

# DOMINIC COLLEGE NEWSLETTER

5 July 2024



## From the Principal

As we wrap up the first semester of 2024, I would like to congratulate students on their excellent engagement in lessons over the past two terms, and for their openness to explore new activities and attempt fresh skills through their co-curricular experiences. Just in the last two weeks we have seen involvement in sporting finals, participation in Festival of Voices, attendance at swimming lessons and showcases of great learning that has been happening across a range of subjects. The cold weather can always be a trigger to slow down, yet our students have embraced all learning opportunities on offer with great efforts!



## Salesian Feast Day

Last Friday we celebrated our St John Bosco and St Dominic Savio Feast Day. I was in awe of the amazing levels of participation at singing at our Feast Day Masses and had the opportunity to spend time with students throughout the whole day visiting Buddy Classes, Bosco Bingo, Family Feud and Theatre Sports. The Salesian tradition of sharing a meal and having fun was wholeheartedly embraced last week – it was truly a PLAYGROUND where friends meet and enjoy themselves!



*The dream that makes you dream. A heart that transforms “wolves” into “lambs”. - 2024 Strenna*



## From the Principal continued...

### Semester 1 Reports

Yesterday, all families received the end of Semester 1 reports providing a snapshot of where students are at with their learning so far this year. We have launched our new nine-point reporting scale which we hope will provide more guidance and clarity on how students are progressing in each subject. The Parent-Student-Teacher interviews will take place on **Monday 22 July** and offer a great opportunity to focus on the feedback provided during Terms 1 and 2 and work together to set goals for the remainder of the year with class teachers. Well done to all students for their efforts and well done to all students who received 100% in their Expectations reports.

### Annual Report 2023

The Dominic College 2023 Annual Report has been finalised and approved by the College Board. It is a requirement under the Australian Commonwealth Education Regulations for all schools to make publicly available an Annual Report that includes information on a set of indicators about the school, aimed at families and the community. The latest Annual Report is available on our website: <https://www.dominic.tas.edu.au/our-college/annual-report>

### Annual Report 2023

Published 30 June 2024



DOMINIC  
COLLEGE

### Have a Safe and Restful Term Break

I would like to wish all students, staff and families a safe and restful term break. It is my hope that everyone will take the next two weeks to recharge and ready themselves for Term 3 and all that it will unfold. Take some time to disconnect from technology and pick up a book to do some reading, go outdoors and embrace the fresh air and spend quality time with family and friends. I look forward to seeing you at the Parent-Student-Teacher interviews on **Monday 22 July** and for full day of classes on **Tuesday 23 July**.

Every blessing to you all,

### Mr Steve Casni - Dominic College Principal







## Deputy Principals

Dear Families,

It is hard to believe that we have reached the midway point of the academic year. Students are to be commended for their dedication to their studies and their involvement in the school community. It was wonderful to see so many students take advantage of the opportunity to wear their PJs to school today to help raise money for our Samoan mission.

### Parent Teacher Interviews

Yesterday, you received an email alerting you that *Semester One Reports* have become visible on SEQTA. Thank you to the many families who have attended workshops on the new reports this year.

Our Parent Teacher Interviews are scheduled for **Monday 22 July**. *This will be a student-free day for all K-10 students.*

These interviews are an opportunity for Parents and Carers, along with their child, to meet with teachers and discuss their Term 2 Report. Instructions for how to use the Schools Online Booking System (SOBS) were issued via email when you were notified about your child's report yesterday. SOBS will be open for parents to make bookings until Thursday 18 July.

We look forward to meeting with you for this important opportunity to discuss your child's progress in their learning at Dominic.

### Social Media Reminder

Term breaks are often when high-school students access social media more often. Navigating the ever-evolving landscape of technology and considering its impact on our children's lives is often difficult. As a College, we work to educate students about the responsible use of technology. We emphasize the importance of digital citizenship and encourage them to think critically about the content they encounter and to always consider the potential consequences of their actions online. As parents, your involvement and vigilance are important. We urge you to have open and honest conversations with your child about their online activities if they are using social media.

