

DOMINIC COLLEGE NEWSLETTER



3 March 2023



From the Principal

Dear Families

The past fortnight has been filled with so much learning and activity across the College. From carnivals, camps and liturgies, our students have embraced the opportunities on offer respectfully and responsibly. Last Wednesday saw all members of our community take part in Ash Wednesday liturgies to mark the liturgical season of Lent as we remember the 40 days Jesus spent fasting in the desert and enduring and overcoming temptation. During Lent, we are all reminded of the importance of praying, fasting and almsgiving as we prepare for Easter and reminded of hope and resurrection. We remember our Salesian Strenna or message for 2023- '*As the Yeast in today's human family*', and for us all to be people who do good to others and model forgiveness and compassion towards all those we encounter.



As the Yeast in today's human family - 2023 Salesian Strenna

From the Principal



to protect our children, as children naturally like to take risks. It is never too early to start talking to your child and keeping lines of communication open. The internet is huge, and technology is fast evolving. At the same time electronic media is an incredible tool, which supports learning and is there to enjoy.

Common risks that families may encounter include:

- exposure to inappropriate content (e.g., age-inappropriate material such as games, violence, substance abuse, pornography)
- lifestyle websites (e.g., pro-anorexia, self-harm sites)
- hate sites
- grooming
- cyber-bullying in all forms
- identity theft
- privacy issues, including the disclosure of personal information
- digital footprint and online reputation
- health and wellbeing (amount of time spent on the internet/gaming)
- sexting (sending/receiving intimate messages)
- copyright

Age limits for certain websites are there for a reason, they protect children whether they be on social networking sites or on games children play. There are many things you can do as a family to keep children safe online.

What can we as parents and families do?

Ensure that lines of communication are open with children. Spend time talking to your children, we do not let our children cross the road without educating them first. Do not ban them from the internet if things go wrong, talk to them about it, and how it can be put right and how technology can be used responsibly.

Read some of the links below from the eSafety Commissioner site. There are some useful webinars and tips on what to look out for and how to have conversations with your children. Young people are often ahead of us and use sites we know nothing about. These sites provide practical advice.

Be aware of what your children are looking at and when. Do they have access to the internet in their bedrooms? Are they spending too long on electronic devices when they could be outside having fun or spending time with the family? Make sure that security is in place on all devices – not just your main home computer.

eSafety - A Home and School Responsibility

The staff at Dominic College take eSafety very seriously and part of our role as a school is to teach and inform our children, staff, families, and the wider community about the risks of electronic media, whilst also acknowledging the many benefits that the internet can offer to help student learning and wellbeing.

The e-Safety Commissioner website has been designed by the Australian Government to help families and schools to use education to keep our children safe online.

Our Don Bosco Oratory Program and Digital Technologies courses help to teach our students to enjoy using computers to aid their learning, but also help teach our students to keep safe online. By talking to students openly, and in an age specific way, families and the College can work together to ensure that our young people are aware of risks so that they know what to do when they happen.

Young people today, both Primary and Secondary students can access the internet in so many ways (smart phones, gaming devices, TVs, laptops, tablets and more). We need

From the Principal

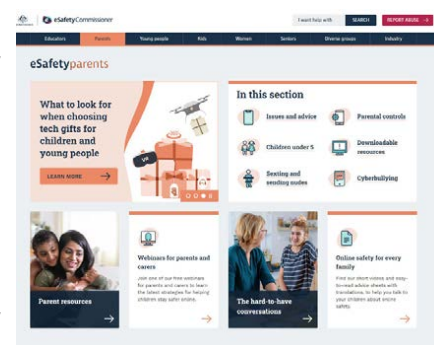
Be aware that age restrictions are there for a reason – it is OK to say NO!

The school is keen to support our families regarding eSafety and the sites below will help you to obtain useful and practical information:

eSafety Parents - <https://www.esafety.gov.au/parents>

Webinars for Parents - <https://www.esafety.gov.au/parents/webinars>

I know that families are aware of this issue, and I encourage you all to spend some time looking at these great resources to help you keep informed so we can all work together to best support our young people in being safe online and allow them to use the benefits of technology responsibly.



Online safety
for parents and carers

Staff Salesian Immersion 2023

This week Fr Bernie Graham SDB and I had the pleasure of joining other Principal's at the first Australia Pacific Salesian Principal's Association meeting for 2023. It was great to be able to network with our fellow Salesian schools and share ideas and plan for celebrations for the 100 Years of Salesians in Australia.

We were joined by Mrs Allison Lowe, Mr Martin Kress, Mrs Trish Claridge and Mrs Louise Darko who took part in the annual staff Salesian Immersion established to help school staff form networks and connections with colleagues across the other Salesian schools and learn about the work being done by the Salesians across Australia and the Asia-Pacific.



Notice of Student Departures

We would like to remind families that the College requires ten school weeks written notice of a student's departure from the College.

In accordance with our General Terms and Conditions, where ten weeks' notice is not provided, fees in lieu of the notice period are payable this applies to any student (other than a Year 10 student graduating at the end of the year) who will not be returning to the College. Written notification can be sent to principal@dominic.tas.edu.au or to enrolments@dominic.tas.edu.au

Every blessing to all in our Dominic Community.

Mr Steve Casni - Dominic College Principal

As the Yeast in today's human family - 2023 Salesian Strenna



From the Deputy Principals

Dear Families

We have had another couple of busy weeks at Dominic with students settling into their new classes, routines and timetables.

Year 3-6 Swimming Carnival

Congratulations to our Year 3-6 students who attended the Swimming Carnival yesterday at Clarence Aquatic Centre on their excellent participation. All students were either swimming in an event or encouraging their House mates through active cheering and support. The atmosphere was sensational right to the very end of the afternoon. Well done to all students on their participation throughout the day and special congratulations to Guzman House on securing first place for the event for 2023.

