

DOMINIC COLLEGE NEWSLETTER

15 March 2024



From the Principal

Dear Families and Friends, Liverpool FC International Academy Community Taster Day

As communicated in our last newsletter, a friendly reminder that this Saturday 16 March we are holding our Liverpool FC Community Taster Day where your children can take part in some free training clinics. If you haven't had a chance to sign up there are still some spots available. You are welcome to encourage family and friends outside of Dominic to sign up if they are interested. Information can be found on our website (<https://www.dominic.tas.edu.au/community/liverpool-academy-partnership>).



Year 10 College Colours Recipients

At our first Secondary assembly on Wednesday, I had the privilege of presenting a large group of Year 10 students with their College Colour badges. These awards recognise the exceptional performance and achievement of student across our four domains of Academics, Creative Arts, Mission and Sport. The students who received their badges have met criteria for excellence and commitment to one or more of these areas. I congratulate all our recipients and, at the assembly, encourage all current students in Year 7-9 to start taking part in a wide range of co-curricular activities as all examples of participation and involvement support the criteria for these awards.



Salesian Immersion Experience

Last week I attended the first principal's meeting with other Salesian principals at Salesian College Sunbury in Victoria. Following this, Ms Scanlon, Mrs Le Rossignol, Miss Farr and Ms Court met me there and took part in a Salesian Immersion experience to learn about the work of Don Bosco and the Salesians in other schools, centres and around the world. It was a great opportunity for us all to share ideas and learn from each other. At their visit to the Don Bosco Youth Centre at Brunswick, current Vice Provincial of the Salesians of Don Bosco and former Dominic College Principal Fr Phil Gleeson SDB was able to greet and reconnect with our immersion participants.



The dream that makes you dream. A heart that transforms "wolves" into "lambs". - 2024 Strenna

From the Principal

Update from the Dominic College Board

At our first Dominic College Board meeting on Wednesday 21 February, all members took part in some ongoing Governance training as part of our constitutional requirements. Ms Cunningham and Mrs Eddington also presented a report on our 2023 NAPLAN results to celebrate the growth and improvement seen in student performance both individually and collectively. Mr Berry also led a presentation on Consent2Go to ensure that the Board are confident with our risk and compliance management of school events. We look forward to the next meeting to be held on Wednesday 27 March.

Lenten Reflection

Jesus gives us the Beatitudes as we have read in the New Testament Gospels as a model for living a Christian life. During the season of Lent in 2024, we are called to:

- Be more **open to God** – give extra time for prayer.
- Be more **compassionate towards others** – put yourself in their shoes.
- Be more **humble** – don't always think about yourself or take yourself too seriously.
- Be more **determined to stand up for what is right** – sometimes you might need somebody else to stick up for you.
- Be more **forgiving of others** – we all make mistakes.
- Be more **aware of what you consume** – is what you eat, watch, or share good for you
- Be more **peaceful** – choose to avoid violent words and actions.
- Be more **aware of the needs of others** – put others before yourself.



Mr Steve Casni - Dominic College Principal



From the Deputy Principals



International
Academy
Australia

DOMINIC COLLEGE HOBART
FREE TASTER DAY

TRAIN UNDER LFC ACADEMY COACHES AND LEARN
TO PLAY 'THE LIVERPOOL WAY' IN A FREE 30 MIN
SESSION!

BOOK NOW



Year 7, 2026 Twilight Tours & Information Night

Tuesday 26 March - 5pm - 7pm
Savio Centre - Dominic College

Kindergarten to Year 10 on one campus

To book your place please contact the Enrolments Team on 6274 6098
or book online at: <https://www.dominic.tas.edu.au/enrolment>

204 TOLOSA STREET GLENORCHY | 6274 6000
www.dominic.tas.edu.au Find us on  

DOMINIC COLLEGE 



K-6 Captains Report

On Wednesday 7 of March, the K-6 School Captains, Vice Captains and House Captains went to the Hobart Function Centre to participate in the Year 6 GRIP Leadership Conference.

During the day we participated in several sessions to help us become better leaders. We participated in games, met captains from other schools in Hobart and discussed important skills a leader should have. In our first session, we learned that anybody can lead, but too often people sit back and leave it to other people. We also learned that as K-6 Leaders, we need to use our talents to help people and to always try our best in whatever we do, and about the sacrifices that a student leader is required to make at times.

