

FROM THE PRINCIPAL



Dear Friends

An important part of our Salesian tradition at Dominic College is valuing learning in the classroom and on the playground. As the only Salesian school in Tasmania we have developed a particular emphasis on learning in the outdoor environment.

College Tradition of Camps

Our first pupils in the late 1940s and 1950s have some great memories of walks on Mount Wellington, camps at Swansea and Bruny Island and field excursions to Port Arthur. Later as Dominic was established there were trips to the Northern Territory and to Queensland.

Learning and building community in the outdoors has a long history at Dominic. Developing an adventurous spirit and having fun together is part of the culture of the College.

This style of learning continues today as we believe that one of the best and most meaningful ways for students to learn about themselves and others and build a sense of belonging in our school family is within an organised camp experience.

K-10 Camp Program

The College's Camp program in Years 5-10 provides a ready framework for students to develop self-reliance, interdependence in community and leadership as well as understand their relationship with and responsibility for the environment.

This week Year 7 students have enjoyed their camp at Fortescue Bay with a range of outdoor challenges and fun team building activities.

Introduction of Year 4 Camp Program

Last year we were set to introduce an overnight camp for our Year 4 students but were thwarted by the impact and restrictions of managing COVID-19.

This year the camp has been scheduled for August and will be held at the Blue Lagoon Christian Campsite at Dodges Ferry. This is a great location. We are commencing the development of the program and look forward with excitement to this inaugural camp for our Year 4s.

Ms Beth Gilligan - Dominic College Principal



Year 8 Camp 2020



Year 8 Camp 2020



Blue Lagoon



Blue Lagoon Campsite

FROM THE RECTOR



Greetings all,

This week the Year 7 students had the opportunity to participate in two very special programs; for three days they were on camp at Fortescue Bay for the other two they experienced an 'alternative program' at school which focused on the early history of the College and particularly the era of the British Child Migrant boys who came out to Glenorchy from Britain after World War Two as part of the Child Migrant Scheme established by the British and Australian Governments. Others will report more broadly on this program of the two days and the various aspects contained in it, but I want to reflect and share on the small part I participated in.

One of the British Child Migrants, who has had a long and constant involvement with the College for nearly 75 years Mr Peter 'Jackie' Allsopp and I had the privilege of taking the students on an 'historic walk' around the Campus pointing out the very early features and location of key places with Jackie sharing personal memories and anecdotes of life here in the late 1940s.

We began our walk in the Chapel which is central to the life of a Salesian School. The current Chapel is the fourth Chapel on the site. The original one was in a Nissan Army hut near Grantleigh, the second was in what is now Siena 2 Classroom, the third was the specially built chapel on the current Chapel site which was burnt down in the early 2000s.

We noted the significance of the Belltower for both its historical and cultural connection with the Salesians who were founded in Italy and of the historic bells we have at Dominic and are the symbol of our 75th anniversary.

Grantleigh is the original 'homestead' of the farm which stands on the hill looking down over what was the dairy farm, market gardens and orchard that spread out below (now the K-6 Campus and ovals). It was in Grantleigh with three huts that the original Salesians and boys lived and learned.

The 'Boystown Building', the first purpose-built part of the school, provided both the classrooms for learning and the living quarters for the boys and Salesians.

The final locations visited were the places of recreation. The 'playground' was central to Don Bosco's approach to the wholistic education of the young. We noted the Rua Hub (Rat Hole), the Little Theatre, the old Trampoline Pits and the 'Top Yard' – all important places for games, fun and personal development.

I hope the students gained some appreciation of the history of the College and the connection with our Salesian charism and educational approach.

Fr Bernie Graham SDB - Dominic College Rector



FROM THE DEPUTY PRINCIPAL



Dear Families

Year 3-6 Swimming Carnival

Congratulations to our Year 3-6 students who attended the Swimming Carnival yesterday at Clarence Pool on their excellent participation. When I walked into the centre, all students were either swimming in an event or encouraging their house mates



Fun at the Swimming Carnival



K-6 Siena Captains Cameron Moase and Jaxon Chick

through active cheering and support. The atmosphere was sensational right to the very end of the afternoon. Well done to all students on their participation throughout the day and special congratulations to Siena House on securing first place for the event for 2021.

