

DOMINIC COLLEGE NEWSLETTER

1 August 2025



From the Principal

Welcome Back to Term 3!

As we return to what promises to be an exciting and enriching Term 3, we extend a warm welcome back to all students, staff, and families. We hope the winter break was a time of rest and renewal, and we are looking forward to another term of growth, learning, and shared experiences in our community.

Parent Teacher Conferences

Thank you to all the families who participated in our Parent Teacher Conferences on Monday 21 July. These conversations are a vital part of our learning partnership and provide a valuable opportunity to reflect on Semester 1 reports, celebrate achievements, and identify areas for growth. We encourage all students to use this feedback to set clear, meaningful learning goals for Semester 2. These goals will help guide effort and focus in the two terms ahead.



Get Involved in Co-Curricular Activities

A new term brings new opportunities! Term 3 is a fantastic time for students to try something new – whether it is joining a Vinnies Group, helping with the breakfast club, trying out for a sport, an arts group, a club, or getting involved in one of the many activities on offer. Co-curricular participation helps build friendships, confidence, teamwork skills, and a deeper connection to our school community. We encourage students to explore what is on offer and sign up!



NAIDOC Week Commemoration

This week, our College proudly commemorated NAIDOC Week under the 2025 theme “*The Next Generation: Strength, Vision and Legacy*.” This powerful theme invites us to honour the leadership, resilience, and cultural knowledge passed down through generations of First Nations peoples, and to inspire our students to be the next generation of changemakers—strong in identity, guided by vision, and committed to legacy.

As part of our celebrations, all students toured our newly completed *pulana* Precinct art installations. This project led by Ms Michelle O’Grady (Lead Teacher: Aboriginal Liaison), saw these vibrant murals, created by artists Jamin and Luke, depict the animals that represent each of our K–2 classrooms.

- **Kindergarten** – *tuminana* (palawa kani for Little Fairy Penguin)
- **Prep** – *larila* (Platypus)
- **Year 1** – *timita* (Possum)
- **Year 2** – *tuti* (Sand Crab)

More than just beautiful additions to our campus, these artworks are designed to serve as teaching tools—sparking conversations about connection to Country, cultural symbolism, and the rich traditions of First Nations peoples. We thank our artists for helping us deepen our understanding and appreciation of Australia’s First Nations heritage and legacy.

“Anchored in hope, pilgrims with young people.” - 2025 Strenna

From the Principal continued...



Welcome Back to Mr Go Ishii

We are thrilled to welcome back Mr Go Ishii to Dominic College! Ishii sensei is joining us from Shizuoka Salesio School in Japan as part of our Teacher Exchange Program and will be with us for the next six weeks. We look forward to sharing ideas, culture, and community with him and thank our staff and students for the warm welcome already extended.

Save the Date – Dominic Arts Month

A highlight of our calendar every two years, Dominic Arts Month is just around the corner! Throughout August and September, we will be celebrating the creative talents of our students and showcasing performances, exhibitions, and workshops in music, drama, visual art, and media. Families are warmly invited to attend these events.

- Senior Drama: *The Day the Internet Died* – 27 & 28 August
- Dominic College Visual Art Exhibition 'Light' – 3 September
- Music and Dance Showcase – 18 September

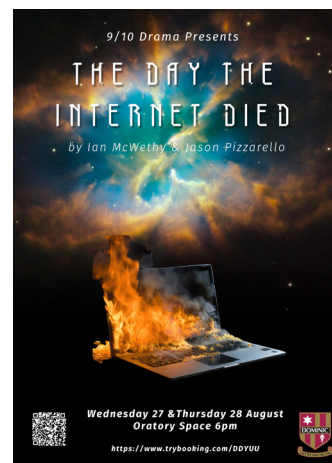
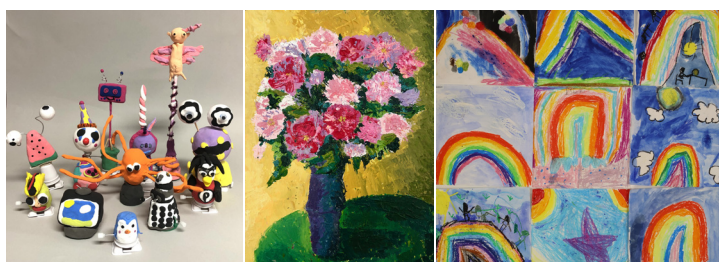
Keep an eye out on our Socials for further information.

