

# DOMINIC COLLEGE NEWSLETTER

4 April 2025



## From the Principal

The month of March has been full of activity at Dominic College. Our new students across the College have settled into school routines well and are continuing to form new friendships. The recent Year 7 Camp helped to strengthen these friendships along

with the Salesian Alternate Program to help current and new students learn about the origins, history and traditions of Dominic College. Thank you to Mr Peter (Jackie) Allsopp – original child migrant and student of Boys' Town and Mr Tony Webb, former student and current member of the Dominic Old Scholars Association for sharing their stories with our students about their experiences as students at Dominic College.

Our Kindergarten classes have commenced a new Bush Kinder Program experiencing the outdoor setting on our College ground and learning through play focusing on Becoming, Being and Belonging as part of the National Early Years Framework.

Congratulations to our Year 3, 5, 7 and 9 students for their recent completion of NAPLAN. Students engaged well in these tests, and we look forward to seeing their achievements which will help teachers further support growth in literacy and numeracy learning for each student.

We welcomed many visitors this month including students and families interested in Year 7 (2027) for the Twilight Tours and Year 8 students and staff from Shizuoka Salesio School for a short homestay visit. My thanks to all student leaders and stage band members who welcomed our 2027 cohort for the tours, and the many families who supported the home stay visits for our friends from Japan. Last Saturday, we farewelled our Year 9/10 Japan Study Tour participants as they commence their overseas excursion. You can see some of their adventures on our Dominic College Facebook page.



*"Anchored in hope, pilgrims with young people." - 2025 Strenna*

## From the Principal continued...

### News from the Dominic College Board

The first Dominic College Board meeting took place on Wednesday 26 March. The Board congratulates all students and staff for a great start to the 2025 school year and wishes everyone in our community a fantastic 2025 school year.

The Board, members of the Child Safety, Risk and Compliance Sub-Committee and Mr Matthew Taylor (E-Learning Manager) undertook professional learning around Cybersafety Risk.

A draft Risk Appetite statement has been written and will form part of the Board's planning for 2025 and beyond.

Mr Steve Casni (College Principal) and Mrs Alicia McMahon (Deputy Principal – Primary) presented their reflections from the recent Salesian Pilgrimage and provided formation around the 2025 Salesian Strenna.

### The *pulana* Precinct First Nations Art Project

Acknowledging and engaging our First Nations people by working closely with community to understand our local Aboriginal context and histories, and strengthening our commitment to Reconciliation is a core priority in our 2023-2026 Strategic Plan. Under the leadership of Ms O'Grady (Lead Teacher: Aboriginal Liaison), work has commenced on the *pulana* Precinct First Nations Art Project with the purpose of producing a series of visual murals across all four Early Primary learning spaces and hubs representing the animals they are named after – tuminana (Kindergarten), larila (Prep), timita (Year 1) and tuti (Year 2).

Local artists Jamin and Luke Emmerton have commenced bringing their designs to life over the past few weeks and will continue working with students and staff over the coming months to complete these stunning works that will brighten up our learning spaces and be used to educate students now and in the future about the stories of these animals along with the rich part they play in local First Nations culture and history.



### Events and Activities Beyond the Classroom

Congratulations to all students who have signed up for co-curricular activities and sporting teams for Term 1. Being part of a team or challenging oneself with new activities and challenges helps to nurture the mind, confidence and helps people form new friendships. My thanks to all students who proudly represented the College at the recent 7-10 SSATIS Athletics Carnival and Year 3-6 JSSATIS and STCPSSA Swimming Carnivals. Well done for all your achievements!



### Continuing Don Bosco' Legacy – A New Rector Major

We received news from the Provincial of the Salesians of Don Bosco, Fr Peter Hoang SDB that the 29th General Chapter of the Society of St Francis de Sales has elected Fr Fabio Attard as the new Rector Major of the Salesian Congregation. As the 11th successor of Don Bosco, he will continue leading the mission to serve young people.

Originating from Malta in Europe, Fr Fabio steps into this role with a deep commitment to the Salesian charism. His leadership will shape the future of the Salesian Congregation, ensuring that Don Bosco's vision continues to thrive in the service of young people in schools, centres and missions worldwide.



*“Anchored in hope, pilgrims with young people.” - 2025 Strenna*



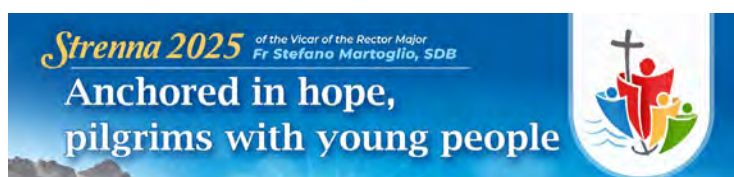
From the Principal continued...

