

DOMINIC COLLEGE NEWSLETTER

30 August 2024



From the Principal

CBCA 2024 Book Week Celebrations

Our K-6 students and staff truly outdid themselves with their imaginative and creative costumes for the 2024 CBCA Book Week celebrations. It was a joy to see our school community come

together in the spirit of fun and learning, bringing beloved book characters to life.

Congratulations to everyone for their enthusiastic participation and outstanding efforts! Your creativity and passion for reading shone brightly throughout the week, making it an unforgettable event for all.

Let us continue to foster a love of reading within our students and families. Books open a world of adventure, knowledge, and imagination. Whether through story time at home, visits to the library, or sharing favourite books with each other, let us keep the magic of reading alive and thriving in our community.



P&F Father's Day Stall

A heartfelt thank you to our incredible P&F team for organising the fantastic Father's Day stall. Your hard work has brought joy to so many of our students, hand picking their gifts and making this day truly memorable. We appreciate everything you do to support our community.

To all the fathers, grandfathers, and uncles, we wish you a very Happy Father's Day! May your day be filled with love, laughter and special moments with your loved ones.



Senior Drama Play – Alice in Wonderland

Congratulations to our talented students and dedicated Drama staff on the outstanding Senior Drama Play! Your hard work, creativity and passion truly shone on stage, delivering a performance that captivated and inspired us all. We are so proud of your achievement and look forward to many more incredible productions. Well done!

The dream that makes you dream. A heart that transforms “wolves” into “lambs”. - 2024 Strenna

From the Principal continued...



Farewell from Mr Casni...just for a while!

Earlier this term you received a letter from the Dominic College Board Chair, Mr Jason Good, informing you of my upcoming Long Service and Renewal Leave commencing on **Monday 9 September**. During my leave, **Mrs Jan Marcenko** will be the Acting College Principal. **Mrs Megan Eddington** will be Acting Deputy Principal – Secondary and **Mrs Sunita Kumrai** will take on the role of Acting Director of Learning and Curriculum – Secondary. I wish Jan, Megan and Sunita all the best as they take on their new roles.

Mr Dylan Chivers (Chief Financial and Operations Officer) and **Mrs Alicia McMahon** (Deputy Principal – Primary) will join me and other colleagues from Salesians schools across Australia for the Footsteps of Don Bosco Pilgrimage commencing on Thursday 26 September. We will have the opportunity to visit Geneva, Annecy, Turin, Genoa, Assisi and Rome, seeing where the work of St John Bosco started and learn and pray together as Salesian Educators. I will then spend a few weeks in the UK visiting several Salesians schools in the hope of seeing how the Salesian charism is being lived out in their communities and learning about their current practices in educational learning and wellbeing.

I look forward to seeing you all again on **Monday 18 November** and sharing with you some of my learnings from the pilgrimage and visits to Salesian communities across Europe and the UK.

Every blessing to you all!

Mr Steve Casni - Dominic College Principal





Deputy Principals

Dear Families,

This morning, we took the opportunity to come together as a community to celebrate our Father's Day Mass in our Mary Help of Christian Chapel. We take this opportunity to wish all fathers, grandfathers, uncles and important male role models a wonderful day on Sunday.

On Wednesday 28 August, the P&F hosted our Father's Day Stall. There were many amazing gifts to purchase for that special role model in our student's life. We would like to thank the many volunteers who tirelessly supported our children to select their own personal gift.



Book Week Celebrations

This year's K-6 Book Week Parade was a vibrant celebration of our students' creativity and love for reading. From beloved classics to contemporary favorites, the costumes were imaginative and full of life. Thank you to all the students, parents, and teachers who made this event such a memorable success. It was wonderful to see our school community come together to inspire a shared love for books!



Alice in Wonderland - A Pantomime

Congratulations to all the students and staff involved in this week's production of Alice in Wonderland-A Pantomime. We are blessed with so many talented students and it was truly an evening of fun, laughter and wonderful entertainment.

2024 Student Leadership

The time has come to start the student leadership process for 2025 in the Secondary Precinct. Year 9 students have been informed of the process which includes expression of interest letters, speeches, voting and interviews. The leadership structure includes two College Captains, two Vice Captains and sixteen House Captains. Each of the four Houses will have an Academic, Mission, Creative Arts and Sports Captain. We wish all students the best throughout this process and feel blessed that so many of our Dominic students demonstrate their leadership capacity in so many ways, whether they have a leadership badge or not.

