DOMINIC COLLEGE NEWSLETTER





From the Principal

Dear Families and Friends,

I welcome you all back for the second term of 2024. Two weeks has passed by very quickly with our students, staff and families involved in a range of learning opportunities, events and

activities to kickstart the new term.

Opening and Blessing of the K-2 pulana Precinct

The Reverend Fr Shammi Perera - Vicar General of the Archdiocese of Hobart, Fr Peter Hoang SDB, Provincial of the Salesians of Don Bosco and many distinguished dignitaries joined our K-2 staff and students today to take part in a special liturgy to officially Open and Bless the K-2 pulana Precinct.



The development of the Precinct was first envisaged in 2013 as part of a review of the Dominic College Master Plan. Planning began in 2018 and building commenced in November 2019. Former Principal Beth Gilligan in consultation with staff, students and the College Leadership Team, had a vision to develop facilities that aligned with our unique culture, reflected our strengths and aspirations for the future, and which reinforced our identity as a Catholic school in the Salesian tradition. Informed by the College's growth strategy, values and strategic plan, the development has come to life and will ensure that the College can continue to evolve and deliver contemporary education in a competitive landscape.

I would like to express our sincere gratitude to:

- Architects, Elvio Brianese, Peta Heffernan and their team at Liminal Studio
- Builders, Scott Cordwell and Ethan Byard from Cordwell Built

- The Catholic Education Tasmania Resources and Sustainability Standing Committee and
- All the staff, students and friends of Dominic College for their input and insight during the development phase and for those part of the completion of the development.

The combined expertise and dedication of these individuals and organisations has helped bring our vision to life. Their meticulous attention to detail and unwavering commitment to excellence have resulted in a space that not only inspires learning but also fosters creativity, collaboration, and exploration.

I commend the members of our Reconciliation Action Plan Team, for their shared vision and commitment to acknowledging our Aboriginal cultural heritage on whose land the College lays. With the approval from the Tasmanian Aboriginal Centre, the precinct and the buildings were named using the indigenous palawa kani language.

The name pulana, which means star, is the overarching name for the whole precinct and references an existing historic symbol within the College shield which forms the College crest. Our K-2 classrooms are named after animals that represent a journey through the story of our First Nations people, allowing our students to understand and respect the true origins of the land on which our school stands. Our Kindergarten classes are named tuminana meaning Little Fairy Penguin. Prep classrooms are named larila meaning Platypus. Year 1 classrooms are named timita meaning Possum and Year 2 classrooms are named tuti meaning Sand Crab.

The pulana Precinct, guided by the Charter for Salesian Schools, is a HOME that welcomes, a PARISH that evangelises, a SCHOOL that prepares for life, and a PLAYGROUND where friends meet and enjoy themselves. The pulana Precinct is a testament to our dedication to providing students with the very best opportunities to learn, grow, and thrive in faith.



From the Principal

May our current and future students explore, discover, and dream within these walls, knowing they are supported by a community that believes in their limitless potential. May this new precinct be a place where memories are made, friendships are forged, and dreams take flight. And may it serve as a beacon of hope and inspiration to our community for generations to come and be a place of joy, learning, and growth for all who enter its doors.

ANZAC Day Services

Although ANZAC Day fell within our school holiday period, I would like to express my sincere appreciation to all those who attended the various ANZAC Day services. Your presence and representation of our College creates a meaningful and respectful commemoration of this important day in our nation's history.

Each precinct held an observance of ANZAC Day within their respective assemblies on Wednesday to honour our veterans demonstrating a deep sense of appreciation for the sacrifices made on our behalf which allow us to live in peace and with freedoms that many in our world do not have available. For this we are eternally grateful.

Lest we forget.









Term 1 Diamond Awards and Year 7 SRC

The Secondary Assembly also gathered to celebrate the achievements of our Diamond Award Winners and induct our Year 7 student Student Representative Council members. I congratulate all award winners today and encourage all students to strive to work towards gaining 100% for their expectations report for Term 2. This is something that can be achieved by all and is based on each individual student's attitude and efforts in learning.

