

FROM THE PRINCIPAL AND RECTOR



Dear Friends,

This year the Australian Council for Educational Research (ACER) published a paper with an analysis on academic resilience based on the 2018 PISA results. The report identifies that on average, academically resilient students have more positive attitudes towards reading.

One of the keys to building academic resilience and academic achievement is to develop in children and young people a love of reading. This has the ripple effect of enhancing reading ability and extending vocabulary.

Research on Influencing Student Reading

Oxford University's Dr Isang Awah, who has a background in literacy and children's reading habits has some key advice on how we can develop within our students a love for reading.

She says that her research highlights compelling evidence that children who may not want to read for pleasure can be influenced to take it up. She maintains that there are five strategies:

- Reading aloud to students and making it exciting;
- Ensuring access to books through library membership;
- Creating a space for reading at home;
- Giving students the freedom to choose books and;
- Talking with students about books they are reading.

Dominic College Library – A Centre to Enhance Reading



Visiting our College Library and a public library to borrow books is encouraged by us. Our Library is well resourced with diverse books and holds Book Club during Wednesday lunch for P-6 students. There is a fantastic atmosphere in the Club.



Our Read & Relax After School Program is a new initiative which commences next week on Tuesday 1 June at 3.10pm. This is an informal library and reading program for families facilitated by our Library staff. I encourage our K-6 families to come along for a read and relax.

Ms Beth Gilligan - Dominic College Principal



Greetings all,

Monday 24 May was the Feast Day of Mary Help of Christians an important Salesian and Australian feast as she is Patroness of both the Salesian Family and Australis. This year the feast has a special significance for all involved in Catholic Education in Australia.

This year we celebrate 200 years since the first Catholic school was opened on this land, at Parramatta in NSW. The feast of Mary Help of Christians this year has been chosen as the day when right across the nation this special anniversary will be marked in some way. In Tasmania Archbishop Julian celebrated Mass in the Cathedral with a small number of representatives present and which was livestreamed across the State.

Here is the special prayer composed for this 200-year anniversary.

Almighty and all-loving God,
with gratitude for the endeavours of Catholic education in the past,
with confidence in our Catholic pre-schools, schools and universities today,
and with faith in their continuing contribution to the future,
we celebrate 200 years of Catholic education in this Great South Land.

As our Heavenly Father,
we thank you for your providential care for your children in this land
in inspiring priests, religious and lay people
to found and staff our school in ages past.
Through them the Good News of your Son was brought to the young
even in colonial times – and ever since.

As Christ the Teacher,
You grace the staff and leaders of Catholic education today.
As they build on the achievements of their predecessors
direct them in their present efforts
to ensure that every young Australian has the opportunity
for an excellent education and formation in faith.

As our Inspiring Spirit,
you lead us into the future.
In the century ahead grant those teaching and learning in our schools,
those planning and leading,
and the families and community that entrust their young people to us,
a love of learning and a willingness to be the face of Christ
in the world of tomorrow.

Pour out your abundant blessing upon all involved
in the ministry of Catholic education today.

May Mary Help of Christians continue to protect, guide and intercede
for us.

Fr Bernie Graham SDB - Dominic College Rector

FROM THE DEPUTY PRINCIPAL



Dear Families,

Sharing Photos on Social Media

It was great to see so many families attending our Cross Country Carnivals last week. We understand the photo opportunities for parents to capture their child participating in these events are priceless. We also understand families wish to share these memories with others on their social media accounts.

The College do have families who do not give permission for their children to be published, for various legal and personal reasons. We would like to remind parents not to post images of other students online for this reason. Your support in this matter is greatly appreciated.

Year 9/10 Biology Camp

Our elective Life Science class attended a camp at the Marine Discovery Camp in Woodbridge this week. The camp is a comprehensive 4-day program incorporating marine and foreshore ecology. Congratulations to all our budding young Scientists on their excellent engagement at this learning camp. A full report will follow shortly.

Year 7-10 SSATIS Cross Country

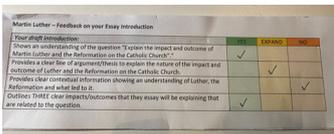
Our Dominic College representatives braved the showers and cooler conditions at the Domain on Wednesday. My congratulations to all students who took part to represent our community. Ms Stopp will provide a full report on the events of the day.