To further support you in this, we would like to provide you with a link to the *Australian eSafety Commissioner's* website. This valuable resource offers a range of resources and guidance on topics such as online safety, cyberbullying, privacy and much more. By familiarising yourself with these resources, you'll be better equipped to address any concerns or challenges that may arise regarding your child's online behaviour. <https://www.esafety.gov.au/parents>

Together, we can create a safer and more positive online environment for our young people to thrive.

### After School Sport and Lunchtime Training

Starting from Term 3, students who play sport for Dominic directly after school or training at lunchtime will be permitted to wear their sports uniform to school on the day of their game or training. The aim is to alleviate the concern around the lack of change rooms and students who are training in formal uniforms at lunch. We will trial this and re-evaluate if needed later in Term 3.

We would like to take this opportunity to wish you a wonderful and relaxing break.

**Mrs Alicia McMahon - Deputy Principal - Primary and Mrs Jan Marcenko - Deputy Principal - Secondary**





## Year 9 Student Representative Council

Throughout Term 2, Year 9 students have been learning how to create and enhance their own resumes and cover letters in The Oratory Program. These tools are vital in being able to successfully apply for jobs. Each house has had a lesson in the kitchen cooking food as part of their service-learning. This food is then donated

to *Loui's Van* so it can go to those in the community who need it. The service-learning experience can then be applied to students' resumes.

On Friday 21 June, Dominic College participated in Speak Up Stay ChatTY's Shorts Day. The College encouraged students to wear a colourful pair of shorts with the uniform to 'brave the cold'. In Break Two, we held activities such as middle lawn games, playing music and had Zooper Doopers to brave the cold even more. Participating in braving the cold represents the uncomfortableness of talking about mental health, and it was great to see so many students and teachers get involved.

Dominic College celebrated one of its two Feast Days on Friday 28 June, where we celebrated our Salesian saints, St Don Bosco and St Dominic Savio. We were encouraged to represent our house spirit through wearing our house colours and enjoy the enthusiastic competitiveness of the day's activities. One of the events during the day was Bosco Bingo, which we found surprisingly enjoyable. Anticipation was built through everyone in the room getting involved in the drum rolls while the boxes concealing the prizes were lifted. Family Feud was another activity, which had players working on their teamwork and quick-thinking skills, with a few interesting answers that got the crowd riled up.

During Break Two, Salad rolls were given out which are always a hit amongst the students. Thank you to Ms Gysen, Mr Golding and the rest of the team for making salad rolls, we all really enjoyed them!

Many of us particularly enjoyed the return of Theatre Sports, where we continued the house spirit by participating in, or cheering on our houses as students embarked to win the trophy, and of course, the renowned prize of a pile of Minties. As the games progressed, so did the tension and the suspense of which house would win. During the 9/10 competition, we saw the teams of students bonding whilst they strived to win, showcasing their talents and their humour which provided us with a few hilarious moments. A big thank you to all who made Feast Day and the activities possible!



**Nick Hay, Lincoln Walters, Janelle Vizcarra, Charlie Geeves - Year 9 SRC Leaders**







## Student and Parent Support

Reaching out for wellbeing support is not always easy and knowing where to start can be even harder.

At Dominic College, we offer a number of levels of support to students through our Wellbeing Teams based in each precinct. School counselling is a part of this support, offered through a short term intervention approach.

For some students, these levels of school support will sufficiently address their particular need. However, some students may also benefit from longer term support and external services may therefore be recommended.

If your child or young person is needing wellbeing support at school, we encourage you to speak with their Oratory teacher to ensure the appropriate level of help can be provided. We are here to help.

Our Wellbeing Teams will often recommend a visit to your GP. GP's are usually up to date with the latest funding and programs available and can connect with services local to you.

We have put together a list of some terrific services available in our wider community, helpful for young people and families requiring access to mental health and general support. These services do not require a referral and are mostly free of charge. They are also handy to keep in mind for school holidays.

### Support for Students and Families in Years 7-10

- **Headspace and E-Headspace**

Free access to confidential mental health support from 9am-1am, 7 days a week for parents, care givers and young people.