Year 7 Camp

Our Year 7 students had the wonderful opportunity to attend their Camp at Fortescue Bay this week. All students came back with exciting stories to share about the fun activities they got to take part in that challenged them both individually and as a team. Many new friendships were formed, and it was a great opportunity to get to know their teachers. On days when not at Camp, students took part in an alternative program that has given them an opportunity to learn about the history of our College, especially about our former British Child Migrants who arrived in 1952 and about what school was like in our early days. Congratulations to all students on their excellent participation at the camps and alternative programs and a huge thank you to the amazing staff who took care of them during these engaging activities.

Drop-Off and Pick-Up Zones

Just a reminder that the carpark in the Prouille Precinct (Years 3-5 carpark) is no longer a drop-off and pick-up zone. Parents are asked to park in the parking bays and only move off when students have safely alighted from the car. Students can be dropped off and picked up in the *pulana* Precinct (K- Year 2) pick up zone.

NUT FREE REMINDER

Exposure to edible nuts is a significant risk in relation to anaphylactic reactions. Please ensure that food students bring into the College from home does not contain nuts (peanuts or tree nuts). This includes packets of nuts and products such as peanut butter, Nutella, muesli bars or chocolate bars containing nuts.

Eight Hours Day Holiday

A public holiday for Eight Hours Day is coming up on Monday 13 March. We hope families enjoy the extra day which will come as a welcome break for many during a busy term.

NAPLAN 2023

Students will be sitting NAPLAN between 15 and 27 March 2023.

The National Assessment Program-Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that students are already learning at school. On its own, NAPLAN is not a test that can be studied for, and students are not expected to do so. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance, however, students and parents may use individual results to discuss progress with teachers.

This is the first year NAPLAN will be held in March, having previously taken place in May. This change was made so school systems would have access to results earlier in the school year, so they can be used to inform teaching and learning plans for the remainder of the year. We ask that students involved avoid making any outside appointments during time of testing.

Why NAPLAN is conducted online

NAPLAN online provides a better assessment and more precise results. One of the main benefits of NAPLAN online is that it uses tailored (or adaptive) testing. This means that students receive questions better suited to their abilities, so they can show what they know and can do. Online testing also allows us to provide a wide range of accessibility options to support students with disabilities to access NAPLAN. Feedback from students is that they find the online test more engaging. Please note that students in Year 3 complete the Writing Test on paper.

Please find below a link which will take you to the official National Assessment Program (NAP) website.

[NAPLAN information brochure for parents and carers](#)

Mrs Alicia McMahon - Deputy Principal: Primary and Mrs Jan Marcenko - Deputy Principal: Secondary

From the Deputy Principals - Year 3-6 Swimming Carnival



K-6 Captains Report

What Does Respect Look Like?

Respect is disguised in all different shapes, sizes, and places around us. For instance, you could be respectful in the classroom by offering a helping hand to a classmate, teacher or peer. **WE ARE RESPECTFUL** is one of the College's four expectations. We asked students from all different classes across the Primary

school about what respect looks like in society, the classroom and the playground. Here's what they had to say:

Alyssa in 5A told us about respect in society. 'Helping people and being respectful towards others.'

Jonievis in 6A told us about respect in the classroom. 'Listening to the teacher, sitting respectfully, and showing good body language.'

Liam in Year 1B told us about respect in the playground. 'Helping people when they fall over, and seeking help from the duty teacher when you need to.'

We look forward to seeing lots more respectful behaviour in our College community.

Oliver Rolls and Hayley Bukowiecki - K-6 Captains

A HOME THAT WELCOMES



Learning and Wellbeing - Year 1 and 2

At any given time, on any given day, when walking through the *pulana* Precinct of our College you will see engaging learning taking place in a variety of subjects both inside and out of the classroom.

You may have heard the saying 'Knowledge is power', and another: 'With great power, comes great responsibility'. Even our youngest students at Dominic College have a responsibility to be good learners. This is our focus in Term 1 across the Primary area, when students develop their understanding of our leading school expectation, 'We are Learners'. Good learners are those that are focused, that respond and that can demonstrate and apply their understanding. Students are constantly encouraged by staff to reach their full potential each day, whilst also being reminded of the responsibilities that come with working and learning both independently and collaboratively.



As we have reached the halfway point of Term 1, this presents a timely opportunity for families to have a conversation about what good learners do to be successful in the classroom and the playground.

Ms Louise Zegveld - Lead Teacher: Year1/Year2



A HOME THAT WELCOMES



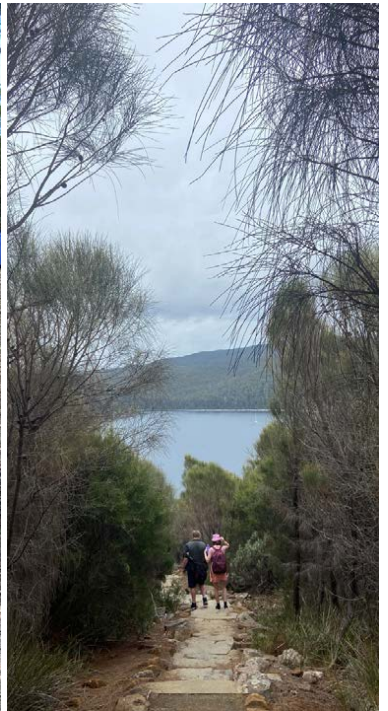
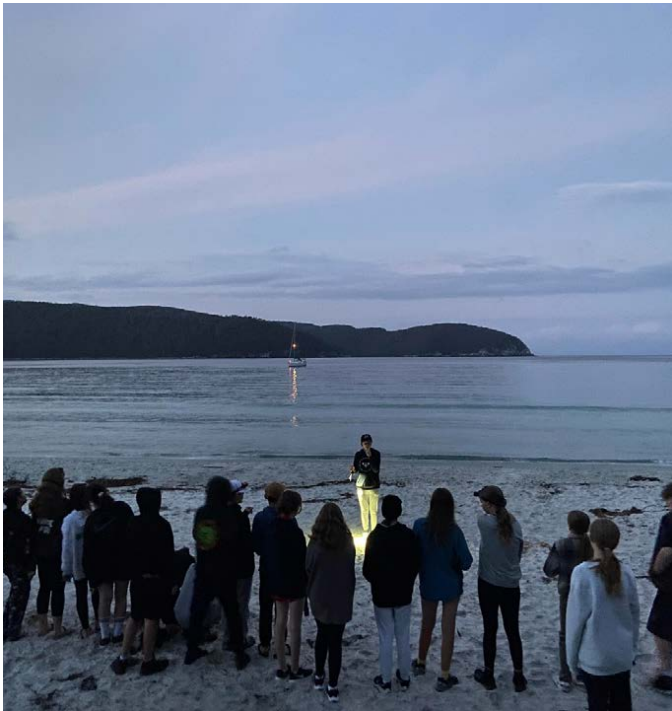
Learning and Wellbeing - Secondary