Campbell Town Sheep Show

This Saturday 29 May, six of our Animal Husbandry students are taking five Border Leicester Sheep up to the Campbell Town Show to enter in a variety of classes to showcase our sheep against other breeders and schools across the State. We wish the group well and look forward to the report next week.

Upcoming Student Free Day

A reminder as per our 2021 Calendar, Friday 11 June is a Student Free Day. All staff will be attending a Spirituality Day.



The Dominic Early Learning Centre is offering Vacation Care on this day, so families are encouraged to book as soon as possible to get a place in this program. Please call the Centre directly on 6273 6005. Launch into Learning (LIL) will also not be running its sessions on this day.



Expectations Reporting

This week, as part of asking families to have some conversations about how students can receive full expectations on their reports, we focus on the area of Engagement with the Learning Environment.

K-2 Expectation – Engagement 1: Seeks help when necessary.	3-10 Expectation – Engagement 2: Seeks help when necessary and responds to feedback.
<p>This can be achieved by:</p> <ul style="list-style-type: none"> Always being confident to ask for help when needed. Being confident to begin all class work and learning activities. Completing all class work and activities fully. If problems arise, being able to ask for help from another student. Asking an adult in the room for help if another student cannot help first. 	<p>This can be achieved by:</p> <ul style="list-style-type: none"> Asking questions to fulfill all requirements of a task. Review feedback given by peers and teachers. Offering drafts for feedback to facilitate improvement. Valuing feedback and applying feedback to future tasks. Asking for assistance after independent efforts have not worked.

Mr Stephen Casni - Dominic College Deputy Principal

MISSION NEWS



National Sorry Day 26 May

On 26 May, 1997, a report called Bringing them Home was tabled in Parliament. This report details the hardships undergone by the Indigenous children that were forcefully removed from their families as part of official Government policy during the 20th Century. These children are now referred to as the Stolen Generations. The report also

included a list of recommendations for what the Government should do to move towards reconciling and moving on from these past mistakes. One of these recommendations was for the Government to issue a formal apology to the Indigenous communities.



The first National Sorry Day was held exactly one year later, and it has been held on the same day every year since. Some of our classes focused on activities to promote National Sorry Day on Wednesday 26 May.

National Reconciliation Week 2021: 27 May – 3 June

Reconciliation Australia's theme for 2021, 'More Than a Word.' Reconciliation takes action, urges the reconciliation movement towards braver and more impactful action. Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.



Year 7 Retreat

Year 7 were invited to enter a special time of reflection at their Retreat Day on Tuesday 25 May. Students participated in small group and individual reflections and activities during the Retreat. The theme for the day was 'People of Welcome.' A welcomer receives with pleasure and hospitality, someone into their home or in our case their school. Thank you to Mr Adam Lapolla 7-10 Religious Education Coordinator for organising such a wonderful day.



Mary Help of Christians Feast Day 24 May

To mark this important day classes held special prayer reflections, K-6 classes included this in their morning prayer and 7-10 in their Morning Pastoral Group. All students received a prayer from Archbishop Julian to take home with them to also celebrate 200 Years of Catholic Education in Australia.



Mrs Alicia McMahon
- Director of Faith and Mission K-10



CREATIVE ARTS NEWS



Music and Dance Showcase Returns

The Music and Dance Showcase provides our students with the opportunity to present some of the larger scale performing arts offerings to the school community. As with the Creative Arts Festival, the aim of the Showcase is to show the work that our students are undertaking as part of their course work in Music and Dance, as well as in the co-curricular life of the College. The dance pieces developed for the Southern Tasmanian Dance Eisteddfod will be performed. The Senior Choir, The Year 5/6 Choir, and the Valdocco Vocal Ensemble, along with College Band, the Stage Band, the Clarinet Ensemble, the Flute Ensemble, and the Taiko Drum Troupe will all be presenting work.

This year, the Showcase will also mark the 75th Anniversary of the Salesians arrival in Australia. Several Salesians will be our special guests at the Don Bosco Performing Arts Centre for the Showcase. The date to keep free is Thursday 5 August. Although the seating capacity of the Don Bosco Performing Arts Centre still has some restrictions, each student performing will be entitled to two tickets and audience members will need to register with the 'Check in TAS App'. Tickets will soon be available to book through Trybooking.

