

#### From the Principal

#### Welcome to the 2025 Academic Year!

It has been fantastic seeing our students and staff return and settling into their new classes and courses for the new school year. I have been able to visit classrooms across the College

and have been impressed with the excellent level of focus and engagement that I have witnessed during my learning walks. At our recent Staff Preparation Week, I reminded all staff of the importance of raising the bar and upholding high expectations and standards of all students. As we commence this new Jubilee Year, our 2025 Strenna reminds us to be "anchored in hope, pilgrims with young people." We look forward to journeying with your children in the new school year and working together to help them become people of hope and achieve to their fullest potential.











#### Welcome Fr John Murphy SDB

We are thrilled to welcome Fr John Murphy as our new College Rector. Fr John comes to us a with a wealth of experience as a Salesian having served in various roles during his time as a priest. He was once Provincial of the Salesians of Don Bosco, director of the Youth Hostel at Brunswick, and most recently, worked in formation and chaplaincy work at the Retreat Centre at Lysterfield. This is Fr John's second posting to Dominic, having served as a teacher in the late 1960s and early 1970s. We look forward to working with Fr John for the next three years and getting to know him as he commences his new ministry at Dominic College.



#### From the Principal continued...

#### **New Additions to the College Leadership Team**

This year we welcome the addition of three new members of staff to our College Leadership Team (CLT): Mr Phillip Excell (Chief Financial and Operations Officer), Ms Cecilia (Liz) Lomi (Director of Mission and Religious Education K-10) and Ms Sunita Kumrai (Director of Learning and Curriculum — Secondary). We wish our three new senior leaders every blessing as they commence their new roles to support the growth and improvement of our College.





#### Safer Internet Day

Safer Internet Day is a global initiative that promotes safe and responsible use of online technology. This year's focus reminds us that creating a safer digital world is a shared responsibility between schools, families, and the wider community. While we continue to teach e-Safety through our Oratory Program, it is essential for these conversations to happen at home too. We encourage parents to discuss safe and respectful online behaviour with their children and explore strategies for navigating the digital world responsibly. Helpful resources for both parents and students can be found on the e-Safety Commissioner website: Parents | eSafety Commissioner.



We can always

talk about

being safe online

no shame

no blame

In our family, anything that is worrying us online can be discussed without shame or blame.

We can talk openly about:

- Safe and unsafe situations and people
- How we behave with others online
- What we see online and how it makes us feel





#### From the Principal continued...

#### **P&F and DOSA Meetings**

Our first Parents and Friends and DOSA meetings have taken place for 2025. It was wonderful to see a large gathering of parents at the AGM and first meeting last week. During the meeting, I shared the achievements and successes of the 2024 school year and outlined the goals and priorities for 2025. Congratulations to the following members on their appointments as Executive

Members of the P&F:

- o President Amberley Harrex
- o Vice President Rebecca Cooper
- o Treasurer Amanda Page
- Secretary Nicola Rayner
- Event Coordinator Renee Godfrey



Under the guidance of Mr Matthew Taylor (Chair of the Dominic Old Scholars Committee) we gathered for our first DOSA meeting on Wednesday to welcome in the new year and share stories and achievements of our Old Scholars from past years and prepare for events for the 2025 school year. We look forward to seeing these two loyal and amazing committees working together on some joint ventures this year!

#### **Preparation for Ash Wednesday and Lent**

Next Wednesday 5 March, all students and staff will take part in Ash Wednesday liturgies at the start of the day. Ash Wednesday marks the beginning of Lent, a sacred season of 40 days in which Catholics prepare for Easter through prayer, fasting, and acts of kindness. The ashes received on this day remind us of our human frailty and call us to reflect on our lives, seeking renewal in our faith.