### Wishing you all a Happy Easter and Safe Term Break

As we conclude the first Term of 2025 next week, I wish all members of the Dominic College Community a happy and holy Easter. I encourage families to take some time to visit your local Catholic parish church to attend some of the services reflecting on Jesus' experiences during Holy Week as he journeyed to the Cross on Good Friday and to share some family time to celebrate His resurrection on Easter Sunday. In this Jubilee Year, we are called to be '*anchored in hope, pilgrims with young people*.' May we look at the risen Christ as an anchor for all people and be people of hope as we navigate the challenges and wonders of the world we live in together. I wish all students a restful term break and look forward to their safe return for Term 2.

Every blessing,

**Mr Steve Casni**  
**Dominic College Principal**



### Riawunna International Women's Day Scholarship Fundraising Breakfast

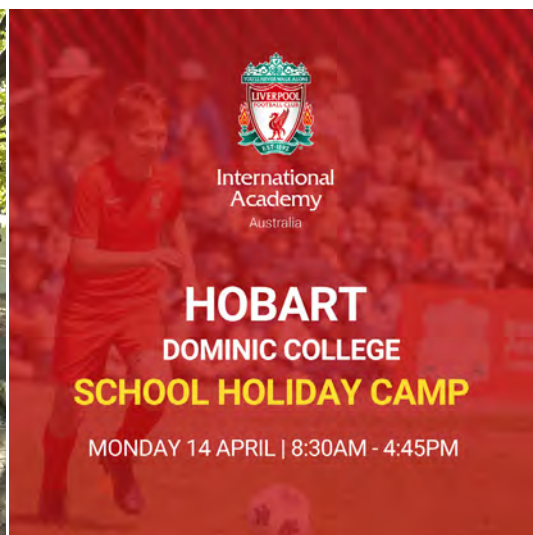
#### Theme: March Forward

On 5 March, three Dominic College female staff members attended the UTAS International Women's Day fund-raising breakfast to celebrate Aboriginal women in academia.

The Riawunna luna (women's) Aboriginal Scholarship breakfast aims to raise scholarship funds to provide an opportunity for a second year female Aboriginal undergraduate at UTAS.

The culturally inspired breakfast highlighted native ingredients and was enjoyed by all whilst numerous guest speakers including: Sinsa Mansell and Matilda Warrener gave empowering and thought provoking presentations, there was also a musical performance by Launceston artist Taylor Hughes.

Many items donated for raffle prizes were available on the day, from shell earrings, woven basket, and a kelp water carrier. Up for silent auction was a stunning mariner necklace from traditional shell collector: Aunty Jeanette James and Fiona Green.



*"Anchored in hope, pilgrims with young people." - 2025 Strenna*



## Deputy Principals

Dear Families,

We would like to commend all students who have been working responsibly, respectfully and honestly to ensure they make the most of the learning opportunities available to them. It is always a pleasure to see the students actively engaging with their learning and continuing to establish strong learning habits.

### Parent Teacher Interviews

Our Parent Teacher Interviews are scheduled for Monday 28 April. **This will be a student-free day for all K-10 students.**

These interviews are an opportunity for Parents and Carers, along with their child, to meet with teachers and discuss their Term 1 Expectations Report. Instructions for how to use the Schools Online Booking System (SOBS) will be issued via email when you are notified that your child's report will become visible on SEQTA Engage on Thursday 10 April.

We look forward to meeting with you for this important opportunity to discuss your child's progress in their learning at Dominic.

Students return for Term 2 on **Tuesday 29 April.**

### Japan Study Tour

A group of our Year 9/10 students, along with supporting staff, have embarked on an epic adventure as they commence their Japanese cultural experience. The group will spend time exploring a variety of Japanese cities, visiting significant attractions and learning about the culture. We wish them safe travels and look forward to hearing all about their experiences when they return.

### Student Free Day - 6 June, 2025

For your advanced planning, please note that **Friday 6 June 2025** will be a student free day.

### Catch-Up Photo Day

Students in K-10 who missed their individual school photos with the professional photographer in February or students who enrolled at the College after this date, will have the opportunity to have these taken on **Monday 7 April 2025.**

Photos for students will be taken in the John Brennen Theatre from 9.00am.

### Uniform Requirements

Students in Years 5-10 must wear their full formal uniform (including blazer) for their photos and they must comply with the Code of Personal Appearance.

If you have any questions, then don't hesitate to contact Student Services.