Connect via phone, online, email, in person.

Peer group chats, professional led group chats, self-help resources online, adult support groups, partners in parenting program (self-paced online modules).

Headspace has a site in Liverpool St, Hobart, with a further site on the Eastern Shore expected to be completed in 2025.

- **Pulse:** [Youth Health Services | Tasmanian Department of Health](#)

A popular drop in service, easy to access, on the main road in Glenorchy.

- **Reachout:** [A Safe Place to Chat Anonymously, Get Support & Feel Better | ReachOut Australia](#)

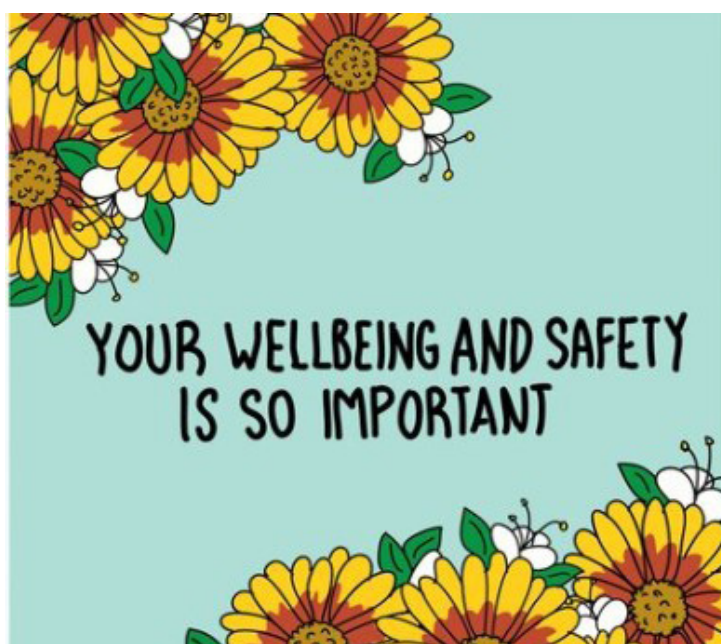
A great resource for families, covering many topics of interest including mental health, identity, relationships and study.

Reachout's Peer chat offers a safe pace for young people to share their resources and experiences online, learn from peers and offer support.

- **Youth Arc Hobart:** [Home- Youth Arts & Recreation Centre \(youthartsandrec.org\)](#)

A fun and engaging space for young people.

Access to activities including cooking, dance, music, art, school holiday programs and mentoring.





## Student and Parent Support

### Support Services Covering All Age Groups Including K-6:

- Strong Families Safe Kids Advice and Referral Line: [Strong Families Safe Kids- Call 1800 000 123](tel:1800000123) An important number for child's wellbeing and safety.
- Kidshelpline: [Homepage](#) | [Kids Helpline](#) For children aged 5-25. Free, 24/7 online chat, phone and self-paced resources online. Excellent website covering a vast range of topics listed under age appropriate headings
- 13YARN (139276) For young Aboriginal and Torres St Islander people needing support. Available 24/7 for all ages.
- Raising Children Network: [Raising Children Network](#) Terrific resource for all things children, also grouped under age related headings.
- Relationship Australia: [Helping People & Communities Thrive | Relationships Australia Tasmania](#)
- Baptcare: [Care and Support, Family and Youth services- Baptcare Tasmania](#)
- Anglicare: [Anglicare Tasmania- Children, Youth and Family Support \(anglicare-tas.org.au\)](http://anglicare-tas.org.au)

*Mrs Belinda Dooley and Ms Emma Burns- College Counsellors*



## IMPORTANT NOTICE

- Students in Years 8 and 9, together with their families are invited to attend the Academic Pathway Evening session on **Thursday 1 August**, 6:00pm to 7:30pm, in the **Savio Centre**.
- This is an opportunity for current Dominic Year 8 and 9 students and their families to learn more about elective subjects to assist in making choices for 2025.