Applications for Year 6 College Captains have been shared with the Principal and Deputy Principal. Successful applicants will present at the College Captain Speeches and Voting on 11 September at the Year 2-6 Assembly. Students will be informed the following week of successful candidates.



Deputy Principals continued...

St Dominic Guzman & St Catherine of Siena Feast Day

On Friday 13 September, we will celebrate our second annual Feast Day; this one honours our Dominican Saints, Dominic Guzman and Catherine of Siena. As always on our Feast Days, we will have the opportunity to celebrate Mass, share in our delicious Feast Day Salad Rolls, and play games together. Students are encouraged to wear their sports uniforms, and they are invited to wear their House polo tops if they choose.

Semester One Awards

We always have lots to celebrate at Dominic. On Wednesday at the Secondary Assembly, we had the chance to acknowledge and commend student success through the presentation of Semester 1 Subject Awards. These awards are testament to the students' hard work and dedication. We also took time to celebrate students who received a Diamond Award in Term 2. These students demonstrated excellence in their attitude, engagement, organisation and independence in their learning. Congratulations to all students who work hard and who are dedicated to achieving their best.

Mrs Alicia McMahon - Deputy Principal: Primary and Mrs Jan Marcenko - Deputy Principal: Secondary



NOTICE OF STUDENT DEPARTURES

We would like to remind families that the College requires **ten school week's written notice** of a student's departure from the College. In accordance with our General Terms and Conditions, where ten week's notice is not provided, fees in lieu of notice period are payable. If a student (other than a Year 10 student graduating at the end of the year) will not be returning to the College in 2025, written notice will be required by no later than *Friday 27 September 2024* to avoid additional fees being incurred. Written notification can be sent to: enrol@dominic.tas.edu.au.



Student and Parent Support

Dear families,

In our fast paced world being kind is one of the simplest things we can do. Science and research support the many benefits that follow when we are kind to others.

Kindness helps our minds and bodies in so many ways...here are just a few of the amazing effects it has on our health.

1. Kindness Can Help Us Feel Happier

When we experience kindness, a hormone called dopamine is released in our brain which gives us a feeling of elevation and lifts our mood – it's often referred to as 'Helper's High'.

2. Kindness Is Good For The Heart

Have you noticed that when you are kind to someone you feel good inside? Acts of kindness are often accompanied by a feeling of emotional warmth, which in turn produces the hormone oxytocin in your body. Oxytocin causes the release of a chemical called nitric oxide, which expands your blood vessels, reduces blood pressure and protects your heart.

3. Kindness Slows Ageing

Kindness has been shown to slow the ageing process. Remarkable research found that oxytocin can reduce levels of free radicals and inflammation (two main culprits of ageing) in our cardiovascular system, which slows ageing at the source.

4. Kindness Improves Relationships

We tend to like people who show us kindness. This is because kindness reduces the emotional distance between two people and helps us feel more 'bonded'. Our evolutionary ancestors had to learn to cooperate with one another. The stronger the emotional bonds within groups, the greater were the chances of survival and so 'kindness genes' were etched into the human genome. So today, when we are kind to each other, we feel a connection that strengthens our existing relationships and helps us to create new ones.

5. Kindness Is Contagious

Just as a pebble creates waves when it is dropped in a pond, acts of kindness ripple outwards. When we are kind, we inspire others to be kind and studies show that it actually creates a ripple effect that spreads outwards to our friends' friends' friends – that's an amazing three degrees of separation! This means that when you are kind to one person, that one act of kindness will positively affect up to 125 people! (www.schoolofkindness.org)

Remember:

- Kindness builds relationships and the important sense of connection.
- Kindness promotes kindness through its positive flow on effects.
- Kindness starts with being kind to yourself.
- Be kind– replace judgement with compassion.
- Every act of kindness counts.
- We encourage everyone to incorporate random acts of kindness into your day.



A HOME THAT WELCOMES

Student and Parent Support

The Butterfly foundation is the national charity for all Australians impacted by eating disorders and body image issues. As part of their prevention program, they have a free parent webinar coming up.