Mother's Day 2024

The Mother's Day Stall, organised by our dedicated P&F team, was a resounding success providing our students with the opportunity to select thoughtful gifts for the special women in their lives. From handmade crafts to heartfelt cards, each item offered at the stall was a beautiful expression of love and gratitude. I want to express



my deepest appreciation to our P&F members who generously volunteered their time to make the Mother's Day Stall possible.

Early this morning we held our Mother's Day Mass in our College Chapel. It was a wonderful opportunity to give thanks for the gift of our mothers, grandmothers and important women in our lives. As we celebrate Mother's Day, let us all take a moment to express our love, appreciation and gratitude. Whether through a heartfelt message, a thoughtful gesture,

On behalf of the entire Dominic College Community, I wish all mothers a Happy Mother's Day filled with love, joy and cherished moments with your loved ones.

Mr Steve Casni - Dominic College Principal



Deputy Principals

Dear Families,

We would like to thank all the families who made time during our Parent-Teacher Interview Day on Monday 29 April to meet with teachers to discuss their child's learning and their Expectations Report. These interviews are a wonderful opportunity to support student learning and engagement. We will conduct another Parent-Teacher Interview Day later in the year, but do not

hesitate to contact your teacher throughout the year if the need arises. The Parent and Family Communication Chart has been shared with you via our Directors' Correspondences at the start of this term.

Year 3-10 Cross Country Carnival

The 3-10 Cross Country Carnival was a resounding success, with students showcasing their prowess and sportsmanship at Tolosa Street Park. Held amidst cheers and applause, the carnival was a testament to the dedication and hard work of our incredible students.

But beyond the athletic feats, the carnival was a celebration of camaraderie and teamwork. Students cheered on their peers, offering encouragement and support throughout the day. It was a reminder that while individual achievements are commendable, it is the collective spirit that truly makes our school community thrive.











Mother's Day 12 May 2024

As Mother's Day approaches, we take a moment to celebrate the incredible women who fill our lives with love, warmth, and boundless support. Whether they are our biological mothers, stepmothers, grandmothers, or mother figures, their unwavering presence and nurturing spirit shape us in profound ways.

Let us also remember the mothers who are no longer with us but whose love continues to live on in our hearts.

From the Deputy Principals



Thank you to our Parents and Friends for organising and assisting with the sale of gifts at the Mother's Day Stall on Wednesday. Students really enjoy this opportunity to browse and purchase gifts.

Walk Safely to School Day 17 May 2024

Dominic will celebrate Walk Safely to School Day on Friday 17 May 2024. It aims to improve the environment and our daily exercise routines.

Walking to school is the perfect way to start the day by getting some exercise and fresh air, ready to start school with a clear mind. Here are some of the benefits you can enjoy when you

choose to walk to school.

- Walking offers a great opportunity to remind children about safe pedestrian behaviour and recap the rules of the road.
- Being outside in the fresh air creates a space in your day for mindful exercise. Walking and taking in the scenery around you creates a sense of calm that will set you up for the rest of your day.
- Walking to school will help reduce the air pollution in your area or near your school.
- By using your feet instead of a car, you can also help reduce traffic congestion.

Information and permission to attend this event has been sent out via Consent@Go.

We Are a TALIS School

Only 400 schools from around Australia received an invitation to participate in the <u>Teaching and Learning International Survey (TALIS)</u> and Dominic College is one! TALIS surveys teachers in over 50 countries. It provides an opportunity for teachers and school principals to give their input into education analysis in key policy areas.

Mrs Alicia McMahon - Deputy Principal: Primary and Mrs Jan Marcenko - Deputy Principal: Secondary





College Captains

Welcome back everyone to the start of Term 2. We hope everyone had a fun and relaxing holiday, and that everyone is prepared for the term ahead.

During the recent holiday break, student leaders from Dominic represented the College at ANZAC Day services across Hobart. This year, we had leaders attend services at New Norfolk, Brighton, Lenah Valley, Glenorchy, and the Hobart Cenotaph to lay wreaths. This was a way for the school to represent itself by honouring the sacrifices of those who served our country. We would like to thank these students for their representation of the College at these services, and all other students who attended on behalf of the College.

