

FROM THE PRINCIPAL



Dear Friends

Dominic Students at Campbell Town Show

Last Saturday, five of our Animal Husbandry students travelled to the showgrounds at Campbell Town to showcase our Border Leicester Sheep and compete against other breeders and schools across the state.

Our five students entered in a variety of classes and were up against sheep studs and breeders who have been breeding stock in Tasmania for generations.

Congratulations to Nick Davis, Sarah Watson, Monique Brown, Amelia Geard and Paige Thomas on their preparation of our sheep - two ram lambs and three ewe lambs which we bred last year. Students were outstanding in their presentation and very confidently held their own against very experienced competitors.

Commendations to Nick Davis for his first place in 'Ram Under 1 ½ Years' and Monique Brown who achieved first place for her 'Ewe Under 1 ½ Years'. Nick and Monique, joined by Amelia Geard gained first place in the 'Group of 3' section.

We were also particularly pleased by Amelia Geard's third place in Junior Judging – Under 25 Years. Junior judging incorporates the skills of visual assessment of unknown livestock and then public speaking to the group about why they chose the particular sheep as the winner. Competitor Judges need to compare one animal's merits against the merits of other animals in a class.

We are very proud of all of our student competitors and their Dominic support team at the Show – Ms Jane Myers, Miss Kirilee Beveridge and Mr Andrew Kline.

National Reconciliation Week 27 May – 3 June

We have just marked National Reconciliation Week in our classrooms and in our K-6 and Year 7-10 Assemblies.

Students have been involved in a wide range of activities and our Kindergarten students in particular were very proud of their collaborative art works.

Australia's formal Reconciliation process has been part of our national life now for almost three decades. Here at Dominic College, we recognise the importance of Reconciliation



and are committed to ensuring our school community values Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

We are really blessed to have a wonderful group of Aboriginal students and families in our community. All of us are looking forward to launching our Reconciliation Action Plan (RAP) at the end of the month during NAIDOC week.

**Ms Beth Gilligan - Dominic College
Principal**



FROM THE DEPUTY PRINCIPAL



Dear Families,

Term 2 Progress Reports

The K-10 Teaching staff are busily working on finalising assessments and writing reports for students across all subjects and year levels. These will be available to parents/guardians on Thursday 1 July.

When we send out emails to parents/ guardians we often receive error messages due to some email addresses no longer being in existence. To ensure that you receive notification of the report we ask you to keep your email address current, by updating via the Parent Portal or by contacting Frances Mackenzie at the Business Office on 6274 6000, or fmackenzie@dominic.tas.edu.au

Expectations Reporting Term 2

This week as part of asking families to have some conversations about how students can receive full expectations on their reports, we focus on the second area of Engagement with the Learning Environment.

K-2 Expectation – Engagement 2: Participates cooperatively and responds positively to feedback.	3-10 Expectation – Engagement 2: Cooperatively and respectfully participates in class activities, resisting distraction.
This can be achieved by: <ul style="list-style-type: none">- Completing all class work individually as per the instructions given in class.- Working cooperatively in pairs, small and large group settings.- Accepting feedback from peers, teachers and other adults to improve.- Implementing feedback given to improve knowledge, skills and behaviours- always.	This can be achieved by: <ul style="list-style-type: none">- Listening to the views and ideas of others respectfully.- Engaging in all class activities respectfully and cooperating with the teacher.- Following all given instructions- always.- Being on task even when working in pairs, small or large groups- always.- Being self-motivated and able to work independently to achieve learning goals.

Volunteering and Parent Help at Dominic College

Do you volunteer or want to volunteer at Dominic College? If so, you are required to have a valid Working with Vulnerable People card and to have registered and completed an induction with our Rapid Global system.

If you are interested, please ring Maria Walker our Compliance and Administration Officer on 6274 6071 or email mwalker@dominic.tas.edu.au for further information.

Student Free Day - Friday 11 June

Public Holiday - Monday 14 June

A reminder that there is a Student Free Day next Friday due to a Staff Spirituality Day, followed by a Public Holiday on Monday 14 June. All College staff will be gathering to spend the day focusing on our Salesian Mission and in particular deepening their understanding of our Salesian Story.