### P&F Easter Raffle

The P&F will be drawing prizes on Tuesday 8 April, and will deliver these to the winners in Primary to their classrooms. Secondary student winners will be able to collect prizes from the Business Office on **Wednesday 9 April.**

It's not too late to purchase more tickets. Extra Raffle Books are available at Student Services in the Business Office or by scanning the QR code on the P&F flyer. Please help support the Easter Raffle with the P&F working very hard to raise money for the College.





## From Deputy Principals continued...

### Child Safety

There are families who, for various legal and personal reasons, have not given the College permission for their child to be photographed, filmed or have their image published. Posting photos or recordings of other children can have legal ramifications, put a child at risk and have a detrimental impact on their safety and wellbeing. Parents are reminded that when on College grounds or at a College event, they cannot take photos of other children, film other children, or post images of other children without consent. This is mentioned in our Parent Code of Conduct which can be found on our College Website. We thank you for your support in making Dominic a child safe community.

**Mrs Alicia McMahon - Deputy Principal: Primary & Mrs Janet Marcenko - Deputy Principal: Secondary**



### College Vice Captains

The past few weeks have been filled with fun events, bringing our secondary student community together, while at the same time, achieving the aim of fundraising to support causes important to our values. From flipping 500 pancakes for Shrove Tuesday, celebrating International Women's Day, and welcoming our Japanese sister school students, our student leadership team have been hard at work to make sure these events were a great success.

At the start of Week 6, the College Captains, House Captains, staff, and ourselves took over the school barbecues on the top courts to cook and serve pancakes. This was in celebration of Shrove Tuesday, a day that celebrates the end of the pre-lental period. We initially thought that we would have so many left over, but it was a huge effort made by all and was greatly received by many students eagerly lining up to grab a pancake or two. Maple syrup pancakes came out as the crowd favourite. All funds raised went to Project Compassion, and we are grateful to all those who supported this event and helped make it a delicious success.

On 8 March, International Women's Day was held to commemorate the ongoing battle women face for gender equality, as well as celebrating women's achievements. As this took place on a Saturday, the following week we came together as a school to recognise this day. We picked a special playlist highlighting female artists, which played throughout the week during bell times and was a unique way for us to recognise women's contribution in music. On the Thursday, secondary students enjoyed entertainment on the middle lawns, with a live music performance by various student musical groups and a memorable solo keyboard performance by Ms Olejniczak. It was a fun-filled lunch break and many students commented on how much they enjoyed the performances. Alongside this, student leaders sold soft drinks, with the funds raised going towards scholarships for young women at Salesian schools in Samoa: the Don Bosco Technical Centre, and the Don Bosco Co-Educational College and Vocational Centre.

Another highlight of this term was our most recent student visit from our sister school, Shizuoka Salesio in Japan. Whilst with us, the students immersed themselves in school life at Dominic, joining in on elective classes such as Food Technology and Art. Some of our students also had the privilege of hosting visiting students in a home stay, forming lasting friendships and sharing cultures.

We, along with other Year 9 and 10 students on the Japan Study Trip, look forward to doing the same as we continue our connections when we visit Shizuoka Salesio whilst in Japan.

We have had so many great events this Term, and are proud of all the funds we have raised for our chosen charities. We look forward to Term 2 with more events bringing us together, and serving our Dominic community.



**Janelle Vizcarra and Cameron Moase - 7-10 College Vice Captains**

*"Anchored in hope, pilgrims with young people." - 2025 Strenna*



## Student and Parent Support

In our fast-paced world, technology and the online world bring us many marvellous things but this unfortunately doesn't come without its challenges.

We all have a responsibility to understand the dangers and need to remain active in helping our young people to be safe and make positive choices online, no matter their age.

All too often we see the negative impacts of poor choices online and from extensive device use. These include poor sleep patterns, inability to concentrate, unable to meet deadlines and expectations, significant impacts on friendships and family relationships, low mood and irritability, negative impacts on body image, eating, self-esteem and general wellbeing.

The Raising Children Network provide wonderful resources for all things families and you'll find their information easy to access through their age appropriate tabs.

There are three links below which separate the information into pre-schoolers, school age and pre-teen age groups and you'll notice there are common themes that apply to us all, regardless of age.

[Apps, TV, movies & online videos 2-5 years | Raising Children Network](#)

[Good apps, TV, movies, YouTube: 6-11 years | Raising Children Network](#)

[Good apps, TV, movies & YouTube: teens | Raising Children Network](#)



The e-safety commissioner is another terrific resource that features frequently in our college communications home. We encourage everyone to access the e-safety kids section together with your family to familiarise with what's appropriate, where to go for help and how our young people can take the lead to be e-safe kids.