We explored ways to improve Dominic College and was able to share ideas with students from other schools. We also learned that it is okay to make a mistake as a Leader, as long as we learn from them.

The Year 4 and 5 classes are in the process of electing their class Student Representatives. They have been preparing and presenting speeches to their classmates. The Year 6 Leaders are looking forward to welcoming the successful candidates into the SRC (Student Representative Council). We can't wait to listen to new ideas from younger students and put ideas into action.

Eve McKellar and Jett Bromfield - K-6 Captains



A HOME THAT WELCOMES



Learning and Wellbeing - Year 1 and 2

With Term 1 in full swing, it has been delightful to watch students of our pulana Precinct enjoying the wonderful outdoor spaces during learning and break time. Outdoor play presents essential opportunities for students to make new friends, develop problems solving skills, demonstrate creative thinking and grow in resilience. At Dominic College we are fortunate to have lovely open spaces to be active in and pleasingly our student community takes great care of our playground and common areas, in line with our school expectations. The safety of all students continues throughout the College, being explicitly taught in the early years with respect to boundaries, safe play and being sun-safe through the wearing of the College hat during Terms 1 and 4. Play is an important aspect of social and emotional growth, aiding mental health and overall wellbeing and it is always a delight to see the smiling faces of the students in the pulana Precinct.



Ms Louise Zegveld - Lead Teacher: Year1/Year2



A HOME THAT WELCOMES



Learning and Wellbeing - Secondary

Exploring Wellbeing on Year 7 Camp

Our year 7 students gained a number of memories and wellbeing benefits from their recent camp at Fortescue Bay. This short but transformative journey into nature encompassed hiking, camping, team rafting activities and solo stand-up paddle boarding, providing invaluable lessons beyond the classroom walls.

Connecting with Nature

In today's increasingly digital age, spending time in and connecting with nature is so important. Camp provided us with a much-needed break from screens, allowing students to immerse themselves in the beauty and peacefulness of the great outdoors. Research consistently shows that spending time in nature reduces stress, anxiety, and depression while improving mood and overall wellbeing. By hiking through changing Tasmanian coastal terrain, sleeping under the stars, and getting into the beautiful waters of Fortescue Bay, our students had the opportunity to rejuvenate their minds and bodies.



Building Resilience

Facing the uncertainties of outdoor adventures allows students to build resilience and problem-solving skills. Whether it was overcoming obstacles on the hiking trail, braving the elements during camping, or working as a team while rafting, our students learned to adapt to new situations and persevere in the face of challenges. These experiences instilled confidence and self-assurance, empowering our students to tackle obstacles with resilience and determination in their academic and personal lives.



Cultivating Relationships

The camp provided a unique opportunity for students to bond with peers in their houses, and teachers, outside the usual school environment. Sharing the excitement and challenges of outdoor adventures creates lasting memories and deepens relationships. Year 7 Camp fostered a sense of family and belonging among our students, strengthening the fabric of our College community.

Ms Kylie De Calmer - Lead Teacher: Guzman House



A HOME THAT WELCOMES



Student and Parent Support

Dear families,

Emma and I were both incredibly lucky to have spent time on camp last week with our terrific year 7 students. The weather was perfect and set the scene for all to enjoy the very best of the Dominic camp experience.

One of the many standouts from camp for me was witnessing the connections building between our students. The care and encouragement they offered each other, their willingness to share, to be patient and supportive and the constant offering of a kind ear. Ready to listen, to hear and to help.

Being on camp, out in nature, away from technology and the additional stressors in our day, provided an ideal setting to practice listening skills. Students had access to more time to enjoy each other's company, time to sit and listen to each other, share advice and experiences they felt might be helpful. To connect with those they may not have had the opportunity to connect with before.

Being on school camp brings new experiences for us all. Feeling overwhelmed and uncomfortable about the unknown are common worries shared by students on camp. Being surrounded by supportive peers and having a safe space to talk and to feel heard can go a long way to validating and enabling students to overcome these worries and fears.

Being a good listener is a great skill to have and something we should all continue to practice. Well done Year 7 for connecting so well through listening.