We hope students, staff and their families will have an enjoyable long weekend and come back refreshed the following week.

Mr Stephen Casni - Dominic College Deputy Principal



MISSION NEWS



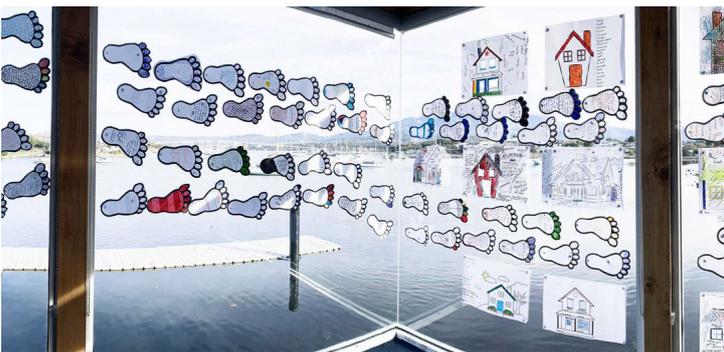
Year 8 Retreat

Year 8 Retreat took place this week on Monday 31 May. The students were invited to enter a special time of reflection where they could begin to understand more about recognising the importance of others around them and to see God in each and every person. There was major focus was on seeing the dignity of the human person

and experience the calling of the Holy Spirit to use their gifts in service to others.

Year 8 had a fun day and are to be congratulated on their behaviour. They participated in small groups and in individual reflections and activities during the day. Thank you to Mr. Adam Lapolla, Religious Education Coordinator 7-10 and his team for planning a wonderful day. Year 9 will have the opportunity to experience a retreat next Wednesday 9 June.

Mrs Alicia McMahon - Director of Faith and Mission K-10



Almighty God,

We give you our school. We give you all the teachers and staff who work here, We give you all the children who study here.

We pray our school would be place of great discovery, adventure and creativity. May it be a place where we love to learn and where we learn to love, A place where every one is respected and all are deeply valued.

We ask all this through Jesus Christ our Lord.

Amen.

CREATIVE ARTS NEWS



House Photography Competition

Now is the time to start to prepare entries for the Dominic House Photography Competition. Over the next eight weeks, you can get started in choosing a subject for the Portrait or Landscape sections. Each student can submit two photographs in each category. The best entries in each category will be exhibited in the Long

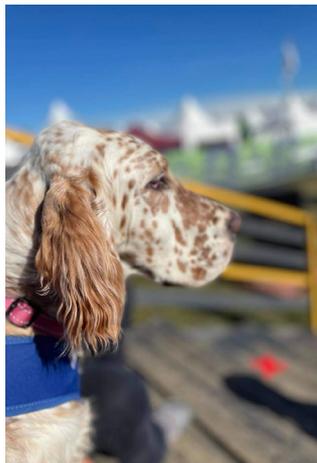
Gallery at the Salamanca Arts Centre in August, as part of the Creative Arts Festival.

Visitors to the Long Gallery will also be able to vote in the People's Choice Award for the best individual photograph.

There will be a Year's 7-10 section and K-6 Section. Only rule is that the submitted photographs must have been taken by the student. **Final date for submissions is FRIDAY 13 AUGUST.** Finalists will be notified by email.

To enter the competition, email your entry to housephotography@dominic.tas.edu.au. Entry must be a Jpg with high resolution. The competition has been a very popular event in the Creative Arts Festival in previous years and visitors to the Gallery often spend much time and care choosing and voting for their favourite entries.

Jasmine Good, Hannah Lane MacDonald, Christian Majchrzak and Rani Roy - 2021 Dominic College Creative Arts Captains



What's Been Happening with Annie - Our Therapy Dog

We have been socialising and acclimatising Annie to a range of environments, everyday lessons, Science, Animal Husbandry, Music, Drama, Dance, LIL visits and some individual visits from pastoral groups.

Annie has just passed the four-week Introduction Class. Jane Myers and myself, are embarking on the next nine-week session.