[Kids | eSafety Commissioner](#)

We all need to work together and role modelling our own positive behaviours online and with devices are great places to start.



**Mrs Belinda Dooley and Ms Emma Burns - College Counsellors**



# A HOME THAT WELCOMES



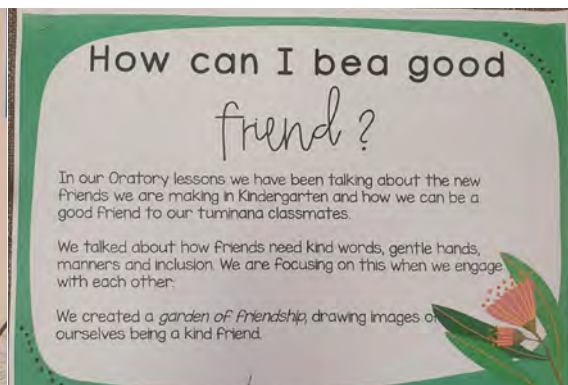
## Learning and Wellbeing - Kinder/Prep

The Oratory Program is the social and emotional wellbeing program at Dominic College for K-10 students. St John Bosco, one of our College Patron Saints, started his Oratory so that young people could have a safe place where they could play, pray, learn and be a family. The Oratory model nurtured all aspects of the young taking care of their spiritual and human needs. It was a place they could call home. The aim of the Oratory program at Dominic College is to empower our students and help them flourish in life. It encompasses the key areas of positive emotion, positive growth and embracing character strengths. It connects us to our Salesian values following the guidance of Don Bosco's teachings through prayer, learning and recreation. It aims to provide them with tools to navigate their well-being.

In Term 1, the focus of our lessons in Kindergarten and Prep has been Friendships – qualities of a good friend, making friends, how to treat our friends and gratitude for our friends. Lessons incorporate opportunities for learning through song, story, role-play and movement.



**Ms Ruth Scanlon - Lead Teacher: Kindergarten and Prep**



A HOME THAT WELCOMES



## Learning and Wellbeing - Secondary

The year has kicked off on a fantastic note for Bosco House, with students displaying enthusiasm, resilience, and a strong sense of community. It has been wonderful to see our students embracing new opportunities, supporting one another, and setting a positive tone for the year ahead.

Bosco triumphed at the 7-10 Athletics Carnival, showcasing exceptional talent and teamwork. Their dedication and sportsmanship were inspiring, and it was great to see the entire house come together and display such strong house spirit.

A highlight of Term 1 was the Year 7 Camp at Fortescue Bay. Students embarked on an unforgettable adventure, including a challenging hike to Cape Hauy, stand-up paddleboarding, and rafting activities. This camp was designed to build resilience, foster independence, and strengthen friendships, values that were evident in the way students encouraged and looked after each other throughout the experience.

We are incredibly proud of how our Bosco students started the year, and we look forward to seeing them continue to grow and thrive in the months ahead.



### **Mr Liam Binning - Lead Teacher: Bosco House Secondary**





## Mission and Religious Education

Dear College Community,

We are well into the season of Lent, and it began with Ash Wednesday services across the College serving as a reminder to ‘Go forth with love,’ that is, to embrace the true spirit of Lent and commit to living out our faith through our actions and to spreading love in our communities. We also launched Project Compassion on Ash Wednesday, a campaign dedicated to raising awareness and funds for those in need. This term our Mission Captains together with our Vinnies and Mini Vinnies members rallied together to raise money for Project Compassion through fun community initiatives such as a Splash of Purple Day, selling snow cones and the infamous lolly-jar guessing competition! A shout-out to Ms Sandra Saad (Secondary coordinator for Vinnies) and Ms Sally Saad (Primary coordinator for Mini Vinnies) who are doing a brilliant job leading our students with passion and enthusiasm, keeping everyone focused on the importance of WHY we raise awareness and raise money for the vulnerable in our local and global communities.

### Lenten Observances

Lent is a time for spiritual growth and renewal, and throughout the past few weeks, we have joined in observing the traditional practices of fasting, prayer, and almsgiving.

- **Fasting Week:** We were challenged to give up something meaningful to us, whether it's a favourite treat or a daily habit, as a form of sacrifice and self-discipline. Examples of fasting included fasting from social media, giving up complaining and focusing on gratitude or giving up discouragement and being full of hope instead.
- **Prayer Week:** Each day had a different focus. For example – Meditation Monday (focusing on Christian Meditation), Two-or-More Tuesday (focused on praying with a friend), Pray-your-Way Wednesday (focused on talking to God – YOUR way), Thankful Thursday (focused on being grateful to someone or something) and Faithful Friday (focused on our stenna of Anchored in Hope, Pilgrims with young people).
- **Almsgiving Week:** Fun and engaging initiatives were organised by our Mission Captains, Vinnies and Mini Vinnies members. The College enjoyed snow cones, donning a Splash of Purple and trying their luck in the lolly-jar competition. Thank you all for your generous donations and support.