Lent is a time of spiritual growth, inviting us to follow Jesus' example of sacrifice and compassion. Through prayer, we deepen our relationship with God; through abstaining from activities and distractions, we learn self-discipline; and through almsgiving, we show love and generosity to others. As a school community, we embrace this journey together, supporting one another in becoming people of faith, hope, and love.



Every blessing for the 2025 School Year!

Mr Steve Casni Dominic College Principal



#### From the Deputy Principals

Dear Families,

The new academic year is well underway with students and staff settled into their new classes and timetables. It has been wonderful to see students engaging so positively with their lessons and striving to be honest, respectful, responsible learners.

#### NAPLAN 2025

The National Assessment Program-Literacy and Numeracy (NAPLAN) testing period will take place from 12 –24 March for students in Years 3,5,7 and 9. During these dates, students throughout the country will be sitting a variety of assessments with a focus on literacy and numeracy. On its own, NAPLAN is not a test that can be studied for, and students are not expected to do so. It is just one aspect of the school's assessment and reporting process, and it does not replace ongoing assessments made by teachers about students' performances. We ask that students involved avoid making any outside appointments during the testing times.



#### **Leave in Term Time**

Dominic College cannot support or approve the taking of holidays during term time. This is a legal mandate in the 2016 Education Act and has been put in place to ensure that sound academic progress can take place with students being present at school in all classes. Schools have a legal responsibility to maintain accurate records of student attendance and as such, any holiday leave that is applied for will be recorded as unapproved.

We ask that you plan carefully in advance to schedule holidays during term breaks.



From time to time there will be students who are involved in interstate competitions or extraordinary circumstances that may warrant the need to take more than three days leave. Applications for such leave can be lodged to Deputy Principal Primary or Secondary, via the leave request form which can be obtained through our Student Services Office. Once an application

for leave has been received, you will receive either an email response or a formal letter from the Deputy Principal's office informing you of the status of the application. We thank you for your continued support and understanding.

#### **Animals Onsite**

As we continue to foster a safe and productive learning environment at Dominic College, we would like to bring your attention to our school policy regarding pets on school grounds. While we understand the positive impact that pets, particularly dogs, can have on individuals and families, we must prioritise the safety and wellbeing of all our students, staff, and visitors. Therefore, we would like to remind everyone that, according to our school policy, pets are not



permitted on school grounds unless they are registered to the College or formally recognised as assistance dogs.

#### Reminder

The Eight Hour Day Public Holiday will take place on Monday 10 March. We hope you all enjoy the long weekend.

#### Save The Date - Sacraments Program 2025

The College and Parish will be holding a Sacramental Preparation Information Night for parents whose children have been Baptised Catholic and wish for them to receive the Sacrament of Reconciliation this year. This meeting will be held on Wednesday 2 April at 6pm at Dominic College. More information will be shared later this term with families from both the College and Parish of St John's Glenorchy.



#### From the Deputy Principals continued...

#### **Safety Reminders**

As we continue to prioritise the safety of all students, we would like to remind parents and caregivers of the essential safety rules in place to ensure our student's wellbeing as they walk to and from school. Your continued cooperation helps us maintain a secure environment for everyone.

#### For Our Independent Walkers:

Parents and guardians, please remind your children to always stop, look and listen before crossing at the marked crossings around the College.

#### **Pedestrian Pathways:**

We ask all families when walking within the College, to please ensure that you and your children use the designated pathways and avoid cutting through car parks or other areas where traffic is present. For our younger students, we kindly ask that they hold an adult's hand or stay close to you. It can be tempting for children to run, but it's important that they walk calmly and stay close to their adults.



#### **Speed Limits and Safe Driving:**

We would also like to remind all parents and guardians to adhere to the posted speed limits, parking rules and general traffic flow around the College. Slowing down helps reduce the risk of accidents and ensures everyone stays safe during arrival and dismissal times.

Thank you for your continued support in keeping our community safe. Your cooperation in following these guidelines ensures that our students are protected as they travel to and from school.