- She has participated at the Relay for Life by arrangements with the event organisers and, has responded very well so far, in all situations and is generally very even keel.
- Annie has begun her side career as a show dog and already has several wins (Best in Group, Best in Class) and has been tagged as 'one to watch' in Show Dog circles.

What's Next:

Annie has Welfare Training from six months of age and will gradually socialise into K-6. She does get the occasional weekend off!

Mr Mike O'Brien - Director of Creative Arts K-10



TEACHING & LEARNING



Active Engagement: Persisting with Learning - Building Resilience

We again continue our focus this week on unpacking the College's new Pedagogical Framework and the characteristics of 'Active Engagement' for students. This week we look at how students can build their resilience to persist when learning is sometimes challenging.

At times, when presented with a challenging or difficult task, or something they do not like doing, young people will give up on the task very easily. Teachers and parents will hear children make comments such as 'I can't do this', 'I don't want to, it's too hard' or 'I don't get this!' As adults, we want our children to develop a stronger resilience to undertaking challenging tasks and to persist with something rather than automatically giving up.

Teachers and families can support students to persist by focusing on a child's competence, supporting them in understanding that making mistakes is part of learning, and helping children set clear goals to help with challenging situations.

Competence Builds Resilience

It is not uncommon for students to come to class with past experiences that have left them feeling like they cannot move forward when a task is overwhelming. As adults, we can help them overcome that mindset by building their confidence through experiences that develop their competence. The following questions and guidelines can be asked at home or school and can be modified to suit age, ability and the task that has been set:



- 1 - Look at an object and discuss how it might work.
- 2 - Take the object apart and look at what makes it work. Ask your child to jot down what they recognise, such as springs, screws, wiring, gears, batteries, etc.
- 3 - When finished, write down any ideas about how the parts might work together.

The object is to build their resilience to feeling overwhelmed through discovering, on their own, how complex things can be broken into parts. When they have completed the task explain that children have just experienced their ability to break something down into more understandable parts.

Learning From Failure

More importantly, when we correct an error, our brain builds new wiring to guide us to make a better choice next time. Some ways to help young people see mistakes as learning opportunity could include:

- 1 - Discussing common errors made by other students/adults.
- 2 - Pointing out our own mistakes and acknowledging how we felt at the time.
- 3 - Inviting children to share their past mistakes and recognising they lived through them and succeeded the challenging task. Using some humour here can also be helpful.

10 best phrases to teach resilience to your kids

by Michael Gross

1 Smile Humour Phrase: "Come on, laugh it off!"	2 Smile Contain thinking, perfectionism and anxiety Phrase: "Don't let this spoil everything!"	3 Smile Distraction Phrase: "Let's take a break!"	4 Smile Handling worry and asking for help Phrase: "Who have you spoken to about this?"	5 Smile Offering hope Phrase: "I know it looks bad now but you will get through this!"
6 Smile Positive reframing Phrase: "What can you learn from this so it doesn't happen next time?"	7 Smile Acceptance Phrase: "Don't worry - relax and see what happens!"	8 Smile Perspective Phrase: "This isn't the end of the world!"	9 Smile Flexible thinking Phrase: "You could be right. But have you thought about ...?"	10 Smile Taking action Phrase: "What can we do about this?"

<http://www.kidspot.com.au/10-phrases-you-learn-in-resilient-families-are-you-using-them/>

kidspot

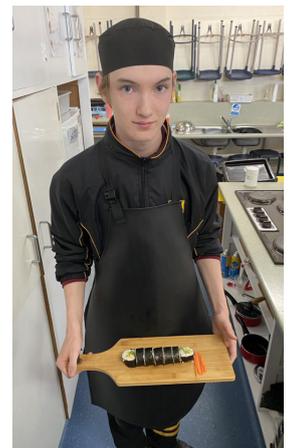


Supporting with Homework and Assessments at Home

When you incorporate opportunities for students to experience mistakes as an expected part of learning, you build their resilience to setbacks. Through discussions, acknowledging our own mistakes, and building young people's knowledge of their brain's programming, children will gain the competence, optimism and understanding to persevere – and even make progress – through failure.