Year 7 Camp

As Ms Gilligan has mentioned, our Year 7 students departed for Fortescue Bay for their camp this week. Year 7 Bosco and Siena were the first to attend followed by Year 7 Savio and Guzman.



Lachlan McKay showing House spirit for Savio

All students came back with exciting stories to share about the fun activities they got to take part in that challenged them both

individually as a team. Many new friendships were formed, and it was a great opportunity to get to know their teachers. Well done to all Year 7 students and staff who attended. On the days not at camp, students undertook an alternative program devised by our 7-10 Curriculum Team giving students an experience of what life was like as a student 75 years ago in line with our celebration of 75 Years of Salesian presence in Glenorchy. A full report of these will be in next week's newsletter.



Year 7 Salesian Immersion Tour

School Banking is coming back soon! Can you volunteer? We need your help!



Just a reminder that we are looking to recommence the Commonwealth Bank School Banking program this year. If you can help as a volunteer School Banking Coordinator every Wednesday from

10.00am to approximately 11.00am, please contact Annette Roberts on Annette.Roberts@cba.com.au to volunteer or find out more.

Student Photo Envelopes

The School photo envelopes must be returned by Thursday 11 March. No envelopes will be accepted after this date and late orders will need to be processed through direct contact to Pied Piper Photography.

Fridge Term Magnet

Keep an eye out for your Fridge Term Dates Magnet as they have arrived! There is one per family and they will be distributed to the eldest member of the family in the week. The magnet is a useful reminder of when school holidays take place and when school commences each term.



Eight Hours Day Holiday

A public holiday for Eight Hours Day is coming up this Monday 8 March. Enjoy the long weekend and we will see you on Tuesday.

Mr Stephen Casni - Dominic College Deputy Principal

MISSION NEWS



Term Masses

We have commenced our term Masses, with one of our Year 8 classes being the first to have their Mass in the Chapel for the term. All 7-10 Religious Education classes will have a scheduled Mass as well as all K-6 classes. The theme for each Mass is taken from the current unit of study in Religious Education. It is a wonderful opportunity for the students

to experience celebrating a Eucharistic Mass in our beautiful College Chapel.

7-10 Vinnies and 3-6 Mini Vinnies

Both Vinnies and Mini Vinnies have recommenced meetings for the year. This is a wonderful way for students to be introduced to social justice issues and doing 'good works' for others. This year both Vinnies and Mini Vinnies will come together and meet regularly working on projects and fund-raising activities. New and returning members are welcome to both groups. Meetings are held every second Friday during lunch.



Message from St John's Parish

Lenten Talk: March 9 2021

An invitation to join St John's parish for a talk by Dr Trish Hindmarsh. Trish is a retired teacher whom some may remember as she worked here in Tasmania as an educational leader in Catholic Education as well as in Victoria, NSW, WA.

She has a lively interest in justice, peace and ecology. Her talk From Doubt to Ecological Conversion opens up Pope Francis' encyclical Laudato Si and will explore how we can live its teachings in our daily lives.

The talk is in St John's church, Glenorchy, 7.00pm – 8.30pm.

Mrs Alicia McMahon - Director of Faith and Mission K-10



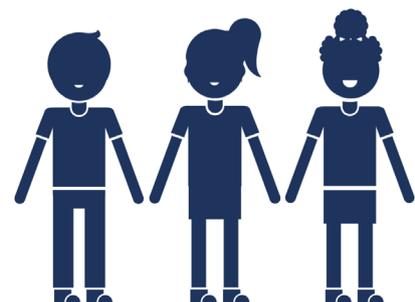
Prayer for the upcoming Long Weekend

Thank You, Heavenly Father,
During this week we experienced your favor,
your daily strength and blessings
even when we faced problems.

Thank You, Heavenly Father,
for your guidance and good will,
for walking by our side ,
for being the shining light on the way,
that's the reason we're here today.

