

FROM THE PRINCIPAL



Dear Friends

Congratulations to our 2021 Relay for Life Team

Last weekend, Dominic College fielded a large team of Year 5-10 students and staff for the Cancer Council's Relay for Life. Students were committed and enthusiastic in their contribution to the 2021 relay. Many dedicated students actively fundraised over several few months.

The team have so far raised an extraordinary \$48,048.00 for the Cancer Council. Our highest fund raiser was our indomitable Year 8 Guzman student, Ella James, who has raised an amazing \$3,076.00 for the team effort.

Ella is a source of inspiration to everyone in our College community and has a great sense of giving to others and giving back to the community who has supported her in her own fight against cancer. Last year, Ella lived through a recurrence of Leukemia. She has been battling various bouts of recurrence of the disease since she was a small child. Our team were incredibly proud of Ella and her outstanding leadership.

Our College Captains, Rachael Glidden and Justin Goodrick and Vice Captains, Zoelle Lin and Solomon Kidane led our team with distinction and harnessed student energy through hard work, careful planning and personal commitment.

Thank you to all of our families who donated to our Relay for Life team members and the team itself. Your support has been invaluable and will make a difference in the lives of so many cancer sufferers.

College Meetings and their Benefits

Each day there are many meetings at the College where our staff teams gather to collaborate, plan, review and undertake professional learning to support student learning. Our meetings always begin with prayer and reflection. This is followed by a segment called 'Learning in Focus' where team members are challenged to contribute to the professional learning and insight of others.



At this week's Year 7-10 Staff Meeting, Martin Smith lead our Learning in Focus demonstrating the process and power of explicit instruction by teaching a group of staff how to play the recorder in four minutes. It was a highly successful lesson and reinforced the steps in explicit skills teaching.

As always, I attended many meetings this week including a Year 7-10 RE Faculty Meeting and a Year 10 RE Collaborative Team meeting where we mapped out our Scope and Sequence for our teaching unit in Term 2. At our faculty meeting we worked on the High Impact teaching strategy of Teacher Feedback and discussed our current strategies with students and identified our areas of improvement.

The College Leadership Team (CLT) meets weekly and this week, Dr Emily Lowe-Calverley and Dr James Sauer from UTAS' School of Psychological Sciences joined the CLT at our invitation to share their research proposal of working with our Year 9 students to investigate the psychological effects of technology and online behaviour.

Our Deputy Principal, Mr Steve Casni, who has oversight of our meetings and meeting schedules does an outstanding job in ensuring our meetings are focused on the needs of students and maximizing learning outcomes.

Ms Beth Gilligan - Dominic College Principal



FROM THE DEPUTY PRINCIPAL



Dear Families

Old Scholars GYC Commendation Ceremony

Last Tuesday 16 March, Guilford Young College held their Commendation Ceremony for students who were outstanding achievers in 2020. Many of the recipients were Dominic College Old Scholars. As the following pictorial account illustrates, 19 students received awards for their academic results and their contribution to the Guilford Young College community.

I would like to take this opportunity to thank the GYC teachers for enabling these students to further develop their academic and community skills. Congratulations Old Scholars.

Maggie Baker: Principal's Award – Outstanding Achievement across all areas of College Life. GYC Community & Cultural Award – Outstanding Contribution to the Faith Life of the College.

Promise Mudzingwa: GYC Award- Exceptional Commitment and Contribution to the Life of the College. GYC Course Award – (TASC Level 3,4 or VET) – Art Production and First Nations. GYC Community & Cultural Awards – Outstanding Contribution to the Faith Life of the College and Outstanding Contribution to the Arts – Artistic Excellence Award.

Amie Myhowycz: Top Tertiary Entrance Score – 97.45. GYC Course Award – (TASC Level 3,4 or VET) – Maths Methods 3 and Modern History. Excellence in the Humanities Award.

Gedion Gebrezgabir: Top Tertiary Entrance Score – 95.

Yi Chan: GYC Course Award – (TASC Level 3,4 or VET) – Japanese

Mikaela Cruz: GYC Course Award – (TASC Level 3,4 or VET) – Biology and Psychology. UTAS Catalyst Program Scholarship.