Through building students' resilience using these simple methods at home and school, we can help them realise that when they engage confidently with a challenge, anything is possible, and failure is not something to fear but rather something to learn and grow from.

Mr Stephen Casni - Dominic College Deputy Principal



LEARNING IN FOCUS



Launch into Learning

Launch into Learning (LIL) is a program for 0-4 year olds and their parents, grandparents, or carers. I run these sessions during the school term on Mondays and Fridays with sessions from 9.00am- 10.15am and 11.00am- 12.15pm on both days every week.

LIL provides opportunities for families and children to play and learn together while they become familiar with the school environment. Research highlights the effectiveness of LIL programs as significantly supporting children to achieve success as they commence and continue formal schooling. New families are welcome. Register your interest by emailing launchintolearning@dominic.tas.edu.au or contact our College Registrar, Mrs Tammy Hancock, on (03) 6274 6010.

This Term at LIL, we want families to be able to experience what the College has to offer by incorporating Specialist Education opportunities and College events into our sessions. These have included the P&F Mother's Day stall, Physical Education and Cross Country. Later this term we will visit the Animal Husbandry area and will celebrate International Mud Day and Pyjama Day. These activities allow children to become familiar with the school as well as different teachers.

There have been opportunities for nature and outdoor play as well as art and craft. Each week children can immerse themselves in fine motor activities such as tracing, cutting and threading, storytelling, role play, construction and sensory play. These activities promote physical, social and emotional development as well as early literacy and numeracy experiences.

At LIL children have fun while learning in a safe and welcoming environment. We recognise that parents are the primary educators in the first phase of a child's life and we want to support this in the classroom. At LIL you will see parents and children playing and learning together through a variety of ways with the support of a teacher. When the school and families work together, this provides children with the best start, leading to a smooth transition into Kindergarten. Most importantly, at LIL we want families to enjoy learning and spending time together in the classroom whilst making lifelong friends. Please come along to our LIL sessions if you have a child in the birth to 4 years age group.

Miss Holly Duffy - Launch Into Learning Teacher



LEARNING IN FOCUS



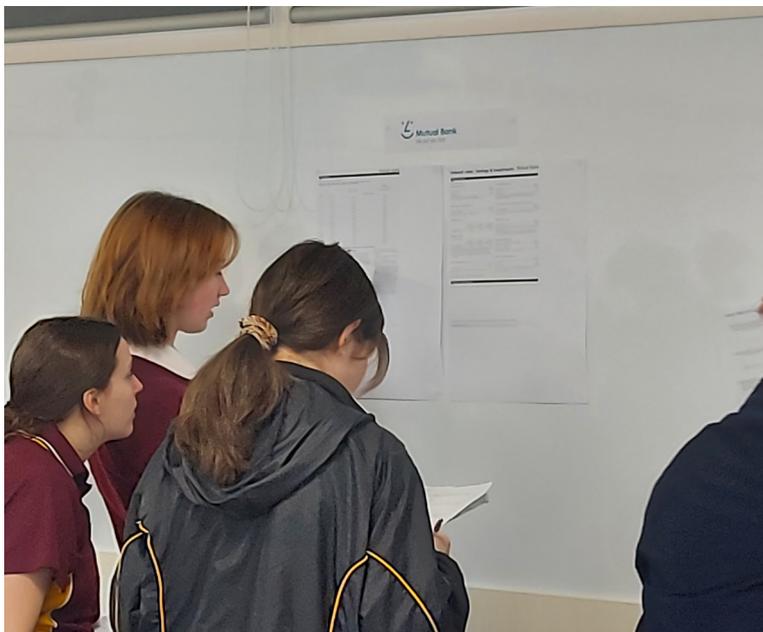
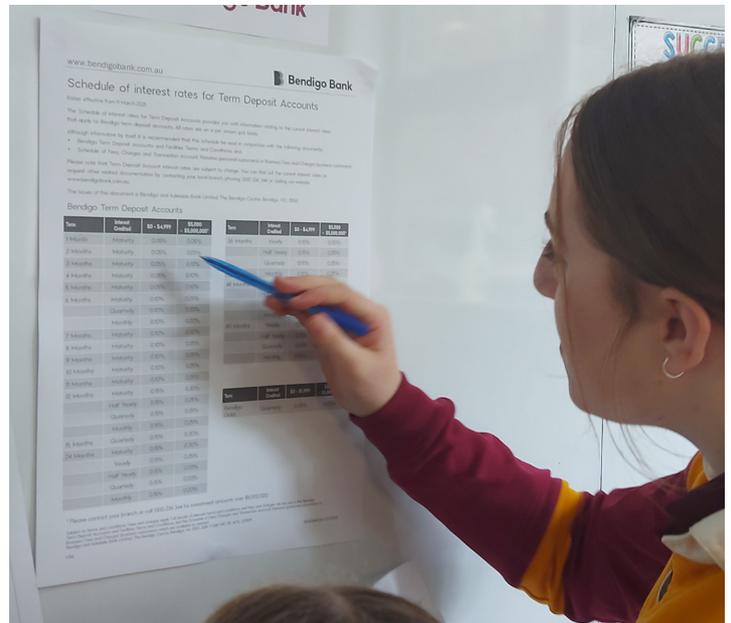
Mathematics 7-10