We look forward to another term full of learning, creativity, and community. Welcome back to you all!

Every blessing,

Mr Steve Casni

Dominic College Principal





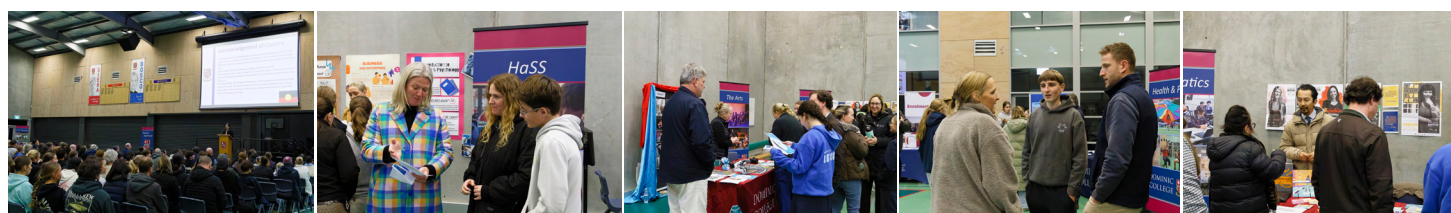
Deputy Principals

Dear Families,

Welcome back to Term 3. Students have settled in well after the start of the term and are engaging well with their studies.

Academic Pathway Planning Evening

It was wonderful to see so many Years 8 and 9 families attend our Information Evening on Thursday 31 July to commence planning for electives for 2026. Students are to be commended on their careful consideration of their choices and are encouraged to speak to their teachers if they require any further information when planning their course selections. Students were emailed information about how to make their choices through our online system. Our 2026 Subject Handbook is also available online for your reference. Our Web Preferences portal will close on Friday 16 August so please ensure selections are submitted prior to this.



Communication Protocol Survey Update

In May, we invited parents, students and staff to share their thoughts on how we communicate with them, what works well, and where we can improve. Insights from parents are crucial in helping us strengthen engagement, improve communication, and ensure it meets the needs of the College community. We thank parents for participating and for their feedback and look forward to receiving the final report from the Consultant. The College Leadership Team will thoughtfully review the recommendations and work towards implementing them to support the best outcomes for our students and community.

Review of Mental Health Support Survey

Dominic College along with Catholic Education Tasmania (CET) is undertaking an independent Review of Mental Health Supports, facilitated by Altum Counselling and Consulting Pty Ltd. The review is evaluating how well current mental health and wellbeing supports are provided across CET schools and how they reflect our Catholic mission and commitment to care.

Specifically, the review will consider:

- The accessibility and effectiveness of student counselling services,
- How complex mental health needs are supported and managed,
- The reach and impact of mental health initiatives for staff and students, and
- How all of this is integrated into CET's broader governance and Catholic identity.

We warmly invite you to complete a short survey (approx. 8–15 minutes) to share your perspective. You do not need to have detailed knowledge of these areas—your experience as a parent or carer is what matters. Even if you feel unsure about some questions, your input is still important and helps us build a fuller understanding across the system.

Your responses are anonymous and will not be linked to your name or contact details. All data will be reported in a way that protects individual identities.

Thank you for partnering with us. Your voice will directly inform improvements in how we care for the wellbeing and dignity of every student in our school communities.

Please access the survey via this link: [Parent/Carer Survey](#). Please ensure this survey is completed by Friday 9 August 2025.