Ella Fitzpatrick: GYC Course Award – (TASC Level 3,4 or VET) – English 3 and General Maths 3.

Sarah Fitzpatrick: GYC Course Award – (TASC Level 3,4 or VET) – English 3 and General Maths 3.

Blake Appleby: GYC Course Award – (TASC Level 3,4 or VET) – Maths Methods 3.

Abbie Hayden: GYC Course Award – (TASC Level 3,4 or VET) – Maths Methods 3.

Angelica Matusewicz: GYC Course Award – (TASC Level 3,4 or VET) – Maths Methods 3.

Ella Triffett: GYC Course Award – (TASC Level 3,4 or VET) – General Maths 3.

Jordan Day: UTAS takamuna Scholarship for Education. VET Award – Certificate II in Hospitality.

Thomas Atkinson: UTAS Course Award – Music Technology Project 1, High Distinction.

Alyssa Haremza: VET Award – Certificate II in Tourism.

Emily Viney: VET Award – Certificate II in Business.

Amelia Hill-Mundy: Shelbi Berechree Award for Early Childhood Education and Care.

Noella Irumva: GYC Community & Cultural Award – Outstanding Contribution to Community.

William Thompson: GYC Community & Cultural Award – Outstanding Contribution to Community.



Maggie Baker



Promise Mudzingwa



Amie Myhowycz



Gedion Gebrezgabir



Yi Chan



Mikaela Cruz



Ella Fitzpatrick



Sarah Fitzpatrick



Blake Appleby



Abbie Hayden



Angelica Matusewicz



Ella Triffett



Jordan Day



Thomas Atkinson



Alyssa Haremza



Emily Viney



Amelia Hill-Mundy



Noella Irumva



William Thompson

FROM THE DEPUTY PRINCIPAL

Holy Week Liturgies

Next week is traditionally known in the Catholic Church as Holy Week. Students will be attending the below Liturgies. These will be an internal student only events.

Monday 29 March K-6 Palm Sunday Liturgy

Tuesday 30 March Year K-6 Holy Week Liturgy

Wednesday 31 April Year 5-6 Stations of the Cross

Thursday 1 April 7-10 Holy Week Liturgy

Reporting a Student Who is Absent

A reminder to families the process for reporting a student's absence is to please ring the College on 6274 6000 and select '1' to record a student's absence, then select either K-6 or 7-10, before 8.00am. Please avoid emailing the teachers directly as they too may be absent or not see this email until after attendance is taken and generating a SMS notification.

Mr Stephen Casni - Dominic College Deputy Principal



Student Absences for Colds and Flu

WHAT DO I DO IF MY CHILD HAS COLD OR FLU SYMPTOMS?

PLEASE KEEP SICK CHILDREN AT HOME

We encourage families to follow Government recommendations to seek a COVID-19 test if they or their child have fever, runny nose, cough, sore/ itchy throat or shortness of breath.

IS A DOCTOR'S CERTIFICATE REQUIRED?

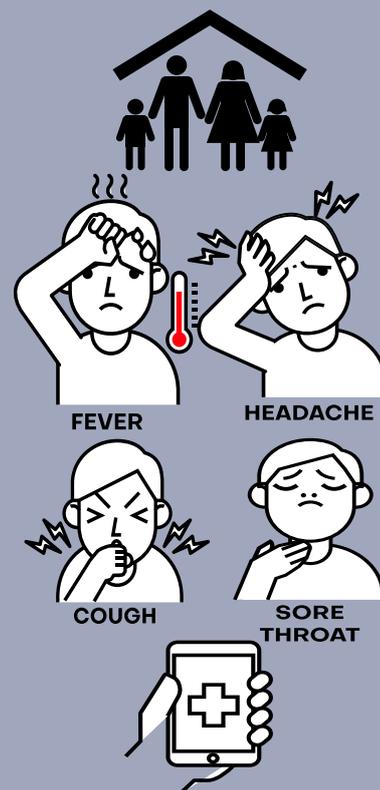
A Doctor's Certificate is needed for absences of 3 days or more.

WHEN CAN MY CHILD RETURN TO SCHOOL?

Children should only return to school when they are well or no longer contagious.