Last Wednesday, the school held the 3-10 Cross Country Carnival at Tolosa Park. Congratulations to all students for your wonderful participation, involvement and support for your classmates as you clapped and cheered them on throughout the day. The sports team deserves a massive thank you for the effort they put in to make every school carnival enjoyable for all.

This term, student leaders will be starting up a new 'Knowledge Challenge' similar to the House vs House sports matches, with questions that can vary from general knowledge to each year levels past term class work. This event will take place during certain break times and will be held in year levels. More information will come out over the next couple of weeks.

Finally, beginning this term, students can look forward to enjoying a selection of board games including Jenga and Connect Four on the middle lawns during break 1 on Wednesdays and Fridays. This aims to provide students with a space to socialise and engage in friendly competition. This is available for everyone, and we encourage students to come down and have a game during this time.







Millie Ackerley and Michael King - College Captains







Student and Parent Support

With the start of a new term and the cooler weather approaching, getting up and going in the mornings can be a challenge.

Term 1 brings the benefit of the Easter break and public holidays which we will unfortunately see less of in the coming weeks.

Whilst things like the end of a holiday break, daylight savings and seasonal changes can be welcome for some, they can also negatively impact on others.

Students may also feel unsettled by a particular event or change in their lives, have experienced some previous difficulties with relationships at school or feel uneasy about a particular subject or assessment coming up. Students may struggle to get going, motivation levels may dip and suddenly there's an unwillingness to attend school that can challenge even the best of negotiators.

For families experiencing such difficulties, this can result in some particularly stressful mornings.

Having good strategies in place like regular routine, using positive language in discussions around school and being prepared for any speed bumps along the way can make a world of difference. Maximising time and opportunities to talk really helps to unpack the day, troubleshoot any issues that may pop up, validate feelings and build resilience for overcoming barriers.

We have put together some resources for families which will be helpful for:

- How to set up a successful morning routine
- Managing higher levels of anxiety associated with heading back to school
- Understanding and managing school refusal

School refusal: children & teenagers | Raising Children Network

8 tips to help your child manage back-to-school anxiety- Emerging Minds

Morning routine for school: practical tips | Raising Children Network

Seeking support early is always recommended and we are here to help.

Mrs Belinda Dooley and Ms Emma Burns - College Counsellors





Parents and Friends (P&F) Report

Wednesday saw us run our annual Mother's Day Stall. Our wonderful volunteers enjoyed helping the students pick out thoughtful and caring gifts. Thank you to our volunteers who helped to set-up and run the stall. We hope that all the mothers' enjoy their gifts and have a fantastic day on Sunday.

This morning some of us witnessed the opening of the pulana Precinct. It was a wonderful event and we are very happy to have contributed to this stimulating learning environment.

Ms Fiona Laycock-Taylor - P&F President







Learning and Wellbeing - Upper Primary

Learning and Wellbeing in Upper Primary: A Fortnight in Review

The past two weeks have been filled with energy and enthusiasm as our Upper Primary students embark on a journey of learning and personal growth. We've witnessed the start of some exciting initiatives within our Learning and Wellbeing Programs, and we're eager to share the highlights with you.

First Meeting of the Student Representative Council (SRC)

We kicked off the term with the first meeting of our Student Representative Council (SRC), a pivotal moment for our student leadership. The SRC brings together our K-6 Captains, House Captains, and Year 4 and 5 class representatives. This meeting served as a platform for our young leaders to connect, share ideas, and begin planning the initiatives that will shape our school community over the coming months.

SRC Sub-Committees

To ensure our SRC can focus on a range of important topics, we divided into smaller sub-committees, each with a specific focus.

Activities Committee: This group is responsible for planning and organising break time games and activities.

Publications Committee: They will oversee advertising ideas, ensuring that students are informed about upcoming events and initiatives.

Environment Committee: This committee is dedicated to promoting sustainability and environmental awareness within the school.

Wellbeing Committee: They focus on fostering a positive school culture, emphasising mental and emotional wellbeing.

Technology Committee: This group explores innovative ways to use technology to enhance learning and communication within the school.