## Learning & Wellbeing

### Early Primary: Learn to Swim

Over the past two weeks, Years 1 and 2 have participated in their Learn to Swim program at The Friends Pool. The program has a strong emphasis on water safety, stroke development and building swimming stamina. It supports the Health and PE strands of the Australian curriculum in

regards to '*Personal, Social and Community*' and '*Movement and Physical Safety*'. It has been wonderful to watch the development of students throughout the week and to see the progress they make in such a short time. The skills being developed build their foundation for safe participation in aquatic activities – a skill for life.

Additionally, it has been a wonderful opportunity for our students to develop their independence and organisation, their ability to work in a new environment with new people and to have a lot of fun! We are really proud of their efforts and growth during this time.

The *Kids Alive Do the Five* website has some fantastic resources for parents to continue the water safety journey with their children at home. [Parents Library Archives- Kids Alive Do the Five](#)

We look forward to our Prep students participating in their Learn to Swim program at the beginning of Term 4.



### Upper Primary: SRC News

'A positive sense of belonging at school has fundamental benefits for children and flow-on benefits for their learning and engagement with school,' says an article from the Australian Educational Research Organisation. The paper goes on to explain that 'students who experience positive peer relationships in school have lower absenteeism, show higher levels of effort, interest and motivation, enjoy challenging learning activities and are more concerned about others.'

One of the initiatives put into place in 2024 by our Year 6 leaders provides a genuine opportunity for this positive peer relationship. It is the recognition by peers of peers who consistently demonstrate the Dominic Expectations through the 'Student of the Week' award.

This initiative is driven by the elected student representatives from each class nominating a classmate they feel has been a good role model in their room. The final decision is reached through consultation with the classroom teacher and then the names are shared with the 3 – 6 Leadership Team so that certificates can be prepared. These are very meaningful and valued awards as they provide positive peer recognition. While teachers write the certificates, the wording comes directly from the students.



## Learning & Wellbeing

We have been moved by some of the insightful and deep thought that the SRC members have put into them. Recent awards have been for things like 'Excellent participation and completion of learning tasks to a high standard, you are also a kind loving friend who is always there for your peers', 'Caring for others and putting your life into your work', 'Always following classroom expectations looking out for peers and being one of the first students to demonstrate they are ready to learn' and 'Being a focused and respectful class member who does not talk when it is time to listen'.

So far this year seventy-eight students have been recognised in this way and today we had a further celebration of their good work with a morning tea.



In The Oratory Program this term, our Year 7 students have completed work and investigations into social media and its benefits, disadvantages, safety issues, and strategies to deal with peer pressure created by social media. In Year 8, students have also been looking at staying safe online. They have been developing a greater understanding of the legalities around image-based abuse, being able to identify sexual extortion online, and being empowered to proactively look for solutions to problems they may face online, including how to report any antisocial behaviours they may encounter. Students in Year 9 have been continuing their work into careers education and pathway planning after high school, and have also been engaging in Service Learning opportunities in which they have been cooking for *Loui's Van*, who deliver and provide meals to those less fortunate in our community. Year 10 students have been learning about the importance of routines, building good study habits, and finding balance. They have also engaged with Guilford Young College, the University of Tasmania, and the Southern Catholic Colleges Careers Showcase to develop a greater sense of what options are open to them as they progress past high school.

Looking after our own mental health and wellbeing is imperative if we are to be happy and productive in our work, our schooling and our lives in general. SPEAK UP! Stay ChatTY are a non-for-profit Tasmanian organisation that works to promote positive mental health and prevent suicide by reducing stigma and encouraging people to seek help. This term, Dominic College were proud to take part in SPEAK UP! Stay ChatTY's annual Shorts Day, where on the shortest day of the year, we brave the cold by wearing shorts, and brave the conversation about looking after our mental health. Students and staff from K-10 took part in this event. In the Valdocco (Secondary) precinct, students enjoyed Zooper Doopers and some music on the middle lawns, and also participated in a number of activities during break times including a scavenger hunt, lawn games, and a Best Shorts competition.

