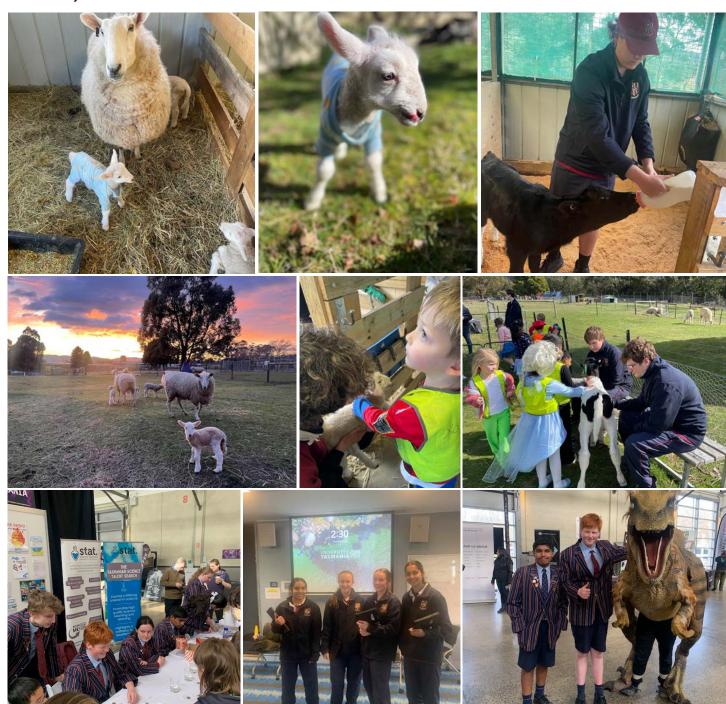
Physical Science

In Term 3 our Physical Sciences students have been investigating the Earth's climate and weather patterns. Students have learned about the importance of clouds, the role the oceans have on climate and driving weather patterns, as well as the impact that anthropogenic climate change is having on our world. In this term students are looking at real life climate concepts and forming an understanding of words that they hear in the news, such as El Nino and various other meteorological terms.

During National Science Week some Physical Sciences students were invited to represent the College for Schools Day at the Festival of Bright Ideas. This was an exciting day where students were able to share their understanding of a variety of Science concepts such as density, the Law of Reflection, surface tension and electromagnetic energy. Students were also able to develop their skills in communicating Science to a range of audiences, from the early years to older adults.

Ms Jacquelyn Turner - Classroom Teacher

Ms Jane Myers - Lead Teacher: Science





Book Week

Children's Book Week 2023

Last week we celebrated the 2023 CBCA Book Week with a number of activities and events held across the College for all students!

The theme for this year's Book Week was 'Read, Grow, Inspire' and was bought to life through the illustrations of Matt Ottley and his 'flying hero seahorse carrying young readers through an endless, boundary-less,

sunlight lit space where imagination has unlimited scope for growth and infinite possibility'.

This year for the first time we held a P-6 Book Swap event which encouraged students to bring in an unwanted book from home and swap it for a new book which they would like to read. This event saw nearly 100 students participate and promoted a love of reading as well as being a great way to help our environment by sharing used books rather than seeing them end up in landfill.

Year 5 students participated in workshops with Graphic Novelist, Alyssa Bermudez, who shared with us her journey in writing her book 'Big Apple Diaries' as well as lots of wonderful writing and illustrating tips!

7-10 students celebrated by attending an Anime` Afternoon where they dressed in Cosplay, watched a movie and played board games. We were lucky to have Casper and Olivia join us from TasPop who shared lots of fun upcoming events and some very handy tips on how to care for wigs!

Finally the highlight, of course for our K-6 students and staff, was our fabulous Book Week Parade and Assembly in which all students have the opportunity to dress up as their favourite books characters and take part in the parade. It was lovely to see families back attending this event. As always, the costumes were amazing and the enthusiasm of our students was fantastic to see!

We hope that all students have enjoyed our Book Week celebrations and continue to 'Read, Grow, Inspire'!

Thank you to all of our families for continuing to support this much-loved annual event.

Mrs Sarah Bromfield - College Librarian













College News





BY THE TRUTY

MONDAY 8am-12.30pm

WEDNESDAY 12.30pm-4.30pm

FRIDAY 12.30pm-4.30pm

The Uniform Shop can be contacted directly on 61651539 or

via email at <u>dominic.uniforms@</u> permapleat.com.au

The new College bucket hat is available to all students from Kindergarten to Year 10, and is available in sizes XS through to L and costs \$17.50.