Year 7 Camp

This week Year 7 students ventured off on Camp to Fortescue Bay. They hiked the beautiful Cape Hauy trail, participated in team building games and activities, and spent a day on the water rafting and stand-up paddle boarding. For many, it was their first time camping and there were lots of new skills to be learned – including sleeping on the ground, and even washing up by hand!

Guzman Year 7 students spent Tuesday and Wednesday at Camp. Each and every student said that they had been challenged at least once! Challenges are an important part of growth and development, for teenagers and adults alike. At Dominic, we encourage a 'growth mindset', and teach that improvement is possible through effort and actions. Through Outdoor Education Programs such as Camps, Dominic College also aims to build resilience in all students. It was wonderful to see all Guzman Year 7 students demonstrate a growth mindset on camp, to overcome difficulties and try new things.

Ms Kylie De Calmer - Lead Teacher: Guzman House





Student and Parent Support

Grief and Loss

The Beyond Blue website describes grief as:

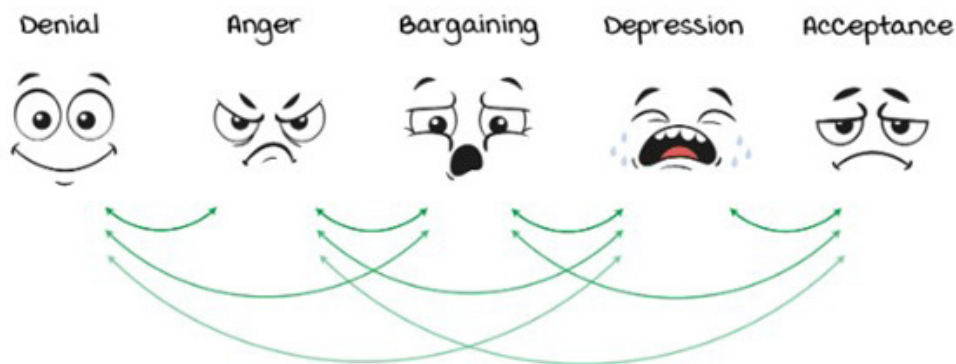
..... a natural response to loss. It might be the loss of a loved one, relationship, pregnancy, pet, job or way of life. Other experiences of loss may be due to children leaving home, infertility and

separation from friends and family. The more significant the loss, the more intense the grief is likely to be.

Grief is expressed in many ways and it can affect every part of your life; your emotions, thoughts and behavior, beliefs, physical health, your sense of self and identity, and your relationships with others. Grief can leave you feeling sad, angry, anxious, shocked, regretful, relieved, overwhelmed, isolated, irritable or numb.

Grief has no set pattern. Everyone experiences grief differently. Some people may grieve for weeks and months, while others may describe their grief lasting for years. Through the process of grief, however, you begin to create new experiences and habits that work around your loss.

(www.beyondblue.org.au).



There is no one way or right way to experience grief or loss. It is a part of our lives and it cannot be fast tracked. However, there are many ways to help with the healing process and to help in moving forward. Allowing individuals the space they require to do this can be one of the more important things we can do and helps to build resilience and strength which can be drawn upon during other difficult times.

For some students, knowing teachers have an awareness of the situation is sufficient and allows them the space they need to confidently manage the new path forward. Some students may require additional class teacher and wellbeing support with strategies ranging from regular check in's to additional learning support for a period of time. For some students, school counsellor support may be appropriate and external referrals may be required for ongoing support.

Whilst the grieving journey will look very different for us all, looking after ourselves and looking out for each other are two things we can all do to that can make a world of difference to those experiencing grief and loss.

[Supporting a child through grief and loss | Kids Helpline](#)

[National Centre for Childhood Grief – Providing loving support for children grieving a death](#)

[Community and Family Services | Grief Counselling | Counselling Helpline \(griefline.org.au\)](#)

Mrs Belinda Dooley
K-10 College Counsellor



Faith, Mission and Identity - First Nations Focus

ya pulingina!

To those who don't know me, I would like to take this opportunity to introduce myself. My name is Michelle O'Grady and alongside being one of the Year 5 teachers, I currently hold the Aboriginal Liaison role here at Dominic College.

The purpose of the role of Aboriginal Liaison K-10 is to advance Dominic College's vision to develop within its Aboriginal students a pride in their cultural heritage and to support the development of their identity as Aboriginal and Torres Strait Islander young people. Furthermore, there will be a focus on developing the College community's understanding of the unique needs and unique rights of our First Nations People. Integration of Aboriginal and Torres Strait Islander perspectives within the curriculum and co-curricular programs will continue to be further built upon and embedded across the school.

I was lucky enough to have spent Wednesday at Sacred Heart College in Geeveston for the Aboriginal & Torres Strait Islander Key Teacher Network Meeting. The day provided us with the opportunity to listen to Uncle Rodney Dillon speak about the important roles we have as educators, share different cultural experiences that are happening in our schools and discuss the importance of connecting to Aboriginal and Torres Strait Islander knowledge sharers, cultural educators, and creatives with staff, teachers and schools.

