

# DOMINIC COLLEGE NEWSLETTER

28 March 2024



## From the Principal

### Year 8 Shizuoka Salesio School Inaugural Home Stay Visit

Last week, we welcomed 30 students and three teachers from our sister school in Japan for our first Year 8 Home Stay experience.

During my welcome address, I reiterated that this experience was a cultural journey for all involved and this experience is not just about learning facts or sharing customs but also understanding, connection and appreciating the values that unite us all as human beings, particularly as members of Salesian schools worldwide.

I encouraged our students to embrace this opportunity, to ask questions and engage with one another. It is through these interactions that we truly grow and develop a more profound appreciation for the world's diversity and form lifelong friendships.

I would like to express my gratitude to the parents and students who welcomed our visitors into their homes to give them a taste of family life in Australia. I hope you all enjoyed the experience and treasure the memories for years to come.



## Harmony Day

On Thursday, 21 March our Upper Primary students celebrated Harmony Day by taking part in an activity showcasing the diversity in our community. Each student spent time rolling a small sphere of clay which they selected based on the piece they felt represented them the best. Together, students added their individual sphere to a large sculpture, embracing our diversity and shaping unity in our school. We are blessed to have such a diverse community at Dominic and look forward to continuing working with all our students on the wonderful opportunities and learning experiences that such diversity has to offer.



## Upper Primary Assembly

Congratulations to students in Year 4 and 5 who received their Student Representative Council (SRC) badges at this week's Upper Primary assembly. Well done to all students who nominated themselves in the leadership process.

*The dream that makes you dream. A heart that transforms "wolves" into "lambs". - 2024 Strenna*



## From the Principal



### Year 10 Japanese Study Tour

As our students and staff busily prepare to embark on their much-anticipated Japanese Study Tour, we hope they are ready to immerse themselves in the rich culture, history, and beauty that is on show at this time of year. They will experience the bustling city streets to serene temples on their sixteen-day tour.

Along with the the culture immersion and cuisine, our students will be undertaking school-based activities at Shizuoka Salesio School and home staying with host families to enjoy sightseeing activities with the family on the weekend. The tour departs on Monday, 1 April. We send with them our best wishes and safe travels. Thank you to Kumashio sensei, Mr Lapolla, Mrs Eddington and Mr Golding for accompanying our students on this enriching experience!

### Holy Week

This week, our students and staff across the College took part in several Holy Week liturgies. On Monday, Year 2-4 attended a Palm Sunday Liturgy followed on Tuesday by our K-1 students in our Mary Help of Christians Chapel. Wednesday of Holy Week saw Year 6 reenacting the Stations of the Cross on the oval for all our Primary students. Year 7-10 students rounded off the week today attending a Holy Week Liturgy in the Savio Centre, partaking in the Way of the Cross.

We are reminded as we approach the solemn and sacred period of Holy Week in the Catholic tradition that it is essential to reflect on the profound significance of these days and how they resonate in our lives today. Holy Week, comprising Palm Sunday, Holy Thursday, Good Friday, Holy Saturday, and culminating in the joyous celebration of Easter Sunday, encapsulates the central tenets of our faith and offers invaluable lessons for our spiritual journey.

At the heart of Holy Week is the narrative of Jesus Christ's Passion, Death, and Resurrection. It is a narrative of sacrifice, love, redemption, and ultimate triumph over darkness. Each day of Holy Week invites us to immerse ourselves in the events leading to Christ's crucifixion and resurrection, inviting us to contemplate the depth of God's love and mercy for humanity.

**Palm Sunday** sees Jesus's triumphant entry into Jerusalem, greeted by crowds waving palm branches and acclaiming Him as the Messiah. Yet, it also foreshadows the fickleness of human nature, as the same crowds later call for His crucifixion. Palm Sunday reminds us of the importance of sincerity and steadfastness in our faith, urging us to remain true to our beliefs even in the face of adversity.







## From the Principal

**Holy Thursday** commemorates the Last Supper, where Jesus instituted the sacrament of the Eucharist and washed the feet of His disciples, exemplifying humility and service. This day emphasises the significance of communion and selflessness, urging us to follow Christ's example by serving others with love and humility.