CAN MY CHILD CONTINUE SCHOOL WORK WHILE WAITING FOR TEST RESULTS?

Teachers provide work on SEQTA so students are able to catch up on school work while at home waiting for test results. Parents and students are welcome to contact teachers via email if they need assistance accessing lessons, or if they need any assistance with learning.



REMEMBER TO:

Wash hands
for at least
20 seconds



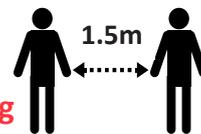
Use Hand
Sanitizer



Cover your
sneezes
and coughs



Maintain
social
distancing



If you or your child feel unwell with cold or flu-like symptoms (including fever, runny nose, cough, sore/itchy throat or shortness of breath), please phone the Public Health Hotline on 1800 671 738.

MISSION NEWS



New Mini Vinnies Members

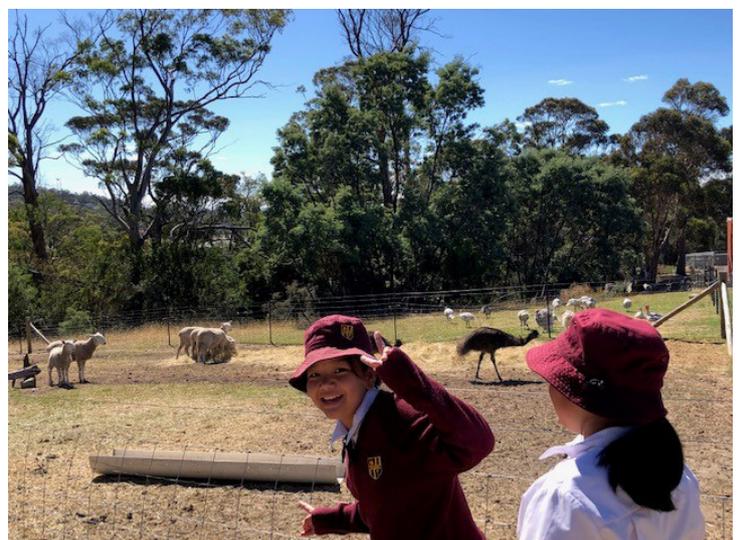
Last week we welcomed new members to our Mini Vinnies Group from Year 3. We also welcomed Mrs Bradi McGee who will be helping with Mini Vinnies as part of her Acting K-6 Religious Education Coordinator role. Mini Vinnies had a lovely visit to Animal Husbandry to help and care for our precious animals we have at Dominic College. The students had a great time busily clearing the paddock from sticks and leaves so that it is more accessible for the animals. Many hands certainly made light work!

What Is Holy Week?

Holy Week begins this Sunday 28 March. It allows us an opportunity to reflect upon the shift in humanity Jesus' sacrifice on the cross. It starts with Palm Sunday when Jesus enters the city of Jerusalem. The week leads us through the Last Supper, His crucifixion, and ends on Easter Sunday with His resurrection. This is the basis of Christianity; His sacrifice launched the New Covenant God promised and many had prophesied throughout the Old Testament.

K-6 students will be attending liturgies on Monday 29, Tuesday 30 in the Chapel and a special Stations of the Cross Walk on Wednesday 31 March. These liturgies will highlight the events of this important week in the Christian calendar. Our 7-10 students will come together in the Savio Centre on Thursday 1 March to journey through the events of Holy Week before they commence Easter break. All classes will have an opportunity to celebrate the resurrection on return to school 7 April.

Mrs Alicia McMahon - Director of Faith and Mission K-10



CREATIVE ARTS NEWS



The Drama Process

In Year 6 Drama, students are well immersed in the devising and workshopping phase of our annual Performance Project – Say it Loud. This project allows the students to explore

performance through the framework of Process Drama.

Each class has begun their work from the same starting point. Students brought paper and pencil and sat in a circle in the Little Theatre with their eyes closed. When they opened them, a parcel had appeared in the centre of the circle. Without speaking about it, they began to write down ideas about the parcel, guided by questions to help them infer the history, origins, purpose etc. of the object.

These initial ideas were peer-shared and shaped into threads of stories. Then these threads were shared amongst the whole group, helping to spark further ideas and generate a woven tapestry of possible performance ideas. From this first lesson, the performances have begun to develop organically, with the driving force of the piece being the student themselves.