I look forward to meeting and working with all our Aboriginal students, their families, community members, Dominic staff and the rest of the Dominic community this year.

Ms Michelle O'Grady - Lead Teacher: Aboriginal Liaison





Faith, Mission and Identity - Relay for Life

Relay for Life is a two-day, one-night relay held at the Domain Athletics Centre on Saturday 18 to Sunday 19 March 2023. It is a community fundraising challenge raising vital funds for those impacted by cancer.



**Celebrate.
Remember.
Fight Back.**

Students in Years 5-10 are all encouraged to consider being part of the event. It is a fantastic experience and a lot of fun being part of a larger community event. Students learn much about community through their involvement, but more importantly about raising awareness. Students can join the Dominic Team and our community can donate as well to the Team or individual team members: <https://www.relayforlife.org.au/st/2019/18527>

Overnight:

Year 9 and 10 students will be allowed to stay overnight this year through an application process. Students will be able to pick up an overnight application form from the 7-10 Student Services Office. Hard copies of this form are to be submitted to the 7-10 Student Services Office by Wednesday 8 March. Parents and students will be notified by email if the application has been successful.

Year 5-8 students must be picked up no later than 9pm.

Call-Out for Assistance with Supporting our Students:

Our students would be grateful for as much support from our Dominic community as possible. Currently we are looking for a donor/sponsor for pizzas for Saturday dinner for our students and someone or small team to manage a simple breakfast for us on Sunday morning. We know that there are many families with lots of support connections and networks. We would be most grateful for your ready leadership and assistance.

The cut off for sign up for our team will be Friday 10 March 2023.

Over the coming weeks, further information will be sent out to families who have joined the Dominic College Relay for Life Team.

If you have any questions, please do not hesitate to contact Mr Adam Lapolla alapolla@dominic.tas.edu.au

Mr Adam Lapolla - Director of Faith, Mission and Identity

P&F EASTER RAFFLE

Dominic College Parents & Friends 2023 Easter Raffle

Tickets are \$1 each

Books of tickets are available from the K-6 and 7-10 offices or through the QR code →



All tickets and donations can be handed in to K-6 classroom teachers, or any of the school offices. Any easter eggs, bunnies, soft toys, basket or boxes, or other Easter themed items are greatly appreciated. **Please ensure that any donations are Nut Free and in date.**



Excitement is building around our annual Easter Raffle. Last year we had over sixty prizes to raffle, thanks to the generous contributions from all of our wonderful school community. We are hoping to have a similar number of prizes through the generous donations families are giving to the school already.

Thank you to everyone that has donated so far, with further donations being able to be given to your child's class teacher or the K-6 and 7-10 offices. Please remember that all donations need to be nut-free and within date.

Ms Fiona Laycock-Taylor - P&F President



Learning and Curriculum - Year 2

In Year 2 we have some beautiful new class pets. Last week, Ms Myers, Lead Teacher: Science, brought some guinea pigs to our classroom from Animal Husbandry, to spend part of the year with us. This is a way to give our students greater responsibility and help them understand how animals positively impact our wellbeing.



They are lovely pets and have brought a lot of pleasure to our children and calm to our classroom. We have learnt about what to feed our guinea pigs, their habitats, their habits and how to hold and treat them. Guinea pigs all have different personalities and they are very vocal. This makes it easy to get to know their individual identities and build relationships with them. Everyday our children feed our guinea pigs with hay from the school and with fruit and vegetables from home. We also change their water and at the end of the week we clean out their cages. We also make sure that they have a blanket over their cage at night to keep them nice and warm.

We have given our guinea pigs names and we hope that we might see some babies before the end of the year. The children have expressed that they like the sounds the guinea pigs make, they like that they are so cute and they like their fur and their different colours. We are looking forward to spending our year with these adorable creatures.

Ms Lauren Saunders and Ms Tarra Downham - Year 2 Teachers





Learning and Curriculum - Year 5

In Year 5 to begin the year we have reviewed our understanding of narrative texts and have been practicing writing our own narrative stories. In class, we learnt about the Seven Steps to Writing Success and how to plan an exciting narrative text. The Seven Steps formula is aimed at providing the students with a set of skills aimed at producing a high-quality text. As this is new to students, we will be exploring and practicing the steps

throughout the year to ensure they have a deep understanding of how to use each step.

Seven Steps to writing success.

Structure of a narrative – Seven steps to writing frame

Using images as prompts to begin narrative writing, such as found on the website 'Once Upon a Picture', provide the students with immediate stimulation and promote creativity. Whether these are used as a basis for story writing competitions or classroom work, the students actively engage in discussion, develop vocabulary and provide peer support whilst writing.

Students thought about their learning and answered the following questions:

How does planning your story set you up for success?

Darsh Patel – It lets me know that I'm on track so I know what I'm doing.

Michael Tran - Planning is a base for a story, it's a starting for your story to grow. The story is planned out so you can think about it like a seed of a tree and it can grow from there.

Gypsy Siggers – You create a plan to base your story on, a plan is where you put all of your ideas to come up with your story. It helps you piece your story together so you aren't stuck thinking 'what am I going to write.'

What do you like most about writing narrative texts?

Ollie Pfitzner – I enjoy writing narratives as it is calming for me to be able to access my thoughts and write an interesting story.

Genevieve Anning – Writing narratives is great because we have freedom to write about what we would like rather than the teacher telling us. We can use our own imaginations.

Jett Bromfield – Writing narratives is fun because we can get inspiration from other stories.

Aron Koirala – Writing narratives is relaxing as it gives me a chance to go back and reread what I have written and add new ideas.

What is a sizzling start?

Tyler Woodbridge – A sizzling start is an engaging start to a story that grabs the reader and draws them in to read further.