Here are some handy tips for being a good listener:

- Listen without judgement
- Be present, be sincere
- Try not to interrupt
- Turn off devices
- Use repetition and paraphrasing to acknowledge what you have heard and understood
- Use neutral and friendly facial expressions
- Be okay with silence – often people really benefit from a quiet reflective moment to let themselves think.



Mrs Belinda Dooley - K-10 College Counsellor

A kindly reminder that we will run a parent workshop on our approach to assessment, feedback and reporting procedures **Tuesday, 19 March**. This will take place in the **MacKillop Learning Centre (College Library)**.

During this workshop, we will explain how teachers will give ongoing feedback on your child's progress and our assessment and reporting expectations for 2024.

We look forward to seeing you there!





Faith, Mission and Identity

Day of Mercy – St John’s Glenorchy Parish

On Friday 22 March, there will be many opportunities in St John’s Glenorchy Parish to join in communal celebrations of the Sacrament of Penance and, individually, go to Confession. The following times are available on Friday 22 March:

9.00 am **Mass**

Reconciliation Times: 9.30 am- 10.00 am 3.00 pm- 4.00 pm 6.30 pm-7.00 pm

There will also be the exposition of the Blessed Sacrament during the above times. This is quiet time before the Blessed Sacrament.

All members of our College community are encouraged to participate in the Sacrament of Penance.

Mr Adam Lapolla - Director of Faith, Mission and Identity



Faith, Mission and Identity - First Nations Focus

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For those unfamiliar with me, I’m Michelle O’Grady, one of the Year 5 teachers, and currently, I hold the position as the Aboriginal Liaison at Dominic College. The role of Aboriginal Liaison K-10 is integral to advancing Dominic College’s vision, aiming to instil pride in cultural heritage among Aboriginal students and supporting their identity development as Aboriginal and Torres Strait Islander youth. Additionally, the role emphasises enhancing the College community’s comprehension of the unique needs and rights of our First Nations People. The integration of Aboriginal and Torres Strait Islander perspectives into the curriculum and co-curricular programs will be continually reinforced and embedded across the school.

At Dominic College, we view embracing First Nations culture as an ongoing journey of learning and understanding, woven into various aspects of our curriculum throughout the year. Creating an environment that celebrates diversity, fosters empathy, and instils respect for all is our goal.

nipaluna/Hobart, situated at the base of kunanyi/Mount Wellington, has centuries of stories waiting to be heard. Our First Nations culture focus aims to encourage students to connect with the land and its history, understanding the profound relationship our local First Nations people have with the environment.

Throughout the school year, we will welcome Elders and local Knowledge Sharers to impart their wisdom with our students. Their firsthand insights will provide a practical, hands-on learning approach into various aspects of First Nations cultures, fostering respect and admiration for the diverse heritage of our First Nations community. These shared accounts offer a unique perspective on the traditions, languages, and stories of the palawa and pakana people.

Let’s unite as a community to learn, appreciate, and celebrate the diverse tapestry of cultures that make nipaluna/Hobart and Dominic College truly special.

Ms Michelle O’Grady - Lead Teacher: Aboriginal Liaison



Learning and Curriculum - Year 2

Cultivating Curiosity: The Power of Question and Questioning in Learning

Welcome to another edition of our newsletter! In this article, we wanted to delve into the exciting realm of questioning, exploring its significance in the Australian Curriculum, particularly in our context in the early years, and its role in shaping our Year 2 classes' exploration of History, Science and other topics.

In our Year 2 classes, our teaching practices are informed by the Australian Curriculum, which emphasises the importance of fostering curiosity, critical thinking, and inquiry-based learning. The foundation of this approach lies in encouraging students to ask questions, fostering a natural curiosity that fuels their thirst for knowledge. This also allows the learning journeys in our classrooms to reflect the interests of the children in our class, ensuring a more authentic learning journey for everyone.

In our history lessons, we encourage students to ask questions about the past, fostering an understanding of how people and events have shaped our world. Likewise, in science, questioning forms the cornerstone of exploration, with our young learners becoming budding scientists as they inquire about the world around them- whether that is about the quality of eyesight of whales, or the composition of the atmosphere on foreign planets.

Encouraging our Year 2 students to ask questions and honouring these questions has a profound impact on their cognitive development. Questioning sparks critical thinking, problem-solving skills, and a deeper understanding of concepts. It empowers our young learners to actively engage with their education, paving the way for a lifelong love of learning, particularly when we allow ourselves as educators to be transported alongside them on this journey.