Mrs Alicia McMahon - Deputy Principal: Primary & Mrs Janet Marcenko - Deputy Principal: Secondary

# Year 7 2027 Twilight Tours and Information Evening

Thursday 27 March - 5pm - 7pm Savio Centre - Dominic College

Please register for this event online:

www.dominic.tas.edu.au/enrolment

K-10 | Catholic | Coeducational 204 Tolosa Street Glenorchy

(03) 6274 6000 enrol@dominic.tas.edu.au









#### College Captain's Report

Welcome everyone to the new academic year. We hope you have had a restful break and a wonderful start to 2025!

Back on our first day of school, we held our annual Belling In Ceremony for our incoming Year 7 students. After a short welcome by Mr Casni, we led the procession ringing the historic bells alongside our

Vice Captains, with secondary students and staff forming a guard of honour to welcome them into our high school community. This tradition starts the secondary school journey which comes to an end with the Belling Out Ceremony on the last day of Year 10.

On Tuesday 18 February, we had the 7-10 Athletics Carnival at the Domain. This was a great opportunity for the high school community to connect and support their house. It's always fun to see a student in Savio with blue pom poms, a green tutu, and red face paint, with many others mixing and matching, showing just how despite being a house based event we come together as a community and muddle



into one big family. A few very close races had everyone shouting their hearts out in support of their house, and the participation and house spirit throughout the day were great to see. A huge thanks to Mr. Hyatt and all the HPE staff for organising the Carnival. It was a fantastic day, and congratulations to the winning house for their victory!

The year feels like it's already flying by, so we are ready to start taking action and leave a lasting impact for Dominic students' present and future. We're excited to have one of our main focuses be *connection*, aiming to get more interaction between the primary and high school and look forward to activities throughout the year where we can come together. Additionally, having more involvement is important. While the start of the year might have you focused on other priorities like settling into new core classes, it really is a great time to join and try different co-curricular activities, from sport to academic to the creative arts. But, involvement can also mean actively participating in your classes, not being afraid to sit with someone new, going out of your comfort zone, or lending a helping hand with fundraisers. So, choose to take a chance on doing something different, and you will find that it will be a great year ahead!



#### Callum Kelly and Theresa Stansfield - 7-10 College Captains







#### Student and Parent Support

#### Welcome Everyone to Term 1, 2025.

It has been wonderful to connect with our students, families and colleagues across the College and share in the excitement of starting our new school year together.

The return for a new term always brings a mixture of feelings, emotions and challenges that can come with transitioning back to school routine. We can all appreciate the

nerves and uncertainty that go with finding your way around and meeting new faces.

BY THE TRUT

For our returning students, changes to classrooms, teachers, peers, subjects and learning material all contribute to a busy time and an emotional roller coaster as well.

There is a common theme across the many helpful websites providing back to school tips...the importance of communication.

We all have a part to play in keeping the conversation going, opening up opportunities to talk about any worries that might be building up, asking 'how was your day' and helping each other to find those positives in each day.

The PPP Parenting Program is one of the many helpful resources providing support to families and we encourage you to have a look at their website for more information.



#### PPP recommends:

- Look for opportunities to help the young person to open up (sitting down and chatting one on one can sometimes be uncomfortable, playing while talking, driving while talking, going for a milkshake/ice cream or a walk might be helpful)
- Ensuring your own communication and the attitude you display towards school is positive
- Talking through worries, fears, celebrating success, learning from mistakes, unpacking to make sense of things that happen through the day is key (and also great for building resilience)!



Best wishes to all for an exciting year ahead.

#### Mrs Belinda Dooley and Ms Emma Burns - College Counsellors







#### Learning and Wellbeing - Early Primary

#### Welcome to Term 1

Welcome to the pulana Precinct- A Home that Welcomes.

Welcome back to the 2025 school year! We have loved welcoming back our Prep – Year 2 students who have transitioned so well into their new classes. Their teachers have spent an incredible amount of time planning rich and

amazing learning experiences for them and they are already delving into these in their classroom.