Mr Mike O'Brien - Director of Creative Arts K-10



The Boy's Choir rehearsing with Mr Budgeon



Year 9/10 Dance at work



The Clarinet Ensemble working with Mr.Keenan



The Concert Band



3 - 4 Choir rehearsing



Dance rehearsals

TEACHING & LEARNING



Active Engagement - Seeking Help When Needed

This article continues our focus unpacking information about the College's new Pedagogical Framework and the characteristics of 'Active Engagement' for students. This week we look at seeking help when needed.

Studies show that **successful students** take charge of their learning and seek help when they need it. They know that seeking help with a task they find tricky or difficult will give them the answers they need to move forward. They understand that it is through discussion about ways to improve work they have done that they will learn.

Successful students recognise that the learning process is messy and must include mistakes because errors create room for growth through trial and error. In the words of Yoda, 'The greatest teacher, failure is.'

So why then are so few students willing to seek help so that errors become success? How can we help them to see that seeking help is not a sign of weakness or failure instead it is a gauge of maturity?

A simple way to help your child grow to embrace this positive mind frame is to share real life examples from your day. Talk with them over dinner or in the car about times when you needed to seek assistance. Showing them that you have to ask for guidance from time to time will help your child see that this is not only a normal and very acceptable way of learning but is in fact one of the best ways to grow.

Another helpful tool might be to brainstorm sentence starters that will help your child initiate a conversation seeking help. You may even like to role-play this kind of conversation if your child is shy. Brainstorming and role-playing will increase their mental flexibility and give them creative problem-solving experience ready for the real thing. Sentence starters they can use with their teachers or sports coaches might include things like 'I'm struggling with...Can we talk about it?' or 'I'm working hard, but I'm still not understanding...Can you help me?' or 'Can you give me some advice about how to ...'

Finally, it might be helpful to remind your child that study after study has shown that students who routinely perform at the top of the class, who have the highest test scores, and best reports are not necessarily those with the highest level of intellect, but instead those who are **actively seek help** and **act on feedback**.

Ms Sue Cunningham - Coordinator of Teaching and Learning 3-6



Find out why so many parents choose Dominic College

Scholarships Now Open

ACADEMIC SCHOLARSHIPS - YEAR 7, 2023 &
CREATIVE ARTS SCHOLARSHIPS YEAR 7, 2022

Kindergarten to Year 10 on one campus

For information please contact the College Registrar on 6274 6010 or email: enrolments@dominic.tas.edu.au

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LEARNING IN FOCUS



Actively Engaging with Literature

In 5B we have been actively engaging with literature in several different ways. This Term we are reading 'Cogheart' by Peter Bunzl. This is a 'steampunk' genre novel set in Victorian England. A retro-futuristic subgenre of science fiction that incorporates technology and design inspired by 19th-century industrial steam-powered machinery. The story contains, steam wagons, airships and mechanical 'people' who are servants or work for humans (as well as an animal). They all talk just like us and seem to have emotions, very different from the usual idea of robots. From setting the scene to introduce this novel, to students writing their own Penny Dreadfuls (popular serial literature costing one penny produced during the 19th-century, often scary and sometimes gruesome, that the main character of our story loves) and designing

airships, we have literally been actively engaged with this book! Students have also participated in a department class, (focusing on posture) just like the main character Lily did at her finishing boarding school...great fun! As this fascinating and exciting adventure unfolds students will be creating their own 'mechanimals' as well as character portraits to add to our 'Cogheart' feature wall. New vocabulary in the story is analysed, inferences made and fabulous 'quick writes' created incorporating some of these words as we progress through the chapters of the story. Active engagement also includes 'active listening' when the story is being read out. Full involvement with the story and characters can occur when both ears are actively turned on and the imagination is on 'play' so that you can clearly visualise the story in your head. So, as you can see, students have been active in their learning through the magic that reading can bring.



Now...something for you. Do you know what these words mean - **horologist** or **dirigible**? Can you do the department challenge? You will need to be able to walk around the room at least once at a normal pace with several books balanced on your head! For this your spine and back needs to be nice and straight, with your shoulders relaxed, head up, eyes looking straight ahead and your arms down by your side. How many books can you balance without them falling off as you walk around? Who can balance the most? Let Ms Moulton know.