Families can also be partners in these journeys as we acknowledge that learning extends far beyond the classroom. Here are some suggestions for fostering questioning and critical thinking at home:

- **Create a Curiosity Corner:** Dedicate a space at home for exploration and discovery. Fill it with books, puzzles, and materials that inspire questions and investigation.
- **Ask Open-Ended Questions:** Encourage your child to think deeply by asking open-ended questions. Instead of seeking specific answers, focus on sparking conversation and exploration.
- **Explore Together:** Take family outings to museums, parks, or local landmarks. Encourage your child to ask questions about what they observe and experience.
- **Share Stories:** Engage in storytelling or read books together. Discuss the characters, plot, and encourage your child to ponder what might happen next.



At Dominic College, we are committed to nurturing the inquisitive minds of our Year 2 students. By fostering a culture of questioning, we empower them to become lifelong learners, curious thinkers, and contributors to our ever-evolving world.

Ms Kellie Hills, Ms Holly Cardamatis, Mr Michael Voss and Ms Tarra Downham - Year 2 Teachers



Learning and Curriculum - Year 5

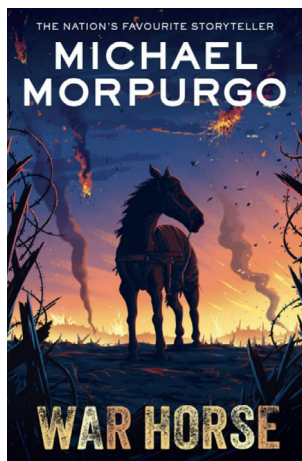
Shining a Torch on Light in Year 5

Light, our first term Science topic, has proven interesting and informative for students. Darkening the room as much as possible allowed students to use torches to observe how light travels. This week, torches were used again to help categorise objects into transparent, translucent or opaque. Students shone light towards materials such as cellophane felt, newspaper and baking paper to test whether light travelled through the materials easily, partially or not at all. Further discussion took place about the times when it would be preferable to use transparent, translucent or opaque materials. The students worked effectively, carrying out the role of manager, speaker or director to help keep their groups organised and on task. There'll be plenty of opportunities to investigate and discover more about light as the unit continues throughout the term.

War Horse

This term, students have been studying the novel *War Horse* by author Michael Morpurgo.

- Mahalia- I predict that Albert will join Joey soon.
- Dhyan- I predict that Albert will lie about his age and get accepted into the military to ride Joey.
- Lucy- Chapter 4 was sad when Joey was sold to the army.



SRC Speeches

Many Year 5 students have been busy writing their SRC leadership speech, ready to present to their peers for election. Students will present their speech throughout the week and then conclude with the voting process. This supports our current focus in HASS (Humanities and Social Science) on Civics and Citizenship, where students have been learning about Australia as a democratic country and the election and voting process.

Ms Therese McDevitt, Ms Sue Cunningham, Ms Bradi McGee, Ms Michelle O'Grady and Ms Jennifer Hallyburton - Year 5 Teachers





Learning and Curriculum - HaSS

7-10 Humanities and the Social Sciences (HaSS)

Students in Humanities and the Social Sciences (HaSS) have had a great start to the academic year, with engaging and interactive lessons. In Year 7, students have been orienting themselves around various maps and creating their own 'Map of a Fictional Place', demonstrating their creativity, cartography and problem-solving skills. In Year 8, students are delving into the Middle Ages, learning about strange and fascinating phenomena from that time period. Year 9 students are preparing to venture outdoors to explore their local biome, investigate food production methods, and learn about sustainable agricultural practices. Meanwhile, Year 10 students are undertaking a detailed study of World War II and the Holocaust, displaying mature and thoughtful approaches to tackling challenging subjects. Additionally, many students are signing up for the Australian History and Geography competitions set to take place this May, demonstrating their enthusiasm and dedication to these subjects. Overall, it is wonderful to see students engaging with the curriculum in such an energetic and engaged manner bringing life and connection to our study of history and geography.