Students in Year 7-10 have been engaging enthusiastically in various learning opportunities provided in Maths since the beginning of this term.

It is important that students understand concepts like simple interest, personal loans, and interest on credit cards, so they can make better choices to save and grow their money into the future. Currently technology like Buy Now, Pay Later and Tap-and-Go transactions are making it easy for individuals to make poor financial choices and get trapped into debt at a very early working life. So it is becoming vital to educate students about the huge personal loan and credit card charges that they can incur if they develop bad money habits such as impulse buying. Understanding simple interest is one of the most important and fundamental skills to help manage finances.

With the basic knowledge of how concepts work, students get empowered to make good financial decisions to save money. They get a broad idea of what a loan will cost or what an investment will return. We have covered all these concepts in the Year 9 'Finance' unit this term. Students worked on how they can save money for a deposit for a car, by learning about how to grow money in a smart way and by making good financial choices. Students researched about the various home loan rates offered by different banks in Australia. They completed a very engaging scavenger hunt and most students had a lot of fun learning about this unit!

Ms Sunita Kumrai - Coordinator of Mathematics





Tips For Managing Exam Stress

The mid-year exam period is approaching for Year 10 students, now is a good time for students to reflect on their study habits and self-care.

Exams may increase students' levels of stress and therefore it is important students have the coping skills to manage stress. Good self-care will help students better manage stress, it is about meeting their basic needs so they can be both physically and mentally healthy. Students should ensure they are receiving adequate sleep, fueling the body with healthy foods, keeping hydrated and having time for regular exercise for good self-care.

Helping your child manage stress in the lead up to exams is beneficial for their study, as well as reducing the pressure at home.

You can help your child manage exam stress by:

- Helping set up a study space.
- Having nutritional food available - meals and snacks for both at school and at home.
- Encourage them to maintain a good sleep routine.
- Being flexible with responsibilities at home.
- Encourage study breaks and continued participation in after school activities.
- Helping your young person negotiate casual work hours during exam preparation and exam week.
- Allowing time for your child for a check in/debrief.
- Encourage the practice of Mindfulness - Check out Smiling Minds Families Program to build this into your family's routine at home. <https://www.smilingmind.com.au/at-home>
- Explore the ReachOut website with your child for helpful tips and information for both young people and parents on a range of topics to promote wellbeing, including coping with exam stress. <https://au.reachout.com/>

Miss Emma Burns - Dominic College Counsellor K-10



Check out some more useful mindfulness tips through this [link!](#)