Please refer to the link below for information and booking details:

[Event Details \(butterfly.org.au\)](https://butterfly.org.au)



Free Parent Webinar - Raising **Body Kind** Teens

To celebrate **Body Kind** month we've scheduled a free parent webinar on supporting teens' positive body image in the home.

Date: 17th September 2024

Time: 7pm - 8.15pm (AEDT) (plus question time)

Via: Zoom (Time-limited recording)

BOOK [HERE](#)



Mrs Belinda Dooley and Ms Emma Burns - College Counsellors



Vice Captain's Report

On Monday 26 August, the Year 10 cohort went on an excursion to Claremont College to take part in the Rotary Youth Driver Awareness (RYDA) Program, where we learnt about road safety and thought about our own attitudes and our awareness while on the roads. The RYDA Program is an educational initiative aimed at promoting safe driving habits among young people. Designed for high school students, RYDA engages participants through interactive workshops and activities that cover essential topics such as road safety, risk management, and the responsibilities of being a driver. The program addresses critical issues like speeding, distraction, and the impact of alcohol and drugs on driving performance. By fostering a better understanding of safe driving practices, RYDA seeks to reduce road accidents and fatalities among youth, empowering them to make informed decisions on the road as both drivers and passengers. During this program we participated in activities such as creating a "safe" driving playlist as our emotional state can greatly affect our awareness and the potential actions we may take. We also watched a live demonstration of how the speed of a car can affect the distance required for it to stop – thankfully they used dummies to demonstrate on, rather than us!



Brooke Ackerly and Will Ackroyd - College Vice Captains

A HOME THAT WELCOMES



Learning and Wellbeing

Kind is Cool!

Kindness aligns beautifully with the Salesian values of Dominic College, where we strive to be 'A home that welcomes' and 'A playground where friends meet'. In our ever-changing social landscape, where friendships can shift and evolve, kindness remains a constant force that strengthens our bonds and enriches our interactions.

Over the past few weeks, our Oratory focus across Years 3-6 has been Kindness. Together, students have been reminded that embracing kindness is crucial, even towards those who aren't our close friends. We have explored how approaching others with kindness can create a positive environment, foster inclusivity, and help build a supportive community where everyone feels valued.

We are excited to incorporate the UR Strong program into our approach. This program equips students with tools to manage "Friendship Fires"—conflicts or misunderstandings with peers—promoting resolution through empathy and effective communication.

Below are some words of wisdom about kindness from a few of our students

"Don't be a bystander, just help whoever you can, in whatever way you can." - Year 4 Student

"You can help people even if they are not your close friend." - Year 4 Student

"We can show kindness by respecting each other's boundaries." – Year 6 Student

"It is important to be kind, because you might hurt someone's feelings if you are mean on purpose." – Year 5 Student

At Dominic College, we will continue to practice kindness and support each other as we grow together.



Ms Vanessa Young - Lead Teacher: Year 5/Year 6



A H O M E T H A T W E L C O M E S



Faith, Mission and Identity - First Nations Focus

The Importance of Cultural Immersion Experiences for First Nations Students

At our school, we believe in the importance of cultural immersion experiences, especially for our First Nations students. These experiences help students connect with their heritage, learn from their elders, and understand the significance of their culture.

During NAIDOC Week, we were honoured to have Linton Burgess visit our school. Linton, a respected member of the Community, taught the Year 3 and 4 students about the importance of fire to Community and Country. He also, the assistance of the Year 3-6 First Nations students performed a smoking ceremony and protection dance, sharing the deep connection between culture and the land. This experience helped our students appreciate the role of fire in caring for the land and how it's used in traditional practices.

Another valuable experience was our visit to the Tasmanian Museum and Art Gallery (TMAG). Our Year 5 to 10 First Nations students learned about the repatriation of cultural items and why museums play a vital role in preserving First Nations heritage. This visit highlighted the importance of returning cultural artifacts to their rightful owners and the ongoing journey of respecting and valuing First Nations history.

We also celebrated Aboriginal and Torres Strait Islander Children's Day with a visit from Uncle Hank Horton, a local elder. Uncle Hank taught our students the importance of knowing about the animals on Country. They had the chance to touch animal skins, examine poo samples, and even try their hand at throwing waddies and spears. Uncle Hank also led the students in a traditional dance, bringing these cultural lessons to life.