Ms Bonnie Court - Lead Teacher: HaSS 7-10

The Frank MacDonald Memorial Prize

The Frank MacDonald Memorial Prize is an essay writing competition about World War I, open to all Tasmanian Year 9 students. It aims to commemorate and preserve the meaning of the ANZAC spirit in the Tasmanian community. The Frank MacDonald Memorial prize was set up in honour of Tasmania's last WW1 veteran, Frank MacDonald, who passed away in 2003 at the age of 107. Last year, I was fortunate enough to be selected as one of the six winners of the prize. I wrote my essay on the experiences of Aboriginal Soldiers, specifically from Cape Barren Island, during and after WW1 and how their experiences differed from the experiences of people of British decent.



As part of this competition so far, I have had monthly educational meetings with the other 5 winners in which we have attended a Remembrance Day service in Launceston, Anglesea Barracks, Soldiers Memorial Avenue Walk and an overnight trip to Canberra, where we visited the Australian War Memorial and Parliament House. At the Australian War Memorial, we were given an educational tour of significant WW1 artefacts, I was able to place a poppy beside the name of family members who lost their lives during WW1 and we attended the Last Post Ceremony for Leading Aircraftmen Percival Leslie Sullivan, where I had the opportunity to lay a wreath. In addition to our monthly meetings, we each have a soldier that we have been researching and we were given another soldier to research to present on at the Soldiers Memorial Avenue Walk. The soldier I have chosen to research is my Great, Great Uncle, Victor Arthur Jacques.

From April 14 - 29, we are headed to France and Belgium for a free study tour of significant landmarks of WW1. During this trip we will each make a presentation about the soldier we have been researching at a significant site, whether this may be where they are buried, if they have a known grave, or at a memorial with their name on it. I am very much looking forward to this unforgettable experience and am extremely thankful for being selected as a winner of this prize and for all the people that have helped me so far along this journey.

Miss Erin Rowlands - Year 10 Student





Learning and Curriculum - Science

Science 7 -10

From the excitement of Year 7 to the sophisticated investigations of Year 10, our students are delving into the fascinating world of Chemistry in Science.

In Year 7, students are introduced to the science laboratories and embark on a journey into particles and separation techniques. From the basics of filtration and evaporation to the intricacies of distillation and chromatography, these young scientists are honing their skills through hands-on experiments while getting to know all the new science equipment, including their Bunsen burner skills. Recently, during the science component of the camp alternate program, they even had the chance to separate cream into buttermilk and butter which they added to potatoes, adding a delicious twist to their exploration.

Moving into Year 8, students are currently venturing deeper into chemistry, exploring atoms, molecules, and compounds. They created colourful lolly molecules, offering a sweet glimpse into the world of chemical synthesis. Students also witness firsthand the dazzling transformations as magnesium reacts with oxygen, forming magnesium oxide over the flame of a Bunsen burner to see how chemical compounds can be created.

By Year 9, our students are diving deep into atoms and the intriguing world of radioactivity. They are learning about the structure of an atom and drawing this as Bohr diagrams. They have been focusing on isotopes, radioisotopes, decay and half-life becoming skilled "atom detectives" through engaging experiments and discussions.

And in Year 10, the exploration continues with a focus on Bohr diagrams, Lewis dot diagrams, atomic structure, and the intricate workings of covalent and ionic bonding. The periodic table becomes their map as they navigate the complexities of chemical elements and their properties.

Throughout these years, our students' curiosity and passion for discovery continue to grow, guided by dedicated teachers and enriched by hands-on experiences. As they journey through the captivating landscape of chemistry, they are not just learning about atoms and molecules, but also developing critical thinking skills and a deeper appreciation for the wonders of the natural world.

Animal Husbandry

Welcome back to another exciting school term! Our animal husbandry class is buzzing with enthusiasm as students eagerly return to care for our beloved animals. It's heartwarming to see our students nurturing and tending to the well-being of our furry and feathered friends. This term, alongside animal care, our students are learning the importance of biosecurity measures in protecting our animals. From handwashing protocols to maintaining clean living spaces, they're embracing practices that ensure the health and safety of our animal companions. Together, we're fostering a culture of responsibility and compassion towards all creatures great and small.



