

DOMINIC COLLEGE NEWSLETTER

2 August 2024



From the Principal

A very warm welcome back to everyone after the recent term break. It has been great to see students return over the past two weeks ready for another semester of learning. Thank you to all the families who were able to take up

the opportunity to attend the recent **Parent-Teacher-Student Conferences** on Monday 22 July. I hope these interviews, along with the end of semester reports have provided guidance to help students set clear learning goals for the final two terms of year. I wish all students a wonderful Term 3 and we all look forward to celebrating their achievements and successes in learning and through their participation in extra-curricular activities this term.

Celebration NAIDOC Week 2024

This year's NAIDOC Week theme, **"Keep the Fires Burning! Black, Loud and Proud,"** celebrates the enduring spirit of First Nations communities. It symbolises the strength and vitality of Indigenous cultures, representing a connection to the land and to each other.

As NAIDOC Week fell during the recent term break, we commemorated this theme at our assemblies this week. Students commenced the journey to the Savio Centre by walking along the path by the side of our creek where our guest speaker, **Linton Burgess**, had traditionally lit the firepit. Lining the path were posters compiled by students of individual First Nation Peoples who have or are presently keeping the fires burning alive.

The theme encourages all Australians to stand in solidarity with First Nations peoples, amplifying their voices and celebrating their rich cultural heritage. Let's continue to honor and preserve the stories and traditions that enrich our nation.



Welcome to Dominic College Go Ishii (Ishii sensei)

As part of our ongoing partnership with Shizuoka Salesio School in Japan, we had the pleasure this week of welcoming Go Ishii to Dominic College. Ishii sensei is a Year 6 teacher and has worked there for many years and specialises in teaching HaSS to upper primary classes. Go has also spent time living and working in Taiwan prior to working at our sister school.

Ishii sensei will spend six weeks with us working alongside our Japanese teachers as a **Learning Support Assistant**, along with visiting a variety of classes across the school. We wish Ishii sensei all the best as he commences his teacher exchange program with us.



The dream that makes you dream. A heart that transforms "wolves" into "lambs". - 2024 Strenna

From the Principal continued...

We are thrilled to welcome back Mr Martin Smith who recently completed his teacher exchange program at Shizuoka Salesio School last term. No doubt you would have been keeping up to date with his experience through our Facebook posts last term and could see the amazing opportunities Martin had to work with students and staff at our sister school, sharing his talents and expertise with our Japanese friends, whilst learning about education in Japan, the Salesian culture at Shizuoka Salesio School and many other amazing cultural experiences. We look forward to reading a reflection from Mr Smith in a future newsletter.

Board Planning Day 2024

Tomorrow, the College Board along with Mrs Darko, Mr Chivers, Mrs McMahon, Mrs Marcenko and I will take part in the annual College Board Planning Day. The day's aim is for us to take part in faith and spiritual formation, explore some of the big issues in education, and help us discern ways to mitigate any risks to the College through our planning. The work achieved tomorrow will support the *College Leadership Team* later this term as we evaluate the achievements of the 2024 Annual Plan and commence work on developing the 2025 Annual Plan. We look forward to a quality day together for prayer, reflection and collaborative planning.

Every blessing for Term 3!

Mr Steve Casni - Dominic College Principal



TEMPORARY CHANGE TO UNIFORM SHOP OPENING HOURS



Due to a change in staff, the Uniform Shop will reduce its opening hours from 3 days a week to 2 days a week during Term 3. Their opening hours will be:

MONDAY 8am - 12.30pm

FRIDAY 12.30pm - 4.30pm

This is a temporary change and trade will return to 3 days a week once a new Manager is appointed.





Deputy Principals

Dear Families,

Welcome back to Term 3. Students have settled in well after the start of the term and have been actively participating in their studies. Students in Years 7 and 8 have received their new timetables which reflect some changes to their semesterised specialist classes.

Our Directors on each precinct have provided a Term 3 correspondence to families outlining some of the key information as well as a link to our School and Family Communication Chart for 2024.

K-10 Parent Teacher Interviews

We would like to thank families for their active engagement in our Parent-Teacher Conferences on **Monday 22 July**. We value the opportunity to work in partnership to support students on their academic journeys.

Academic Pathway Planning Evening

It was wonderful to see so many Years 8 and 9 families attend our Information Evening on **Thursday 1 August** to commence planning for electives for 2025. Students are to be commended on their careful consideration of their choices and are encouraged to speak to their teachers if they require any further information when planning their course selections. With a number of new electives on offer for 2025, there are a lot of interesting subjects to review. Students were emailed information about how to make their choices through our online system. Our 2025 Subject Handbook is also available online for your reference. Our Web Preferences portal will close on **Friday 16 August** so please ensure selections are submitted prior to this.