Mrs Alicia McMahon - Deputy Principal - Primary and Mrs Jan Marcenko - Deputy Principal - Secondary



Sports Captains 7-10

In Semester 1 of 2025, Secondary students participated in many exciting sporting events. On Thursdays and Fridays during Break 2, we enjoyed House vs House lunchtime netball, where both teachers and students played alongside their house teams on their rostered day. In the Year 9/10 competition, **Bosco** won the grand final against

Siena, while in the Year 7/8 competition, **Guzman** triumphed over Bosco.

Looking ahead to Semester 2, we'll continue with House vs House lunchtime sports, with basketball being the next sport on offer. Lunchtime sports are a great addition to Dominic College, as they provide a fun and inclusive way for students to connect, compete, and collaborate—whether playing, watching, or umpiring.

Semester 2 also brings many other opportunities for students to represent the College in interschool sports. In Term 3, the sports on offer include:

- Year 9/10 Girls and Boys AFL
- Year 7/8 Boys Soccer
- Year 9/10 Girls Tennis
- Year 7/8 Boys Cricket



There are also many other sports available, which can be found on the College's website. Representing the College in sport is a privilege we should all appreciate. We encourage everyone to get involved in a co-curricular sport—it's a fantastic opportunity to grow and have fun. You get to play with and against friends, improve your physical health, boost your mental wellbeing, develop social skills, increase fitness, and maybe even enjoy the thrill of winning a game!

Even if your main goal is to have fun with friends, participating in school sport still gives you the chance to succeed and be part of something special.

Throughout Semester 1, several students proudly represented Tasmania in their chosen sports outside of school. These athletes excelled in their respective fields and earned the honour of competing at regional, national, or interstate levels. Selection is typically based on individual or team performance in district and state-level tournaments, trials, training camps, and competitions. We, along with the rest of the College, are incredibly proud of these students. Your dedication, discipline, and passion have brought honour to yourselves and to Dominic College. We look forward to celebrating more sporting achievements in the coming semester.

In the coming weeks, students from Dominic and other schools will participate in swimming trials for the SATIS Interschool Swimming Carnival. Successful swimmers may be selected for the Southern SATIS Carnival and the State Carnival, both held in Hobart. We encourage everyone to give it their best shot, and we wish all participants the very best of luck!

Although we no longer hold a swimming carnival for Years 7–10, we do have a beach day for Years 5–10, which will take place later in the school year.

Jake Waller, Noah Hamilton, Olivia Rayner and Emily Whelan - Sports Captains 7-10





Learning & Wellbeing Team

SchoolTV

You may have noticed a new option under the 'Our Families' tab on the Dominic College website – SchoolTV. It has been great to see so many people already taking advantage of this high-quality resource. We all know that being a parent is incredibly rewarding but sometimes we need a hand

navigating some of the more complex issues that our children face.

SchoolTV provides that help with practical strategies and trusted guidance to support your child. A wide range of topics are covered and include interviews with leading global experts along with a selection of carefully curated resources.

If you haven't already had the chance to explore, we encourage you to jump on to see how you can utilise this platform.

To stay informed about the latest topics, we also recommend signing up for 'Get Alerts'. This feature ensures you receive updates as new content becomes available. Register through the link provided within each topic.

Qustodio

As students spend more time online, ensuring their digital safety and wellbeing has never been more important. We are committed to providing a secure online learning environment and equipping families with the tools to confidently navigate the digital world.

That's why we are excited to announce our partnership with Linewize - a collaboration that enhances our ability to keep students safe online while empowering our families with valuable insights and resources to support their child's digital journey.

Empowering Parents with Digital Safety Tools

In the coming weeks, we'll invite families to partner with us in this initiative. As part of this program, families will gain access to the [Qustodio parent app](#).

[Watch this brief intro video](#) to find out how these tools will help keep our children safe online.

The Qustodio parent app will provide families with:

- ✔ Content filtering- Manage which websites and content categories children can access.
- ✔ App and game blocking- Prevent access to distracting or inappropriate apps
- ✔ Custom Routines - Set different rules for different times (e.g., Homework, Bedtime)
- ✔ Internet Pause- Temporarily disable internet access on school devices (outside school hours).
- ✔ Activity Reports - Get detailed insights into online activity, including search history.
- ✔ Expert Advice - Access guidance from online safety professionals directly within the app.