Ms Barbara Moulton - Year 5B Teacher



PASTORAL CARE NEWS



UR Strong and our Friendship Ambassadors

Over the last few years we have been working with our students with the UR Strong program. We have really focused on:

1. Remembering that Friendship Fires® (conflicts) are normal.
2. Waiting for the right time when putting out Friendship Fires®. Timing is important!
3. Talking-it-Out by retelling the situation and explaining how you feel. 'Remember when... I felt...' – not blaming – 'you did ...'
4. Spending the most time with friends in the green-zone of the Friend-o-Meter.
5. Spending less time in red-zone friendships if you've tried to put out the Fire® and it's not going out!
6. Focusing on what works in each friendship. Do things that bring out the best in your friendship!
7. If it's Mean-on-Purpose, remember to use a Quick Comeback and report to an adult.
8. Remembering: You teach people how to treat you!
9. That we all deserve top-quality friendships. Quality is more important than quantity.
10. Being friendly and kind to everyone. There's a difference between friendly and friendship.

This year, as part of the UR Strong program we have introduced Friendship Ambassadors to support friendships in our younger grades. The Friendship Ambassadors are a group of students from Years 4 – 6 who have volunteered to spend some of their lunchtimes each week playing, role modeling and supporting students with friendships and fires and having fun together. The Friendship Ambassadors are easily recognisable as they wear a fluoro vest and a lanyard with the four key ideas of the UR Strong program. They encourage our younger students to focus on the key ideas from UR Strong.

A big thank you to all our volunteer Friendship Ambassadors.

Mrs Olivia Stephen - Co-Coordinator of Pastoral Care K-6



Captain's Corner

Last Friday, Dominic College held its Year 3-10 Cross Country Carnival at Tolosa Park. Unfortunately we were unable to hold this great day last year due to COVID-19 restrictions and lockdown so this year it was great to see so many people excited to participate in this event once again. It was amazing to see everyone involved and attempting their races to the best of their ability (even Annie!) The day was filled with joy,

laughter and a lot of competition, including a mini soccer game, tug-a-war and a duathlon to complete the Carnival. During the day true House spirit was shown with heaps of people dressing up in their House colors and supporting their peers. Throughout the day many updates were given relating to the scores, although the final scores showed Guzman taking out the win in 3-6 and Savio in 7-10. Overall, the day was a great success and on behalf of all the students I would like to say a huge thankyou to all the teachers and helpers that made the day possible, especially all the House coordinators, Miss Stopp and Mr Golding. Finally, a massive congratulations to all the students who did their best and congratulations to the students who made the 7-10 SSATIS Interschool Team.

Kitean Aitken, Hawi Bowerman, Lily Bowerman and Tomas Murray - Dominic College 2021 Sports Captains



K-10 SPORTS NEWS



3-10 Cross Country Carnival

Last Friday, all students in Year 3 to 10 participated in our annual Cross Country Carnival. This year the carnival was held at Tolosa Park which proved to be a popular venue for the students. The day was filled with competitive races that used the natural and challenging terrains of the park, as well as novelty activities. The Carnival concluded

with a Year 10 Duathlon.

There were many wonderful achievements on the day and every student, whether they participated or helped support others, should be very proud of the team spirit that was evident.

The overall House results for the day can be found below:

3-6 Trophy

1. Guzman – 474 points
2. Bosco – 460 points
3. Savio – 457 points
4. Siena – 400 points

7-10 Trophy

1. Savio – 629 points
2. Siena – 604 points
3. Bosco – 590 points
4. Guzman – 529 points

Overall 3-10 Shield

1. Savio – 1086 points
2. Bosco – 1050 points
3. Siena – 1004 points
4. Guzman – 1003 points

Congratulations to Guzman House for winning the 3-6 trophy and a very big congratulations to Savio House for winning the 7-10 Trophy and 3-10 Shield!



7-10 SSATIS Cross Country

On Wednesday, 27 May, eighty students travelled to the Queens Domain to participate in the SSATIS Cross Country Carnival against other southern, Independent schools. These students had placed within the top 10 the week prior at the 3-10 carnival.

It was a cold, windy day, with a very challenging track, however, each and every one of our competitors demonstrated wonderful determination, representing the College well. This was the one and only event for our representative team this year.

Any students wishing to compete at the Secondary All Schools Carnival at Symmons Plains on Tuesday 29 June, should email for further information.