On this weekend may us be light
keep up the good way,
stop any thing that harm ourselves
living in your mercy and grace.

Amen.



CREATIVE ARTS NEWS



In Their Shoes

As part of the Year 7 Alternative Program, a Drama Immersion was devised exploring the story of two members of the original child migrants sent from England in the early 1950s. Peter 'Jackie' Allsopp was 9 and David Despard was 10 when they arrived at 'Boy's Town', which eventually evolved into Dominic College. The performance was constructed using verbatim accounts written by Peter and David. Over four performances our current Year 7 students engaged with the experiences of the child migrants in England, on the journey to Australia and in the early days of Boy's Town. The aim of the immersion was to have our students, through interactive drama, explore what it was like to leave the country you were born in, travel for two months on a ship without any family and begin life in a new country.

The 'story' was guided by Mr O'Brien and Mr Collins and eight students who became impromptu narrators. At times, students improvised moments depicting life in an orphanage – with David being taught to box by a Nun, and a Mother Superior telling the boys that 'in Australia, you will be able to ride kangaroos to school'. At other times, the audience created freeze frame depictions of what the boys got up to on the boat and improvised anecdotes such as tricks played on teachers, and raiding local orchards for fruit.

The drama culminated with the entire audience re-creating an excursion to kunanyi, a place regularly visited by the original inhabitants of Boy's Town, which resulted in the boys becoming lost with search parties sent out to find them, and their dramatic rescue, complete with pictures in the Mercury. The performance ended with the reading of the names of the original thirty nine boys sent to Boy's Town. As each student left the Oratory, they swapped their facsimile of a 5 shilling note for a bag of boiled lollies, (the boys had a weekly 5 shilling allowance for lollies on the ship) which 'Jackie' assured us, were fantastic.

Mr Mike O'Brien - Director of Creative Arts K-10



TEACHING & LEARNING



The College's Pedagogical Framework - High Impact Teaching – Modelling

As part of 'High Impact Teaching', it is essential that teachers model the steps required for students to learn how to complete a task or solve a problem. This can range from a student learning to write their own name in Kindergarten to solving Quadratic Equations in Year 10 Maths.

Teacher Modelling

Modelling is one of the most valuable instructional strategies teachers can use whereby they demonstrate a new concept or method. This first step relies on students learning by observation.

Task modelling will often precede learning activities such as playing a game or sport in HPE, undertaking Science experiments, solving Mathematical problems or conversing in Japanese. This strategy is used so that students can first observe what is expected of them, and then try to copy or replicate the task steps in the correct order.

Scaffolded Modelling

In scaffolded modelling, teachers firstly model the task and subsequently students begin the task and work through the task at their own pace. Students will vary regarding how well and how quickly they pick up the steps to successful task completion. Some students will often require their teacher to model the task multiple times before they 'get it.' This is where active teacher presence across the classroom is essential during this self-paced phase in the learning to provide one-to-one or small group demonstrations.

Homework and revision are key to reinforce a student's fluency and application of the task steps and are a key to mastering the steps of a task and being able to complete the steps automatically as a kind of 'muscle memory.'

Modelling how to think as a Learner

When a teacher demonstrates how to think in lessons it is called metacognitive modelling. This kind of teacher modelling is often used to teach students how to interpret and analyse information, make conclusions about data and identify and understand patterns.

If there are multiple steps needed in a task, students learn effectively when teachers talk through their own thought processes to the class while they are modelling the task. This 'teacher talk' assists students in anticipating and articulating next steps and hence encourages 'student talk' so they can explain out loud each step of the task.

Peer Modelling

One of the best ways students develop and demonstrate ability for task completion and move to task mastery is recalling the steps to completion for their peers and modelling these with their peers. Students find this kind of modelling highly engaging. Students will often reveal their degree of task mastery when they have to teach their peers.

Families can assist their children at home through ensuring students regularly revise their work, practice their task sequence skills and explain out-loud how they completed their tasks.