In addition to protecting the school-managed learning device, this offer will enable families to protect one personal device per child (attending the school), e.g., mobile phone, tablet, etc.

While not all students take a school device home, we encourage ALL our families to sign up for a free Qustodio account to ensure that at least one personal device per child is protected.



Learning and Wellbeing Team continued...

Ensuring Safe and Focused Learning

All school-managed student devices will have a baseline level of content filtering in place. This ensures students are safeguarded from harmful or inappropriate content while keeping their learning devices distraction-free and education-ready.

Next Steps

We're thrilled to bring this initiative to our school community and look forward to the involvement of our families in fostering a culture of online safety. Families are encouraged to look out for an email at the end of this week with step-by-step instructions on setting up their Qustodio Parent Account.

Ms Allison Lowe, Ms Sue Cunningham and Mr Thomas Kershaw - Director of Learning and Wellbeing Early Primary, Upper Primary and Secondary



Student and Parent Support

Supporting Anxious Children and Young People

It is normal that we all experience an increase in levels of anxiety or worry at times.

Returning for a new term following the holiday break, navigating a challenging situation, a change in circumstances, significant health issues are all examples of common contributors to increased levels of anxiety or worry.

It is important to know that there are many valuable resources online to support students to develop skills and coping strategies to manage worries so that they are not prevented from doing the things they need to do or enjoy.

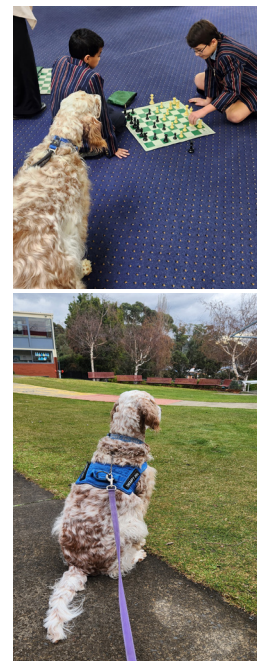
The **BRAVE Program**, is an interactive, free online program for the prevention and treatment of childhood and adolescent anxiety. It is a self-directed program that helps children and young people with anxiety difficulties, learn to manage their worries and contains both resources and information for children, teenagers and their parents.

In the parent versions of **BRAVE**, parents receive training in the same strategies, so they can help their child use what they have learned in the program.

For further information or to sign up please click below:

[Login | BRAVE Self-Help Program](#)

If you are concerned about your child or young person and the impact of the level of anxiety or worry they are experiencing, it is important to seek professional support.



Mrs Belinda Dooley - College Counsellor


The BRAVE Program. 

A HOME THAT WELCOMES



From the Rector

"Allow me to explain the good news my religion proclaims," said the preacher.

The Master was all attention.

"God is love. And God loves and rewards us forever if we observe God's commandments."

"If?" said the Master. "Then the news isn't all that good, is it?"

The "Good News" isn't about what we do but who we are. Our task in life is to discover who we are, to embrace it, to love it, to be proud of it. It is a gift given out of love for love. The more we share it the more it grows and becomes. You are good, in fact, we all are. Created in the image and likeness of God Himself. We are children of the Light.

But we don't stop there. We have to ask, "What are we good for?" The answer is simple. To be, who we are in the mosaic of creation bringing light and life to the whole.

In this task we are not alone. Together we delight in difference and respect it. No part is more important than another, in fact, we depend on each other to play their part and be themselves, as each individual is essential and necessary in the eternal plan.

We also have a power greater than our own. So let us put our trust in the words of Christ. "Do not be afraid, I am with you always. I have overcome the world, you can overcome the world."

Happy Term 3.



Fr John Murphy SDB - College Rector



Mission and Religious Education

Term 3 Highlights

This term is filled with exciting opportunities for spiritual growth and reflection:

- **First Holy Communion:** With hearts full of anticipation and faith, a group of students (parish and school based) will begin their journey toward receiving this sacred sacrament. Together with their families, preparations will help them deepen their understanding of the presence of

Jesus and the grace of the Eucharist.