Each performance being created is uniquely different for each class and a wonderful way to celebrate the creativity of our students.

Some comments from Year 6B students on their work in progress.

'We are writing our stories based on a box. It's fun to think about how an animal thinks and moves and then turn that into our own movements.' – **Oliver Mesic**

'We are learning about freeze frames.' – **Jade Fewkes**

'We are learning stylised movement. It is tricky, but still enjoyable.' – **Declan Triffit Haney**

'We are making a big story about the box and where it sends us to' – **Thomas King**

Mr Darren Collins and Mrs Samantha Healy - Creative Arts Teachers



TEACHING & LEARNING



High Impact Teaching and Learning – Giving, Receiving and Using Feedback for Improvement

This week our series on unpacking what High Impact Teaching and Learning looks like from our Pedagogical Framework focuses on the importance of giving, receiving, and using feedback for learning improvement.

Giving Feedback to Students

During our lessons at Dominic College, we all display Learning Intentions and Success Criteria on the board to help students and teachers stay on track with the focus and goal of each lesson. These intentions and criteria are powerful tools that can be used by teachers to give feedback to students on how to improve, for peers to share advice on how to succeed in a task, and for students to self-reflect on their learning and ascertain if are on track.

At our Staff meeting on Tuesday afternoon, teachers were asked to reflect on and share some of the feedback strategies that they use in classrooms currently that have a positive effect on student learning growth. Some of these include:

- 1-1 informal verbal feedback in line with Success Criteria for the lesson
- Student self-reflection tools
- Table group feedback
- Use of rubrics and criteria – written or on SEQTA
- Online forms for instant feedback
- Peer assessment: two stars and a wish
- Class and individual feedback
- Written feedback on specific skills
- Mini-quizzes
- And many more!

Receiving and Using Feedback

Teachers provide detailed written feedback on formal assessment tasks throughout the course of each term. It is highly important that students use and reflect on this feedback to help them to improve their skills and knowledge in specific areas being assessed so that the same errors are not made in future tasks and projects.

One way we can all help with this is to sit together and reflect on the feedback given and develop clear goals from the feedback so that growth can be demonstrated in future learning. Looking specifically at strategies for improvement, rather than solely focusing on the grade achieved, can have astronomical benefits and effects on future learning. Encouraging our young people to ask for help if they do not understand a task and to submit drafts prior to handing in a final product can also help them to strengthen their skills and knowledge across all areas.

Mr Stephen Casni - Dominic College Deputy Principal



7 Takeaways

Things to Remember About Feedback

- 1** Feedback is not advice, praise, or evaluation. Feedback is information about how we are doing in our efforts to reach a goal. *Grant Wiggins, p. 10*
- 2** If students know the classroom is a safe place to make mistakes, they are more likely to use feedback for learning. *Dylan William, p. 30*
- 3** The feedback students give teachers can be more powerful than the feedback teachers give students. *Cris Tovani, p. 48*
- 4** When we give a grade as part of our feedback, students routinely read only as far as the grade. *Peter Johnston, p. 64*
- 5** Effective feedback occurs during the learning, while there is still time to act on it. *Jan Chappuis, p. 36*
- 6** Most of the feedback that students receive about their classroom work is from other students—and much of that feedback is wrong. *John Hattie, p. 18*
- 7** Students need to know their learning target—the specific skill they're supposed to learn—or else "feedback" is just someone telling them what to do. *Susan Brookhart, p. 24*

Source: The collective wisdom of authors published in the September 2012 issue of Educational Leadership: "Feedback for Learning." (Volume 70, Issue 1).

EDUCATIONAL LEADERSHIP / SEPTEMBER 2012

LEARNING IN FOCUS



Thinking Mathematically in Year 3A

Year 3A students have launched into Mathematics in 2021, learning about big ideas such as place value. They have enjoyed games using dice, calculators, playing cards, computer programs, blocks and counters, enabling them to reason, problem solve, use mental and written strategies, communicate their thinking, identify patterns and develop fluency. Games are carefully selected to reinforce the mathematical focus of lessons. Hopefully, the students may even be able to teach parents and siblings a game or two at home.