It has been wonderful to welcome our new Kindergarten students and their families to the College! We are so proud of the way they are settling in, growing in confidence, becoming familiar with their spaces and new routines and developing a sense of belonging at the College. It's been very special to see the many older students who have been popping into the playground to check on their little brothers and sisters.



The *pulana* playground has been alive with voices of chatter, laughter and squeals of delight as students explore the playground and reconnect with old friends and welcome and play with new friends. Our Kindergarten students are very visible in their bright coloured vests and our older students are very caring towards them.

The Year 2 students are very excited to be able to play on the oval during their break time exploring a much larger space with plenty of room to run. The playground and swings on the oval areas dedicated to Year 2 students during Break 1 so together they are able to swing, spin and climb.

Our Buddy program is up and running in the Primary already. World Read Aloud Day was a wonderful opportunity for our Kindergarten – Year 2 students to meet with their buddy classes to share the love of reading. There will be many more opportunities throughout the year where buddy classes connect to share learning experiences and play.



#### Mrs Allison Lowe - Director of Learning and Wellbeing: Early Primary







#### Learning and Wellbeing - Upper Primary

The quote, 'Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations,' could have been written about Dominic College. Parents and staff at Dominic are working toward the same goal. We all want the very best for the children in our care.

So, what can we do to make sure our partnership is genuine and effective?

#### Communicate

Effective two-way communication draws on the knowledge and expertise of both families and teachers about students' learning needs and achievements.

- o Teachers share diary notes or emails with updates on things that are happening in the classroom. They also share individual messages about your child letting you know of particular achievements or behaviours.
- o Seesaw posts give you a snapshot of what is happening during the day with work samples from different subjects.
- o Common Assessment Tasks are sent home for review across the semester. These give you an insight into your child's academic achievements.



o Parents let us know through diary notes or emails about matters of importance both big and small. Friendship issues, a death in the family, confusion in a learning area, change in family circumstances, after school transport arrangements or uniform mishaps to name just a few. The more we know about your child the better we can support them.

#### • A Literacy-Rich Environment

As part of their daily life, children need to be exposed to language in its many forms- talking, listening, reading and storytelling. This allows children to practise their literacy skills often and in functional ways.

- During the school day your child is involved in all kinds of language activities that are de-signed to build and strengthen their understanding, fluency and love of learning.
- At home you can continue to build on these areas by
- Talking to your child about their day. Try asking, 'What was the most interesting thing you heard/saw/learnt today?' 'What was the trickiest thing that happened to today?', 'What was hard at first that you figured out after trying?', 'What was the best thing that you heard/saw/learnt today?'
- Tell them about your day. What obstacles did you overcome? How did you solve a prob-lem?
- Helping your child become a more effective reader by asking them to:
- 1. Predict- use information from the text, images or their own experience to try and predict what might happen next.
- 2. Question ask and answer questions about the text to help you child understand it.
- 3. Monitor- if something doesn't make sense, encourage them to stop, reread and think or discuss.
- 4. Visualise ask them to describe the picture they are 'painting' in their head as they read the story. Get them to describe or explain what they imagine.
- 5. Make connections compare what they are reading to something in their life, another text or something happening in the world.
- 6. Summarise- notice the most important things in the text and have them use their own words to describe it.



#### Learning and Wellbeing - Upper Primary

#### • A Time and Place for Homework

Help your child get into a routine of doing their homework at a set time. Homework is about teaching children to be independent learners. If your child is struggling with their homework, talk to their teacher. In Years 5 and 6, students complete Mental Maths as part of their homework. Getting this done can sometimes provide challenges for parents.