After School Sport and Lunchtime Training

Just a reminder that students who have sport for Dominic directly after school or training at lunchtime for Dominic will be permitted to wear their sports uniform to school on the day of their game or training. The aim is to alleviate the concern around the lack of change rooms and students who are training in formal uniforms at lunch. We will trial this and re-evaluate if needed later this term.

Mrs Alicia McMahon - Deputy Principal - Primary and Mrs Jan Marcenko - Deputy Principal - Secondary



2024 Non-Government Schools Census Collection Notice

The Australian Government Department of Education (the department) would like to advise all staff, parents and guardians that it will collect certain information about your school, its staff and student body as part of the 2024 Non-government schools census collection (the census).

For more information, please visit: <https://dominic.sharepoint.com/sites/Community1/Shared%20Documents/Forms/AllItems>.



Student and Parent Support

Dear families,

At the start of Term 2, I was extremely grateful to attend AGFEST 2024 with our Animal Husbandry students. What a treat for the many thousands of people who came through the gates, to see our Animal Husbandry students in their element. Our Dominic College site was a very popular place to visit.

Here at the college, we are really lucky to have our therapy dog Annie as a regular at school and Annie was of course by our side during AGFEST. She was a draw card of her own particularly with the younger visitors. Annie's presence at the accommodation at the end of a long tiring day, helped us with replicating a home environment. A place where we could all unwind and re-charge which was really appreciated.

I was able to connect with some of the other colleges at AGFEST and learned of therapy dogs in some of the northern Tasmanian schools including *Launceston Grammar, Scotch Oakburn and St Patrick's Catholic School Latrobe.*

There are common themes from therapy dogs being present in schools and institutions:

- Increased motivation from clients to work towards goals
- Positive impacts on the relationships between support staff and patients/clients
- Improvements in mental health and general wellbeing and reduced psychological distress
- In the medical space, earlier discharge times for patients
- Collaborative support that extends to a wider network of clients



Through connection with animals in the school environment we continue to see:

- Increase to students confidence and social skills
- A safe space for students to be themselves, speak openly and share their worries
- A learning space where students can relate to behaviours and experiences of the animals and apply this to their own behaviours and environments
- The removal of judgement, isolation at playtimes, a common ground to explore new friendships
- Reduced anxiety



Annie's endless supply of love, care and support is a huge help for us all at school. She brings joy to our day and helps to turn some difficult experiences and feelings into something far more bearable. Ms Jane Myers, Ms Kirilee Beveridge and Ms Jess Pasanen support Annie to be with us at school as much as possible. We are extremely grateful to have Annie here as a part of our wellbeing support. We also appreciate the teams' dedication to supporting our staff and students with access to the Animal Husbandry space.



Best wishes to all for the term ahead and keep an eye out for all of our furry friends who will be out and about.

Mrs Belinda Dooley and Ms Emma Burns - College Counsellors



Learning & Wellbeing - Primary

Encouraging Independence in the Early Years

Fostering independence in children is an important task for both parents and teachers. Independence contributes to the development of self-esteem, identity and wellbeing. Doing something for yourself produces a powerful sense of achievement and success. When children have opportunities to make choices, attempt tasks on their own, and take on increasing responsibilities, their sense of themselves as competent members

of society grows.

So how can you help your young child develop their independence at home and at school?

- Assign small age-appropriate chores.
- Set predictable, consistent routines. As children experience these routines over and over, they learn to anticipate what comes next, and they start to take on more responsibility with less adult help.
- Allow your child to struggle; if they run into a roadblock, give them a chance to persist and problem solve before jumping in and taking over. Struggling allows for huge learning opportunities, and it stretches that independence a little more than they are comfortable with.
- Play; independent and unstructured play is very important for fostering creativity, problem-solving and autonomy.
- Provide choice. Involve your child in making decisions by providing two or three options, and then praise their great ability to make a choice!
- Help your child become self-sufficient; have them pack/unpack their bags, dress themselves, open snack packets, carry their bag to and from school.
- Be a role model; children watch their parents for clues on how to feel or act. If adults model confidence and the willingness to try new things, young children will start on the path to positive social and emotional development and success later in life.

The more practice and opportunities a child has to try something independently, the more successful they are going to feel. Celebrate them when they attempt or complete these tasks, and praise them to let them know they did well.