Ms Beth Gilligan - Dominic College Principal



LEARNING IN FOCUS



Kids in the Kitchen

Every day we are surrounded by opportunities to expand our skills in literacy, numeracy and science in a range of environments and contexts. At Dominic College, one way we explore Literacy, Numeracy and Science is through our Mamma Margaret's program.

Learning to follow a recipe and prepare food involves reading and comprehension skills. Being able to weigh and measure out ingredients draws on maths concepts of volume and measurement, and the skills of inquiry and problem solving are central to Science.

Teaching children to cook, and focusing on preparing healthy foods, integrates knowledge from all these subjects and maximises learning opportunities by helping children develop motivation and communication skills.

In Year 2A we have enjoyed getting back into the kitchen after a year off due to COVID-19 restrictions. The students have enjoyed the challenge of increased responsibility with reading the recipe, measuring ingredients and preparing the meal with limited adult assistance.

Thank you to the wonderful parents and grandparents who volunteer to assist us with the MMK program.

Ms Ruth Scanlon - Year 2A Teacher



LEARNING IN FOCUS



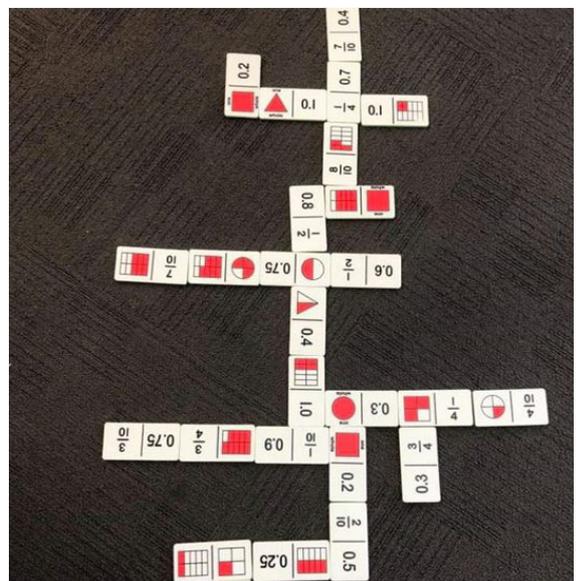
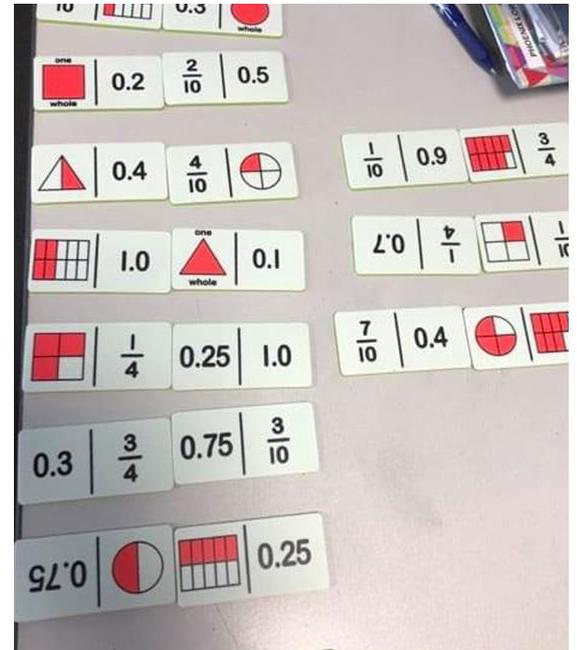
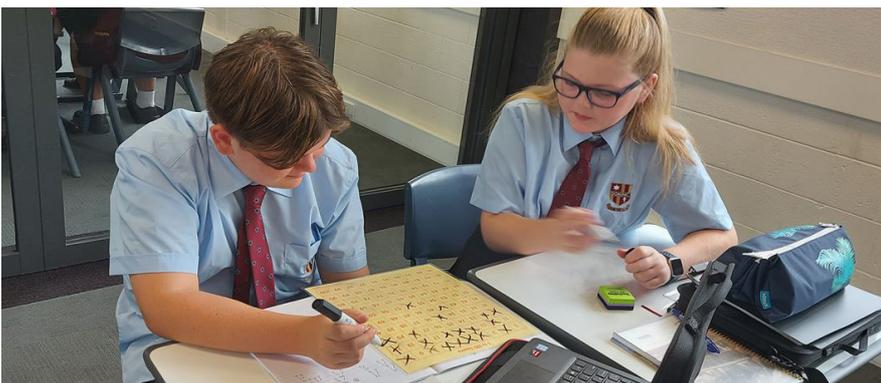
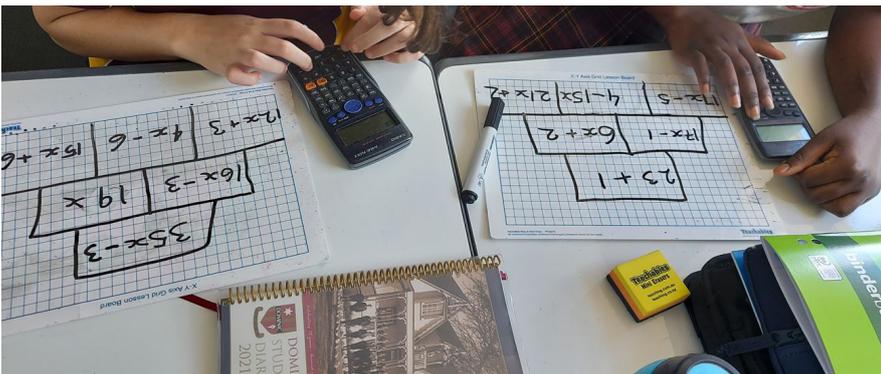
Mathematics