### Sacramental Program Information Night

It was heartwarming to see a strong parental involvement, particularly the enthusiasm for their children to make their Sacrament of Reconciliation. The evening provided a comprehensive overview of the program, answered parents' questions, and highlighted the collaborative efforts between the school and parish to support the children's spiritual journeys. The positive engagement from parents underscored the communi-ty's commitment to nurturing the faith of the next generation.

### Ms Cecilia Lomi - Director of Mission and Religious Education

We are excited to share the wonderful news of a new Sacramental Program launching at school this year in partnership with St John's Parish, Glenorchy! This program is designed to support you and your child as they deepen their faith, grow in their relationship with God, and prepare to receive the sacraments with joy and understanding.

We warmly invite you to partner with us on this sacred journey with your child(ren). Your role as first educators of your children in the faith is invaluable, and we look forward to collaborating with you to help our children grow in their love for Christ.

Invitations are open to children from Year 3 – Year 10 who have been baptised Catholic. If you are not baptised Catholic and wish to know more about the Catholic faith, please do not hesitate to contact the details below.

Expressions of interest may be directed to Ms Lomi via her email – [clomi@dominic.tas.edu.au](mailto:clomi@dominic.tas.edu.au) by **Monday 14 April**.

We look forward to celebrating this special chapter in your child's faith journey together.





## Mission and Religious Education - First Nations Focus

We've had a great start to the year at Dominic College, with students, staff, and families coming together to celebrate culture, connection, and community. It's been wonderful to see so many positive and inclusive activities setting the tone for a successful and engaging year ahead.

This year, we're proud to be partnering with *Wayti* Culture and Knowledge to offer cultural workshops for both students and staff. These sessions are a fantastic opportunity to deepen our understanding of First Nations cultures and perspectives while building community connections. Staff have participated in professional learning to strengthen their confidence in embedding cultural perspectives throughout their teaching practices, enriching the learning environment for all students.

Students have embraced the chance to participate in hands-on cultural workshops. Bron Dillon led weaving sessions for our Year 6 and 7 girls, sharing stories and skills associated with Women's Business. Linton Burgess guided our Year 5-10 boys through spear-making, introducing them to the traditions and responsibilities of Men's Business. These workshops have encouraged curiosity and respect while fostering a deeper connection to cultural heritage.



Harmony Week also featured our first First Nations Eat, Meet, and Greet Breakfast, which brought families and staff together to share food and stories in a welcoming atmosphere. A big thank you to Mr Golding, Ms Hull, the volunteer VET, Hospitality students, RAP members, and Ms. Lomi for their effort in preparing the breakfast. It was a fantastic morning that reinforced the importance of building connections and celebrating culture.

We are also excited to launch Bush Kinder this year, led by Chris Hass from the Sustainability Centre. This program encourages our youngest students to connect with the natural environment through play and guided exploration. Bush Kinder supports safe risk-taking and confidence-building while helping children develop an understanding of Country. By embedding Aboriginal and Torres Strait Islander perspectives, we aim to nurture a strong sense of respect for nature and stewardship for the land.

### **Ms Michelle O'Grady - Lead Teacher: Aboriginal Liaison**



# A PARISH THAT EVANGELISES



## Learning and Curriculum - Year 1

In Year 1, we have been diving into our literacy programs with enthusiasm, blending our InitialLit Program with a variety of engaging learning techniques. Through arts, technology, storytelling, and written activities, we create exciting opportunities for all students to develop their literacy skills in a fun and meaningful way.

One of the highlights has been our small group learning sessions, where children have enjoyed working with friends from other classes and focusing on their individual learning needs. This approach has fostered collaboration, confidence, and a love for reading and writing. We are so proud of their progress and can't wait to see them continue to grow!



***Ms Bradi McGee, Ms Claire Gillam and Ms Amanda Brown - Year 1 Teachers***





## Learning and Curriculum - Year 4

This term, Year 4 students have been on an exciting journey of discovery, exploring storytelling, science, and sustainability. Our classrooms have been buzzing with creativity, curiosity, and a deepening understanding of the world around us.