These experiences are essential in helping our First Nations students connect with their culture, understand their history, and take pride in their identity.

Ms Michelle O'Grady - Lead Teacher: Aboriginal Liaison





Learning and Curriculum - Year 2

Nurturing the Whole Child: A Focus on Respectful Relationships

At Dominic College, our commitment to educating the whole child goes beyond academic excellence. We believe that nurturing the emotional, social, and moral development of our students is just as important as fostering their intellectual growth. This holistic approach ensures that each child not only achieves academic success but also grows into a respectful, compassionate, and well-rounded individual.

What Does It Mean to Teach the Whole Child?

Teaching the whole child means recognizing and addressing the various dimensions of a child's development—academic, social, emotional, and physical. It's about creating an environment where children feel valued, respected, and safe to express themselves. At the heart of this philosophy is the understanding that education is not just about acquiring knowledge but also about developing character, empathy, and resilience.

In Year 2, this approach is particularly crucial as children begin to form their sense of identity and navigate social relationships with greater independence. We aim to equip them with the skills they need to understand and manage their emotions, build healthy relationships, and contribute positively to their communities.

Respect and Respectful Relationships

One of the key areas we focus on is teaching respect—both self-respect and respect for others. Respectful relationships are the cornerstone of a healthy school environment and a positive society. We encourage students to appreciate diversity, value different perspectives, and treat others with kindness and consideration.

This term, our investigations have included exploring the difference between confidence and arrogance. It's essential for children to develop confidence—a belief in their abilities and worth. However, we also teach them the importance of humility and understanding that confidence should never come at the expense of others. Arrogance, on the other hand, involves an inflated sense of self-importance and can lead to disrespectful behavior. By helping children distinguish between these two traits, we guide them towards becoming confident yet humble individuals who respect and value those around them.

The Importance of Respect in Education

Teaching respect is vital for several reasons. According to *Steve Biddulph*, a renowned Australian psychologist and author, 'Children learn what they live. If they live with respect, they learn to be respectful.' Respectful relationships lead to a positive learning environment where children feel safe and supported, allowing them to thrive academically and socially.

Moreover, fostering respect aligns with the Australian Curriculum, which emphasizes the development of personal and social capabilities in students. These capabilities include understanding and managing emotions, developing empathy, and building positive relationships—skills that are essential for success in school and life.

How Parents Can Support at Home

Parents play a crucial role in reinforcing the values of respect and respectful relationships at home. Here are some suggestions on how you can support your child's development in this area:

1. Model Respectful Behaviour: Children learn by observing. By modelling this we encourage our children to do the same.



Learning and Curriculum - Year 2

2. Discuss Respect and Confidence: Engage in conversations with your child about what it means to be respectful and the difference between confidence and arrogance. Use real-life examples to illustrate these concepts.

3. Encourage Empathy: Help your child to understand and consider other people's feelings. Encouraging them to think about how their actions affect others can foster empathy and respect.

4. Set Clear Expectations: Establish clear expectations for respectful behaviour at home. Discuss the importance of treating everyone—family members, friends, and peers—with kindness and consideration.

5. Praise Respectful Actions: When your child demonstrates respect or humility, acknowledge and praise their behaviour. Positive reinforcement can strengthen these values.

By working together, both at school and at home, we can help our children develop the confidence, empathy, and respect they need to succeed in life. In the words of Dr. *Norman Swan*, 'Raising well-rounded children means nurturing every aspect of their growth—body, mind, and spirit.' Let us continue this important journey together, ensuring our children grow into kind, confident, and respectful individuals!

Ms Kellie Hills, Mrs Alicia McMahon, Mr Michael Voss and Ms Tarra Downham - Year 2 Classroom Teachers



P & F Update

On Wednesday 28 August the P&F held our yearly Father's Day Stall. There was a vast array of gifts for even the most discerning father figures, ranging from novelty gifts, to practical BBQ books. These events require quite significant behind-the-scenes organisation to pull these events together. We need helpers to unpack, bundle gifts and set up the stall, as well as run the stall and replenish the tables throughout the day. The buddy system worked well again this year with the older buddies able to assist their younger buddies with perusing the wares and purchasing a gift. There were lots of happy faces and excited children purchasing well chosen gifts.