As Mathematics teachers, we always pay close attention in our planning to the content we teach and the way we intend to teach it, so that the students can develop deep learning of the required mathematical concepts. Our focus on Learning Environment at Dominic College, is just as important as our focus on pedagogy and content. Keeping this focus in mind, this year we are trialing the white board laminate on desks in one of the classrooms to allow students to use various strategies when solving problems, without the fear of having messy work in their workbooks. Students have enjoyed the white boards on desks and are often very happy to challenge themselves to try and work out problems. They have also enjoyed the opportunity to write new problems themselves for their peers to solve.

A challenge in Mathematics teaching is to enable in students, the technical and logical skills that are a characteristic of Mathematics. It is also a challenge to enable students to think critically, and on a broader front that connects with life experience. In the Mathematics classroom this year, we are providing various opportunities to the students to connect their learning to real-life experiences and solve problems.

So far we have learnt fractions, algebraic expressions, integers, Pythagoras Theorem in years 7-10. We will be starting Measurement project in Year 7 and 8 next week. Year 7 will be working on a Playground proposal and Year 8 will be working on the Gingerbread House project.

Ms Sunita Kumrai - Coordinator of Mathematics 7-10



PASTORAL CARE NEWS



The Rite Journey

Last Thursday evening and Friday morning our Year 9 cohort and their dedicated teachers participated in their first 'Rite Journey' event, 'The Calling'. Throughout the first three weeks of term students and staff have been preparing for this event, planning for both their sessions and their walk.

'The Calling' is an overnight retreat which focuses on the transition from childhood to adulthood. Students participated in a range of activities on Thursday evening which were designed to assist them in identifying values and attributes they are proud of. The Rite Journey invites students to go to a significant local landmark where they are encouraged to show gratitude for their childhood and are 'called' on their journey to adulthood. Year 9 students were taken to two separate locations on kunanyi at dawn and were asked to reflect on the memories from their childhood that they hold dear and the experiences that they would like to leave behind. This was tied to them beginning to think about the type of adult they aspire to be and the attributes they hope to possess. The students are to be commended for the respect they showed each other and for the way in which they approached the evening sessions and the early morning walk.