Here are some tips:

- Stay positive and try to avoid lowering expectations by saying, "I was bad at maths too."
- Don't jump in with the answer.
- Ask: "What is the question asking you?" or "How should we go about working this out?"
- Practise times tables. Children who know them are more confident with maths.
- There is always more than one way to get the right answer.
- Circle anything too hard and contact your child's teacher.

We value the partnership between home and school because we know that when we work together, we see improved academic achievement, behaviour and social competency in our young people.

#### Ms Sue Cunningham - Director of Learning and Wellbeing: Upper Primary



#### Learning and Wellbeing - Secondary

It has been great to see our Secondary students begin the 2025 academic year with a positive mindset and by setting goals for the year ahead. Our new cohort of Year 7 students has transitioned smoothly into the Valdocco campus, and it has been a delight to see them make connections with each other, with peers in older grades, and with their teachers. We encourage our Year 7 students to communicate with their classroom teachers if they are having difficulties adjusting to the rigors and routines of Secondary education, as our goal is to support them in feeling safe and comfortable at school every

day.

Students should be commended for demonstrating pride in their appearance by wearing their uniforms correctly and in their entirety, both to and from school. Families are reminded that students must wear the correct uniform to school each day, as per their timetable, and are encouraged to review the College's Student Code of Personal Appearance should they have any questions or concerns.

At break times, students have been enjoying the new basketball hoops and backboards on the top basketball courts, which were purchased by the College and the Year 10 Graduates of 2024 as their Leaver's Gift at the end of last year. It has also been great to see Secondary students making use of the top soccer oval at lunchtime, which has been opened for their use in Term 1.

Students are encouraged to get involved in at least one of the many co-curricular opportunities available to them at Dominic College. Whether it be in the Arts, academics, mission, or sport, there is something for everyone. The Student Notices on SEQTA contain details of how to get involved. We wish all of our students the very best as they continue on a positive trajectory through Term One.

Mr Thomas Kershaw - Director of Learning and Wellbeing: Secondary





My first assignment, after completing philosophy and teacher training, and as a young man of 21, was here, where I was posted for three years. I grew to love Tasmania and certainly have many happy memories of those years — 1969, 1970, and 1971. Now, as a not-so-young man, I find myself wrestling with my appointment as Rector. Age shows itself in many ways.

I have returned on occasion for meetings and holidays, and I never cease to marvel at the ongoing development of this wonderful school, called Dominic. Many people, over many years, have contributed

at all levels to this outstanding educational facility dedicated to the growth and betterment of many young people. Over the intertwining span of time, I have worked in Parishes, Youth Centres, Formation Houses, Administration, and even started our new work in Fiji. Perhaps my twilight years will add something to the mix here at Dominic.

I enjoyed celebrating the Eucharist with all the staff before the students returned, and even more so a full school Eucharist in the second week of term. I have School Crossing duties a number of times a week, so "slow down" — I can't run anymore.

We are fast approaching the Lenten season, 40 days to prepare mind and heart to celebrate the most central feast in the Christian calendar: the Pasch — the death and resurrection of Christ. For believers and non-believers alike, it is an opportunity to reflect, to stop and think seriously: Who am I? What am I? What is going on inside me? And then, challenged again with a heightened understanding, we continue our individual journey with greater intensity and fuller commitment, for our own sake and for the betterment of those we love.

Blessings.

Fr John Murphy SDB - College Rector













#### Mission and Religious Education

Greetings Dominic College Community!

I am thrilled to introduce myself as the new K-10 Director of Mission and Religious Education at our wonderful school. I am deeply honoured to join this vibrant community and ready to work in service and partnership with you all. As we embark on this journey together, I am excited to share with you the Strenna for 2025: "Anchored in Hope, Pilgrims with Young People."

This year's Strenna is a beautiful reminder of the power of hope and the importance of walking alongside our young people. Inspired by Pope Francis' Papal Bull, "Hope does not disappoint," this Jubilee year, and 150 years since Don Bosco sent the first missionaries out into the world, we are called to be beacons of hope for one another. This message is a gift, encouraging us to make meaningful human connections, spend quality time together, and support and uplift each other.