Sport K-10

having fun must be true!

during Breaks 1 and 2. All students are

reminded to care for the equipment like it is their own.

DOSA Soccer

Dosa Soccer has wrapped up for the year, with Mr Jacob Davidson doing an impressive job coordinating nine teams Girls Year 3/4 Division 1: Sienna Davey, Charlotte Berry, Piper since Term 1.

All our students have improved and have displayed amazing sportsmanship throughout the season.

Congratulations to the players who received player of the match awards throughout the season, and well done to students who received their teams Best & Fairest awards.

A big thank you to all players, coaches, parents, and supporters for all your hard work.

Year 6 STCPSSA Netball and Football representatives.

Late in Term 2, all Year 6 students participated in a Year 6 Netball and Football Gala Day. From this, four students from each sport were selected to represent the 'Webb' team which will compete verses 'Doran' (formally Franklin v Denison).

Congratulations to the following students who were selected to represent Dominic in the Webb team and will play at St Aloysius on Wednesday 13 September.

Netball: Carmen Gill, Lacey Berwick, Amelia Dawson, and Olivia Riseley.

Football: Brandon Beattie, Oliver Rolls, Joey Bush, and Fletcher Ward.

- The name change from Franklin and Denison to Webb and Doran is to recognise life members of the Southern Tasmania Catholic Primary School Sports Association.
- Webb, is named after Tony Webb. A legend, and very muchloved member of the DOSA community.

2023 Regional Basketball Tournaments

Our Primary teams have had their trials, and our Dominic If selected into a team, your tournament will be played over teams have been selected.

Boys Year 3/4 Division 1: Lachlan Schulze, Jakob Thurgood, Term 4 Sport Registration Jack Piuselli, Thomas Golding, John Kamara, Elliot McGee, 7-10 Arie Parkin, Archie Dowton.

We are already halfway through Term Boys Year 3/4 Division 2: Henry Millington, Blake Terry, 3. The saying time flies when you're Franklin McKay, Isaac Abrahams, Seth McMaster, Noah Kingman, Lincoln McGee.

It is amazing to see so many students Boys Year 5/6 Division 1: Kai White, Reece Menzie, Maxwell utilising the sporting equipment Golding, Quinn Parkin, Oliver Rolls, Vincent Davey, Angus

> **Boys Year 5/6 Division 2:** Fletcher Ward, Judd Fehlberg, Xavier Carroll, Abel Westwood, Hudson Muskett, Tyler Woodbridge, Lachlan Mckay, Archer Reid.

> Schulze, Matilda Rolls, Holly Lawler, April McKellar, Crystal Colarave.

> **Girls Year 3/4 Division 3:** Violet Driver, Layla Heggie, Madeline Bull, Matilda Engel, Brooklyn Smith, Vivienne Laycock-Taylor, Aria Keal.

> Girls Year 5/6 Division 1: Ellie Schulze, Ava Millington, Chelsea Horne, Jonievis Kamara, Eve McKellar, Rubi Triffett, Lily Anning, Lily Driver.

> Well done to all students who trialed, their determination did not go unnoticed. Congratulations to the students selected into teams.

> Don't forget, your tournaments will be played over the following weekends:

> Senior Boys and Girls Years 5/6: Saturday 28 and Sunday 29 October

> Junior Boys and Girls Years 3/4: Saturday 11 and Sunday 12 November

> A big thank you to Kara Rolls and Drew Schulze for helping us with the trials.

> The Secondary teams will have training during Break 2 on Mondays and Tuesdays for the remainder of the term. Selections will be made at the end of the term and will be based on participation and commitment.

> All students who play club Basketball are asked to trial, though everyone is welcome. We are aiming to register at least one team in each age group (either Div 1 or Div 2/3). Students should wear their PE uniform and bring appropriate footwear.

> the weekend of Saturday 25 & Sunday 26 November.

- Year 9/10 Girls Tennis (Played Monday at various venues).
- Year 7/8 Girls Tennis (Played Tuesday at various venues).



- Year 7/8 Girls Touch Football (Played Monday at Wentworth Park).
- Year 9/10 Girls Touch Football (Played Wednesday at Wentworth Park).
- Year 7/8 Boys Cricket (Played Monday at Dominic and other schools).
- Year 9/10 Boys Cricket (Played Tuesday at Dominic and other schools).
- Year 7/8 Boys Tennis (Played Wednesday at various venues).
- Year 7/8 Boys Touch Football (Played Monday at Wentworth Park).
- Year 9/10 Boys Touch Football (Played Wednesday at Wentworth Park).