One of the most exciting parts of this term has been exploring the Seven Steps of Narrative Writing. Through techniques such as Sizzling Starts, Banning the Boring, Dynamic Dialogue, Planning for Success, Show Don't Tell, Tightening Tension, and Exciting Endings, students have sharpened their storytelling skills, creating engaging characters and captivating plots. To further inspire their writing, they have been delving into *Rowan of Rin*, an adventurous tale of courage and resilience.

In Science, we have been investigating the Water Cycle, uncovering the vital role of evaporation, condensation, and precipitation in sustaining life. Hands-on experiments and activities have brought these processes to life, deepening our appreciation for nature.

Year 4 have also been exploring sustainability and energy sources, distinguishing between renewable and non-renewable energy. We have examined real-world sustainable practices and learned how First Nations Australians embrace custodial responsibility, ensuring resources are preserved for future generations.

As we journey through Lent, students have reflected on its meaning, making Lenten promises and exploring its signs and symbols. We have considered ways to show kindness and generosity, culminating in a special Year 4 Mass at the chapel, a time of prayer and connection.



***Mr Gihan Gunadasa and Miss Jenna Sheppard - Year 4 Teachers***





## Learning and Curriculum - The Arts

### Spotlight on Co-Curricular

Theatresports Club (Years 7 – 10) has been running every Friday during break 2 for the last two years under the direction and energy of Mr Richard Edge.

Theatresports is an exciting, supportive and inclusive space for students to explore ways to express themselves and engage an audience. Through fun, fast-paced games and activities, participants learn to think on their feet, collaborate with others, and step out of their comfort zones.

Participating in Theatresports offers students opportunities beyond the stage. First, it enhances students' communication skills, as improvisation requires quick thinking and effective verbal and non-verbal interaction. This boosts confidence in both social and academic settings. Many industries are looking for creative, quick-thinking problem solvers who are not afraid to express their ideas but can also be part of a team. The club fosters teamwork and creativity. Students work together to create spontaneous scenes and solve problems in real-time, encouraging collaboration and creative problem-solving.

Joining Theatresports Club is not just about acting—it's about growing as a person and discovering new ways to express yourself. Students gain confidence, creativity, and camaraderie, all while having a laugh.

If Theatre Sports isn't to your liking, please see the other co-curricular groups on offer within The Arts. Term 2 is a great time to get involved in something new!



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before School</b>		Senior Choir			Valdocco Vocal Ensemble
<b>Break 1</b>	Junior Choir	Prouille Vocal Ensemble	Taiko Drumming (beginner – Year 5)		
<b>Break 2</b>	Beginning Drama Club	Taiko Drumming (advanced)	Taiko Drumming (beginner – Year 6-10) Brass Ensemble	Junior Concert Band Drama Club	Co-curricular Dance Improv/ Theatre Sports
<b>After School 3.20 – 4.20</b>		Stage Band	After School Art After School Tech Theatre	Concert Band	

“Out of the Shadows and into the Light” is an exciting new production initiative for 2025. Featuring a cabaret style performance, 25 talented students from Years 7-10, along with a dedicated team of staff, have been working tirelessly to bring you an unforgettable evening of Drama, Movement and Musical Theatre this May. Tickets are selling quickly, so be sure to secure yours before they're gone!” <https://www.trybooking.com/events/landing/1373999>

**Mrs Katherine Denholm - Lead Teacher: The Arts**





## Learning and Curriculum - Agriculture and Animal Technologies

### Animal Husbandry Kicks Off with Enthusiasm!

The Animal Husbandry elective has had a fantastic start to the year, with students displaying a great deal of enthusiasm and initiative in their learning.

A key focus this term has been Dog Breeding, where students have explored the pros and cons of breeding as well as the ethical considerations involved. A particularly exciting moment was the arrival of Annie the therapy dog's litter—eight adorable puppies, consisting of seven girls and one boy. Students had the invaluable opportunity to gain hands-on experience in handling and managing puppies, learning about their care, development, and early socialisation.

In addition to canine studies, we have also commenced our work with livestock, starting with our Border Leicester sheep. Students are developing skills in handling and maintaining these animals, further deepening their understanding of responsible animal care.

The dedication and enthusiasm shown by the class so far have been outstanding, and we look forward to an exciting year ahead filled with more hands-on learning experiences!

### Agriculture

Agriculture is a new and exciting elective this year, and students have been keen to shape their learning. They've explored Australia's major farming industries, looking at how climate, rainfall, and temperature affect what is grown in different regions. They've also examined food imports and exports, food mileage, carbon footprints, and the ethics of live export.

Using this knowledge, students are now selecting an industry to research and film a documentary on, investigating real-world agricultural challenges and solutions.