In our daily interactions, let us strive to be hope for one another. Whether it's through a kind word, a listening ear, or a helping hand, we can make a significant impact on the lives of those around us. Building relationships is the first step in putting this year's Strenna into action. I look forward to getting to know each of you and working together to create a supportive and hopeful environment for our students. So, if you see me around, don't be shy, come over and say "hi." I love meeting people! I want to share how proud I am of our students during our Years 3-10 College Opening School Mass. It was hard competing with the scorching heat inside the Savio Centre, but I must commend all our students for demonstrating reverence and respect throughout the mass. Our school leaders together with our new Rector Fr John Murphy and concelebrant Fr Guy (Parish Priest) led the celebration with spirit and joy!

Our Staff Spirituality Day was centred around the 2025 Strenna, "Anchored in hope, pilgrims with young people." Staff members felt a renewed sense of optimism and motivation for the new year. The day's activities and reflections have helped them reconnect with their purpose and commitment to guiding and supporting young people. This sense of unity and shared mission has fostered a hopeful and enthusiastic atmosphere, inspiring them to approach the challenges and opportunities of the coming year with confidence and a positive mindset.

Thank you for welcoming me into your community. Let's make this year one filled with hope, connection, and joy!



#### Ms Cecilia (Liz) Lomi - Director of Mission and Religious Education







#### Learning and Curriculum - Prep

BY THE TRUTH

The school year's start, a time so bright, With writing, reading, pure delight.



We play outside, the sun so high, Laughter echoes, reaching the sky. Drawing pictures, colours flow, In every line, we start to grow.

Books in hand, we read and learn, With every page, our minds do yearn. From writing tales to games we play, We grow a bit more every day. So here's to school, a journey grand, With friends and fun, hand in hand. A year of growth, in every way, Let's make the most of every day!





Ms Allison Cooley, Ms Kylee Terry and Ms Nicki Shanny - Prep Teachers





### interact with their Kinder buddies.

#### Learning and Curriculum - Year 3

#### **Building Connections and Embracing New Beginnings in Year 3**

As we settle into the new school year, the Year 3 students have been actively engaging in exciting activities to help foster connections, responsibility, and a love for learning!

This term, the Year 3s are focusing on developing independence, strengthening old and new friendships, and embracing new challenges with confidence. And what a fantastic start these Year 3s have had!

With the excitement of stepping up to Year 3 and transitioning to the Prouille campus, students are embracing the College value of Responsibility with excellence! They are taking ownership of their learning, stepping into classroom roles, meeting homework expectations, and setting positive examples as they support and





and team-building exercises, the Year 3 students are creating and contributing to an environment of inclusivity and kindness, ensuring the College remains an inviting and welcoming place for all.

Moving into Year 3 has also brought fresh opportunities to connect—not just with classmates and teachers but with the wider school community. Through collaborative learning activities, group projects,

Ms Bethany Cooper, Ms Christina Giameos, Ms Annie Peacock and Ms Tarra Downham - Year 3 Teachers







#### Learning and Curriculum - English

The first few weeks of Term 1, 2025 has seen the English department embracing new classes, new subjects and re-introducing students to our library, the Mackillop Learning Centre.

Our new English elective for 9/10 students this year is the Communications elective. This course provides the exciting opportunity for students to engage in a dynamic environment exploring all aspects of journalism and communications in both traditional and contemporary media forms.

Students will collaborate to develop and produce the Dominic College school newspaper in print and digital media, with aims to develop content for social media and radio broadcast later in the year. Through these class projects, they will gain hands-on knowledge of the production of news stories in print, radio, and broadcast formats as well as the development of social media and public relations content. They will also discuss and explore the ethics of journalistic integrity in the ever-changing current climate. Above all, students will learn the life-long skills needed to work as part of a collaborative and creative professional team in the following areas:

- Contemporary communication
- Issues with the media
- Inspiring change through non-fiction
- Research and interview skills
- **Journalism**
- Advertising
- Public speaking
- Film
- News report

Social media campaigns to influence social change

Our Communications students have already covered the political spectrum and bias in print media as they are challenged to critically evaluate how words are used to influence their opinion.