3-6

- Year 5/6 Touch Football (mixed) Played Tuesday at Dominic and other schools.
- Year 3/4 Teeball (mixed) Played Wednesday at Dominic and other schools.
- Year 3/4 Girls Cricket Played Monday at Soldier's Memorial Oval.
- Year 5/6 Girls Cricket Played Monday at Soldier's Memorial Oval.
- Year 5/6 Boys Indoor Cricket Played at Kingborough Sports Centre.

Registrations for Co-Curricular activities are now completed through Consent2Go and have been sent. If you have any issues completing this, please email sport@dominic.tas.edu.au

Jack Jumpers Clinic

The Term 3 Jack Jumper Clinic has been such a huge success that we have booked another clinic for Term 4.

Dates will be Tuesday 17 October – Tuesday November 21, 3.20pm to 4.20pm in the Savio Centre. Watch this space for more information and registration information.



Tasmanian All Schools Track and Field Championships 2023

The 2023 Tasmanian All Schools Track and Field Championships will be held at St Leonard's Athletics Centre Launceston on Saturday 21 and Sunday 22 October 2023.

This competition is open to all school students in the U14, U16 and U18 age groups (as of 31 December 2023) and in 10yrs (born in 2013), 11yrs (born in 2012) and 12yrs (born in 2011) age groups.

For preliminary information about the event, click on the

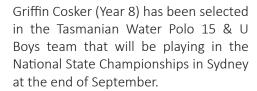
following link to the Athletics Tasmania website: https://www.tasathletics.org.au/events/197625/

(Entries for this event will open in late September 2023)

Please note, entry to this event is by the individual and is not organised by the College.

Student Recognition

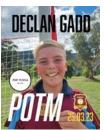
Congratulations to James Horne (Year 1) who was recently selected in the Under 8 Tasmanian Futsal team. James will travel to Sydney in January with his team, and we wish him all the best, this is a great achievement.

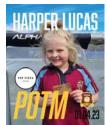


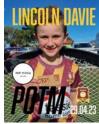






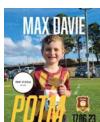




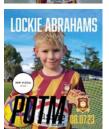




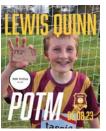














CELEBRATING BIRTHDAYS

Wishing all students celebrating their birthda a happy and successful year ahead!

Rachael Fox Arthur Stoddart Anish Khadal Ewalyn Knight

Jonty-Jules Na Champassak

Chloe Parsons Sherlin Golamari Ryan Cox Elandra King George Cooper **Macy Watts** Safiyana Islam

Isabelle Jones Thomas Kina **Blair White**

Ma Francheska Dela Cruz

Tabassum Emma Piper Sullivan Armaan Dhillon Ella Shaw Afsana Magar **Ebony Burgess Emily Moore**

Dimitri Ranasooriya

Lillie Reggie Millie Green-James Aivah Sproule **Betty Opi** Lorelei Jones

Jacob Gillie **Ruby Crosswell Ross Downham** Xaviah Dabner

Lachlan Bull



6 - 10 September

14 September

15 September

20 - 22 September 26 - 29 September

25 - 29 September

28 September

29 September

16 October

18 - 20 October

19 - 20 October

23 October

25 October

26 October

27 October

30 October

30 October - 1 November

2 November

3 November

6 November 9 November

17 November

1 December

4 December - 8 December

11 December 15 December **Visual Art Exhibition**

Music and Dance Showcase

St Dominic Guzman & St Catherine of Siena Feast Day

Year 5 Port Arthur Camp Year 6 Canberra Trip Year 9 Maria Island Camp

K-10 Term 3 Expectation Reports available.

Term 3 Ends

Term 4 Commences

Year 10 Overnight Retreat

Year 3 Camp

Year 7 2024 House Information Evening

K-6 Athletics Carnival

Hobart Show Day Public Holiday

Show Day Holiday

2024 Kindergarten Parent Information Evening

Asian Festival

All Souls Day

Year 3-6 Catholic Athletics Carnival

K-10 Morning Tea Tours

Year 3-6 Independent Athletics Carnival

College Fair

P-6 and 8-10 Orientation Session

Year 8 Camp

Year 7 2024 Orientation Day Final day of School Year