Filming Wellbeing Videos

The *Technology Committee* (with the help of other students and teachers) has hit the ground running, using their skills to create wellbeing videos that focus on our school's core expectations and values. These videos are part of our "Monday Message" initiative, which aims to start each week by exploring a particular value.

In the past fortnight, we've focused on being respectful and responsible, with each video providing helpful tips and real-life examples of how students can embody these values. The students' creativity and commitment to these projects have been remarkable, and we're excited to see their work inspire their peers.

Upcoming Values to Explore

Looking ahead, the rest of the term will see us exploring a series of values that are central to our school's ethos. Each week, we'll focus on a different theme, including: *Kindness, Caring, Growth Mindset, Empathy, Honesty, Resilience, Perseverance and Gratitude.*

Through these "Monday Message" videos and related Oratory Program lessons, we aim to create a school environment where these values are not only understood but also lived daily.

Thank you for your continued support as we work together to create a nurturing and positive school community. We look forward to updating you on our progress as the term unfolds.

Mrs Vanessa Young - Lead Teacher: Year 5 and 6



Learning and Wellbeing - Secondary (7-10)

The start of term is a good opportunity for students to reflect about what went well in Term 1 and what they may have struggled with; a time to think about their strengths and weaknesses. At the end of Term 1, Siena awarded House Badges to students who exemplify the core values of Siena House. Those that have shown excellence in application to their studies, those that consistently demonstrate kindness and care for their community, and those that have displayed amazing personal growth.

Personal character growth is just as important as academic

achievement for students. Strong character traits like responsibility, perseverance, and a good work ethic can help students achieve their academic goals. But good character is also about things like empathy, respect, resilience, and teamwork, which are essential for success in all areas of life.

Students with strong character are more likely to become responsible citizens and ethical leaders. They are better equipped to deal with challenges, make good decisions, and contribute positively to society. Ongoing character development helps students with their social skills and emotional intelligence. This allows them to build strong, positive

relationships with their peers, teachers, and family. Focusing on character development helps students explore their values, strengths, and weaknesses. This self-awareness leads to greater confidence and a stronger sense of purpose.

Self-reflection is the cornerstone of character development and is an important skill to put in the toolkit of students. Reflection allows them how to process experiences, both positive and negative, what worked well, what didn't, and why. This knowledge becomes valuable for making better decisions in the future.

Reflecting on setbacks and failures allows students to learn from them and bounce back stronger. They can develop a growth mindset and see challenges as opportunities for improvement. Reflection helps clarify goals and identify any roadblocks that might prevent students from achieving them. By regularly reflecting on their progress, they can stay motivated and adjust their goals as

needed.

Overall, self-reflection is a valuable tool for our students to use for character development. It allows them to learn from the past, improve the present, and shape a better future. By taking the time to reflect, we can gain valuable insights and become the best versions of ourselves.



Ms Jacquelyn Turner - Lead Teacher: Siena House

Uniform Shop News



A reminder that **online orders** are no longer delivered to students. Online orders are processed during our regular trading hours with an email being sent to inform families when ready to collect. All orders are to be collected from the Uniform Shop. We have quite a few online orders awaiting for collection from Term 1.

UNIFORM SHOP OPENING HOURS
MONDAY 8am-12.30pm
WEDNESDAY 12.30pm-4.30pm
FRIDAY 12.30pm-4.30pm

PLEASE CONTACT THE UNIFORM SHOP AT dominic.uniforms@permapleat.com.au or PHONE 03 6165 1539 FOR FURTHER INFORMATION.



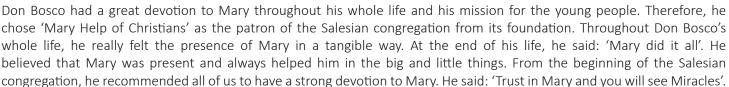
Faith Mission and Identity

Greetings all,

Welcome back all students and staff as we have just commenced our second term of the school year. I am sure you all had something to do, and enjoyed your two-week break.