**Good Friday** marks the crucifixion of Jesus, the ultimate act of sacrifice for the redemption of humanity. It is a day of solemn reflection, inviting us to contemplate the depth of Christ's suffering and the magnitude of His love for us. Good Friday teaches us the importance of embracing our crosses and enduring hardships with faith and courage, trusting in God's plan even in the darkest moments of our lives.



**Holy Saturday** is a day of anticipation and waiting, as we commemorate Jesus's descent into the realm of the dead. It is a time of quiet reflection, symbolising the period of uncertainty and doubt that often precedes moments of transformation and renewal in our lives. Holy Saturday encourages us to trust in God's promise of resurrection and renewal, even when faced with uncertainty and despair.

Finally, **Easter Sunday** dawns with the glorious triumph of Christ's resurrection, affirming the victory of life over death and light over darkness. It is a day of joyous celebration, reminding us of the hope and promise of salvation that Christ's resurrection offers to all humanity. Easter Sunday inspires us to embrace new beginnings and live with hope, knowing that through Christ, we are offered the gift of eternal life.

As we journey through Holy Week, let us not only commemorate the events of Christ's Passion and Resurrection but also strive to embody the timeless messages of love, sacrifice, humility, and hope in our daily lives. May this sacred season be a time of spiritual renewal and transformation, as we deepen our relationship with God and strive to live out the teachings of Christ in our words and actions.

Wishing you all a happy, safe and holy Easter.

**Mr Steve Casni - Dominic College Principal**





## From the Deputy Principals

### Dear Families

As we approach the joyous occasion of Easter, we extend our warmest wishes to you and your loved ones. We hope this season brings you moments of peace, renewal and cherished time spent together.

As we reflect on the Lenten season, we are filled with gratitude for the many opportunities our students have embraced to reach out to others and support

Project Compassion. Their dedication and compassion have truly made a difference in the lives of those in need, and we are immensely proud of their efforts.

### Easter Raffle

We would like to thank our wonderful P&F for organising the Easter Raffle again this year. Their ongoing work and support for our community supports many events and opportunities throughout the year. We thank all families who have supported the raffle and know there were many happy, chocolate-loving winners who benefited from this raffle.



### Japanese Experiences

A group of Year 10 students along with dedicated staff will fly out of Hobart on Monday morning to experience the trip of their lifetime. The group will travel throughout Japan experiencing the food, culture and beautiful landscape of the country. Students will have the opportunity to experience such things as a homestay, a visit to Hiroshima as well as all the sights and sounds of Tokyo and other major cities. They will be interacting with staff and students from our sister school Shizuoka Salesio School, whose group of Year 8 students visited us last week.

We wish our travellers all the best as they embark on this amazing adventure. Thank you to all our host families for supporting the Year 8 Japanese visit last week. It was a wonderful opportunity for our students to connect and learn more about Japanese culture.



## From the Deputy Principals

### Assessment and Reporting Parent Workshop

Thank you to the parents and carers who joined the Assessment and Reporting Workshop on Tuesday 19 March. We appreciate working in Partnership with you to discuss your child's education and we look forward to another workshop later in the year.

Easter is a time of profound significance, reminding us of the hope and renewal that Christ's sacrifice brings to our lives. May this season serve as a beacon of light, guiding us toward a future filled with compassion, kindness and unity.

#### Easter Break

- 9 March 2024 Good Friday
- 31 March 2024 Easter Sunday
- 1 April 2024 Easter Monday
- 2 April 2024 Easter Tuesday



Wishing you a safe, blessed and joyous Easter celebration.

**Mrs Alicia McMahon - Deputy Principal: Primary and Mrs Jan Marcenko - Deputy Principal: Secondary**



### Academic Captains 7-10 Report

On Monday the 25 March, student leaders in Year 6 and 10 participated in a Sustainable Development Goals Workshop. The United Nations have defined the sustainable development goals as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity. In this workshop we were introduced to seventeen sustainable development goals and the effect that these goals have on our community, both locally and globally.