Whilst the weather hid the sunrise the Rite Journey Team had hoped for, the significance of the ritual was still honoured by our Year 9 team. The cold weather presented an early challenge to our Year 9 students, however, they all returned to school grateful for the experience. Special thanks to the team of staff who contributed to the program, joined the walk, cooked the dinner and shared the experience with our students, it was a great night for all.

Ms Frankie Flanagan - Coordinator of Pastoral Care 7-10



Captain's Corner

Year 9 students get the opportunity to undertake the Rite Journey Program, this program transitions kids for childhood to adulthood. The first stage of the program is 'The Calling'. On February 25 - 26 our Year 9 cohort undertook the first of many challenges. After school on Thursday, we split up into gender groups with the boys

going down to the Savio Centre and the girls staying up at the high school. Each group did some activities related to growing up and gender stereotypes. The boys painted each other's nails and drew what the idle man looks like and what a realistic man looks like. The girls did some mindful art and made bracelets and painted rocks. We all ate a delicious dinner together before talking some more about relationships and what makes a healthy relationship. The gender groups then split back up to go watch a movie and relax. Everyone was pretty tired after the movie so we all went straight to sleep. Everyone was woken up super early as we had to make it up kunanyi/Mount Wellington before sunrise. The girls stopped off at the Springs and the boys kept going all the way up to the top. Once everyone had reached their destination, the two groups ate breakfast together before starting the ceremony. Half way through the girls blew bubbles that represented letting go of their childhood. Sadly, the weather was not on our side, almost the entire mountain was covered in cloud making it impossible to see the sunrise. After the ceremony was done, we started the extremely long walk back to school. It was initially freezingly cold but the further down the mountain we walked, the warmer it got. Everyone was quite happy to be back at school and proud of themselves for completing such a tough challenge.

Harrison Johnston - Year 9 Siena SRC Member



K-10 SPORTS NEWS



Student Achievement – Rowing

Last weekend, Dominic had three athletes participate in the Schools Regatta at Lake Barrington. Joseph Triffett (Year 10), Toby Browning (Year 10) and James Triffett (Year 7) have been training under the watchful eye of coaches at the New Norfolk Rowing Club.

Joseph and Toby competed in the Under 16 Schoolboys Division and James was the coxswain for multiple crews including Dominic College, Newtown High School and Guilford Young College. All boys had a very successful regatta and their achievements are as follows:

- Joseph finished 1st in the Under 16 Schoolboys Single Scull and also finished with the 5th fastest qualifying time for next week's Tasmanian School Championships.
- Joseph and Toby finished 2nd in the Under 16 Schoolboys Double Scull.

• Joseph and Toby finished 2nd in their Under 16 School Boys Coxed Quad Scull rowing with fellow athletes from Ulverstone High School and St Brendan-Shaw College.

• Joseph and Toby also rowed in the Under 16 Schoolboys Eight with fellow athletes from Newtown High School, Hobart College and Huonville High School. The boys finished 3rd ahead of more favoured crews despite a gear failure mid race resulting with them only having 7 rowers.

• James guided Newtown High School to 2nd place in the Under 14 Schoolboys Coxed Quad Scull.

These are fantastic achievements by all three boys and they are already looking forward to representing Dominic College in the Tasmanian School Championships at Lake Barrington this coming weekend.

The boys also row for New Norfolk and have competed all season for the club in both U17 and U19 events across the state with ongoing success.

New Norfolk Rowing Club has a strong history of supporting rowers from schools with a smaller rowing presence. They have just opened their new \$3M facility and would love to welcome any Dominic College students who are interested in rowing. If you are interested in rowing and would like more information, please email or see me.

A very big congratulations to Toby, Joseph and James! Your achievements are something to be proud of and we wish you all the best at the School Championships.

7-10 SSATIS Swimming Carnival

Next Thursday, 11 March, the 7-10 swimming team will travel to the Hobart Aquatic Centre to compete against athletes from other Southern SATIS schools. This year the carnival has been split into male and female events to allow COVID-19 restrictions to be abided by. The girls will compete in the morning and the return to school. The boys will travel from school and compete in the afternoon. The squad is a lot smaller this year with only five students per gender per age group permitted to compete.