We also engaged SPEAK UP! Stay ChatTY to run a wellbeing session with our Secondary teachers during one of our staff meetings earlier in the term. This session focused on creating a deeper internalised focus on our own lived experience and pedagogical approaches, and presented information grounded in evidence-based and trauma-informed practices. The session also acknowledged the complexities of student wellbeing and the impacts that this can have on educators, and helped us to understand how we can best look after our own mental health so that we are best placed to care for our students.

The Learning & Wellbeing team wish all of our families a safe and restful break, and we look forward to welcoming our students back at the start of Term 3 for another fun and busy term!

**Mrs Allison Lowe - Director of Learning & Wellbeing - Early Primary, Ms Sue Cunningham - Director of Learning & Wellbeing - Upper Primary, and Mr Thomas Kershaw - Director of Learning & Wellbeing - Secondary**

A HOME THAT WELCOMES





## Faith Mission and Identity

Greetings all,

We have just concluded our Second Term of the school year. Despite the cold weather, you did so well this term. It is because of your participation, dedication and effort. Let us thank each other for the amazing work that each of us have done throughout the term. Well done to you all! It is now time for you all to take a break, for refreshing your mind with non-scholar activities and this will give you energy for the next term. Have a good break and be safe!

Throughout the term, we celebrated masses and liturgies for all year levels K-10. The masses and liturgies from K-6 had their own themes. Students participated very well in those liturgical celebrations. Thank you to the teachers who prepared them as well as preparing the Mass liturgies and the themes.

On the contrary, the high school students from Year 7-10 had only one theme: '**Generosity**'. They generously donated non-perishable items for the Vinnies Winter Appeal at the masses. The Lord has blessed us with so many things, and the Lord is inviting us to share what we have with others who need our support and help.

As well as all year level class masses and liturgies, we celebrated the Term 2 **Dominic College Feast Day** with a focus on the two Salesian Patrons Saints, **St John Bosco** and **Dominic Savio**, last Friday 28 June. We were blessed with beautiful weather, food and each other's company. It was really impressive as everyone participated actively and reverently during the Eucharistic celebration. You all deserve credit for the great participation and engagement you and your teachers who prepared and accompanied you so well. It is good that all of you make efforts to regularly participate in the sacrament of the Eucharist as part of our College tradition. The Sacrament of the Eucharist is the source and summit of the Christian life. And for Dominic College, it is certainly so and more. The Eucharist gives us nourishment for the soul, and meaning and motivation for our life as Christian. When we are around the table of the Lord at the Eucharist, we are united. As a Salesian Catholic School, let us keep celebrating the Sacrament of the Eucharist whenever possible and make most of it as it is food for our spiritual nourishment.

On that day, I also had a chance to go around and watch the three amazing indoor activities: Family Feud, Bingo and Theatre Sport. I was impressed how excited everyone was in participating in those activities. Well done and wishing everyone a happy holiday!

**Fr Abilio Guterres SDB - Acting College Rector**



A PARISH THAT EVANGELISES





## Learning and Curriculum

Our new reports have been released on SEQTA and we are very excited about the changes. If you need support accessing your child's report, please check the parent manual for *SEQTA*, *SEQTA Engage Parent Manual*, or contact [reports@dominic.tas.edu.au](mailto:reports@dominic.tas.edu.au)

Through our ongoing assessment and feedback procedures, you will have received information on individual tasks through SEQTA, Seesaw or take-home assessment tasks. These pieces of evidence help you to create a picture of what is happening in the classroom and how your child performs in particular contexts. Our new report template is to support this picture by compiling these achievements. Results for each element of assessment are then used to derive an overall achievement for the subject.

We now have the same language to describe your child's achievement from Prep to Year 10.

- **WBS** (Well Below Standard)
- **ApS** (Approaching Standard)
- **AtS** (At Standard)
- **AbS** (Above Standard)
- **WAS** (Well Above Standard)

By highlighting in blue what is '**At Standard**' in the grade level, you can use the dots to determine your child's strengths and areas for growth. These are a great starting point for discussing your child's progress at the upcoming Parent Teacher Interview.