- **Year 9 Retreat Day:** A special day designed to help students explore identity, hope and leadership through activities and guided reflection.
- **Religious Literacy Assessment:** Year 4 and Year 8 students will participate in the Catholic Education Office's Religious Literacy Assessment, showcasing their understanding of core Catholic teachings.
- **OZBOSCO:** Some of our Year 10 students will attend the dynamic Salesian youth event, joining others from across the country for a weekend of faith, friendship and fun.



We look forward to a term of learning, celebration and living out our Bosco values.

Ms Cecilia Lomi - Director of Mission and Religious Education

A PARISH THAT EVANGELISES

Learning and Curriculum - Prep



Our enthusiastic larila students celebrated a major milestone last week—100 days of school! The celebration was filled with fun, creativity, and reflection on all the amazing learning and growth that has taken place this year. We cooked, sang, drew and exercised our way through the day. It was a joyful reminder of how far our young learners have come since their first day in February.

Some students also considered what life might be like for a 100 year old:

“When I’m 100, I will have 16 grandkids.”

“When I’m 100, I will eat vegetables because I want to be strong to go to the gym everyday”

“When I’m 100, I will do knitting in my chair”

“When I’m 100, I will play bingo”

Congratulations to our Prep students on 100 wonderful days of curiosity, friendship, and discovery!



Ms Allison Cooley, Ms Kylee Terry, Ms Nicole Shanny - Prep Classroom Teachers



A SCHOOL THAT PREPARES FOR LIFE



Learning and Curriculum - Year 3

A Remarkable First Half of the Year

Dear Parents and Guardians,

As we reach the midpoint of the year, we are proud to reflect on the incredible growth and achievements of our Year 3 students. Their enthusiasm, resilience, and sense of responsibility have made this a truly memorable Semester.

Academic Highlights

Our students have shown great dedication in completing the Common Assessment Tasks and NAPLAN, developing not only their academic skills but also their confidence in critical thinking and

problem-solving.

School Representation

From swimming and cross country to choir and chess, our Year 3s have represented the school with pride, teamwork, and sportsmanship, building their confidence, responsibilities and work ethic.

Learn to Swim Program

Last term, students thoroughly enjoyed participating in the Learn to Swim program. It was wonderful to see their confidence in the water grow, along with their understanding of water safety and personal achievement.

Kinder Buddy Program

Our Year 3s have embraced their roles as the older buddies in our Kinder Buddy sessions. Their kindness, leadership, and sense of responsibility have shone through as they support and connect with their younger peers.

Looking Ahead

We have several exciting activities planned:

- ICAT: Selected students will soon showcase their talents and knowledge in this exciting event.
- 1800s Day: Students will step back in time, dressing in period costumes and experiencing a day of schooling from the past, linking to our History unit 'My Place.'
- Science: We're diving into Chemical Sciences, exploring solids, liquids, and gases through hands-on experiments.
- English: Students will develop their informative writing skills through research and report writing.
- Art & MMK (Cooking): This semester brings creative expression and culinary fun! We welcome parent helpers—please contact your class teacher if you'd like to be involved.

Celebrating Success

We are incredibly proud of the progress and positivity our students have shown. Their love of learning and willingness to take on new challenges continues to inspire us.

Thank you for your ongoing support. We look forward to another exciting and enriching term ahead!

Ms Bethany Copper, Ms Holly Edge, Ms Annie Peacock, Ms Rebecca Meissner and Ms Tarra Downham - Year 3 Classroom Teachers





Learning and Curriculum - English

As our Year 9 and 10 students begin Term 3, they will be discovering and engaging with the English Faculty's old friend, William Shakespeare. Our aim as English teachers is to guide and help our students see Shakespeare as just that, something friendly, enjoyable, and entertaining. Every year, we are presented with the same questions about the relevance of Shakespeare in contemporary Australia, and every year I provide the same answer: Have you ever seen *The Lion King*, *10 Things I Hate About You*, or *She's the Man*? Perhaps you're a musical theatre fan and love *West Side Story*. Maybe you just like a good rom-com with an enemies-to-lovers storyline. All of these texts and tropes were, if not created, at the very least popularised by Shakespeare.