Science

Guilford Young College Visit

A new link between the Colleges is happening in our Animal Husbandry Department as we extend a warm welcome to students from Guilford Young College for their first of many visits! This marks the beginning of an enriching partnership between our schools, bridging hands-on animal husbandry with future academic pursuits. Students from Guilford Young are embarking on Vocational Education and Training Certificate II in Animal Care, and what better way to start their journey than by interacting with our animals for their studies? This collaboration will help consolidate the bond between our schools and opens doors to invaluable learning experiences. Here's to a promising partnership and the bright futures it promises for all involved!

Ms Jane Myers - Lead Teacher: Science



Hobart Open Day

Saturday April 6
9am - 2pm

Book now!



FOR CURRENT DOMINIC FAMILIES WISHING TO ENROL SIBLINGS FOR Year 7 2025

**YOU ARE ENCOURAGED TO CONTACT THE DOMINIC ENROLMENTS TEAM WITHOUT DELAY
TO AVOID DISAPPOINTMENT AS PLACES ARE FILLING FAST.**

WAITING LISTS ALREADY APPLY FOR SEVERAL YEAR GROUPS.

EMAIL: enrol@dominic.tas.edu.au OR PHONE - 6274 6000

A SCHOOL THAT PREPARES FOR LIFE



Sport K-10

It has been an absolute cracking start for sport at Dominic. With the Liverpool launch, Year 7-10 Athletics, Year 3-6 swimming, inter-school carnivals, and the start of Term 1 sport, I really hope all participating students have made lasting memories.

A special thank you to parents who volunteer their time at our school carnivals, and our sporting teams. Your generosity helps us bring these carnivals and teams together for our students.

A big congratulations to Guzman on winning the Year 3-6 Carnival.

4th place: **Siena** with 527 points

3rd place: **Savio** with 598 points

2nd place: **Bosco** with 691 points

1st place: **Guzman** with 711 points

The Swimming Carnival was a great success, and it was so good to see so many students having a go. Well done to all students.

The results of the Year 7-10 athletics will be announced in assembly during Week 10.

Tuesday 12 March saw our Southern SATIS athletics team compete at the Domain. Our team of 80 athletes shone throughout the day, with some amazing results. Our State team will be announced shortly.



Upcoming carnivals:

State Athletics: Friday 22 March – Domain Athletics Centre

JSSATIS Swimming: Monday 25 March – Doone Kennedy Aquatic Centre

STCPSSA Swimming: Friday 5 April.

Basketball results - Boys

Year 10 division 1

Round 1: Dominic defeated by Calvin 38-43

Round 2: Dominic defeated Hutchins 45-41

Year 9 Division 2

Round 2: Dominic defeated by MacKillop 33-76

Year 8 Division 2

Round 1: Dominic defeated by MacKillop 29-33

Round 2: Dominic defeated St Aloysius 44-20

Year 7 Division 1

Round 2: Dominic defeated St Aloysius 53-52





Sport K-10

Student Achievements in Photos:

Dominic College has had many student achievements recently, from athletics, swimming, and gymnastics with students making state teams, breaking records, and receiving major club awards.

Pictures also include recent Primary soccer players of the week from the first few rounds.

Ms Kylee Chivers - Sports Administrator



St John’s Glenorchy Parish Easter Timetable

28 March Holy Thursday	Mass	7.00 pm
29 March Good Friday	Stations	10.00 am
	Passion	3.00 pm
30 March Easter Vigil	Mass	7.30 pm
31 March Easter Sunday	Mass	10.00 am

Kinder-Year 10 Morning Tea Tours

Thursday 28 March - 9.30am - 11.30am

Please register for this event online:

www.dominic.tas.edu.au/enrolment

K-10 | Catholic | Coeducational

204 Tolosa Street Glenorchy

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enrolments@dominic.tas.edu.au



**DOMINIC
COLLEGE**



Upcoming Events

16 March	Liverpool International Academy Community Taster Day
20 March	P&F Meeting (Tweedy Room at 6.30pm)
21 March	Harmony Day
21 March	Shizuoka Salesio School Visit
22 March	Year 7-10 SATIS Athletics Carnival
25 March	Year 3-6 Independent Swimming Carnival
26 March	Year 7 2026 Twilight Tour Parent and Student Information Evening
28 March	K-10 Morning Tea Tour
29 March	Good Friday
1 April	Year 10 Japan Study Tour
1 April	Easter Monday
2 April	Easter Tuesday
11 April	K-10 Term 1 Expectation Reports Available
12 April	Term 1 Ends