During the workshop we completed different activities to help us understand the sustainable development goals. One of the activities was ranking all seventeen goals. We got into groups and each group ranked all seventeen goals from what they thought was the highest priority in Tasmania to what they thought was the lowest priority. After we learnt about the goals, we collected all the information we knew and used it to plan a similar workshop for our teachers which we would lead the following day.

The following day during the staff meeting we were able to, as student leaders, put ourselves to the test by directing a similar workshop. We used the knowledge that we had learnt the previous day to guide teachers on how they can implement these sustainable development goals into their own teachings and classroom environment. As well as getting them familiar with all seventeen goals. We conducted, as a group, many new activities as well as some we did the day before which we decided were imperative in understanding these goals fully. Activities like mixing and matching the goals with their correct definitions created a fun and competitive atmosphere, while still gathering a deeper understanding on why these goals are so important. Students teaching teachers is something new and exciting that we hope can be utilized again throughout the school year.

**Ruby Zielinski, Ella Hamilton, Joel Bracken, Erin Rowlands - 7-10 Academic Captains**

A HOME THAT WELCOMES





## Learning and Wellbeing - Year 3 and 4

### The URstrong Friendship Program

The ability to form strong, healthy relationships is important for children. In K-6 at Dominic College we use the URstrong Friendship Program to help teach our students the skills to maintain healthy friendships.

The URstrong Friendship Program teaches children the fundamentals of friendship, conflict resolution and emotional resilience. This evidence-based program is designed to equip children with practical strategies for fostering positive relationships and handling social challenges effectively.

Through the Friendology 101 Classroom Program, children learn the essential building blocks of friendships, such as empathy, communication and kindness. Students learn that conflict is a natural part of any relationships. Using tools such as the Friend-O-Cycle and Friend-O-Meter and languages such as 'friendship fires' and 'mean on purpose,' the URstrong Program teaches children effective strategies for managing conflicts. Encouraging active listening, compromising and finding win-win solutions. Students learn to identify and express their emotions in a healthy way and navigate the ups and downs of friendships.

The URstrong website provides information for parents about the program.

**Ms Hayley Joyce - Lead Teacher: Year 3 and 4**

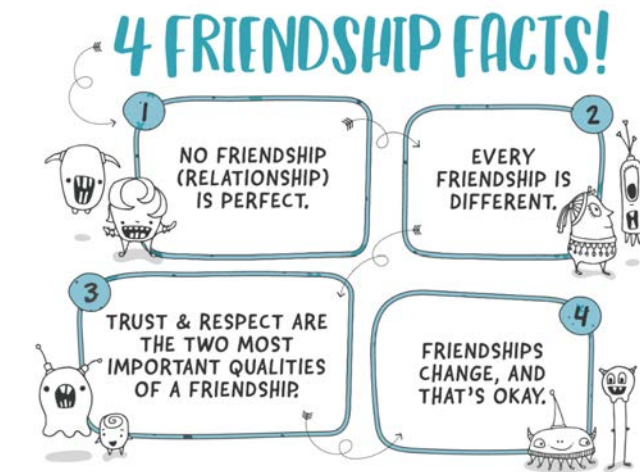
### THE FRIEND-O-CYCLE

Demonstrates the normal cycle in a healthy friendship. Children learn, step-by-step, how to **Talk-it-Out** to put out their **Friendship Fires** and move towards **Forgive & Forget**.



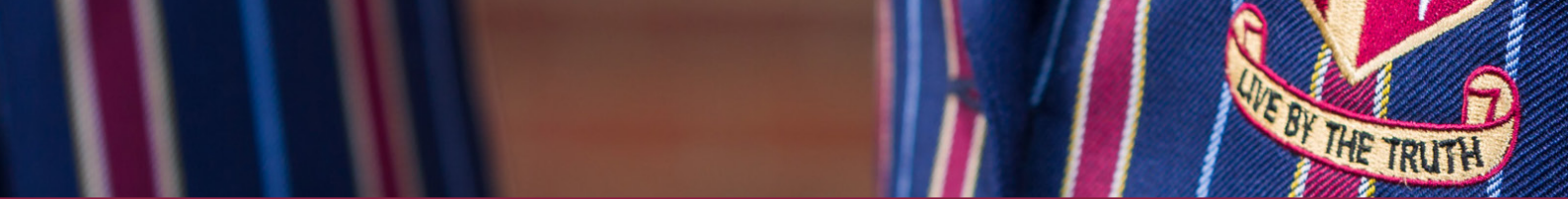
### THE FRIEND-O-METER

A visual tool used to help children think about the difference between healthy and unhealthy friendships. Students are taught the importance of spending the most time with friendships in the **Healthy Zone**.