Our core English classes across 7-10 have begun the year being re-introduced to the joys of reading and the hours of entertainment that our Mackillop Learning Centre provides. Reading for enjoyment is a critical component to the development of young people. Not only does it expand vocabulary, literacy and oral language skills, reading also encourages self-regulation and self-monitoring, as well as growing background general knowledge. As students progress through their secondary education, they are required to write across varying genres and disciplines, which relies on a broad general knowledge base to anchor their learning. Literature and reading non-fiction books can help to build these foundations, as well as engaging students emotionally. Stories can sometimes introduce young people to emotions, ideas or experiences that they have not yet been challenged by. Several studies have demonstrated the positive impact that reading for enjoyment has on young people's mental health, not just in the form of mindfulness and relaxation, but also building resilience by introducing them to difficult concepts or situations.

To support this development through literature the Mackillop Learning Centre has a multitude of options from classic to graphic novels. The Wheelers platform is also available to all secondary students through the 'E-Platform' in 'Portals' in SEQTA. This program provides a wide range of e-books as well as audiobooks for students to borrow and enjoy. The platform is also available as an application to be used on all devices, providing flexibility in how you access your reading, and login details can be found on the Library homepage.

The English department encourages students to explore Wheelers and find some time to enjoy stories in a new way.





Ms Katie-Lee Crawford - Lead Teacher: English



#### NAPLAN 2025

## National Assessment Program - Literacy and Numeracy Information for parents and carers

Students will be sitting NAPLAN between 12 and 24 March 2025.

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests.
- NAPLAN tests students' skills in reading, writing and maths.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. The Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

#### **Parent Information Brochures and Other Resources**

Your questions answered on NAPLAN and what it means for your child: NAPLAN information brochure for parents and carers

The link will take you to the official National Assessment Program (NAP) website.

Please contact the College if you have any further queries.





Ms Sue Cunningham - Director of Learning and Wellbeing: Upper Primary and Ms Sunita Kumrai - Director of Learning and Curriculum: Secondary





#### Sport K-10

Over the Christmas break, Dominic College had a large group of students represent Tasmania in their chosen sport. From Basketball, Athletics, Swimming, and Futsal, it truly is amazing to see the talent we have. Congratulations to all students.

Who can believe we are in Week 4 already, with two Carnivals already completed. The Year 7-10 Athletics Carnival was blessed with great running conditions, with outstanding student participation. The Winning House, Year Level Champions, and the Interschool team will be announced shortly.

The Year 3-6 Swimming Carnival is a day our students look forward too, and it did not disappoint. House spirit and encouragement throughout the day was simply amazing. A big thank you to all staff and guardians who helped at these carnivals, the events would not have been a success without you.

Term 1 Sport is well underway with the highest participation rate in a very long time. Seventeen Primary Teams, and twelve Secondary Teams; the Savio Centre, Football oval, and Soccer fields are a sea of students of an afternoon. We are very excited to finally field a Year 7-10 Girls Soccer and Cricket Team this term.

#### **TERM 1 IMPORTANT DATES**

**Thursday 20 March** – Year 3-6 JSSATIS Swimming Carnival at Doone Kennedy Hobart Aquatic Centre

Thursday 25 March – SATIS Athletics Carnival at St Leonards Athletics Centre, Launceston

**Friday 28 March** – Year 3-6 STCPSSA Swimming Carnival at Doone Kennedy Hobart Aquatic Centre

Tuesday 11 March – SSATIS Athletics Carnival Domain Athletics Centre

**TERM 2 SPORT** – (Registrations will come out towards the end of Term 1)



#### **Year 3-6**

3-6 Netball – Played on a Wednesday

3-6 Boys Soccer – Played on a Tuesday

#### Year 7-10

Year 7-8 Girls Netball – Played on a Monday Year 9-10 & Representative Netball – Played on a Tuesday Year 7-8 Boys AFL – Played on a Wednesday.