We would like to extend a huge thank you to our members for any and all help given for this event. It is a big event and the adage of 'Team work, makes the dream work' really is why these events are so successful!

Ms Amberley Harrex - P & F President





Learning and Curriculum - Year 5

Year 5 students have been studying states of matter in Science lessons this term. A series of experiments have been enthusiastically undertaken, including making piercing noises as air escapes from a balloon and making plastic bags into pillows using baking soda and vinegar. Some aspects of the MMK program will also support student learning about properties of matter.

"Tom Appleby, Convict Boy" offers a fascinating look into a significant part of history, especially for young readers. It's a great way for Year 5 students to learn about the harsh realities of the past, including the penal system and early Australian history, through the eyes of a young boy. We have been discussing the literary devices used in this imaginative story to capture the reader's attention and connect with the characters. The students are enjoying this novel and always look forward to the next chapter. Students in Magone 2 completed a task on Chapter 27, reflecting on the use of language in the text to recreate the image.

Due to renovations in the *7-10 Ochienna Kitchen*, there was a slight delay commencing the *Year 5 Mumma Margaret Kitchen* program, however it was well worth the wait! Year 5 students were keen to get cooking and began the MMK program making some very delicious garlic and herb focaccia. Mr Golding familiarised students with the new kitchen facilities before they got stuck into preparing their focaccia bread followed by a thorough clean up at the end. Students worked cooperatively in their groups to follow the recipe, measure ingredients and adhere to safety procedures. By all accounts the bread was delicious, and students are looking forward to seeing what they will cooking in their next session.

Ms Therese McDevitt, Ms Sue Cunningham, Ms Bradi McGee, Ms Michelle O'Grady and Ms Jennifer Hallyburton - Year 5 Classroom Teachers





Learning and Curriculum - Humanities and Social Sciences (HaSS)

On Friday 5 July, the entire Year 8 cohort participated in an engaging and interactive learning exhibition. This exhibition of learning was the culmination of a term's worth of content, focusing on Polynesian history and geography. It also represented a unique opportunity to crossover with content on geomorphic hazards covered in science classes.

The aim of the students' Common Assessment Task (CAT) across both HASS and Science was to create a profile of an area affected by one of three geomorphic hazards – tsunamis, volcanoes, or earthquakes. Students were required to discuss the geography of their affected area, assess and discuss the impacts of the hazard, create emergency kits with items which would assist those affected by the hazard, and come up with potential solutions to help mitigate any further devastation. To illustrate their research, students came up with interactive elements simulating (thankfully on a very small scale!) the effects of their geomorphic hazard.

On the day itself, the Bosco corridor was abuzz with flashing lights, 'DANGER' tape, and staff patrolling in high-vis vests and hardhats. Bosco 1, 3, and 4 were themed around each of the geomorphic hazards, complete with audiovisual and sensory elements to complete the immersive component of the exhibition.

When students from Years 4 and 9 came to visit the exhibition, the Year 8s became very enthusiastic and engaging educators. This was a vital part of the exhibition: allowing the students to talk to and about what they had learned, aided by the visual displays and interactive elements. As an educator, it was immensely heartening to see the joy that the Year 8 students were experiencing in teaching younger students all about their work.

Mark Glidden - Year 8 HaSS Teacher

Our Term 3 focus for Year 10 HaSS has been '*Human Wellbeing and Development*'. The first half of the term saw students navigate the realities of the world by understanding and interpreting data and the global impacts of issues such as overpopulation, access to healthcare and education, and poverty. On Monday 12 August, they were given the opportunity to place themselves in the lives of the people that they have been studying as data throughout the term as they participated in the 'Hunger Banquet'. Students were randomly allocated a family, socioeconomic background and country, and were required to 'work' to support themselves, replicating the realities of our world. This work was making origami elephants and, although this image of one-hundred Year 10s paints a picture of tranquillity and serenity, the pressures of family, health and comfort ensured that students were feeling the stress and strain of their responsibilities.

Origami elephants were chosen as they are relatively simple, yet difficult to remain consistent. Students who did not make enough elephants, or enough to standard did not get paid. Students from wealthier backgrounds found themselves being rewarded by the system, getting paid more than those from poorer backgrounds. Students in struggling families were not only expected to be working at a higher standard, to reflect the life of a sweatshop worker but also had to gather their own 'water'. Sending one person from their group at the start of each round to carry back and forth a 10kg bucket. Students then also had to make life and death decisions regarding their family: do I let Mum have the baby at the hospital, or does she have it at home so that we can afford to eat?