A HOME THAT WELCOMES





## Learning and Wellbeing - Secondary

*'A friend is a person who you know, like and enjoy spending time with. A friend may help you when you are in trouble or need help. The relationship between friends is what we call a friendship.'*

This year Savio House is celebrating a year of 'friendship'. Inspired by the bright Savio banner in the Savio Centre, Savio holds 'friendship and joy' dearly to our hearts as we follow the learnings of our Patron Saint Dominic Savio.

Our House Captains set themselves the goal this year of enriching the friendships and relationships in our House, particularly in our Oratory Groups. Students in each OG are nominated to be a 'Head Shark' to support their group wellbeing and belonging, and helping us to live the school value that we are a home that welcomes every day. Each Oratory Group now runs a weekly gathering for the house called a 'House Collect', where we celebrate our successes through shout outs, and participate in a series of challenges for fun and fostering friendships within the house.

Our Savio Captains have been reflecting on the importance of Friendship in their lives, and what they have learned from their experiences.

*'Friendship is important to me because it provides support, companionship, and a sense of connection with others. When facing a friendship challenge, I try to communicate openly and honestly with my friend to address any issues and find a resolution. If needed, I am willing to compromise and/or apologise to help rebuild the friendship.'* - Mission Captain

Research highlights the health benefits of friendship to our wellbeing and the dangers of loneliness, as our Savio Academic Captain reflects: *"Friendship is essential to our lives for support, companionship and a sense of belonging. It can enrich our learning and mental health, provide help during tough times and offer a sense of value and connection that is invaluable."*

### **So, how do we make new friends?**

- Be a good listener
- Talk about feelings
- Get involved in co-curricular activities and hobbies
- Appreciate differences
- Be interested in other people
- Be inclusive



It is normal for all relationships to have challenges. In High School, where students of different year groups are socializing, working together, and learning about friendship, sometimes things go wrong. This can include misunderstandings, wanting some space, setting boundaries, and even making poor choices in how we treat each other.

### **What happens when we face friendship difficulties?**

- Pick the right time and place to talk about it
- Be honest, acknowledge mistakes
- Aim to find a solution
- Set boundaries – it's okay to say no politely if someone's behaviour upsets you





## Learning and Wellbeing - Secondary

- Acknowledge that change is normal, friendships change
- Aim to have a wide circle of friends and positive relationships with many people

### How to support students with their friendships?

- Be a positive role model
- Listen and support where appropriate
- Acknowledge that managing friendships can be hard
- Help students set boundaries – it's okay to block, leave a group chat, not be online, make new friends, have a friendship break
- Communicate regularly and openly



The Savio House Oratory Group Team works closely together to support all our students in Savio House. We listen to each other, enjoy participating in the House Events together, and talk about our feelings when faced with challenges. Likewise, we appreciate each other's differences. We aim to role model what friendship looks like in action and are always happy to support students as they grow and develop themselves through their High School journey and face the normal hiccups of learning about friendship. Please don't hesitate to contact us anytime if we can help your student navigate the important world of friendship.

**Dr Marty Crerar - Lead Teacher: Savio House**







## Faith Mission and Identity - Secondary

### Holy Week Liturgies

This week we have been focused on preparations for one of the most important seasons in the Christian calendar: HOLY WEEK.

On Monday, our K-2 students took part in a beautiful Palm Sunday Liturgy reflecting on Jesus' entry into Jerusalem. On Tuesday Year 3-4 students participated in a Holy Thursday liturgy where they experienced Jesus washing the feet of his disciples, sharing a sacred meal, and then being arrested whilst praying in the garden of Gethsemane.