Ms Ruth Scanlon - Lead Teacher: Kinder/Prep





Learning and Wellbeing - Bosco House

Bosco House have hit the ground running with a very busy start to Term 3 and as always, all of our students have been full of energy and enthusiasm.

During Week 9 of Term 2 we celebrated our Feast day. Bosco Students participated in full spirit in a number of fun filled activities across the day.

During Week 10 of Term 2 we held our annual House Liturgy. This is a time to gather together as a house, and particularly celebrate Don Bosco, our patron saint. This is a time of reflection of how we can use the lessons of Don Bosco to embrace our virtues, such as kindness, honesty, perseverance and empathy.

Ms Kiera Farr - Lead Teacher: Bosco House



College Captains

Welcome back everyone to the start of Term 3. We hope everyone had a fun and relaxing holiday, and that you are all prepared for the term ahead.

In Celebration of NAIDOC Week, all morning Oratory groups have been given an Indigenous person to focus on, and tasked with creating a poster briefly summarising their life. These posters were then displayed outside the *luwatina Centre*. This year's NAIDOC Week theme is *"Keep the Fire Burning"*. In our 5-10 assembly on Wednesday, special guest Linton Burgess spoke to us about how important fire is to the Aboriginal culture and community. It is important to celebrate NAIDOC week as it honours the rich culture, history and achievements of the Aboriginal and Torres Strait Islander peoples in Australia.

The last term has been full of achievements for our school community. Firstly, selected students from the 7-10 Chess Club were chosen to represent the school at multiple Black Square Chess tournaments. Dominic won both tournaments, qualifying eight students to take part in the upcoming State championships, which is more than any other school in the state.

On Friday 5 July, our 9/10 Dance Class competed at the Southern Tasmanian Dancing Eisteddfod, the largest dance competition in Tasmania. They competed against various other secondary schools and performed a contemporary piece, *"Brother"*, choreographed by Madison Whiley. They've worked tirelessly at learning this routine through their classes in the first two terms. All their hard work paid off when they won the First Place at the Eisteddfod. Congratulations to Madison and the 9/10 Dance Class. They will be performing *"Brother"*, along with a new routine, at the **Music and Dance Showcase** on 5 September.

Over the next term, we recommend everyone to participate in some sort of co-curricular activity. May be joining a school band, playing a game of chess at lunch with the chess club, or signing up for a school sport.

We wish you all the best for the term ahead!

Millie Ackerley and Michael King - College Captains



A HOME THAT WELCOMES



Faith Mission and Identity

Greetings all,

Welcome back all students and staff as we have just commenced our Third Term of the school year. I spent my whole two weeks of school holidays in Melbourne by attending my Salesian annual retreat for a week and by participating in a three-day (17 – 19 July) conference. It was the 7th Australian Catholic Migrant and Refugee Office National Conference 2024 on matters of 'Welcoming seasonal workers in Australia: Gift and Responsibility'. So, I had a wonderful and a very productive holiday with a lot of information and spiritual nourishment. I hope everyone too had an enjoyable and a productive break during the recent Term 2 holidays.

In the month of August, we celebrate two important Catholic heroes (Saints). One of whom is our college Patron Saint, and the other is our very first Australian Saint.

The first hero is **St Dominic Guzman**. He is one of the two 'Dominics' after whom our College is named. His actual feast day is on **3 August** (tomorrow). He inspired, enabled and led many people to come to know the true Christ.

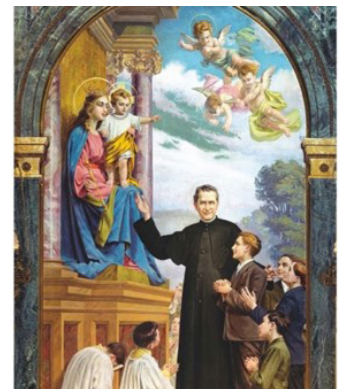
At Dominic College, we all know and are aware that he lived by '**Veritas - Truth**'. As a College community, we are called to be people of truth in our everyday lives, to be people who search for and act in truth, and to be people who live and speak the truth, because as Jesus said: '**The truth will set us free**' (Jn 8: 32).



The second hero is **St Mary Mackillop**, our own Australian Saint. St Mary Mackillop was a true disciple of Jesus. She allowed herself to be clothed with God's words of compassion, kindness, humility, gentleness and patience. Indeed, God's word dwelled in her richly. She was very practical and when she saw a need, she attempted to alleviate it. She became very much aware of the needs of poor children (the most needy in Australian society), including those of aboriginal background. She committed herself to their education and became an inspiration to other women. She continued this work for poor and needy by forming a community of sisters who became known as **Sisters of St. Joseph (Josephites)**. She then founded schools, orphanages, and homes for destitute and vulnerable women. May Mary Mackillop's way of life and legacy inspire us in a particular way to love and do good to those we encounter every day.