Learning and Curriculum - Humanities and Social Sciences (HaSS)

These difficult choices even saw some groups move beyond the model and try to barter with others to 'trade' more money. At the end of the session, students were provided with a meal that reflected their access to resources, with the struggling groups receiving rice and the highest group receiving a specially cooked meal. This saw even the luckiest groups feeling guilty and wanting to share with their peers. We can only hope that this empathy transfers to enhance their understanding of the world and human development across the globe.

Katie-Lee Crawford - Year 10 HaSS Teacher

Ms Bonnie Court - Lead Teacher: Humanities and Social Sciences



College News - Compliance & Resources

Dear Families

Over the first half of Term 3 there has been a noticeable increase in the number of drivers who are doing the wrong thing when driving on College grounds. With that in mind, we ask that everyone driving onsite to remember the following:

- No unauthorised vehicles are to come past the bottom crossing on the main driveway (next to the oval) – this includes student drop off and pick up.
- The College has one dedicated drop off and pick up zone, which is directly in front of the Kinder classrooms on the *K-2 pulana Precinct*. Students are not to be dropped off or picked up in any other areas on College grounds. It is expected that you are parked in an allocated car space before allowing children to exit your vehicle.
- Do not park in the turning circles or on yellow lines in the K-2 carpark. These have been specifically designed to assist with the flow of traffic and need to be kept clear.
- There is no vehicle access between the K-2 Precinct and the main driveway. If you require access to these areas, then you will need to use Tolosa Street to drive between the precincts.

These requirements have been endorsed by the College Board and are in place to keep all members of our community safe. Staff will be monitoring this over the remainder of the year and will follow up directly with drivers if these requirements are not being met. We appreciate your understanding and cooperation.

Mr Cameron Berry - Compliance & Resources Manager



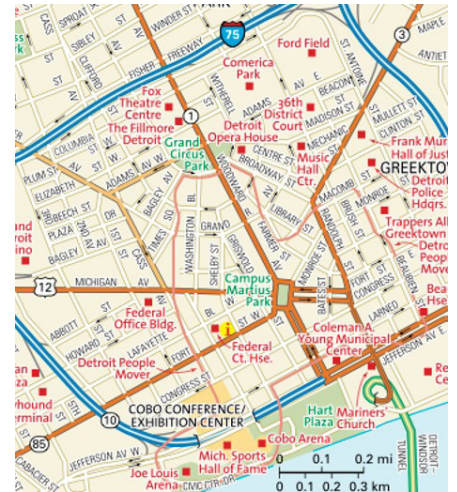
Learning and Curriculum - Mathematics

What do roads, human ancestry, currency exchange, planning a wedding, and the internet have in common? They can all be represented with a mathematical object called a network. Studying networks allows us to gain insights into any system of objects, people, places or ideas that have connections between them. We have all seen networks before, all around







us!

Currently in Year 10 Maths, students are learning about 'Networks', which has been added in Version Nine of the Australian Curriculum. They are learning about how to recognise networks, represent them in a consistent way, then analyse them. Students are learning about how networks serve as a model for decision making, much like a flowchart, and enable users to follow a sequence of tasks that show clear connections between them.

Our Year 7 students, on the other hand are learning about 'Best Buys'. Understanding best buys allows people to make more informed purchasing decisions, helping them save money by choosing the most cost-effective option. It fosters financial awareness, teaching concepts like unit price, percentage discounts, and cost-per-unit, all of which are useful in everyday life. Learning best buys helps in evaluating whether buying in bulk is cheaper, or if a deal labelled as a discount is genuinely beneficial. Many deals might seem attractive but require critical analysis. Best buys in math help students to develop the ability to assess whether offers are genuinely beneficial or just appear attractive due to marketing. Students can apply these concepts to manage their own budgets better by determining where they can get the most value for their money.