Understanding these classic story arcs that transcend time and historical context due to their universal themes of what it means to be human, not only enriches our consumption of other works, but also guides us in defining ourselves, our opinion and developing our moral compass.

Our Year 10s will be diving into *Romeo and Juliet*, and we have already begun deep discussions on the importance of loyalty and whether revenge is ever justifiable. We have also created our own nonsense words, playing with language in the same way Shakespeare did. Did you know that we use the words bubble, swagger, fashionable, and bedazzled because of Shakespeare? Some standout inventions by our Year 10s include:

- **Mindleap** – A sudden moment of clarity or insight where your thinking jumps forward in understanding, creativity, or perspective.
- **Kettlecross** – To feel boiling with anger.
- **Birthquake** – Something traumatic or unforgettable.

Our Year 10s will spend the next eight weeks of Term 3 not only analysing, but also playing with language and learning how words can bring storytelling in the theatre to life.

To prepare our Year 9s to tackle an entire Shakespearean text in ten weeks by year 10, we introduce the Bard to them through taster rotations. The Year 9s will complete three units covering the historical context of Shakespeare, his theatre and stagecraft, and his use of language. These introductory units aim to provide the foundations needed to approach a more complex text in Year 10. Students will also have the opportunity to learn under different teachers for each rotation and receive a variety of feedback across these nine weeks.

To prepare our seniors for what can often be a daunting time in the English classroom, we were lucky enough to be visited by the Bell Shakespeare Company at the end of Term 2. Our Year 9s were treated to a rendition of *Macbeth*, and our Year 10s to *Romeo and Juliet*. These performances are catered to students; they are interactive and unpack what is happening as the actors perform. This means that students are not struggling to follow what is occurring, but instead are involved in the process and the characters' reflections on their choices of right and wrong. Bringing the text to life in the form that it was originally meant to be means that we can start our units with an understanding of the final product. Hopefully, this helps to create a little more understanding and patience when approaching something that feels so foreign, resulting in an appreciation for something new.



Ms Katie-Lee Crawford - Lead Teacher: English





Learning and Curriculum - Languages



Japanese News

Welcome Back, Ishii sensei!

We are delighted to welcome back Go Ishii, currently a Year 5 teacher at our sister school in Japan, Shizuoka Salesio School. Ishii sensei has returned for his second teacher exchange at Dominic College and will be working alongside our staff throughout August. He will assist in teaching Japanese and collaborate on plans for future meaningful interactions between our schools.

Our Year 7 students are especially excited to see him again, having last met him when he visited Tasmania with his Year 6 class in October. We are deeply grateful for this ongoing partnership, which offers our students such rich global learning opportunities.



Subject Selection: Pathways in Japanese

This week, our Year 8 students have been exploring the pathways for continuing Japanese at Dominic College and beyond. Did you know Japanese is one of only two subjects where choices made in Years 9 and 10 can directly impact opportunities in Years 11 and 12?

To be eligible for the UTAS High Achiever Program (HAP) in Year 12—a fee-free university-level course—students must complete Japanese Level 3 in Year 11. And to reach that level, students need to successfully study Japanese in both Year 9 and Year 10.

Understanding these pathways empowers students to make informed decisions about their 2026 course selections. We're proud of our many talented Year 8 Japanese learners and hope to see them continue their language journey through elective Japanese next year.

Calligraphy Competition

Recently our students in Year 6, 9 and 10 tried their hand at some Japanese style calligraphy. Year 6 students wrote へび (snake- 2025 is the Year of the Snake), Year 9 students wrote 金 (gold) and Year 10 students wrote 愛 (love).

Some of the artwork was entered into the Tasmanian Japanese Calligraphy Competition. One of our Year 6 students was awarded an Honourable Mention in the Primary pen section.

A Year 9 student was awarded first place in the Junior High School brush section, and another won the Junior High School pen section. A Dominic student also placed second in this section.