Besides these two great saints, this month we also celebrate the 209th birthday of **Don Bosco**. Don Bosco was born on 16 August, 1815, in the small Italian hamlet (suburb) of Castelnuovo d'Asti, to a family of peasant farmers. Even though he was born on 16 August, he preferred 15 August as his birthday due to his great devotion to Mary, Mother of Jesus, whose Assumption to heaven we celebrate on 15 August. Don Bosco is the father and friends of youth whose system of education of the young people was based on reason, religion and loving-kindness which we live by in our college every day. Let us wish Don Bosco a happy birthday in heaven who is interceding for us from above.



Fr Abilio Guterres SDB - Acting College Rector



Faith Mission and Identity

Upcoming Events

Year 9 Retreat

On Thursday 7 August, our Year 9 students will have their annual Religious Education Retreat, onsite in the Mary Help of Christians Chapel. The theme for this year's Retreat is '*Sheep to Shepherds*'.

As Year 9 students will be the leaders of our College in 2025, the focus of the Retreat is on servant leadership and how the students can embark on their journey to become 'shepherds'. Students will reflect on the different characteristics and qualities of leadership and examine how we can lead and be of service to other, just as Jesus demonstrated by being the Good Shepherd.

Students are required to wear their College Sports Uniform and bring any required medication as well as their own morning tea and a drink bottle. BBQ lunch will be provided with dietary requirements catered for.

SAVE THE DATE

Holy Day of Obligation - The Assumption Mass: 15 August at 7:45am.

Belief in the Assumption of Mary developed from early traditions over many centuries. Finally, it was defined as *Church Teaching by Pope Pius XII*, on 1 November 1950, and its feast is celebrated on 15 August. This doctrine means that Mary did not endure the decay of the body that comes after death, but that she was taken by God body and soul into heaven. So, in the fullness of her human personhood, body and soul, Mary lives in union with Jesus Christ her Son. Mary's life with Christ is a sign to believers that life will triumph over death, and that eternal life awaits every faithful Christian disciple.

Father's Day Mass: 30 August at 7:45am.

A special mass to honour the special men in our lives. This is a wonderful opportunity to come together as a school community to celebrate the important role that fathers and male role models play in our lives. Whether you're a father, mother, grandparent, guardian, aunt, uncle, or simply a cherished member of our community, your presence adds to the richness of our celebration.

Mr Adam Lapolla - Director of Faith Mission and Identity





Learning and Curriculum - Prep

On Thursday this week, Larila students celebrated a special time in 2024, 100 days in Prep! The day was a celebration of creativity, counting and cookies. We completed 100 fitness moves and we sang to 100. We created art works using the digits in 100 and we played games to race to 100. We even dreamed of what we would buy if we had \$100! We are 100 days smarter!

Ms Allison Cooley, Ms Kylee Terry, Ms Nicole Shanny - Prep Classroom Teachers



NOTICE OF STUDENT DEPARTURES

We would like to remind families that the College requires **ten school week's written notice** of a student's departure from the College. In accordance with our General Terms and Conditions, where ten week's notice is not provided, fees in lieu of notice period are payable. If a student (other than a Year 10 student graduating at the end of the year) will not be returning to the College in 2025, written notice will be required by no later than *Friday 27 September 2024* to avoid additional fees being incurred. Written notification can be sent to: enrol@dominic.tas.edu.au.



Learning and Curriculum - Year 3

A Great Start to Term 3!

We have had a busy start to Term 3 in Year 3, enjoying lots of great activities that involve teamwork.

Both classes have commenced our Mamma Margaret Kitchen sessions and have enjoyed making some delicious cheesy garlic bread rolls.

We have been learning about how we can care for our beautiful earth which Pope Francis reminds us is our, '*Common Home*.' Students have created lovely posters to display as reminders showing ways they can help to care for our home.

I wonder what fun and learning the rest of the term will bring?

Miss Molly Baker and Ms Anna Attuoni - Year 3 Classroom Teachers





Learning and Curriculum - English

Dear Friends,

In my newsletter article last term, I discussed the importance and multiple benefits of reading for our students. Yet, we would surely agree that one of the most rewarding aspects of growing old is the constant accumulation of knowledge and skills that we gain that leads to our self-betterment, what is commonly called life-long learning. Whilst we would never discount the knowledge we gain from relationships and experiences; we can also gather knowledge that is meaningful and impactful from books. Reading as an adult helps us to grow and it sets a great example for the young people in our care.