### P-2 Sample:

Elements of the Achievement Standard:	WBS	ApS	AtS	AbS	WAS
Personal and Social Health			●		
Community Health			●		
Movement and Physical Activity				●	
Learning Through Movement			●		

### 3-10 Sample:

Elements of the Achievement Standard:	E WBS	D ApS	C AtS	B AbS	A WAS
Communicate mathematical ideas and information			●		
Manipulate algebraic expressions and solve equations and inequalities			●		
Demonstrate an understanding of non-linear functions	Not Assessed				
Demonstrate an understanding of Pythagoras and Trigonometry				●	
Solve problems involving surface area and volume	Not Assessed				
Collect, classify, represent, describe and analyse data; and describe and perform calculations for simple chance events			●		

The next Parent Teacher Interview will be held on **Monday, 22 July**, which is also a **student free day**. You are invited to book in with your child's teacher(s) to discuss their attitude and application to learning at this point of the year. Teachers are available to meet with parents and students for Parent Teacher Interviews throughout the day from 8.15am to 7.15pm.

### Location of Parent Teacher Interviews

- **Kinder to Year 2** interviews will be held in your child's classroom
- **Year 3 to Year 6** interviews will be held in the College Library
- **Year 7 to Year 10** interviews will be in the Guzman and Savio Classrooms

**Mrs Allison Lowe - Director of Learning & Wellbeing - Early Primary, Ms Sue Cunningham - Director of Learning & Wellbeing - Upper Primary, and Ms Megan Eddington - Director of Learning & Curriculum Secondary**





## Launch into Learning

We have had a wonderful time at Launch into Learning (LIL) this term! The children have participated in a variety of indoor and outdoor activities each week and enjoyed going on an incursion to the library for the Scholastic Book Fair and to Animal Husbandry for a visit to see the animals.

It has been wonderful to see the joy and excitement on the children's faces as they played with different activities available each week, which are primarily focused on the theme of the week. I commend each child on their passion and dedication to learn, and their willingness to try new things.

We have some exciting news! From the beginning of next term (Term 3), LIL sessions will now be held in the *luwutina Centre*. *luwutina* is palawa kani for Child. The *luwutina Centre* is where *Before and After School Care* is held each day and will now also be where LIL sessions are held each week. LIL will remain on Thursdays and Fridays at the current session times.

The *luwutina Centre* is a beautiful new space with new toys, resources, and furniture. It is a very large space with lots of rooms for indoor and outdoor play. I know that the children are going to love exploring, playing, and learning together in the *luwutina Centre*, and I cannot wait to have our first sessions in there next term!

LIL will return after the two weeks school holiday break on *Thursday 25 July* and *Friday 26 July*. I hope that all the LIL families have a wonderful holiday break and I look forward to an exciting, enriching term, of learning and building friendships in Term 3!



**Miss Amelia Hill-Mundy - Launch into Learning Coordinator**



A PLAYGROUND WHERE FRIENDS MEET





## Sports K-10

With Term 2 now finished, it's a great opportunity to reflect on our success.

Primary students had two soccer teams, and four netball teams this term. With both sports being a big focus, it's good to see so many students wishing to play sport for the school. Both our netballers and soccer players competed with the utmost respect, displaying our College's values each week, and their improvement was outstanding.

Our high school students had one AFL team, and seven netball teams. All seven of our netball teams were very competitive, with our representative team reaching the SSATIS final, and all other teams finishing high on their respective ladders.

### SSATIS Finals

As mentioned above, Dominic's representative netball team reached the SSATIS Grand Final which was played against St Mary's last Tuesday 25 June. It was a highly skilled game, and unfortunately St Mary's took home the trophy for 2024.

Our Year 7-8 boys AFL Team also reached the SSATIS Grand Final, playing Sacred Heart College Wednesday night at Geilston Bay oval. Unfortunately, the team went down 2.3.15- 9.2.56.

Congratulations to both teams, Miss Farr and Mr. Ward on sensational rosters.

### Term 3 Sport

All teams for Term 3 are now full. No late registrations will be accepted.

AFL Umpires (paid position) are still required for Year 9-10 girls football on Tuesday home games.

If you can help, and have a registered *WWVP card*, please let us know.