In our Catholic Church and the Salesian tradition, the month of May is dedicated to Mary. On the 24th, we celebrate Mary Help of Christians. Mary, the mother of Jesus, plays a very important role in the history of salvation in the Church, in the life of Australian Catholics, and in the history of the Salesian congregation. Through Mary's 'Yes' at the Annunciation, God revealed to us His only begotten Son. The mystery of the incarnation took place and the salvation of human beings began. Mary Help of Christians was chosen by the Catholic Church in Australia to be the patron of this country from the very early days. Don Bosco was guided by Mary in all his work for the poor and abandoned young people.

This year we are celebrating the 200th anniversary of Don Bosco's dream at the age of 9. In that dream, Mary, the mother of Jesus, appeared to him. Since then,



Mary is our help, our intercessor, our guide and our protector. Sometimes we find ourselves becoming worried and impatient. Sometimes things get hard. As hard as it may get, let us go and put our trust in Mary. As the mother of Jesus and as the 'Helper', Mary continues to give us courage, inspiration and strength, to get through our troubles in life.

This morning, as a College community, we celebrated Mother's Day with a special Mass in the Mary Help of Christian's Chapel. We pray and honor all mothers around the world, especially the mothers of our own families and within our College community.

Let us ask God, through the intercession of Mary, the Mother of Jesus, to inspire, support and assist all mothers to continue to nurture their children in all aspects of their lives. Happy Mother's Day and God bless all mothers.

Mary, Help of Christians, pray for us!

Fr Abilio Guterres SDB - Acting College Rector









Faith Mission and Identity

Opening and Blessing of pulana Precinct

On Friday 10 May, our K-2 students, K-10 Student Leaders, and staff gathered for a momentous occasion—the official Opening and Blessing of the pulana Precinct.

We were privileged to have Reverend Fr Shammi Perera, Vicar General of the Archdiocese of Hobart, who was representing the Most Reverend Julian Porteous DD, Archbishop of Hobart, officiate the blessing ceremony.

Furthermore, we were honoured to have so many special guests with us to celebrate this occasion, including the Provincial of the Salesians of Don Bosco for the Australia-Pacific Region, Fr Peter Hoang SDB.

Mother's Day Mass

Thank you to everyone who attended our morning Mass on Friday 10 May, in celebration of the upcoming Mother's Day. It was heartwarming to see so many staff, students, parents, and members of our community come together in such a meaningful way.

Gathering for this special occasion offered us all a wonderful opportunity to honour and appreciate the remarkable women in our lives—our mothers, grandmothers, aunts, and all who embody the nurturing spirit of motherhood. Sharing this moment in prayer and through the Eucharist further enriched our experience.



Wishing all mothers, grandmothers, aunts, and special women a happy Mother's Day on Sunday!

Upcoming Year 7 and 8 Retreat

The Year 7 and 8 Retreats are fast approaching.

- Year 7: *Tuesday 21 May* onsite. Please note that this is a change in date from *Wednesday 22 May*.
- Year 8: *Tuesday 28 May* onsite.

As part of the Religious Education Program at Dominic College, all Year 7 and 8 students participate in a Retreat Day, which is a compulsory part of the curriculum.

Further information will soon be sent out via Consent2Go.

We look forward to sharing this day of reflection with all students and hope that it will give all those involved an opportunity to strengthen their faith and friendships.

If you have any questions, please contact Mr Adam Lapolla <u>alapolla@dominic.tas.edu.au</u>

Mr Adam Lapolla - Director of Faith, Mission and Identity









Learning and Curriculum - Prep

Learning in Focus

As we enter a second term of learning in larila, we have been

meeting lots of new letter friends along

the way. Each letter friend reminds us of the sound we need to know when we are learning to read, write and spell. We are really enjoying meeting our little friends and learning how to use them in our play.