On the practical side, students have been learning essential skills such as preparing garden beds, weeding, and planting herbs. They've also started mastering fencing knots and sheep-handling techniques, preparing for the Wether Challenge next term.

With a mix of theory and hands-on learning, students are developing a strong understanding of agriculture and its impact. We look forward to seeing their documentaries and watching their skills grow throughout the year!



### Ms Jane Myers - Lead Teacher: Agricultural and Animal Technology





## Learning and Curriculum - Languages

### Shizuoka Salesio Visit

Last week, we had the pleasure of hosting 14 Year 8 students from Shizuoka Salesio School, our sister school in Japan.

Seven amazing Dominic families generously opened their homes to these students, each hosting two students for three nights. On Sunday, the families enjoyed a fun-filled day exploring the best of Hobart. On Monday, the Japanese students experienced a typical day at an Australian school alongside their host brothers and sisters.

This cultural exchange provided the students with a unique opportunity to observe and reflect on the similarities and differences between schooling in different countries, languages, and cultures.

As you read this newsletter, some of our own Dominic Year 9 and 10 students are having an incredible time in Japan, visiting Hiroshima, Kyoto, Tokyo, and concluding their trip with a homestay experience in Shizuoka.

We take great pride in offering these enriching experiences to the students of Dominic College and Shizuoka Salesio Schools. Building friendships across countries fosters a deeper understanding of the importance of language learning and intercultural awareness.

Many thanks to the families who hosted students from Shizuoka Salesio. We look forward to welcoming the Year 6 cohort from Shizuoka Salesio in October.

### *Ms Belinda Kumashiro - Lead Teacher: Languages*



A SCHOOL THAT PREPARES FOR LIFE



## Launch into Learning (LIL)

What an amazing time we have had together at Launch into Learning (LIL) this term, kicking off the fun for the exciting year ahead! It has been wonderful to see so many families back this term who attended LIL last year and to see many new families join the program.

LIL is a free, educationally rich, play-based program, open to all families within the community who have a child aged between birth and five years.

The program offers families an insight into play-based learning, where children play and learn simultaneously. In the program families are supported to continue their child's early years learning in their home settings.

Throughout this term at LIL the children were exposed to a variety of activities which encouraged them to use their problem solving and critical thinking skills, stimulating their curiosity and inspiring their creativity.

It has been very special to see friendships blossoming throughout the term, and to witness so many beautiful interactions and conversations between the children in attendance at the sessions.

There is lots more fun to come in Term 2. Come and join us! Sessions are held every Monday and Friday during term time in the *luwutina* Centre. The session times for LIL this year are as follows:

**o Monday 9.15am-10.30am**

**o Friday 9.15am-10.30am and 11.15am-12.30pm**

We hope all the LIL families have a Happy Easter and a wonderful holiday break. We look forward to welcoming everyone back for another exciting, enriching term of learning and building friendships in Term 2!

***Miss Amelia Hill-Mundy - Launch into Learning Coordinator***



**A PLAYGROUND WHERE FRIENDS MEET**



## Sports K-10

What an eventful Term 1 we have had in the Sports Department.

Three Swimming carnivals, three Athletics carnivals, one Basketball tournament with another one next weekend to finish off the term. The Southern SATIS Athletics carnival was held on Tuesday 11 March, with our team of talented secondary students putting on a show stopping performance.

Overall, Pennant positioning:

Boys U13: 5th	Boys U14: 4th	Boys U15: 8th	Boys U16: 8th
Girls U13: 9th	Girls U14: 9th	Girls U15: 6th	Girls U16: 9th

Highlights from the carnival.

Under 13 Girls	Under 13 Boys	Under 14 Boys	Under 15 Girls
1st 100m	2nd Long Jump	1st 100m	1st Triple Jump
2nd 200m, Long Jump, and High Jump	3rd 400m	2nd 200m	2nd Discus
3rd Javelin			

Leading off the back of the best participation rate at our College Athletics Carnival, we took the highest number of students to the Southern SAITS carnival as well. Amongst the highlights above, there were many personal bests on the day as well.

Congratulations to this team, and the team of 25 who travelled to Launceston on Tuesday 25 March for the State meet. After at 5:30am departure, the team arrived in Launceston to a dewy cold morning which turned out to be a sunny and sensational day. Our team competed in every event they could, and had a great day representing the College.

Congratulations on the following best results.

Under 13 Girls	Under 15 Girls
2nd: 100m, Long Jump	2nd: Triple Jump (.05 off the leader)
3rd: 200m, High Jump	

## Primary Swimming

On 20 March and 28 March our Primary swim team competed at the JSSATIS and STCPSSA Carnivals.