7 TIPS FOR MANAGING EXAM STRESS

FOR YOUNG PEOPLE

FOR PARENTS/CARERS



Stay organised with to-do lists and study timetables

Give them time off chores and non-urgent family stuff



Take regular study breaks

Encourage them to keep doing the activities they did before exams



Have a dedicated study space

Help them set up a study space and make sure the rest of the family understands



Have a long term goal

Chat with them about what they want to do after exams finish



Get as much sleep as possible

Remind them to go to bed at a regular time each night



Remember your health - eat well and stay active

Go on study break walks with them and try to cook wholesome meals



Talk to the people around you

Make a time to chat to them and let them vent

K-10 SPORTS NEWS



3-6 STCPSSA (Catholic) Cross Country Carnival

On Wednesday, 2 June, our Year 3-6 Representative Cross Country Team travelled to Rokeby Police Academy to compete against other Southern Catholic schools in the annual Cross Country Carnival. The day begun with our Year 4 girls and concluding with our Year 6 boys. Students had a wonderful day cheering on their friends and competing in their races.

All students should be very proud of their efforts!

Students will compete next Thursday, 10 June, in the JSSATIS (Independent) Cross Country Carnival at Rokeby Police Academy. A Consent2Go was sent home this week, please ensure it is completed.

Reminder – Illness

A reminder that students should not be playing sport if they are unwell and/or exhibiting any flu or cold-like symptoms. While we appreciate the commitment, it is important to rest up and return to play when feeling better.

Please alert your child's coach or myself know if they are unable to play.

7-10 Sport

We have many teams entered into Term 2 sporting rosters. As rosters often change, we do not print these for students.

Instead, students and parents are encouraged to frequently check the relevant websites for up-to-date rosters and ladders. Detailed match venue information can also be located there.

Netball, AFL– <https://www.satis.com.au>

Water polo – <https://www.revolutionise.com.au/wptas/games/>

In the next couple of weeks we will be finalising our Term 3 sporting teams. These will include Boys Soccer and Girls Basketball. Please keep an eye out on the morning bulletins for updates.

Miss Talia Stopp - Coordinator of Sport K-10



JAPANESE NEWS



Recent News from Japanese Classes

We are very grateful for the assistance of Yumi Orihara, Tasmania's Japanese Language Assistant from the Japan Foundation. Orihara sensei has been allocated to work extensively with Dominic College this term and has been working with Kumashiro sensei to provide some excellent hands-on engagement with Japanese culture for our students.

Sugoroku

Kindergarten students have been learning about Japanese numbers and colours over the past few weeks, and have enjoyed using their language skills to play a colour board game!



Origami

Students in Year 6 have been learning about a folk tale called 'tsuru no ongaeshi' (The Grateful Crane). As part of this study, students learnt how to make cranes using origami.

Furoshiki

Year 6 students learnt about the convenience and sustainability of furoshiki. Students wrapped and tied the square cloths to make a bag, wrap a book, and their drink bottle.



Onigiri

Students in Year 7 have been in the kitchen preparing Japanese food- making onigiri (rice balls). Everyone marveled at their simplicity, great taste and healthy ingredients. No doubt that some of our Year 7 students will be planning to make onigiri for their families!

Okonomiyaki

Students in Year 9 and 10 Japanese have also been in the kitchen recently, making a local dish from Osaka called 'okonomiyaki' (which roughly translates to 'grilled as you like it'). Often described as a savoury pancake, okonomiyaki's main ingredient is cabbage (with a small amount of batter to hold it together), and flavour from your choice of protein, Japanese fish stock (dashi) and toppings of special okonomiyaki sauce, mayonnaise (Japanese-style, of course!), and dried fish flakes. Students will all vouch as to how easy it is to make and how tasty it was.

Sadou

Year 9 and 10 students have also recently enjoyed a tea ceremony. Students learnt about the history and method of tea ceremonies, before enjoying some Japanese sweets and making their own maccha tea.

Mrs Belina Kumashiro - Coordinator of Asian Studies K-10



LIFE SCIENCE NEWS



Life Science Camp

On 24 May, students of the Life Science elective were given the opportunity to attend a four-day camp learning experience at the Woodbridge Marine Discovery Centre. This was a great opportunity for students to broaden and expand their knowledge in the field of Biology. It gave students that are interested in this particular field a chance to experience what the different career paths had to offer, while also learning about the positive impacts these career paths can make on the world.