All parents/carers of students selected in the swimming team have received the Consent2Go form for this. If you could please complete this as soon as possible, that would be wonderful. If your child will not be participating can you please let me know via email as soon as possible so I can ensure we have someone to fill their events.

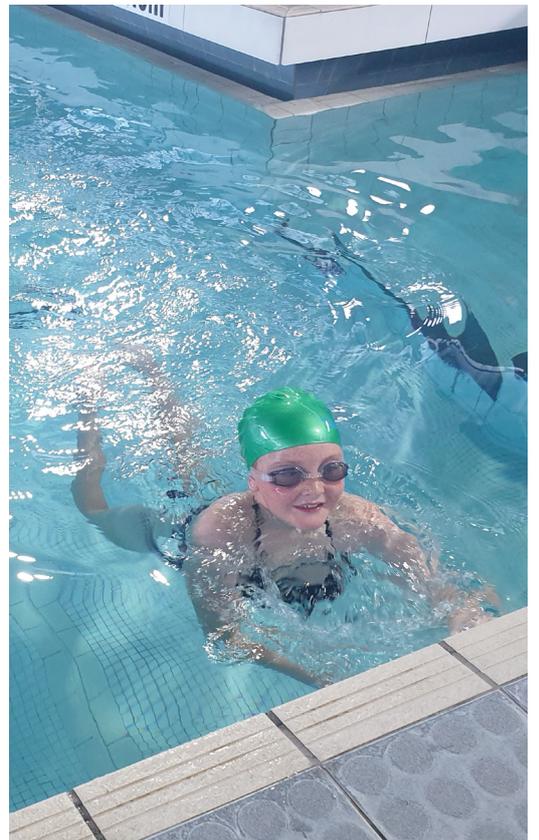
3-6 Swimming Carnival

The 3-6 Swimming Carnival was held this Thursday, 4 March. All students present had a wonderful time with lots of great memories and friends made. We had many fantastic swimmers and lots of fun playing the outside games. We would like to congratulate all students for their wonderful participation and a special congratulations to Siena House for a successful win at the carnival.

Miss Talia Stopp - Coordinator of Sport K-10



3-6 SWIMMING CARNIVAL

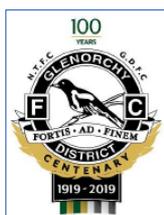


Thank you to the students from Guilford Young College who assisted with the Year 3-6 Swimming Carnival on Thursday!

YEAR 7 SALESIAN IMMERSION ACTIVITIES



WHOLE COLLEGE NEWS



U/9s AFL FOOTY @ Glenorchy District Football Club FOR BOYS & GIRLS @ DOMINIC COLLEGE

We are seeking players from the Grade 3 group @ Dominic College for season 2021

Under 9 Boys - Grade 3

Training will commence on Thursday the 11th March @ Montrose Bay High School from 4pm.

In term 2 we hope to recommence training on the main Dominic Oval, which is super convenient for Dominic students who can meet under the sails and be escorted across to the oval.

There are number of Dominic teachers and staff amongst our parent group

Our Under 8's program will also train at the same time and venue (Grade 1 and Grade 2 age group primarily)

Under 9 Girls - Grades 2 & 3

Training has commenced each Wednesday @ Dominic Oval from 4:00-5:00pm. Also, super convenient for Dominic students!

Our U/9 & U/11 Girls train together at the same time and venue.

A great opportunity for girls in Grades 1, 2, 3, 4 & 5.

For any more information on either of these teams (registration, uniform, games etc.) please contact Joel on 0427 582 188 or glenorchyjdo@gmail.com

Relay for Life Reminder:

Sign up to join the Dominic College Relay for Life Team by next Tuesday 9 March on the link below:

https://secure.fundraising.cancer.org.au/site/TR/RelayforLife/CCTAS?team_id=68488&pg=team&fr_id=6445

Year 7 2023 Information Evening

Parents of current Dominic Year 5 students are warmly invited to attend the Year 7, 2023 Information Evening on Wednesday 10 March at 6.30pm in the Savio Centre.