Ms Therese McDevitt - Year 3A Teacher



Yakin, Alice, Gypsy and Estelle using mental addition strategies in a card game.



Lilah and Lily using a calculator to play 'Wipe Out', a place value game.



Noel and Sid playing 'Wipe Out'.

Palm Sunday Prayer

Lord God,

I give you thanks, for you are good, and your mercy is endless.

Here I stand, at the start of this holy week,
This week in which your church remembers
Jesus' passion and death,

And I am distracted by many things.

Turn my eyes now to the One who comes in
your name
The one who opens the gates of righteousness
The one who answers when we call.

I bless you, Lord, for shining your light upon me,
And for sending your son to us, in human frailty.

To walk the road we walk.
Open my eyes that I may see him coming,

And may praise him with a pure heart.
And may walk in the way of his suffering,
And share also in his resurrection.

Through Jesus Christ our Lord, who lives and
reigns with you and the Holy Spirit, one God for
ever and ever.

Amen.



LEARNING IN FOCUS



Religious Education 7 – 10

We have started 2021 in Religious Education by diving into some important concepts. Our Dominic College 7-10 students are beginning to deepen their understanding of themselves, their relationships with others, with God and their appreciation for Religion in society.

Year 7

Our Year 7 students are exploring what it means to belong and especially what being in a Catholic community means. They are studying the history of the College, Salesian and Dominican religious orders, the meanings behind the Dominic College Crest, the religious symbols in our schools and discovering the important lives and messages of our four Patron Saints.

Year 8

Our Year 8 students have started to develop an understanding of the Jewish background of Jesus Christ. They are learning about important Jewish traditions, customs and culture, and about life in first century Palestine. They have researched various Jewish groups and analysed how Jesus would have interacted with them and the possible conflict and resolutions involved.

Year 9

Our Year 9 students have started by diving straight into the Bible and exploring the Old Testament and New Testament. They are looking at the different literary forms used to tell the messages, important religious truths and understandings about humankind's relationship with God. They have been retelling the Old Testament stories in their own words and it has been great to see the depth of their understanding. Students were also challenged to undertake a Scripture Exegesis on a passage from Luke's Gospel.

Year 10

Our Year 10 students are investigating World Religions. They have started by developing an appreciation of what religion and religious thinking has contributed to society, and by understanding what components are required for an ideology to be considered a religion. They have been asking great questions and discussing the importance of faith in multiple world religions.

Mr Adam Lapolla - Religious Education Coordinator 7-10



Year 7 Work



Year 9 Work



Year 10 Work

PASTORAL CARE NEWS



Harmony Day

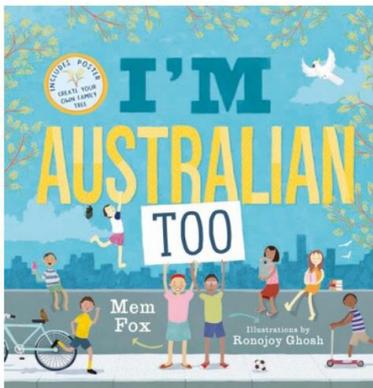
Harmony Day is a time in Australia to celebrate multiculturalism and is officially celebrated on March 21. Australia is one of the most multicultural societies on earth and comprises of people from every corner of the globe. Harmony Day is a chance to celebrate our different backgrounds, experiences and cultures and celebrate

that we are all Australians; our diversity is one of our greatest strengths.

The theme of Harmony Day is 'Everyone Belongs'. Classes in Kinder – Year 6 unpacked this message and celebrated Harmony Day in their classrooms with a variety of activities.

At our Kinder – Year 6 Assembly on Wednesday, we came together to celebrate Harmony Day. Mrs Stephen read the

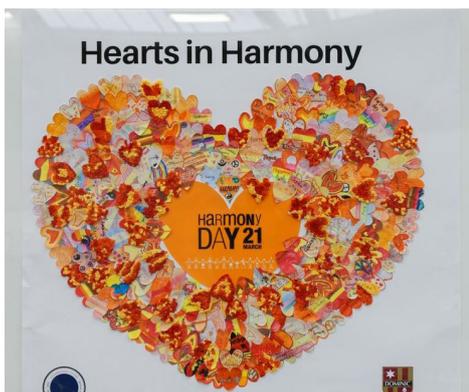
students the beautiful book called 'I'm Australian Too' by Mem Fox which introduces us to a wide range of children who live in Australia, their history and their families. It gave children an insight into how they experience life in Australia.