Ms Allison Cooley, Ms Kylie Terry and Ms Sharmalee Ekanayake - Prep Teachers







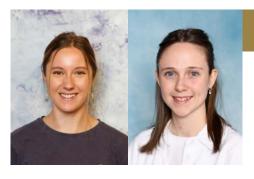












Learning and Curriculum - Year 3

On your marks, get set, go! Year 3 tackle their first Cross Country

In an impressive display of determination and sportsmanship, our Year 3 students wore their House colours with pride as they took part in their first 3-10 Cross Country Carnival. With hearts pounding and spirits soaring, these young athletes tackled the challenging course with passion, showcasing their strong commitment to teamwork and perseverance. Despite facing various obstacles

along the way, each student crossed the finish line with a sense of accomplishment. As they reflect on this memorable experience, de Paul 1 and 2 serve as shining examples of resilience, leaving a lasting mark on their first 3-10 Cross Country. Here's what some of our Year 3s had to say about the day:

'My favourite part of the day was running the actual course. It was fun to run with my friends!'

'I liked hearing people cheer as I was running. It made me feel excited and happy!'

'I liked when I had to sprint to get the 4th Place. It was a great challenge!'

'I had lots of fun doing the Tug of War. It was fun competing against my friends from the other class!'

'My favourite part of the day was running across the finish line!'

'I loved winning my race. It was fun talking to Mr Golding on the microphone.'

'I liked relaxing with my friends after I finished my race.'

'I loved when I finally got to run down the hill!'

Ms Annie Peacock and Miss Molly Baker - Year 3 Teachers



















Learning and Curriculum - English

The Importance of Reading for Children

Reading is one of the most crucial skills a child can acquire during their early years. It is not just about learning to decipher letters and words; rather, it opens a world of imagination, knowledge, and emotional growth. The impact of reading on a child's development is profound, and its importance cannot be overstated.

First and foremost, reading is the gateway to knowledge. As children immerse themselves in books, they gain exposure to a vast array of information, concepts, and ideas. This knowledge helps expand their understanding of the world and fosters curiosity, encouraging them to explore further. Moreover, strong reading skills are fundamental for success in education. Children who read regularly develop a more extensive vocabulary, improved comprehension, and critical thinking abilities, which not only aid their academic performance but also prepare them for lifelong learning.

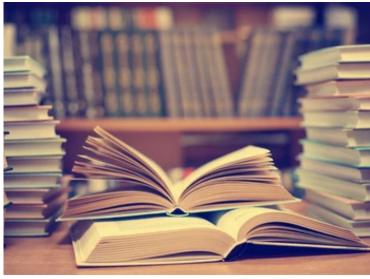
Beyond the educational benefits, reading also plays a pivotal role in emotional and social development. Through books, children encounter diverse characters and explore various emotions, such as empathy, kindness, and resilience. Reading stories about characters facing challenges or dilemmas helps children relate to others' experiences and builds their emotional intelligence. Moreover, it provides a safe space to explore complex feelings and helps them cope with their own emotions in a healthy manner.

Furthermore, reading with children creates valuable bonding opportunities with parents, caregivers, and peers. It fosters a sense of togetherness and nurtures a love for reading from an early age. The act of sharing stories and discussing them opens up meaningful conversations, encourages active listening, and strengthens interpersonal connections.

In today's digital age, where distractions abound, cultivating a reading habit from an early age is more crucial than ever. Encouraging children to read books rather than solely relying on screens helps improve focus, concentration, and critical thinking abilities.

In conclusion, reading is an indispensable tool for children's growth and development. It enriches their minds with knowledge, enhances emotional intelligence, and strengthens bonds with others. As parents, educators, and society, we must prioritize and promote reading to empower our children with the skills they need to navigate and thrive in an increasingly complex world.

Mr Martin Kress - Lead Teacher: English





AGFEST 2024 - Highlights

This year, nineteen of our Animal Husbandry students participated in AGFEST, each preparing and showcasing their own sheep from our Border Leicester stud. After school on Tuesday 30 April, we loaded the sheep and the bus and headed to Hagley School Farm, our base for the week. The next day, we set up at AGFEST and visited Loatta Hampshire stud, where Roy and Amy generously shared insights into sheep farming with our students.

During AGFEST, our students eagerly participated in various competitions including the young farmers challenge. Two of our teams made it to the finals and emerged victorious. Additionally, they participated in dairy cattle, beef cattle, and sheep junior judging, with notable achievements in the dairy judging where two of our students placed champion and reserve champion in their age categories. Our students also impressed in sheep judging with two students coming reserve champion in their age categories. On Friday, our students collaborated in the team of three competition, with one team achieving a commendable second place. In the afternoon students competed in handler classes where their skills preparing and handling their sheep were judged, and in the junior handlers under 16 sheep competition one of our students was awarded reserve champion.