Learn about important aspects of the transition to Year 7 including the core subjects, timetables, camps, and immersive learning experiences as well as the wide range of taster subjects available to all students in Year 7.

This evening is a valuable opportunity to gain insights, talk to teachers and meet other families over a cup of coffee.

Please RSVP via the link below.

YEAR 7 - 2023 INFORMATION EVENING

WEDNESDAY 10 MARCH 2021

6.30-7.30pm - Savio Centre

Dominic College- 204 Tolosa Street Glenorchy

Contact the College Registrar (03) 6274 6010

Register on Trybooking <https://www.trybooking.com/BOYHI>

DOMINIC
COLLEGE





Dear Families,

The 2021 Parents and Friends Easter Raffle is up and running!

Raffle books have been distributed to all K-6 classes this week and 7-10 families can access their raffle books online by using the attached Trybooking link.

<https://www.trybooking.com/BPCVL>

K-6 families can also use this link to purchase raffle books or to share with family and friends near and far.

If 7-10 families prefer a paper version they are available at the K-6 Office or you can email parentsandfriends@dominic.tas.edu.au to organise your raffle book.

More detailed information will be distributed with each raffle book and via the online booking page.

We would love it if each family could also bring in a donation, no matter how big or how small, which will go to making the prize hampers. Donations can include Easter eggs and bunnies, Easter candies, soft toys, Easter baskets, etc.

These donations can be left at any of the College Offices by Friday 26 March and would be GREATLY appreciated. Please ensure any donation is nut-free and within the use-by date.

Raffle will be drawn on Wednesday 31 March.

Thank you so much for your support,

P&F Community



Best wishes
to our
community for
the upcoming
long weekend.

We hope that
you enjoy
your time with
friends and
family, and we
look forward
to seeing you
back at school
on Tuesday 9
March.



INTERNATIONAL WOMEN'S DAY BREAKFAST

Wednesday 10 March 2021 - 7am-8.30am - Savio Centre

Guest Speaker: Meg Webb - Member for Nelson, Dominic Old Scholar 1990

Tickets: \$15.00

Book on <https://www.trybooking.com/BNRBW>

*Proceeds go to scholarships for disadvantaged girls at the
Don Bosco High School, Salelologa, Samoa.*

DOMINIC
COLLEGE



BIRTHDAYS THIS WEEK



Deelan Triffitt Haney
Viva Pandya
Caitlin Stevanovich
Banjo Bradley
Estella Burne
Oscar Carey
Louise Deacon

David Henderson
Tanishka Kumrai
Talysha Blight
Summer Blizzard
Jemima Ellis-Maguire
Priyannika Kumrai
Brianna Gadd

Ainsley Ludwig
Jackson Slade
Harriett Woodfield
Rachael Glidden
Christian Taylor
Jaryd Cordwell

DATES TO REMEMBER

Monday 8 March

Eight Hours Day Public Holiday

Wednesday 10 March

International Women's Day Breakfast
7.00am - 8.30am - Savio Centre

Year 7 2023 Information Evening
6.30pm - Savio Centre

Monday 15 March

Kindergarten 2022 Morning Tea Tour
10.15am

Wednesday 17 March

P&F Meeting 7.15pm - Grantleigh

Saturday 20 - Sunday 21 March

Relay for Life - Domain Athletic Centre



Morning Tea Tours - Kindergarten 2022

Monday 15 March - 10.15am - 11.30am in Dominic's new K-2 Precinct
Register for a tour on <https://www.trybooking.com/BOYZG>

Find out why so many parents choose Dominic College

Kindergarten to Year 10 on one campus

DOMINIC
COLLEGE



For more information please contact the College Registrar on 6274 6010 or enrolments@dominic.tas.edu.au
204 TOLOSA STREET GLENORCHY | www.dominic.tas.edu.au

Find us on



QUOTE OF THE WEEK

'Faith is like a bright ray of sunlight. It enables us to see God in all things as well as all things in God.'

- St Francis de Sales