Dominic's future in swimming is bright, with too many best performances to mention.



A PLAYGROUND WHERE FRIENDS MEET

## Sports continued...

### Primary Regional Basketball

Over the weekend of Saturday 29 and Sunday 30 March, Dominic College entered five teams into the Year 5-6 Regional Basketball tournament. All teams represented Dominic with pride and passion and displayed some amazing talent. Congratulations to all teams, with a very special congratulations to our Division 1 Boys who went undefeated taking out the weekend as champions.

To our referees, volunteer coaches, and our parents; thank you for your dedication to our students. Good luck to our two Year 3-4 teams who will battle it out this weekend.



### Student Acknowledgement

At the beginning of March, we had four Year 10 boys play in the U16 Premier League Cricket Grand Final for Glenorchy Cricket Club. These boys had a very impressive win against Kingborough scoring 9/155 before bowling Kingborough out for 90 to secure victory. Congratulations.

A Year 9 student has been selected to play for Tasmania in the Future Matildas Championship in July. We wish her all the best.



### Ms Kylee Chivers - Sports Coordinator



A PLAYGROUND WHERE FRIENDS MEET



## Parents and Friends (P&F)

At our recent P&F meeting, we were privileged to welcome John Kamara, the 2023 Tasmanian Australian of the Year, as our guest speaker. John shared his powerful personal journey as a refugee from war-torn Sierra Leone, detailing the challenges he faced as a migrant in Tasmania. He has dedicated himself to supporting and improving the lives of individuals arriving in Tasmania from diverse backgrounds and circumstances. During his talk, John emphasized the importance of fostering a more inclusive and accepting school community, offering valuable insights on how we, as a school, can contribute to this cause. We are fortunate to have access to his wealth of knowledge and look forward to collaborating with him throughout the year to better support the families within our community.

As you may know, Easter raffle tickets have been distributed to all primary students, QR codes are available on flyers around the high school, and we have been advertising the raffle through the Dominic's Parents Facebook group. Sales have been steadily increasing over the past couple of weeks; however, donations have been slower to come in. These wonderful events on our school calendar can only proceed with the generous support of our Dominic families. We kindly encourage all families, if possible, to donate in order to help us assemble a variety of Easter hampers for the raffle.

Looking ahead, our next major event on the P&F calendar is the Mother's Day Stall, which will take place on Wednesday, 7 May.

The P&F Executive Team have also been working diligently behind the scenes on an exciting project that we hope to reveal in our next newsletter. We believe it will be something that will greatly excite the students at Dominic.



***Ms Amberley Harrex - P&F President***

**EASTER RAFFLE**

DONATIONS GREATLY APPRECIATED—EASTER EGGS (MUST BE WITHIN DATE & NUT FREE), SOFT TOYS, BASKETS, CRAFT.

DONATIONS CAN BE LEFT WITH YOUR CHILDS  
TEACHER OR SCHOOL OFFICE

**DRAWN  
TUESDAY 8TH  
APRIL**

TICKETS SENT HOME WITH K-6 STUDENTS  
7-10 STUDENTS—AVAILABLE ONLINE AT  
[HTTPS:WWW.TRYBOOKING.COM/DAAEA](https://www.trybooking.com/DAAEA)  
(ONLINE BOOKINGS CLOSE 6/4/25)

**\$1 PER  
TICKET**



**A PLAYGROUND WHERE FRIENDS MEET**

# Kinder-Year 10 Morning Tea Tours

**Tuesday 8 April - 9.30am - 11.30am**

Please register for this event online:

[www.dominic.tas.edu.au/enrolment](http://www.dominic.tas.edu.au/enrolment)

**K-10 | Catholic | Coeducational**

204 Tolosa Street Glenorchy

(03) 6274 6000

[www.dominic.tas.edu.au](http://www.dominic.tas.edu.au)

[enrolments@dominic.tas.edu.au](mailto:enrolments@dominic.tas.edu.au)



**DOMINIC  
COLLEGE**



## Upcoming Events

8 April	K-10 Morning Tea Tour
9 April	DOSA Committee Meeting
10 April	Term 1 K-10 Expectation Reports Released
11 April	Holy Week Liturgy; Term 1 Ends
14 April	Liverpool School Holiday Clinic
18 April	Good Friday
21 April	Easter Monday
22 April	Easter Tuesday
25 April	ANZAC Day
28 April	Term 2 Commences
	Student Free Day for Parent Teacher Interviews K-10
29 April - 3 May	AGFEST
30 April	P&F Meeting
7 May	P&F Mother's Day Stall
9 May	Year 3 - 10 Cross Country