We extend our heartfelt congratulations to all the students who participated, demonstrating exceptional dedication and skill in training and presenting their sheep. Your representation of the school was exemplary, and we received numerous compliments on the appearance of our sheep. Special thanks to the attending staff and to AGFEST for facilitating this memorable event. Well done to everyone involved!





Learning and Curriculum - Languages

Japan Study Tour 2024

From Monday 1 April until Tuesday 16 April, 25 wonderful Year 10 students, and 4 accompanying teachers enjoyed an action packed trip to Japan. This is the first time the trip has happened post-COVID and we certainly made up for lost time, with an action packed itinerary and a lot of good fortune!

After a colder than usual March, April warmed up in Japan and we were treated to being there in prime cherry blossom season!

After time in each city, students reflected on their time in each place. Some of their stories will be used here to give you a sense of the wonder that was experienced as we travelled together. Here are some students' thoughts of Japan.

HIROSHIMA

Hiroshima was a great city, it was so pretty and the experiences there were amazing, the museum even though it is very confronting it is something I won't forget and gives me a whole new perspective on nuclear warfare. Miyajima Island is absolutely stunning, and even



though it was very wet and rainy, the atmosphere was amazing. Hiroshima Castle was so pretty and the photos taken will be cherished forever. The hotel was so fancy and clean, it also felt a lot bigger than what it was and provided a great space to relax after our adventures. The Mazda Factory and the baseball game were both two very different things that I really enjoyed and want to come back to see again. Overall, Hiroshima has my heart and I can't wait to come back.

OSAKA

Osaka was a very beautiful city and very enjoyable. It was busy but still very enjoyable. The biggest highlight was Universal Studios Japan. It was such a fun experience and was definitely a highlight of the trip as a whole. Osaka Castle was so amazing and was an incredible experience, as well as a great learning experience, learning about the samurai that lived there. The Ferris Wheel was a really fun addition to the trip and gave an incredible view of Osaka. Osaka was an incredible city!

күото

Kyoto was very beautiful. Yasaka jinja was definitely a Kyoto highlight. There was so much beautiful nature and there were many amazing things to see around. That includes all the beautiful shops they had in the shopping strip where I bought some nice gifts, and also the little paths around where I walked past some traditional Japanese houses and bamboo forests. A short walk away from the shrine we also went to a traditional dance. It was so cool, and we got to see beautiful dancers dressed in kimonos, and also hear some traditional music and instruments. We also got to dress up in kimono and do a traditional tea ceremony. It was an amazing experience I thoroughly enjoyed.



SHIZUOKA

Shizuoka was one of the best experiences that I've had in my life. Going to stay at another family's house isn't that special normally but going to a foreign country's family and talking to them, sharing stories and comparing the differences was so much fun and it will always have a place in my heart. The Ikeda family was the best possible family we could have had, and they were so nice, caring and considerate towards us. May was our main translator and did a very good job, and I taught Ryo some English to expand his skills, and also start to teach him guitar which was a really heartwarming experience. The trading of gifts was such an amazing experience and was a key highlight of Shizuoka.