#### Ms Kylee Chivers - Sports Administrator













#### Parents and Friends (P&F) Report

The wrap up of 2024, saw another incredibly successful year for the Parents & Friends Committee including the funding of projects such as, the yearly donation to the Sister Athanasius Fund, a number of awards for the Year 6-10 Awards Ceremony, funding induction ovens for the 7-10 Kitchen upgrade, as well as the John Brennan Theatre upgrade, with funds going to updating lights and the lighting board. The Dominic College Community Fair was a huge success, blessed with fantastic weather and the participation by a number of community organisations including DOSA, St John's Parish, Glenorchy

Magpies Football Club and Little Athletics Tasmania, contributed to it being a successful event in both creating a sense of community and profits raised. We can happily report that we raised a total of \$22,228 which we look forward to reinvesting in the school over the coming year.

Last week the P&F held their AGM where a full executive was nominated, with three previous executives nominated back into their roles: Amberley Harrex as President, Nicola Rayner as Secretary and Amanda Page as Treasurer. We welcome Bec Cooper as Vice President and Renee Godfrey as Events Coordinator, congratulations to all and thank you for offering to step up into these roles. It was also pleasing to see a few new members around the table, and we look forward to working together this year to fund some exciting projects. Thank you also to the College Leadership Team and Father John for attending our meeting.

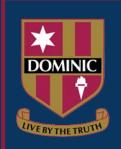


This year we are in the process of organising a Parent's Only Quiz Night as well as a special guest speaker, please keep an eye out on the Facebook Parents and Friends' page as well as the newsletter for further details. We will run the normal annual events including the Easter Raffle, Mother's Day and Father's Day Stall as well as the Junior Disco, and if you wish to participate in running or preparing these, please reach out. As always if any of our community would like to reach out to us, please do so at parentsandfriends@dominic.tas.edu.au

#### Ms Amberley Harrex - P&F President







# IMPORTANT NOTICE FOR CURRENT FAMILIES WISHING TO ENROL SIBLINGS

It is important for current Dominic College families who intend to enrol a sibling to

contact the College Enrolments Team

as early as possible

to avoid disappointment This applies for all Year levels.

Email: enrolments@dominic.tas.edu.au



College News

# Kinder-Year 10 Morning Tea Tours

#### Tuesday 8 April - 9.30am - 11.30am

Please register for this event online: www.dominic.tas.edu.au/enrolment

K-10 | Catholic | Coeducational 204 Tolosa Street Glenorchy (03) 6274 6000

www.dominic.tas.edu.au enrolments@dominic.tas.edu.au









DOMINIC

# Upcoming Events

4 March Japan Study Tour 2025 Parent Meeting; VET Induction Evening - GYC

5 March Ash Wednesday
10 March Eight Hour Day

11 March Year 7-10 SSATIS Athletics Carnival

12 March P&F Meeting
12-24 March NAPLAN

20 March Year 3-6 JSSATIS Swimming Carnival

21 March Harmony Day

24 March JSSATIS Swimming Carnival

24-25 March Shizuoka Salesio Year 8 Visit 2025

24-28 March Year 7 Camp

25 March SATIS Athletics Carnival

27 March Year 7 2027 Twilight Tour Parent and Student Information Evening

28 March Year 3-6 STCPSSA Swimming Carnival

29 March - 15 April Year 10 Japan Study Tour 2025

2 April Sacramental of Reconciliation Information Evening for Parents

8 April K-10 Morning Tea Tour

11 April Term 1 Ends