Ms Sunita Kumrai - Lead Teacher: Mathematics

Products	Brand A	Brand B
Burger Bun	Brioche Gourmet Burger Buns 4 Per Pack  \$6.50	Woolworths Free from Gluten Brioche Style Burger Buns 4 Per Pack  \$5.00
Lettuce	Woolworths Cos Hearts Lettuce 2 Per Pack  \$3.70	Woolworths Little Gem Lettuce Green 2 Per Pack  \$4.50
Tomato	Woolworths Tomato Truss 500g Punnet  \$3.90	Select Gourmet Tomatoes 480g Punnet  \$5.90





Book Week

Book Week 2024 – Reading is Magic

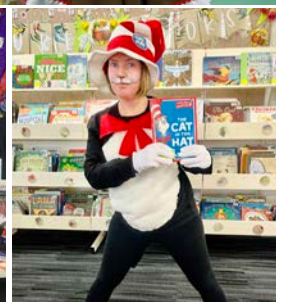
Last week we celebrated the **2024 CBCA Book Week** with a number of activities and events held across the College for all students. The theme for Book Week in 2024 was '*Reading is Magic*' and our Book Week celebrations focused on the magical world of books – the gateway to endless adventures, boundless imagination and the magical power to transport us to anywhere our hearts desire.

The highlight of the week was of course our fabulous **K-6 Book Week Parade and Assembly** in which all students have the opportunity to dress up as their favourite book characters and take part in the parade. It was lovely to see so many families attending this event. As always, the costumes were amazing and the enthusiasm of students showcasing their favourite books and characters was fantastic to see! In addition to our K-6 Parade, our 7-10 students had the opportunity to take part in the inaugural **7-10 Book Week Red Carpet Parade**. Other events held during the week included a Knitting/Crochet circle and bead bracelet making in the 7-10 Library and Maker Spaces complete with magic tricks for our Year 3-6 students.

We hope that all students enjoyed Book Week 2024 and they continue to be inspired by the magic of reading!

Thank you to all of our families for continuing to support this much-loved annual event.

Mrs Sarah Bromfield - College Librarian



A SCHOOL THAT PREPARES FOR LIFE



Sport K-10

Sport this term has been a raging success. Week 6 saw the end of SSATIS Year 9-10 AFL with Dominic managing to enter a team in both the girls' and boys' rosters.

Our Year 9-10 Boys finished 6th, and our Year 9-10 Girls (with the help of a few Year 8s) finished in 4th.

With 3 rounds remaining for other sports, our 2nds Netball Team are currently undefeated, and Year 7 Girls Division 1 Basketball Team currently sitting 2nd.

We look forward to seeing all our secondary teams play their remaining rostered games.

Primary Sport this term is everything basketball. Eight JSSATIS teams is an amazing effort to have, and this would not be possible without staff, parents, and guardians who volunteer their time to help these teams. Your help gives an opportunity for students to enjoy and benefit from participation in sport which enables them to develop skills, self-esteem, fitness, and friendships.

Primary Regional Basketball Tournament

All Primary students have had their trials. Teams have been selected, and information has been sent home to families.

Congratulations to all students who trialed and have been selected into a team.

Friendly reminder, the tournament will run on the following weekends.

Year 5-6 Boys & Girls: Saturday 26 and Sunday 27 October

Year 3-4 Boys & Girls: Saturday 9 and Sunday 10 November.

Registration link will come to hand soon.

Secondary Regional Basketball Tournament

The Year 7-8 Girls have completed their trials. Year 7-8 Boys' trials will be on Monday 2 September, and the Year 9-10 Boys Tuesday 3 September from 8am in the Savio Centre.

Secondary tournament dates are:

Year 7-10 Boys & Girls: Sunday 16 and Sunday 17 November

TERM 4 SPORT REGISTRATIONS NOW OPEN

Year 3-6 students have the following sports to participate in next term:

Year 5-6 Mixed Touch Football – played on a Tuesday.

Year 3-4 Mixed Teeball – played on a Wednesday.

Year 3-6 Girls' Cricket – played on a Monday.

Year 5-6 Boys' Indoor Cricket – play on a Monday.

Registration will close Thursday 19 September.

Secondary students have the below options:

Year 9-10 Girls' Tennis – played on a Monday.

Year 7-8 Girls' Tennis – played on a Tuesday.

Year 7-8 Girls AFL – played on a Thursday.

Year 9-10 Boys' Cricket – played on a Monday.