Learning and Curriculum - Languages

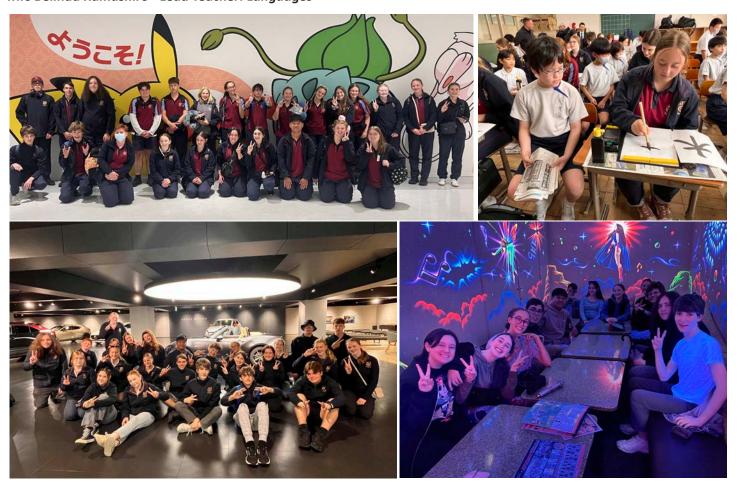
Secondly, the school. Shizuoka Salesio School was such a different experience to how I first imagined it in all the best ways possible, such as meeting all the students and their reactions to seeing us go into their classrooms and participate. I loved talking to the Year 9 boys at lunch and even though google translate was used a bit, we still had such a funny and great conversation about our loved lives. A Year 9 girl at Shizuoka Salesio, taught me some music theory and I caught on straight away, as well as the Year 5 student that helped me write my very first calligraphy. It was such an amazing experience and I wish I could spend more time there, but it was one of the best experiences on the Japan trip.



ТОКУО

Tokyo was probably my favourite city. The views from the Sky Trea were spectacular, even if it was a tad scary. The Disaster Prevention Centre was really cool as well as eye opening due to the horrible things that natural disasters can cause. TeamLabs Planet was such a great experience. It was basically just MONA but on steroids (which is a good thing). Every exhibit there was awesome. The J-League game was by far the highlight of the trip, no doubt about it, and probably the highlight of my year. I love Harry Kewell so much. He's my hero. It was also a really good game as well from a neutral's point of view and even better for someone supporting Yokohama. Thank you guys so much for such an amazing trip!

Mrs Belinda Kumashiro - Lead Teacher: Languages





Sport K-10

Welcome to Term 2. We kicked off the term with our annual Year 3-10 Cross Country on Wednesday 1 May at Tolosa Park. The weather was extremely kind to us and made the event a very rememberable one for our students.

Our SSATIS, STCPSSA, and JSSATIS teams have been selected based on the students overall positioning and information on this will be sent via **Consent2Go** soon. Congratulations to these students.

Cross Country Dates

7-10 SSATIS: Wednesday 22 May @ Queens Domain

3-6 STCPSSA: Friday 7 June @ Police Academy, Rokeby

3-6 JSSATIS: Wednesday 12 June @ Police Academy, Rokeby

Secondary All School: Thursday 13 June @ Symmons Plains

Primary All Schools: Tuesday 18 June @ Symmons Plains

Student Acknowledgements

Dominic College had multiple students represent Tasmania at the recent athletic championships in Adelaide. These students had amazing results, and we are tremendously proud of you.

Dominic College also had students compete recently in the South East Tasmania Soccer Cup with one student team going undefeated the entire tournament. Congratulations.

Mrs Kylee Chivers - Sports Administrator





College News

SENIOR DRAMA AND DRAMA CLUB
PRESENTS



TALKING HEADS 2024

An Evening of Monologues and Solo Voice

THURSDAY 16 MAY 6PM FJB THEATRE DOMINIC COLLEGE

https://www.trybooking.com/CQTIU



IMPORTANT NOTICE FOR CURRENT FAMILIES WISHING TO ENROL SIBLINGS

It is important for current Dominic College families who intend to enrol a sibling to

contact the College Enrolments Team

as early as possible

to avoid disappointment
This applies for all Year levels.

Email: enrolments@dominic.tas.edu.

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Upcoming Events



8 May Valdocco Choir Stoneman's Performance 2024

10 May Opening of pulana Precinct

22 May
 7-10 SSATIS Cross Country; Year 7 Retreat
 24 May
 Year 7-10 SSATIS Cross Country Carnival

31 May Campbell Town Show

3 June Year 10 Mid Year Exam Week

7 June STCPSSA Cross Country

l0 June King's Birthda

12 June Scholastic Book Fair

12 June Year 3-6 Independent Cross Country

14 June P&F K-6 Silent Disco

18 June Primary Tas All Schools Cross Country – Symmons Plains

28 June STCPSSA Year 6 Netball & Football Gala Day