On Wednesday K-6 students entered our annual Stations of the Cross reenactments. These were led by our Year 5 and 6 students who all showcased these with great reverence and maturity.

On Thursday Year 7-10 students gathered reverently in the Savio Centre to reenact all the events of Holy Week. 7-10 students concluded the liturgy by participating in the "Way of the Cross", which occurred outside and finished on the top court. It was amazing to see over 25 students volunteering to have a role!

### St John's Glenorchy Parish Mass Times

Holy Thursday 28 March - 7.00pm Mass

Good Friday 29 March

- 10.00am Stations of the Cross

- 3.00pm Passion of the Lord

Holy Saturday 30 March - 7.30pm The Easter Vigil Mass

Easter Sunday 31 March - 10.00am Mass



### EASTER PRAYER

*Lord, the resurrection of Your Son has given us new life and renewed hope.*

*Help us to live as new people in pursuit of the Christian ideal.*

*Grant us wisdom to know what we must do, the will to want to do it, the courage to undertake it, the perseverance to continue to do it, and the strength to complete it.*

**Mr Adam Lapolla - Director of Faith, Mission and Identity**



A PARISH THAT EVANGELISES





## Learning and Curriculum - Kindergarten

"You're off to great places, today is your day! Your mountain is waiting, so get on your way!" Dr Seuss

Kindergarten is such an exciting first year of your child's school life. In tuminana 1,2, and 3 we have been exploring and developing our confidence, independence and social skills through play, stories and conversations. We are

learning to build our social connections, language, literacy and numeracy skills through the many provocations that are on offer each day.

We are all very impressed with the way the Kinders have developed routines and are building friendships. Our sense of Belonging to Dominic College is already quite strong.

***Ms Ellie Mathieson, Ms Rachel Mackonis and Ms Linda Douglas - Kindergarten Teachers***



A SCHOOL THAT PREPARES FOR LIFE





## Learning and Curriculum - Year 6

meditation are key components not only in Religion, but a healthy life and that they can be done in a variety of ways. Some reflections by our students are noted below.

*"The labyrinth was very calming to your mindset and was and fun as well."*

*"The labyrinth helped get us settled down and have a moment with God. We completed a 5-minute meditation whilst chanting 'maranatha' to keep us focused."*

In Year 6, we are diving deep into the fascinating debate surrounding federation in Australia. It's 1901, and our nation is on the brink of a historic transformation as the six colonies consider joining together as one. We're exploring the arguments for and against this monumental change. Some of us are passionate advocates for a united Australia, highlighting the potential for stronger defence and economic growth. Others raise valid concerns about the loss of autonomy for individual states. Through lively discussions, analysing primary sources, role play and presentations, we're immersing ourselves in the intricacies of this pivotal moment in our country's history. It's an exciting journey as we unravel the complexities of governance and unity, gaining a deeper appreciation for the challenges and opportunities that federation brought to our young nation.

*"I enjoyed the federation letter activity because I could write arguments from the point of view of someone from that time."*

*"It was fascinating learning how Australia became a country".*

In English, students have dived into the riveting world of *"Rivet Boy"* by Barbara Henderson. We have embarked on a thrilling literary journey in our class. Alongside exploring this captivating tale, we've had the opportunity to sharpen our persuasive writing skills, crafting compelling arguments that engage and persuade our audience. Get ready for an exciting adventure in literature and language! Here are some thoughts from the book so far!

*"I love how our whole class spends the lesson reading together and how we fill out our booklet; enables the information to become really concrete".*

*"I think Rivet Boy has been a very fascinating book because of how our class got a better understanding when our teacher unpacked it, so we understood words and learned new sayings"*

*"I have enjoyed "Rivet Boy" especially with how challenging it is with the work sheets, but I like it because it shows that the boy never gives up and never will! No matter how challenging it will be, John always overcomes his fears even with his first day up on the very top of the bridge. I have been enjoying it because it helps you to recognise that you should never give up and keep trying."*

*"I love how we all stop and talk about what we read which makes it much easier to understand and makes me a lot more into the book".*

*"I enjoyed reading "Rivet Boy" because of the background of the story that it's a real story about real things that happened, and I liked the book because it made me want to read more of it".*



**Ms Rebecca Meissner, Mr Alex Firth, Mr Benjamin Crick - Year 6 Teachers**



## Learning and Curriculum - HPE

### Year 7 Camp – Fortescue Bay

Recently, our Year 7 Students embarked on a camp to Fortescue Bay on the Tasman Peninsula. The purpose is to form bonds within their house through challenge and team building.