Myah Thompson – A sizzling start is a crazy or memorable start to a story that hooks the reader into wanting more.

Genevieve Anning – Sizzling starts ensure that the reader stays with the story and sticks with it as it unfolds.

What is dynamic dialogue?

Estelle Cooley – Dynamic dialogue is dialogue that brings a character to life!

Abbie Robinson – Dynamic dialogue pushes the story forward and makes our writing more memorable and fun.

Students have been learning how to create suspense and tension in their narratives. They have also investigated how to build their vocabulary using powerful adjectives and adverbs. By building their skills, Year 5 students have created stories full of memorable characters, dynamic dialogue and engaging starts to draw their readers in.

Mr Daniel Bellinger, Mr Benjamin Crick, Ms Michelle O'Grady - Year 5 Teachers





Learning and Curriculum - HaSS

7-10 HaSS (History and Social Sciences)

This year signals the beginning of an exciting and innovative new chapter in the HaSS Department. As you can see our Department has been re-named, moving from Humanities or History to HaSS (History and Social Sciences). As a Department we have sought to create new curriculum that has a more contemporary focus, has clear career pathways for students and real-world application.

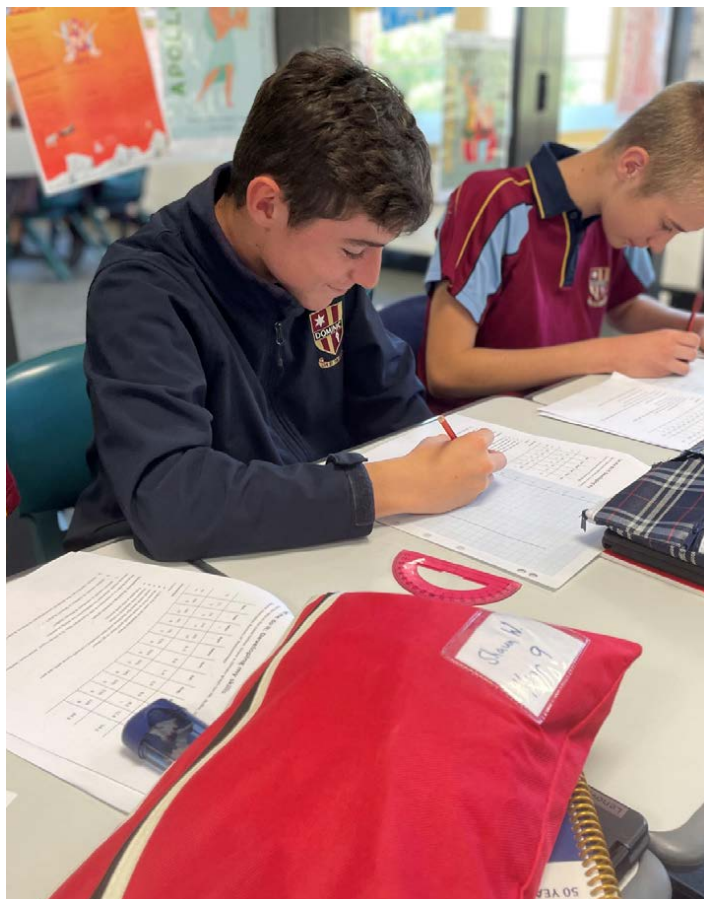
From 2023 we will be teaching significantly more Geography throughout 7-10, while also keeping our traditional History units.

Year 9 Geography in Focus

Prior to 2023, Yr9 and 10 students have studied History exclusively in their HaSS classes. This year students will spend half of their year studying dedicated Geography units. Beginning this term with our first unit called Biomes and Food Security. In this unit we study the 'Biomes of the World', their characteristics and significance as a source of food and fibre. Students examine the distribution of biomes as regions, and their contribution to food production and food security. They consider the effects of the alteration of biomes, and the environmental challenges and constraints of expanding sustainable food production in the future.

We are very excited to be taking students on a field trip end of March to Wandin Valley Farms and The Agrarian Kitchen. Students will be conducting their own fieldwork at these locations, learning about the importance of securing local food production, exporting local products to global markets and learning about careers in the primary and hospitality industries.

Ms Bonnie Court - Lead Teacher: 7-10 HaSS





Learning and Curriculum - Science

Year 7-10 Science has started very well for the year, students are focused and enthusiastic.

Year 7 - Term 1 Mixtures & Separation Techniques (Chemical Science):

Another year, and another eager group of Year 7 students to welcome to the 7-10 Science laboratories! We are off to a flaming-hot start, with an introduction to lab safety and equipment, and all students learning to competently use the Bunsen Burners. Attention has now shifted to comparing pure substances and mixtures and suggesting appropriate laboratory techniques and apparatus for separating them. Classroom learning activities have allowed students to suggest ways to separate mixtures based on their different physical and chemical properties and understand the idea of efficiency in applying various separation methods.

The remainder of Term 1 will be spent exploring real-world contexts drawn from the mining of precious resources, and the importance of purifying water to ensure clean drinking water for all living things. Students will have the opportunity to participate in a variety of practical activities, culminating in the research, design, and testing of their own water filters.

Ms Alex Olejniczak - Teacher

Year 8 – Chemistry

Year 8 students have started the year learning about the fundamentals of Chemistry by exploring what makes up the matter that surrounds us. They have delved down to the level of atoms and discovered what's inside. They have described different properties of matter and ways to categorise it, which has helped them answer important questions such as: What is an element? Why is water both a compound and a molecule? Is Pizza a mixture?

Mr Aung Zaw - Teacher

Year 9 – Chemistry

In Year 9 students are off and running and learning all about atoms. Students are able to draw atomic diagrams and determine the numbers of protons, neutrons and electrons. We have looked at how an atom can have different numbers of electrons in an ion and different numbers of neutrons in an isotope. Students have been drawing isotope symbols and calculating the atomic mass for a range of elements on the periodic table. Students are now moving into learning about radioisotopes, radioactive decay and half-life.