You would think that English teachers are all bookworms, their noses glued to the page, which in a sense is necessary and true, however this does make it harder to find time for reading for personal growth and enjoyment. But, we soldier on. The recommendation for students finding a book that is suitable for their level is to pick a random page in the book they like the look of, in the library or bookshop, and read through it raising a finger each time they encounter a word they do not know. If all fingers and thumb are up by the end of the page the book is above their level, if no fingers are up, it is below. Us adults would never consider gesticulating in a public space, so we often decide from recommendations from friends, colleagues and Radio National. To that end, here is a list that some of the English staff at Dominic are currently reading:

Mr. Edge – *'Shakespeare – The Man Who Pays The Rent'* by Dame Judi Dench. Discover the real Judi Dench through a series of intimate conversations about the love of her life – Shakespeare.

Dr Crerar – *'The Bluffs'* by Kyle Perry. When a school group of teenage girls go missing in the remote wilderness of Tasmania's Great Western Tiers, the people of Limestone Creek are immediately on alert.

Mrs Le Rossignol – *'Sisters Under the Rising Sun'* – Heather Morris. During *World War II*, an English musician, Norah Chambers, places her eight-year-old daughter Sally on a ship leaving Singapore, desperate to keep her safe from the Japanese army as they move down through the Pacific. Norah remains to care for her husband and elderly parents, knowing she may never see her child again.

Mr Kress – *'The Coming Wave'* – Mustafa Suleyman. A stark and urgent warning on the unprecedented risks that a wave of fast-developing technologies poses to global order, and how we might contain them while we have the chance.

Happy reading!



Mr Martin Kress - Lead Teacher: English





Learning and Curriculum - Languages

There is a lot happening in the Japanese faculty at Dominic in Term 3!

Shizuoka Salesio Teacher Exchange

Mr Martin Smith returned from his teacher exchange to Japan this term. He had a wonderful time working at our sister school, Shizuoka Salesio during Term 2. He brings back insight and knowledge of school life in Japan, and has created some deep connections with staff and students at our sister school.

This term we welcome Mr Go Ishii to Dominic College. Ishii sensei has a busy year of travelling this year, participating in the teacher exchange until September, then he will return to Tasmania with his Year 6 class in tow! We hope that he has a fabulous time at Dominic College and we are very grateful for his presence in our community.

Speech and Calligraphy Competitions

Teachers of Japanese will be offering opportunities to students to participate in two statewide competitions this month, the Speech and Calligraphy Competitions. The Speech Competition involves a lot of work from students involved, to memorise their speeches to present to a panel of judges. So far we have seen excellent commitment and effort from the students involved, and wish them all the best in their endeavours!

Subject Selections

This term is the time to choose elective subjects for Year 8 and 9 students for 2025. During the first two weeks of term, Year 8 students have heard about a variety of different pathways for learning Japanese: in Year 9 and 10, in college and beyond. They have also heard about some inspirational people who have used their Japanese skills to build their careers in marketing, science and sport. We hope that any students that have been enjoying their Japanese learning ask questions to their teacher of Japanese and arm themselves with information before making their subject selections.

Mrs Belinda Kumashiro - Lead Teacher: Languages





Learning and Curriculum - Science



Animal Husbandry

As we kick off Term 3, our animal husbandry program has already seen a flurry of activity and success! Over the holidays, our Anglo Nubian goats welcomed new additions to their family. Olivia gave birth to a beautiful girl named Ruby, while Hayley had two kids: a boy named Darren and a girl named Onyx. These new arrivals have brought a lot of joy and excitement to our Animal Husbandry Program.

In addition to our new goat kids, our students have been hard at work with our white silkie chickens. This past weekend, we participated in the Royal Hobart Show poultry section. The students dedicated their time in class to washing, blow-drying, and cleaning the chickens' feet, even applying talcum powder to ensure they looked their absolute best. All this effort paid off when one of our Silkie hens won '*Best Silkie in Show*'. This is a tremendous achievement and a testament to the students' hard work and dedication.

Our sheep are also expected to lamb soon, and we've already celebrated the birth of twins! Lucy, one of our ewes, gave birth to a girl named Catherine and a ram lamb called Chester. The arrival of these lambs marks the beginning of what we hope will be a successful lambing season.