On the first day, we were taught about the local marine life and the abiotic factors that contribute to particular locations where these animals and plants are found. We later went aboard the 'RV Penghana' - the Marine Discovery Centre research vessel and did a benthic dredge in two different locations that housed two different marine ecosystems. The first was on the sandy ocean floor, where porifera (sea sponges) and a range of different echinoderms (such as sea stars) were the two main phylum groups found. The second dredge was done in a seagrass bed ecosystem, where arthropods, such as crabs and shrimp, as well as some species of fish were found in high populations. This taught of how different locations, although fairly close can be home to a new range of different species, and likely a totally different ecosystem!

The other days consisted of learning about how our actions of humans can impact these ecosystems. Large impacts lie with pollution, overfishing and climate change, all of which harm populations and the abiotic factors that make for the ideal living conditions for so many plants and animals. We were lucky enough to have the opportunity to use the lab at the Marine Discovery Centre. We had an entire day dedicated to using the great facilities there and being able to learn hands-on in the shark tank!

We were lucky enough to spend one night at the Wood Winds Community Centre at Woodbridge, where the lovely Ms Hull had prepared us dinner in advance! We all enjoyed being able to spend quality time away and get to know each other more! We would also like to thank Ms Myers, and Annie for accompanying us on this overnight stay!

We would like to finally thank Ms Olejniczak for organising this camp and pushing for it to happen! We are aware that spending four days from home is a great sacrifice, and we cannot be more thankful for her coming along and supervising us whilst on this camp! It was an unforgettable and enriching experience, and we encourage everyone interested in Marine Biology to consider the 9/10 Life Science elective!

Rachael Glidden and Justin Goodrick - 2021 Dominic College Captains



WHOLE COLLEGE NEWS

DOSA Soccer Player Profile

Jak Rowbottom, Dominic College Class of 2016 is our special guest soccer star.



Number and player position?

Number 12 and midfield

When did you start playing soccer?

I started playing in Year 2 for Dominic.

How many seasons for DOSA now?

This is my fifth season at DOSA.

Best sporting moment at Dominic?

Scoring a banger from 60m out against Saint Virgils in Year 10 AFL footy.

Favourite thing about DOSA?

The best thing about DOSA is playing with my mates, in a social but still competitive environment. The team has just come off a massive win against our biggest rivals in Metro, and I think we'll be able to build on that win for a strong second half of the season.

Favourite quote/saying?

'You miss 100% of the shots you don't take' - WG

Favourite Football Club?

Arsenal

How do you prepare for games?

Start with a good breakfast and one hour before each game I will always eat a banana. I don't particularly like them but it's just become a habit for me.

If you would like to join or support the club, contact Soccer president, Aaron McGurk at aaron@fwddigital.com.au

Mr Mark Dillon - Old Scholars Coordinator

Junior Dance Highlights!



Academic Pathway Planning Evening

Students in Years 7, 8 and 9, together with their parents/carers are invited to attend one of the Academic Pathway Planning Evening sessions on Thursday 17 June, 2021. The first session runs from 6.00-7.00pm and the second from 7.00-8.00pm in the Savio Centre. Each session is exactly the same presentation but numbers are limited due to COVID-19 restrictions. Students and families are required to book their free tickets for this through Trybooking:

<https://www.trybooking.com/BROVJ>

The evening is an opportunity for current Dominic Year 7-9 students and their families to learn more about elective subjects to assist in making choices for 2022. The evening will begin with a brief introduction and an information session with advice about choosing electives through our online Web Preferences system. There will be subject displays and teachers will be available to provide assistance, advice and information. Elective choices will open on 17 June and close on 25 June. On 17 June, Students will be emailed with the details about submitting their preferences.

Our 2022 Subject Handbook will be online and accessible via our website from Thursday 17 June. Our online SEQTA Splashpage will also be available once again this year so students and families can learn more about the electives online.



Mark your diaries...

Year 7 - 9 - 2022 Academic Pathways Evening

Thursday 17 June - Savio Centre

This event is for current Dominic Year 7 - 9 students.