Sport K-10

Year 7-8 Boys' Cricket – played on a Tuesday.

Year 7-8 Boys' Tennis – played on a Wednesday.

Year 7-10 Boys' Volleyball – played on a Thursday.

Year 7-8 Boys and Girls Touch Football – played on a Tuesday (updated day).

Year 9-10 Boys and Girls Touch Football – played on a Wednesday (updated day).

Student Acknowledgement

We recently had a Year 2 student competed against the best of the best gymnasts. This student competed in the WAG Level 3 Category. They came first in the vault, bars, floor, and 2nd on the beam gaining her the overall top gymnast in her category. What a champion, congratulations.

I have seen and heard many students discuss their winter sporting teams' successes. With too many to mention, it's amazing to hear and see some great stories and achievements.

Congratulations to students who have played in finals recently, and good luck to those who still have finals to play.

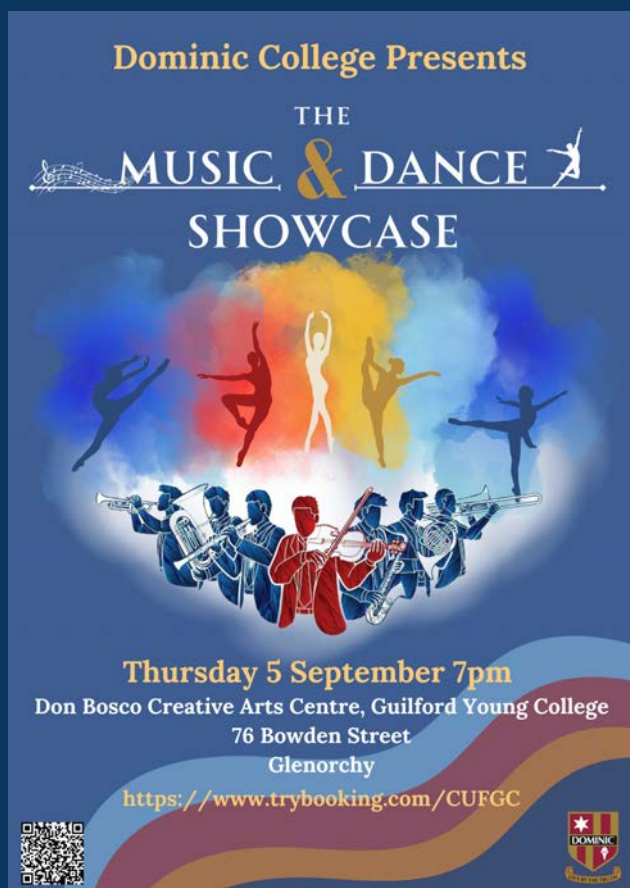


Ms Kylee Chivers - Sports Administrator



Special visit from the Jack Jumpers

A PLAYGROUND WHERE FRIENDS MEET



UNIFORM SHOP - RETURN TO NORMAL TRADING HOURS



We are pleased to advise that the Uniform Shop will return to normal trading hours from the week beginning 2 September. Opening hours are:

- Monday 8.00am – 12.30pm
- Wednesday 12.30pm – 4.30pm
- Friday 12.30pm – 4.30pm



Upcoming Events

5 September
 13 September
 16 September
 16-18 September
 18 September
 19 September
 23-27 September
 24-27 September
 26 September
 27 September
 30 September - 2 October
 14 October
 16 - 18 October
 16 - 20 October
 21 October
 24 October
 25 October
 28 October
 30 October

Music and Dance Showcase
 St Dominic Guzman & St Catherine of Siena Feast Day Mass
 Boys Representative Netball-Hart Sport High School Championships
 Year 5 Camp Blue Lagoon Youth Camp
 P&F Meeting
 Girls Representative Netball-Hart Sport High School Championships
 Year 9 Camp - Maria Island
 Year 6 Canberra Trip
 K-10 Term 3 Expectation Reports Available
 Term 3 Ends
 LFC Holiday Clinics
 Term 4 Commences
 Year 10 Overnight Retreat
 Japanese Year 6 Visit 2024
 Year 7 2025 House Information Evening
 Royal Hobart Show
 Show Day Holiday; World Teacher's Day
 Kindergarten 2025 Parent Information Evening
 P & F Meeting