### 2024 Swimming Trials

Friendly reminder registrations for the 2024 Swimming Team are now open. Trials will take place at the Doone Kennedy Aquatic Centre on *Friday 2 August* starting at 7.15pm and concluding by 9.00pm.

Registrations close *Friday 26 July*, and successful students must be available to represent Dominic College at the Southern SATIS and State Carnivals.



### Student Acknowledgment

Congratulations to two of our Year 7 students who were selected to represent Tasmania in water polo at the National Development Tournament.

Also, a massive well done to two of our primary students who recently competed in the Tasmanian Jiu Jitsu Championships recently. One took out **1st place** making them State Champ, and the other **4th place**.

### Mrs Kylee Chivers - Sports Administrator







## P&F News

With Term 2 wrapping up, we have been planning away for our **Community Fair**, happening on **Friday 15 November**. We are calling out to businesses within our community to donate prizes for our Major Raffle, Chocolate Wheel, Silent Auction, and Wine Lucky Dip. It does not need to be big, as every little donation helps us raise funds. We are asking here, through the newsletter, as we know that there are businesses within our wonderful community that we don't know about. If you are unsure whether your donation would be suitable, please email us at [parentsandfriends@dominic.tas.edu.au](mailto:parentsandfriends@dominic.tas.edu.au) or call or text me on **0403 411 896** and we can have a chat.

We are also putting the call out for volunteers! Both for the Fair and for other events still to come up. We do not require a lot of time from everybody, with most events only needing a few hours either a night or two beforehand, or the day of. For example, our **Father's Day Stall** is coming up next term, and we will need some volunteers the Monday night before to help us set up the stall, as well as running the stall on the Wednesday. We do understand that the parents that work during the day cannot help us during school hours but coming along and helping on the Monday night for a few hours allows the set up of all the gifts to be done quickly.

For the running of the stall on the Wednesday, a few hours in the morning after drop-off allows for students to be able to easily buy the gifts they find. It is always such fun to help the younger students and hear their reasons for buying what they choose. We always accept help from grandparents too. The delight on a students face when they see someone they know helping is heartwarming. If you are able to volunteer for the Father's Day Stall or Community Fair, please email us and we will send you the details. The added bonus of volunteering at the Fair, is you will go into the draw, with one entry per hour volunteered, to get \$300 taken off your school fees next year!

Have a wonderful school holiday break.



**Ms Fiona Laycock-Taylor - P&F President 2024**



# A PLAYGROUND WHERE FRIENDS MEET





## A HOME that welcomes

*Now welcoming enrolment applications for 2026*

Kindergarten to Year 10 on one campus

Please contact the College Enrolments Team on 6274 6000  
or email: [enrolments@dominic.tas.edu.au](mailto:enrolments@dominic.tas.edu.au)

204 TOLOSA STREET GLENORCHY | 6274 6000

[www.dominic.tas.edu.au](http://www.dominic.tas.edu.au)

Find us on



DOMINIC  
COLLEGE



### NOTICE OF STUDENT DEPARTURES

We would like to remind families that the College requires **ten school week's written notice** of a student's departure from the College. In accordance with our General Terms and Conditions, where ten week's notice is not provided, fees in lieu of notice period are payable. If a student (other than a Year 10 student graduating at the end of the year) will not be returning to the College in 2025, written notice will be required by no later than *Friday 27 September 2024* to avoid additional fees being incurred. Written notification can be sent to: [enrol@dominic.tas.edu.au](mailto:enrol@dominic.tas.edu.au)

## Upcoming Events

7-14 July  
22 July

31 July  
1 August  
2 August  
7 August

8 August  
10-18 August  
14 August  
16-17 August  
17-23 August

NAIDOC Week  
Term 3 Commences  
Student Free Day for Parent Teacher Interviews K-10  
P & F Meeting  
Year 8-9 Academic Pathways Planning Evening  
Year 7-10 Swimming Trials  
Year 6 Canberra Parent Meeting  
Year 9 Retreat  
Saint Mary of the Cross  
National Science Week  
Year 5 Camp Parent Information Evening  
Festival of Bright Ideas  
CBCA Book Week