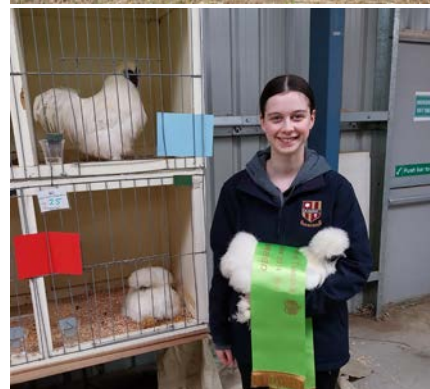
As part of their curriculum, students will be learning how to care for these young animals, ensuring they get the best start in life. This includes regular weighing to monitor their growth rates and ensure they are developing healthily.

Stay tuned for more updates as we continue to care for and grow our animal family. We are proud of the hard work and enthusiasm our students have shown, and we look forward to more exciting developments in our Animal Husbandry Program throughout the term.

Royal Hobart Show – Poultry Section

Year 10 Animal Husbandry Student: 'I attended the *Royal Hobart Show* for the Poultry, Pigeon and Canary Show section. This year there were 520 poultry, 187 pigeons and 74 canaries. This year two judges came from NSW and judged all the birds. Showing poultry takes a lot of work and preparation. The process began the week before when we had to wash the chickens. We washed the chickens twice during the week to make sure they were nice and clean. You have to put the chickens through lots of different buckets with different things added to them to ensure they are very clean. One of the things we used was purple shampoo and conditioner to bring out the white in them. After you have washed them, you need to dry them with a hair dryer. The day before the show we dusted them with baby powder to make them nice and white. We made sure to take off any of the scales on their legs that need to come off. On the morning of the show, I put baby oil on the legs and heads of the chicken to make them look nice. I then sprayed them with a mixture of methylated spirits and water and wipe them down with a silky cloth to make them shiny. Chickens are judged in classes according to their breed. Our school silkies were in a class of 9 silkies including the four from Dominic. One of our hens got the *Best Silkie* in the show and we received a ribbon for.'

Ms Jane Myers - Leader Teacher: Science





Learning and Curriculum - Science

Year 9 &10 Life Sciences-Biology

Studies this year in Life Science/Biology, have seen students exploring the extraordinary processes that fuel life and keep our bodies ticking. The processes of photosynthesis and cellular respiration, along with the wonders and intricate systems of the human body highlight a beautiful interconnectedness. Plants and animals depend on each other in a cycle of energy and matter. Photosynthesis provides the oxygen and food needed for life, while cellular respiration powers the functions of all living organisms, including the complex systems of the human body.

Understanding these processes enriches our appreciation for life's complexity and the delicate balance that sustains it. Whether it's the oxygen we breathe or the energy our cells use, these biological marvels are at work every moment, maintaining the delicate balance of life.

So, the next time you take a walk, admire a plant, or enjoy a meal, remember the incredible processes that make it all possible. From the smallest cell to the most complex organism, life is a masterpiece of energy and transformation.

Year 9 & 10 Physical Sciences

Students in Physical Sciences have spent semester one exploring the concepts of energy, transformation, work, and power, with a recent focus on one of the most innovative and sustainable technologies of our time: wind turbines.

Collaboratively, students have designed, built and tested their own models of these towering giants, converting the energy of wind into gravitational potential/kinetic/mechanical energy, able to lift a weight against gravity to a prescribed height. This is where the concepts of work and power come into play, making it possible to harness and utilise this energy efficiently, from wind to watts!

The science of energy transformation, work, and power not only underpins these technologies but also empowers us to harness nature's forces for the benefit of all. So, the next time you see a wind turbine on the horizon, remember the incredible science at work. It's not just a symbol of clean energy; it's a celebration of the power of physics and the promise of a greener world.

Australian Brain Bee Challenge Success

Several Year 10 students participated in this year's edition of the Brain Bee. And four students successfully progressed to Round 2 of the challenge. These students spent the day at UTAS Medical Sciences Precinct/Menzies Institute learning more about the brain and competing in the Tasmanian State Final. The winner was a student from the north of the state, however, one of our Year 10 students displayed amazing knowledge and was a very deserving runner-up! Well done to all.

UNSW Science and Engineering Challenge Success

A full team of 32 Year 9 and 10 students participated in this year's Science & Engineering Challenge. Students competed at UTAS Sandy Bay campus against schools across southern Tasmania, undertaking a wide range of STEM activities. All teams and activities were ranked and scored throughout the day, with Dominic College finishing in **3rd place!** And challenging schools such as Taroona High School and Southern Christian College, which are well-regarded as STEM schools.

An excellent effort. Well done to all!