Ms Kirilee Beveridge - Teacher

Year 10 – Chemistry

Year 10 have started the year very focused and settled. By the end of the term students will have developed a more sophisticated understanding of atomic theory to understand patterns and relationships within the periodic table.

Big Question: Why is the periodic table such a big deal?

I am very impressed with the students on how they are wanting feedback and retests to improve on their results. I even asked them the first twenty elements at the Athletics Carnival as they came to me to record their running results.

Ms Jane Myers - Lead Teacher: Science





Science

Biology

Year 9/10 Biology elective- has been exploring the complex anatomy and function of the nervous system. Students from both classes have been learning about the functions of the various components of the brain and spinal cord, exploring how the body uses the senses, communicates internally, and creates movement. In Week 4 students will be conducting their first dissection, applying their knowledge to identify neurological structures within a sheep brain! Students are also preparing for the upcoming Australian Brain Bee Challenge (ABBC). The ABBC is a multi-stage knowledge challenge, competing against students across Australia, it gives students an opportunity to develop and demonstrate their understanding of the nervous system. Round two of the challenge takes place at the Menzies Institute for Medical Research in Hobart, allowing students to complete the round two whilst gaining firsthand insights into the world of medical research.

Following this, students will be investigating the effect of various diseases and pathologies on the nervous system.

Mr Cameron Cranfield - Teacher



Physical Sciences

Physical Sciences has started strong with a large class of curious minds. The students are studying physics and chemistry concepts that are not necessarily investigated in depth with the current curriculum, focusing on learning through student inquiry. Each term we are exploring a particular topic with real world impacts on Science and society. Students must complete the theory of the topic as well as create an inquiry project that is innovative and creative.

In Term 1 the focus is on Astronomy. Students have been learning about theories on how the universe began, the life cycle of stars, our solar system and Tasmanian Aboriginal Astronomy. The inquiry projects range from investigations on rocket design and a replica of the Voyager Golden Record, to terraforming Mars and an alien classification system. Students will present their inquiries in a variety of creative ways, such as documentaries, websites, and reports. Students will continue to investigate the Astronomy topics of orbital motion in space, space archaeology and the advancement of technology to help us explore our universe for the remainder of the term, while finalising their inquiry projects.

Animal Husbandry

Animal Husbandry is off and running this year with students learning all about a range of different animals and their unique needs. The animals are making a staggered return to this school as this allows the students to focus on the care needs and a range of new terms and skills (such as haltering sheep and ponies, leading them correctly, preparing their pens, mixing feeds and lots more) for one specific animal at a time. Once all the animals have returned to the school, students will select an animal of focus to complete a research task on giving them further insight into why the animal was domesticated and an understanding of how to provide it with the correct care.



Science

Bushy Park SHOW:

The Animal Husbandry Show Team have attended their first show at the Bushy Park Show where they showed either sheep or miniature ponies. All students and animals did a fantastic job, making the school very proud and coming away with some prizes. Bella Davis won the Champion Handler Class and Bella Rime achieved Reserve Champion. Here is what some of the show team have to say about the experience:

'Bushy Park Show was great small show, we liked how the judge gave us lots of feedback on our sheep and our actions. Everyone was so supportive and friendly towards everyone' - Kaylee Strange and Charlotte Ransley

'I liked that we got to spend a lot of time bonding with the sheep we were going to show, and that they had the curly potatoes on a stick, they will forever be the tastiest thing to get at a show.' - Bella Davis.

'I enjoyed going to the Bushy Park show. I was able to spend time with animals, bond with them, and learn more about them.' - Bella Rime.

'I had loads of fun at the Bushy Park Show on the Saturday!! I'm glad I could be a part of something so enjoyable. What I thought was fun at the show was being able to be a part of showing the ponies with Ella and Holly, and loads more people! Also for winning the ribbons, and to be able to look back on and be able to say I was a part of that. I learnt so many different things while being there and built on what I already knew about ponies. My favourite part of the day would be taking care of the ponies, showing them and for spending time with the animals, teachers and my friends.' - Sophie Burke.

'My favourite part of the Bushy Park Show was hanging out with the animals and my friends, as well as showing the sheep.' - Blair White.

'I liked the Bushy Park Show because of the events that went on through the day like the guy with the chainsaw making wood statues.' - Harrison Brown.

'My favourite part of the Bushy Park Show was being able to experience showing the ponies and spend time with them. I liked taking care of the ponies and spending time with my friends and teachers. I learnt a lot of new things, like how to properly take care of a pony. I also learnt more about the importance of taking care of all animals, they need a lot more than food and water. They need shelter, love and support.' - Ella Fenton.

Ms Kirilee Beveridge - Teacher and Ms Jane Myers - Lead Teacher: Science

Ms Jane Myers - Lead Teacher: Science





College Library

Dominic College Reads!

Between 5-11 March, libraries, schools, businesses and communities all around the state will be celebrating Tasmania Reads but here at Dominic College we celebrate reading every day!



Reading for pleasure and learning is greatly encouraged at Dominic and research show that reading is good for us. Reading not only increases our vocabulary and knowledge but helps improve memory and helps promote empathy, social perception and emotional intelligence. In addition, there are many health benefits to reading including lowering blood pressure and heart rates, reducing stress and helping in the fight against depression. Reading is also known to help you sleep- it's much more relaxing to read a book before bed than to check what's happening online on your device!

Encouraging your child to read can be difficult and finding the time to in our busy days can be hard but research has shown that 15 minutes of reading a day is the 'magic number' at which you will start to see positive gains and create a healthy reading habit!

When children are genuinely interested in what they are reading, reading becomes a pleasure, not a chore so encourage your children to find books and magazines that explore their interests whether that be superheroes, computer games, fairies or sport.