3-6 Representative Cross Country Team

The 3-6 representative Cross Country Team were also selected based on times from the 3-10 Cross Country Carnival. The top eight fastest competitors for each gender and age group will go on to compete in two upcoming carnivals at the Rokeby Police Academy.

Congratulations to all students and we wish them all the best for the Carnivals ahead!



K-6 Saturday Soccer

Saturday soccer is well and truly underway for our Kinder to Year 6 students. We have a very large number of players this year which has been wonderful to see.



A reminder to all parents, if your child is unable to play due to illness or family commitments, please ensure you communicate this with your coach. We understand there is often a number of reasons why your child may not be able to play but this communication allows us to ensure we have appropriate numbers for the game to proceed.



I also ask that all parents ensure their child has been registered via the Play Football website. I will be sending out individual reminders this week.



Miss Talia Stopp - Coordinator of Sport K-10

3-10 CROSS COUNTRY CARNIVAL



YEAR 7 RETREAT



WHOLE COLLEGE NEWS

Academic Pathway Planning Evening

Students in Years 7, 8 and 9, together with their parents/carers are invited to attend one of the Academic Pathway Planning Evening sessions on Thursday 17 June, 2021. The first session runs from 6.00-7.00pm and the second from 7.00-8.00pm in the Savio Centre. Each session is exactly the same presentation but numbers are limited due to COVID-19 restrictions. Students and families are required to book their free tickets for this through Trybooking:

<https://www.trybooking.com/BROVJ>

The evening is an opportunity for current Dominic Year 7-9 students and their families to learn more about elective subjects to assist in making choices for 2022. The evening will begin with a brief introduction and an information session with advice about choosing electives through our online Web Preferences system. There will be subject displays and teachers will be available to provide assistance, advice and information. Elective choices will open on 17 June and close on 25 June. On 17 June, Students will be emailed with the details about submitting their preferences.

Our 2022 Subject Handbook will be online and accessible via our website from Thursday 17 June. Our online SEQTA Splashpage will also be available once again this year so students and families can learn more about the electives online.



Mark your diaries...

Year 7 - 9 - 2022 Academic Pathways Evening

Thursday 17 June - Savio Centre

This event is for current Dominic Year 7 - 9 students.

Due to Covid-19 restrictions, the event will take place in two sessions. Please choose either Session 1: 6.00pm to 7.00pm or Session 2: 7.00pm to 8.00pm.

Register on Trybooking <https://www.trybooking.com/BROVJ>

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Nature Week at LIL

Monday 31 May and Friday 4 June

There is no better space for children to learn than the outdoors.

This week's program will include exploring in the bush using magnifying glasses, jumping in puddles, collecting items to bring back to the classroom and observing wildlife. To conclude the lesson, we will make nature collages from the items collected.

Families are encouraged to wear warm clothes and gumboots to this week's session.



A Classroom Prayer

Dear God

Thank you for our school. We pray it would be a safe place of learning, fun and friendship. Please watch over all our teachers, children and families.

Help us to learn new things, to explore the world together and to play and be happy.

Help us to have love for each other, to have forgiveness at our heart, and to build kindness into every day.

Amen.

BIRTHDAYS THIS WEEK

Jordan Harrison
Matilda Tolman
Sienna Carrillo
Grace O'Halloran
Clair Rosevear
Lindsay Stevanovich

Lara Woodberry
Lewis Quinn
Chelsea Hawkins
Charlotte Shivas
Charlotte Cengia
Emelia Menzies

Isabel Downham
Cassidy Hodge
Elsie Joyce
Casey Turnbull
Theodoros Achlatis
Christian Wheeler

DATES TO REMEMBER

Monday 31 May

Wednesday 9 June

Friday 11 June

Monday 14 June

Wednesday 16 June

Thursday 17 June

Friday 18 June

Thursday 24 June

Year 8 Retreat

Year 9 Retreat

Student Free Day

Queen's Birthday Holiday

Year 3/4 Japanese Cultural
Experience Day

Academic Pathway Planning
Evening

St Dominic Savio and St John
Bosco Feast Day

Year 5 Taster Day



Morning Tea Enrolment Tours

Tuesday 29 June & Friday 20 August - 9.30 am to 11.30 am REGISTER NOW

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QUOTE OF THE WEEK

'Teach us to give and not count the cost.'

- St Ignatius de Loyola