A Year 10 student won the Senior High School pen section, and another student was awarded second place in the Senior High School brush section.

おめでとうございます(omedetou gozaimasu! Congratulations!)

Poster Competition

Earlier in the year, Dominic students entered the Tasmanian Japanese Poster Competition. One student in Year 4 won the Year 3/4 section, and a Year 7 student won the 7-10 section. Congratulations to both boys for their excellent poster submissions- these were done in their own time and with considerable effort!



Learning and Curriculum - Languages continued...

Hosting Opportunity: Visit from Shizuoka Salesio School

We are currently seeking expressions of interest from families with students in Years 5–10 to host two Japanese Year 6 students for a day on Sunday, 19 October. Parents should have received an email with details about this opportunity. If you're interested but haven't received the invitation, please contact us—we'd love to hear from you!

Japan Study Tour 2027: Early Notice

Looking ahead, our next Japan Study Tour is scheduled for April 2027 and will be open to students currently in Years 7 and 8. The first parent information session will be held in May 2026. The estimated cost is around \$7000, so we encourage families to keep this in mind as they plan ahead.

Ms Belinda Kumashiro - Lead Teacher: Languages



ENTRIES CLOSE AUGUST 22

Student Photography Competition

CATEGORIES
Digital Technologies
Black & White
Colour

Open to 3-10 students

Separate Categories
3-6 & 7-10

Email Entries
PNG or JPEG File
Student name
Photo title

photocomp@dominic.tas.edu.au

Prizes
A3 FRAMED PRINT

Photos exhibited
Visual Art Exhibition
Moonah Arts Centre
SEPTEMBER 4-6



A SCHOOL THAT PREPARES FOR LIFE



Sports K-10

Welcome back to Term 3, We hope all students had a restful and enjoyable holiday break. A huge congratulations to those who proudly represented Tasmania in their chosen sports over the holidays! We had students competing in Basketball, Water Polo, and Rugby, with others preparing for upcoming events in Volleyball, Hockey, AFL, Swimming, and Gymnastics.

Break 2 Activities for Year 3–6

HER Court Program – Thursdays

Dominic is thrilled to be part of the HER Court initiative this term. This program provides a safe, fun, and inclusive space for our female students to enjoy Basketball away from the usual playground hustle.

Savio Centre – Every Thursday during Break 2

Open to all Year 3-6 girls, regardless of skill level.

Pickleball for Boys – Fridays

Our male students in Years 3–6 will get the chance to try Pickleball, a fun and active sport perfect for the colder months.

Savio Centre – Every Friday during Break 2

Rotating Roster System.

High School Regional Basketball

The 2025 Regional High School Basketball Tournament will take place over the weekend of Saturday 8 and Sunday 9 November. To prepare our teams, we will be holding trials in the Savio Centre from 8:00am on the following dates:

Year 7–8 Girls – Tuesday, 19 August

Year 7–8 Boys – Thursday, 21 August

Year 9–10 Boys and Girls – Friday, 22 August

Please ensure students register for trials by completing the form sent to families on Tuesday 22 July.

Term 3 Sporting Calendar

Friday 1 August – Years 7–10 Swimming Trials

Thursday 29 August – SSATIS Swimming Carnival

Tuesday 16 September – SATIS Swimming Carnival

Tuesday 16 September – Year 9 Girls Rep Hart Netball Championships

Thursday 18 September – Year 10 Girls Hart Netball Championships

Friday 19 September – Year 10 Boys Hart Netball Championships

Ms Kylee Chivers - Sports Administrator



A PLAYGROUND WHERE FRIENDS MEET



P&F News

The P&F is ready for a busy term with two amazing events on the calendar.

The **Dominic College P&F and DOSA Quiz Night** will be held on Friday 29 August in the Oratory Space. We're very excited to be working together to provide a fun filled evening for our community - this will be an 18 and over event.