If your teenager can't see the point in reading then get them to help you read the next form that needs to be filled in. Some language in everyday reading can be dense and complicated and it's never too early to start practicing. If they 'don't need to read' because they want a hands-on job, maybe reminding them that they need reading to get their driver's licence and become qualified in technical and trade-based jobs may do the trick.

Finally, don't forget to celebrate all reading. Often, we associate reading with curling up somewhere comfortable with a good book, but most of us, including our children, are reading all day every day. From text messages, snapchats, instructions, maps and menus it's all reading and it's essential to our everyday life!

Mrs Sarah Bromfield - College Librarian K-10



10 BENEFITS OF READING

WHY YOU SHOULD READ EVERY DAY



Improved Focus and Concentration



Better Writing Skills



Stronger Analytical Thinking Skills



Mental Stimulation



Stress Reduction



Knowledge



Memory Improvement



Vocabulary Expansion



Tranquility



Free Entertainment

globalowls.com/benefits-of-reading

A SCHOOL THAT PREPARES FOR LIFE



Sport K-10

Our Term 1 Sport has kicked off with a bang. The College has 361 students from K-6 participating in seven sports, and 53 students from 7-10 participating in two sports.

What a wonderful achievement to see so many students representing Dominic College. Having so many students sign-up for co-curricular activities cannot be done without the help of our student volunteers, parent help and parents who take their children to all their activities. Without you, DC Sport would not be so high achieving – Thank you!

Please remember there is no bus transport for Term 1 Sport for away games. If you are having difficulties getting your child to their game, please email the coach or sport@dominic.com.au

A friendly reminder that if any sport/game is cancelled, this will be communicated via text message to parents as soon as possible.

With Term 1 quickly passing us by, it is time to start thinking Term 2 Sport. Listed are sports available, and sign-ups will be available towards to end of March for Netball & AFL.

Water Polo (5-10), Badminton (7-10), Hockey (P-10) registrations are already out. If you haven't received a nomination email/sign up and you would like to play, please email sport@dominic.tas.edu.au.

Registration for these sports close on:

Badminton - 17 March

Hockey - 27 March

Water Polo - 27 March

Year 7-10

Athletics Carnival

The weather was not ideal for our Athletics Carnival that was held at the Domain on Monday 20 February. Despite the rain, all students were still in high spirits and represented their House with pride.

The HPE staff have selected the College's SSATIS team, and we will hold several training sessions at the Domain Athletics Centre on Thursday 9 March, Tuesday 14 March, Thursday 16 March and Tuesday 21 March. Students selected in the SATIS Team are encouraged to attend these trainings. Parents are asked to drop their child off, and a bus will transport students back to school with breakfast.

Due to the weather, we were unable to finish all our events. We therefore have several events that we will need to hold trials for in order to select our full team for the upcoming SSATIS Athletics Carnival. Please refer to SEQTA for the link.

We will hold trials for all 1500m events on Monday 6 March at lunchtime/Break 2 on the Dominic Football oval.

Trials for the remaining high jump and throwing events will be held at our first before school training session on Tuesday 7 March at the Domain Athletics.





Sport K-10

Term 2 Sports:

Sport	Day	Dates	Time/Venue
7/8 Girls Netball	Monday	8/5/23- 26/6/23	4:15pm @ DC and other SSATIS Schools
9/10 Girls Netball	Tuesday	9/5/23- 27/6/23	4:15pm @ DC and other SSATIS Schools
7-10 Girls Water Polo	Friday	5/5/23 – 7/7/23	Evenings @Doone Kennedy Hobart Aquatic Centre
9/10 Boys AFL	Tuesday	2/5/23- 20/6/23	4:15pm @ DC and other SSATIS Schools
7/8 Boys AFL	Wednesday	3/5/23- 21/6/23	4:15pm @ DC and other SSATIS Schools
7-10 Boys Water Polo	Friday	5/5/23 – 7/7/23	Evenings @Doone Kennedy Hobart Aquatic Centre
7-10 Boys & Girls Hockey	Various, depending on division	TBC	Tasmania Hockey Centre

Kinder-Year 6

3-6 Swimming Carnival

Yesterday, the College held the 3-6 Swimming Carnival at the Clarence Aquatic Centre. What a fantastic turnout for our Primary students. You should all be extremely proud of your commitment.

The HPE staff is in the process of selecting the College’s JSSATIS and STCPSSA team. This team will be announced shortly and will represent the College in their respective Carnivals on Monday 27 March and Friday 31 March.

Term 2 Sports:

Sport	Start	Finish	Day Of Play
3/4 Girls Netball	10-May	28-Jun	Wednesday
5/6 Girls Netball	11-May	29-Jun	Thursday
K-6 Hockey (Mixed)	8-May	18-Sept	Saturday
5/6 Water Polo (Mixed)	5-May	30-June	Friday

Girls 5/6 AFL Gala Day

If you have registered your daughter to participate in the AFL Gala Day on Wednesday 8 March, can I please ask you to email sport@dominic.tas.edu.au. Unfortunately, the link has broken, and all names have been lost.

Ms Kylee Chivers - Sports Administrator





Miss Emily Claridge
Launch into Learning
Facilitator

Dominic Launch into Learning
Play-based Learning for 0-4 year olds and their parents/grandparents



PLEASE NOTE NEW TIMES: THURSDAYS - 9.15AM ONLY
FRIDAYS - 9.15AM & 11.15AM



A PLAYGROUND WHERE FRIENDS MEET



Year 7, 2025 Twilight Tours & Information Night

Monday 27 March - 5pm
Savio Centre - Dominic College

To book your place please contact the College Enrolments Team on 6274 6000 or book online at <https://www.dominic.tas.edu.au/enrolment>