Ms Alexander Olejniczak - Classroom Teacher: Science





College News

CBCA Book Week 2024 – 17-23 August

Book Week 2024 is nearly here and we are so excited to celebrate! The Library will be running a range of fun events and activities for students and we can't wait to share some wonderful books with you.

The highlight of Book Week is our *K-6 Book Week Parade and Assembly*. All students are invited to come dressed as their favourite book character!

When: Wednesday 21 August, 9.15am

Where: Savio Centre

Families are invited to attend.

Any questions about Book Week 2024 please contact *Sarah Bromfield, College Librarian*.



P&F News

There is only three and a half weeks until our *Father's Day Stall* happens on Wednesday 28 August. Gifts are still \$6 each to buy, with there being some gift bags and gift cards for the Year 7-10 students to purchase for \$1 each. We are asking once again that all students from Kinder to Year 6 come with their money in a Ziplock bag or envelope and include a note indicating for whom the purchase is intended—such as Dad, Pop, or Grandad. This allows our volunteers to help the students purchase the correct gifts to give. All students need to also bring along a bag to carry their purchase or purchases

home in, as we don't want the surprise spoiled! Students in Years 7-10 will be able to come into the Rua Hub and purchase their gifts before school from 8am, and during the two breaks. We will also have a card reader there in case you don't have cash. If you would like to help with the set-up which will happen on Monday night 26 August, or the running of the stall during the day on Wednesday 28 August, please email us at parentandfriends@dominic.tas.edu.au and we will let you know the details.

With planning for the *Community Fair* in full swing, you will start to hear from your child's teachers about donating and what stalls your child will be involved with. Please keep an eye out for this communication. We are also looking for parents, grandparents, aunts, uncles, or other family members who can volunteer on the day, **15 November**. Please email us with your interest. Remember, that every hour you volunteer gives you a ticket in the draw to win \$300 off your school fees next year!

It is with sadness I must announce that I will be tendering my resignation as President of the Parents and Friends Association sometime in the next week. Many of you know I walk with a walking stick, and medical issues are preventing me from giving as much time as I would like to this position. I would like to thank all of the wonderful volunteers who have helped me create and run many successful events during my two and a half years as President. I will miss working with you all. I will still be around and involved in any way I possibly can.

Ms Fiona Laycock-Taylor - P&F President



Sports K-10

Term 3 sport kicked off this week with some very eager students ready to play.

Dominic has entered a total of fifteen teams across basketball, 2nds netball, soccer and AFL in the JSSATIS and SSATIS rosters.

150 students will be participating in the term 3 rosters, which is a huge achievement. Dominic College will be hosting ninety three home games across the 6–7 weeks' roster which will impact the movement in the *Savio Centre* on Tuesday and Thursday nights.

Can staff, students, coaches, and parents please understand the following rules which have been implemented for primary basketball when played in the *Savio Centre*:

- Do not enter the gym until 5 minutes prior to your games start time.
- Students are to place their bags on the floor only, either side of the MMK orange door entrance (not around the side of the court).
- Parents are to remain on the sideline closest to the glass doors.
- All games will start on their scheduled time, whether players are ready or not.

With the dramatic incline of student participation in co-curricular sport, parent/guardian help is required. Dominic could be entering additional teams in both rosters, though without that support we are limited to entering only two teams per grade, which results in large team sizes impacting on the student's self-esteem and skill development.

If you have a WWVP card, and would be willing to help in the future, please email sport@dominic.tas.edu.au.



Basketball Regionals

Trials will be held towards the end of Term 3 for the upcoming basketball regional tournaments. We are in the process of allocating coaches. Once this is done, further information will become available.

Dates have been updated on the Basketball Tas Website, and these tournaments will be:

Year 3-4: 9 and 10 November

Year 5-6: 26 and 27 October

Secondary: 16 and 17 November

Student Acknowledgement

Over the holiday break, Dominic had a Year 9 student competing at the Cricket Australia National Indoor Cricket Championships at Casey Stadium VIC as part of the Tasmanian Tigers Under 16 Boys Indoor Cricket Team. The team played ten games and finished the tournament in **6th position**.

Last week, Southern Tasmanian Junior Football League (STJFL) announced their U12 development teams. Dominic had several Year 6 students named. Congratulations to you.



Mrs Kylee Chivers - Sports Administrator



Dominic Old Scholars News

Old Scholar Returns to Cambodia

Old scholar, Ben Dowling (2017) undertook another immersion in Cambodia with the Salesian Cagliero Program in July 2024 for two weeks. It's also part of his Uni course- Ben was undertaking an internship with the program for the first semester. Ben first went to Cambodia in 2019, his last year with Guilford

Young College.