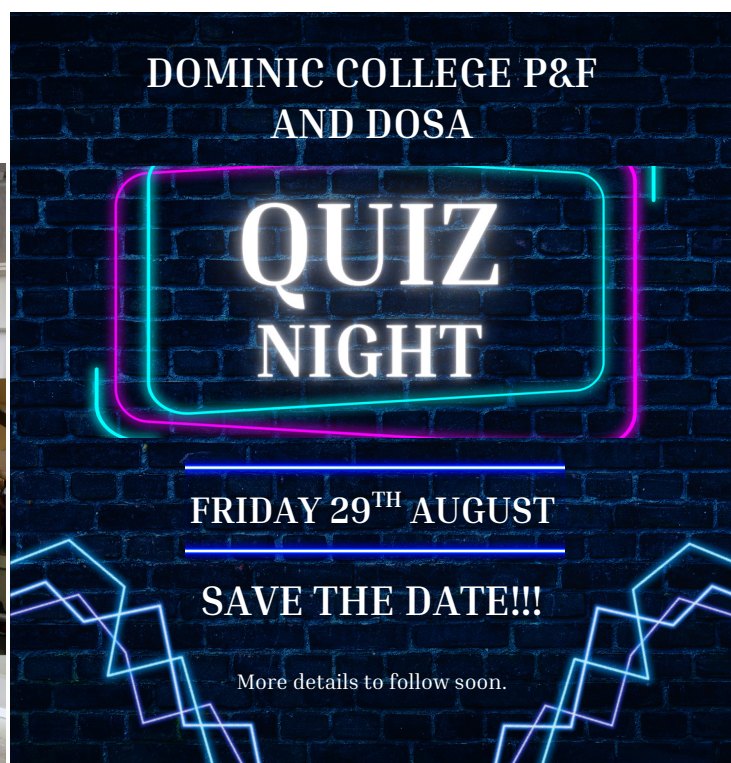
We have secured the wonderful Sally and Steve to host the evening (aka Sally Sunshine- but there's no guarantees of face painting and balloons). We will have an exciting range of prizes, activities and refreshments available with funds being raised going to the Cancer Council.

So grab a bunch of friends or come on your own - a table for 10 is \$100 and individual tickets are \$15. Doors will open at 6.00pm with Quiz action kicking off at 7:00pm and wrapping up by 10:00pm. Tickets can be purchased via this link: www.trybooking.com/DEDUA. Tickets are limited so get in quick!!

Our annual **Fathers Day Stall** will be held on Wednesday 3 September in the Rua Hub. We have an amazing range of excellent quality gifts ready for purchase and at \$6 they are great value for money. This year's range includes coffee and travel mugs, tool kits, desktop games, car wash kits, BBQ items, funky socks and much more.

Keep an eye on your emails and our socials for further details.

Ms Amberley Harrex - P&F President



NOTICE OF STUDENT DEPARTURES

We kindly remind families that the College requires 10 school weeks' written notice if a student is leaving. In line with our General Terms and Conditions, fees in lieu of notice will apply if this notice is not received.

If your child (excluding Year 10 students graduating) will not be returning to the College in 2026, please ensure written notice is provided by **Friday, 26 September 2025** to avoid additional charges.

Kinder-Year 10 Morning Tea Tours

Tuesday 26 August - 9.30am - 11.30am

Please register for this event online:

www.dominic.tas.edu.au/enrolment

K-10 | Catholic | Coeducational

204 Tolosa Street Glenorchy

(03) 6274 6000

www.dominic.tas.edu.au

enrolments@dominic.tas.edu.au



**DOMINIC
COLLEGE**



Upcoming Events



4 August	National Aboriginal and Torres Strait Islander Children's Day
5 August	Year 9 Retreat
6 August	Year 6 Canberra Trip Parent Information Session
10 - 18 August	National Science Week
13 August	Secondary Assembly - Sem 1 Subject & Expectation Awards
16 - 22 August	CBCA Book Week
20 August	K-6 Book Week Parade
21 - 23 August	Ozbosco - Don Bosco Camp
26 August	K-10 Morning Tea Tours
27 August	P&F Meeting
27 - 28 August	Senior Drama Play
29 August	P&F Quiz Night