204 TOLOSA STREET GLENORCHY | 6274 6000 **DOMINIC COLLEGE**

www.dominic.tas.edu.au

Find us on



APPLICATIONS FOR KINDERGARTEN 2024 ARE NOW OPEN

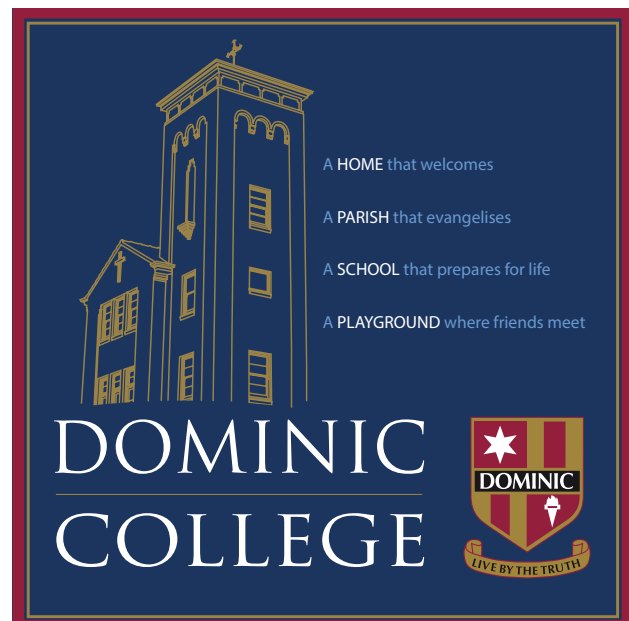
Find out why so many families choose Dominic

For more information please contact our College Enrolments Team on 6274 6000 or email enrolments@dominic.tas.edu.au

DOMINIC COLLEGE Catholic | Coeducational | K-10
204 TOLOSA STREET GLENORCHY
www.dominic.tas.edu.au



Find us



DOMINIC COLLEGE FAIR:
Friday
17 November 2023

A PLAYGROUND WHERE FRIENDS MEET



FOR CURRENT DOMINIC FAMILIES WISHING TO ENROL SIBLINGS FOR 2024

**YOU ARE ENCOURAGED TO CONTACT THE DOMINIC ENROLMENTS TEAM WITHOUT DELAY
TO AVOID DISAPPOINTMENT AS PLACES ARE FILLING FAST.**

WAITING LISTS ALREADY APPLY FOR SEVERAL YEAR GROUPS.

EMAIL - enrolments@dominic.tas.edu.au OR PHONE - 6274 6000

Kindergarten Morning Tea Tours

Thursday 23 March - 9.30am -11.30am

Please register for this event online:

www.dominic.tas.edu.au/enrolment

K-10 | Catholic | Coeducational

204 Tolosa Street Glenorchy

(03) 6274 6000

www.dominic.tas.edu.au

enrolments@dominic.tas.edu.au



**DOMINIC
COLLEGE**



Guilford Young College Open Day - Glenorchy Campus

Saturday 1 April | 9.00am - 1.00pm

76 Bowden St - Glenorchy

Thinking of coming to GYC for 2024 or beyond? Come along to our Open Day!

We are running tours of our Glenorchy Campus lead by our wonderful Student Leaders, with the opportunity to stop and chat with Teaching Staff and our Enrolments Team.

GYC will be holding tour opportunities on both campuses throughout 2023, head to our website for more information and to **[BOOK NOW!](#)**

A PLAYGROUND WHERE FRIENDS MEET

CELEBRATING BIRTHDAYS

Wishing all students celebrating their birthday
a happy and successful year ahead!

Max Korenstra
Kailee Poole
Harmanpreet Walia
Cooper Snyman
Brooke Thomas
Cooper Bukowiecki
Ava Pooley
Xavier Morrison
Joshua Vautin
Jacob Hellesey
Kathryn Colley
Cooper Tarvydas
Matilda Rolls
Joel Richards
Lucas Nermut-Nichols
Hunter Price
Pheobe Moy
Mason Reardon
Estelle Cooley
Dannie Maksimovic
Declan Triffitt Haney

Viva Pandya
Angus Allen
Caitlin Stevanovich
Khloe Sharp
Henry Leake
Estella Burne
Banjo Bradley
David Henderson
Tanishka Kumrai
Harriett Woodfield
Summer Blizzard
Jackson Slade
Eden Thomas
Ainsley Ludwig
Priyannika Kumrai
Harper Hickman
Christian Taylor
Matilda Peck
Elise Wells
Olivia Thorp
Jaryd Cordwell

Malia Stacey
Samson Steven
Jeddah Ayres-Burnie
Declan Gadd
Eloise Young
Joanna Alo-Aiken
Xavier Carroll
William Hart
Samuel Jonas
Jye Wardlaw
Logan Dowd-Hansen
Jade Dowd-Hansen
Skylah-Anne Courtney
Shaun Soviachen Pakkathu
Annabelle Smith
Arlo Simpson
Benjamin Berwick
Juliet Anning
Ella Geard
Cooper Price
Siana Mangar

Lilith Dobson
Bella Huang
Walter Dreen
Darcy Cooper
Indiah Gray-Brewster
McKenzie Muskett
Marie Irakoze
Fletcher Ward
Matilda Menzie
Joshua Maley
Halle Heggie
Isabella Slade
Ella Langridge
Nabina Thapa
Rebekah James
Max Nermut-Nichols
Isla Double
Kate Cherney

Upcoming Events

5 March
8 March
13 March
18-19 March
23 March
27 March
27 March
28 March
3 - 9 April
4 April
5 April
6 April
7 April
9 April
24 April
25 April
26 April

Clean Up Australia Day
International Women's Day Commemoration
Public Holiday - Eight Hours Day
Relay for Life
Kindergarten Morning Tea Tours
Year 3-6 Independent Schools Swimming Carnival
Year 7 2025 Twilight Tours and Information Evening
Year 7-10 SSATIS Athletics Carnival
Holy Week
Year 7-10 SATIS Athletics Carnival
Stations of the Cross
Term 1 ends
Good Friday
Easter Sunday
Student-Free Day
ANZAC Day
Term 2 commences