Upon arrival, Fortescue Bay greeted our eager adventurers with spectacular views of pristine beaches and rugged cliffs. The campsite is nestled amongst towering eucalyptus trees and of which provided a great backdrop for the days of exploration that awaited.

Under the guidance of the experienced instructors and Dominic staff, students participated in a variety of outdoor activities designed to foster house spirit and resilience. From navigating the challenging hike out to Cape Hauy to Stand-up Paddle Boarding and Beach Rafting activities all of which pushed students comfort zones.

As the camp drew to a close, and the students departed, hopefully they can carry the memories and friendships built in the years to come.

Due the weather conditions Bosco's camp needed to be postponed. This is now going to occur Monday 8 April and Tuesday 9 April.

The rescheduled Year 7 Bosco Camp will be school-based and use surrounding areas in Hobart to achieve similar experiences as the other Year 7 Camps. An extended hike will start at the foothills on kunanyi and students will walk back to the college.

That night students will stay at the college (males and females will sleep in separate locations) and have dinner together and a movie night in the Savio Centre.

The next day students will be transported to Kingston Beach to participate in a Stand-Up Paddling Boarding session run by Coastrider Surf Academy and a raft-building exercise run by members of Dominic College.

Further information will be sent via Consent2Go including a comprehensive gear list, itinerary, and student expectations. Any queries please contact Philip Hyatt (Lead Teacher HPE [phyatt@dominic.tas.edu.au](mailto:phyatt@dominic.tas.edu.au)).



**Mr Phil Hyatt - Lead Teacher: Health and PE**







## Learning and Curriculum - Technologies & VET

This year students are diving into the exciting worlds of Food Technology and Textiles design, where they're getting hands-on in the kitchen and sewing room.

In the culinary classes, Year 7 students are getting started with the basics. They're learning how to chop safely, keep the kitchen clean, and cook up some simple but tasty dishes. Recently, they got together to make apple scrolls during the alternate camp program, which was a lot of fun and a pleasure to see all students involved. Coming up soon all classes will have their Salad design challenge.

Meanwhile, Year 8 students are stepping up their baking game. They've been given a challenge to come up with some unique muffin designs, sweet or savory. It's not just about baking; it's about creative thinking, problem solving and communicating their ideas in a safe and supportive environment.

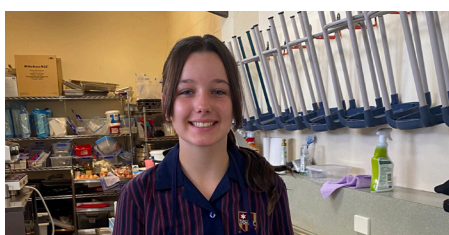
For the Year 9 and 10 Food Technology elective, it's been all about the stir-fry challenge. Students are learning how to handle knives and use different cutting techniques, controlling the temperature and make some seriously good meals. It's been eye-opening for many of them to see how tasty and budget-friendly stir-fries can be. Our next area of focus will be International foods.

Over in textiles, Year 7 students are getting to grips with sewing by trying their hand at Sashiko stitching to make their own cushion. It's a nice change of pace, and they're picking up some handy skills along the way.

Meanwhile, Year 8 students are doing their bit for the planet by designing reusable bags from calico. It's all about being eco-friendly and making something useful at the same time.

We are strongly encouraging student to bring their own containers for cooking classes while we aim to be more sustainable. Students are able to leave these in the fridge to collect at the end of the day to make sure food stays fresh. Through these hands-on experiences in Food Technology and Textiles, students are not just learning practical skills; they're also having a great time getting creative and discovering new things about themselves.