Due to Covid-19 restrictions, the event will take place in two sessions. Please choose either Session 1: 6.00pm to 7.00pm or Session 2: 7.00pm to 8.00pm.

Register on Trybooking <https://www.trybooking.com/BROVJ>

DOMINIC
COLLEGE



ANDREW LLOYD WEBBER REQUIEM

St Mary's Cathedral | 12 June 8:30pm | 13 June | 2:30pm

Quin Thomson (Soprano) | Madeleine Dyer (Soprano) | Alexander Rodrigues (Tenor)

Singers of Southern Tasmania and Orchestra
Conductor | Matthew Anning

BY ARRANGEMENT WITH **ORIGIN™ THEATRICAL**
ON BEHALF OF **THE REALLY USEFUL GROUP LIMITED**

www.trybooking.com/BQXCC

EXAM SLAYING CHECKLIST

NIGHT BEFORE | On THE DAY

<input type="checkbox"/> CHECK your exam location and start time	<input type="checkbox"/> EAT a decent brekky
<input type="checkbox"/> DO a light revision of your notes (don't go overboard)	<input type="checkbox"/> PACK your bag
<input type="checkbox"/> LAY out your clothes	<input type="checkbox"/> ARRIVE a little early
<input type="checkbox"/> SET your alarm	<input type="checkbox"/> AVOID any people that stress you out
<input type="checkbox"/> VISUALISE yourself being calm and confident in the exam room	<input type="checkbox"/> TAKE 2 minutes and practice deep and slow breathing
<input type="checkbox"/> GO to bed early enough to get a good amount of sleep	<input type="checkbox"/> GET comfortable in your assigned seat and then get to work

REACH OUT.COM

WHOLE COLLEGE NEWS

Science

Monday 7 June *Friday 11 June is a Student Free Day

Science is one of the greatest subjects for inspiring children to explore, test, play and ultimately create.

This week there will be lots of fun and hands on science experiments for children to participate in. Families are encouraged to bring an art smock to the session.

Another beautiful sunrise over the College this week ...



PERMA-PLEAT
SCHOOLWEAR

Uniform Shop hours update

The Dominic College Uniform Shop will begin operating on Thursdays beginning next week - 10 June.

Trading hours will be 12.40pm - 4.30pm.



Tomorrow is World Environment Day!

This years theme is
Your Rubbish = Your Responsibility! 'If it's not in the bin, it's on you!'

Share with us some ways you'll be participating in helping this great cause at publications@dominic.tas.edu.au

Year 2A in Mama Margaret's Kitchen!



BIRTHDAYS THIS WEEK

Luke Bromfield
Gracie Carnes
Leif Graham
Gelila Mekonen
Zak Balmforth
Alex Gittus
Jorja Bentley

Jagger Blizzard
Jacob Campbell
Leo Gesch
Dylan Nguyen
Lucy Eastley
Declan Hourigan
Xavier Tonks

Sebastian Bancal
Bryce dela Cruz
Layla Heggie
Agnes Nyirahabimana
Henry Millington

DATES TO REMEMBER

Wednesday 9 June

Friday 11 June

Monday 14 June

Wednesday 16 June

Thursday 17 June

Friday 18 June

Thursday 24 June

Year 9 Retreat

Student Free Day

Queen's Birthday Holiday

Year 3/4 Japanese Cultural
Experience Day

Academic Pathway Planning
Evening

St Dominic Savio and St John
Bosco Feast Day

Year 5 Taster Day



Morning Tea Enrolment Tours

Tuesday 29 June & Friday 20 August - 9.30 am to 11.30 am REGISTER NOW

Find out why so many parents choose Dominic College

Kindergarten to Year 10 on one campus

DOMINIC
COLLEGE 

Please contact the College Registrar on 6274 6010 or email: enrolments@dominic.tas.edu.au

204 TOLOSA STREET GLENORCHY | 6274 6000
www.dominic.tas.edu.au

Find us on



QUOTE OF THE WEEK

'Everything that is done out of Love acquires greatness and beauty.'

– St Josemaria Escriva