'I am studying a Bachelor of Arts, majoring in Politics and minoring in Human Rights,' he wrote, 'finishing up at the end of this year.'

'We spent the first five days at Don Bosco Technical School Phnom Penh, and then by bus to our Salesian Community and school in Poi Pet. We have a mix of current and past students from Salesian schools in Victoria in this group, a past long-term volunteer from Ecuador, and a current volunteer from SA who has been with the Poi Pet Community for the past six months.'

'It's been really nice to come back and spend time with the DBTS students, run activities and join in on lots of dancing. For me, it's also really nice to be with the new immersion participants and be a part of and help guide their experience here.'

Reunions Coming Up This Year

Are you or your parents or family old scholars? Old scholars from the Year 10 classes of 1974, 1984, 1994, 2004 or 2014, or even from Savio College, before Dominic College? There are reunions coming up over the next few months.

Savio College	18-20 October 2024
Class of 1974	To be advised
Class of 1984	3 January 2025
Class of 1994	9 November 2024
Class of 2004	16 November 2024
Class of 2014	30 November 2024



Ben Dowling (2nd from left) and the Cagliero crew in Cambodia

See the latest information on the Dominic College website: www.dominic.tas.edu.au/community/dominic-old-scholars-association/reunions where you will also find links to the Facebook groups for these events. Email oldscholars@dominic.tas.edu.au and stay in touch.

Mr Mark Dillon - Old Scholars Coordinator



K-10 Morning Tea Tours

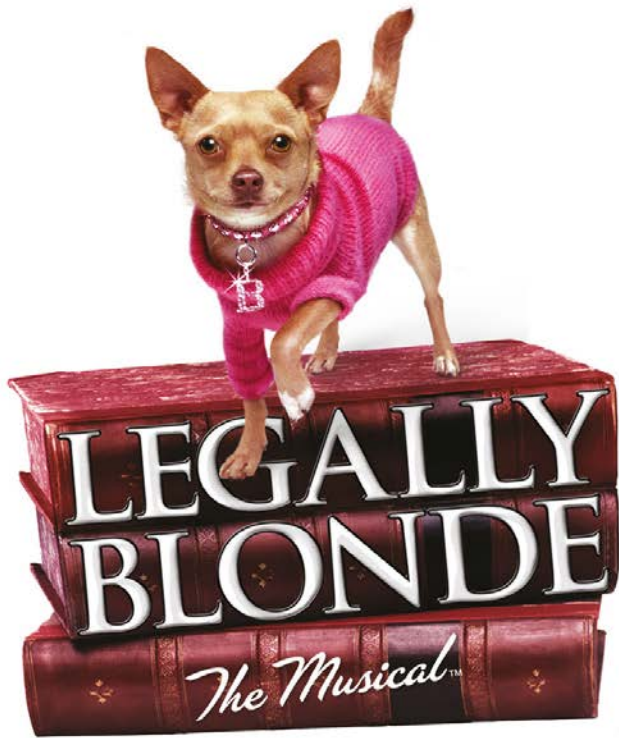
FIND OUT WHY SO MANY FAMILIES CHOOSE DOMINIC COLLEGE

TUESDAY 27 AUGUST - 9:30am-11:30am

**CONTACT OUR ENROLMENTS TEAM ON (03) 6274 6000 OR
VISIT OUR WEBSITE TO REGISTER.**



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Upcoming Events



7 August

Year 9 Retreat

8 August

Year 6 Canberra Trip Parent Information Session

10-18 August

Saint Mary of the Cross

14 August

National Science Week

16-17 August

Year 5 Camp Parent Information Evening

17-23 August

Festival of Bright Ideas

21 August

CBCA Book Week

K-6 Book Week Parade

7-10 Book Week Free Dress Day

27 August

K-10 Morning Tea Tours

28 August

P&F Father's Day Stall

28-29 August

Senior Drama - Alice In Wonderland

30 August

Father's Day Mass

5 September

Music and Dance Showcase

13 September

St Dominic Guzman & St Catherine of Siena Feast Day Mass

16 September

Boys Representative Netball-Hart Sport High School Championships

16-18 September

Year 5 Camp Blue Lagoon Youth Camp

18 September

P&F Meeting

19 September

Girl Representative Netball-Hart Sport High School Championships

23-27 September

Year 9 Camp - Maria Island

24-27 September

Year 6 Canberra Trip

26 September

K-10 Term 3 Expectation Reports Available

27 September

Term 3 Ends