**Ms Jane Gysen - Classroom Teacher**







## Sport K-10

With Term 1 sport starting to wrap up, I would also like to personally thank every Parent/Guardian, family member, staff, and student who helped our Term 1 teams. Your dedication to helping our students is a thankless task.

It's time to fast forward to Term 2 sports teams. With only a small range to choose from, I highly encourage as many students as possible to register.

### Term 2 Sport Options:

#### Year 3-6

- Year 3-4 Girls Netball – Played on a Wednesday starting 8 May.
- Year 5-6 Girls Netball – Played on a Thursday starting 9 May.
- Year 3-4 Boys Soccer – Played on a Tuesday starting 14 May.
- Year 5-6 Boys Soccer – Played on a Tuesday starting 14 May.

#### Year 7-10

- Year 7-8 Boys AFL – Played Wednesdays starting 15 May.
- Year 7-8 Girls Netball – Played Mondays starting 7 May.
- Year 9-10 Girls Netball – Played Tuesdays starting 14 May.

Our representative netball trials will be held soon (information to come). This team will be a squad of 10 students who will play in the Term 2 SSATIS roster, Term 3 senior roster, and the championship tournament.

### State Athletics

Last Friday, on 22 March our athletics team competed at the State Athletics Carnival. Our team had some impressive results and was overfull a very successful day.

Our teams' best performances were:

Boys under 13 = 6th Place

Boys under 16 = 4th Place

Girls under 16 = 4th Place

### JSSATIS Swimming

Monday 25 March, Dominic's Year 3-6 Swimming Team competed at the Independent Swimming Carnival. 35 of our students swam their hearts out against some very strong schools. Each swimmer swam their best, and had a fun filled successful day.

### Upcoming Events

STCPSSA Swimming: Friday 5 April.

Year 3-10 Cross Country: Wednesday 1 May

SSATIS Cross Country: 22 May

STCPSSA Cross Country: Friday 7 June

JSSATIS Cross Country: Wednesday 12 June

STCPSSA Year 6 Football & Netball Gala Day: Friday 28 June.





## Sport K-10

### Student Achievements

Term 1 soccer players of the week, Trampoline Champ and State Qualifier, and an Athletics Champion.

We are so proud of our students achieving their dreams.

**Ms Kylee Chivers - Sports Administrator**



### P&F Report

We wish to thank everyone in our wonderful community for the awesome amount of donations we received to make the Easter Raffle Prizes from. There are too many winners to list in this newsletter. We need to thank our fabulous volunteers who created, wrapped, and tied ribbons around all of the prizes Monday night, and the volunteers who joined in the draw at midday on Wednesday. There was then a lot of fun delivering the prizes to student winners with rabbit ears on our heads. Any winners who were not at school or were from our community have been contacted via text messages or phone calls.

In other exciting news, since our Annual General Meeting in February, we have had some more wonderful volunteers step in to fill in some vital positions. I am continuing as President and am taking on the position as Fair Coordinator, Amberley Harrax is Vice-President, Amanda Page is Treasurer, Nicola Rayner is Secretary, and Fiona Bradley is our Events Coordinator. Our next Fair planning meeting is on 3 April with our next General Meeting on 1 May. Please email us for further information, or to volunteer, at [parentsandfriends@dominic.tas.edu.au](mailto:parentsandfriends@dominic.tas.edu.au)

**Ms Fiona Laycock-Taylor - Dominic P&F President**

## Hobart Open Day

Saturday April 6  
9am – 2pm

Book now!



## IMPORTANT NOTICE FOR CURRENT FAMILIES WISHING TO ENROL SIBLINGS

It is important for current Dominic  
College families who intend to  
enrol a sibling to  
[contact the College Enrolments Team](#)

as early as possible  
to avoid disappointment  
This applies for all Year levels.

Email: [enrolments@dominic.tas.edu.au](mailto:enrolments@dominic.tas.edu.au)

## Upcoming Events

29 March

1 April

1 April

2 April

11 April

12 April

30 April

Good Friday

Year 10 Japan Study Tour

Easter Monday

Easter Tuesday

K-10 Term 1 Expectation Reports Available

Term 1 Ends

Term 2 Commences