Each child in Kinder – Year 6 created a heart to recognise

that 'Everyone Belongs'. The heart was chosen because we wanted children to recognise our hearts are the same and that together we create the heart of the community – 'Hearts in Harmony'. The colours chosen for these hearts were based on orange as this is the recognised colour of Harmony Day. Together, these hearts have made two beautiful creations that will be displayed around the College to continually celebrate our diverse community.

**Mrs Allison Lowe -
Co-Coordinator of
Pastoral Care K-6**



Captain's Corner

On Saturday, March 20, to Sunday, March 21, over 200 students and staff attended the Cancer Council's Relay for Life as a part of the Dominic College team. Relay for Life is an overnight event,

in which teams always have a person walking around a track all night to symbolise that cancer never sleeps. Our team, led by the College Captains and Vice Captains, initially set a goal of \$30,000. Due to the commitment and determination of the students, staff, friends and families of the College, we exceeded our goal by over \$15,000, and raised a grand total of \$48,048. We cannot express how truly proud we are of our community.

The College Captains and Vice Captains carried on the Relay for Life initiative and began planning at the end of Term 4, 2020. We, along with the support and assistance of Ms Gilligan, Mr Casni and the Year 6 and 10 Leaders, planned multiple fundraisers in anticipation of the event. The Year 10 Captains hosted a free-dress day and pizza lunch at the beginning of the term, followed by a Staff vs. Student basketball fundraiser. The Year 6 Captains sold Icy Poles, as well as hosting fun activities towards the end of the term. These, alongside the generous donations from the school and wider community, all mounted towards our total. Everyone who contributed should be so proud of themselves:

On Saturday morning, over 1,500 Relay participants gathered at the Domain, prepared to walk to fight back against cancer. As the Dominic team members filed into the Domain, Fr Bernie led us all in prayer. We reflected on the importance and significance of the event and how we as a community had come together to help make a difference. As a group we prepared for what turned out to be a fantastic outer-community event!

The event began with the Survivors and Careers Walk, which Dominic was once again given the honor to lead. As the ribbon was cut, the bagpipe played and our first few steps were taken on the track, the surrealism of it all sunk in. For what we had first announced last year, to months of planning, community fundraising; hitting and exceeding our goal and seeing individuals within our community take charge and shine, had all been brought into reality. The significance of the event held within everyone attending shone bright and filled our hearts with the most rewarding feeling.

Throughout the day, team members walked around the track. Our Dominic baton, Dominic the Bear, was on the track throughout the entirety of the event. We were so proud to see students carrying the Dominic flag with pride as they walked around the track.

**Justin Goodrick and Rachael Glidden - 2021 Dominic College
Captain's**

(Continued on next page)

CAPTAIN'S CORNER

It was a great experience to bond with fellow peers and teachers who students might not get the opportunity to talk to on a day-to-day basis. For those more closely touched by cancer, it was a time to reflect, remember and bond with those in a similar position.

Mr Steve Old, CEO of the Tasmanian Hospitality Association, generously donated \$250 towards supplying pizzas for our Dominic team. As a collective, students and staff shared dinner together and enjoyed each other's company before once again marching on throughout the event.

At sunset, the Luminary Ceremony took place. This ceremony commemorates and recognises the lives of loved ones whom we have lost to cancer. Seeing our community, and the wider Hobart community band together, and remember those who had sadly lost their battles, is something we will never forget. The general feeling of remembrance, rawness and reflection were felt deeply within everyone. As the candle bags were lit, our special message glowed, and all participants took a lap of silence to remember those who had fallen to cancer, the reason for why we had participated in this event was never more clear.

The event came to an end with the final lap. The remaining Dominic team participants that managed to stay the night took one final lap around the track, before coming together for a closing ceremony. Dominic College was lucky enough to receive the Highest Fundraising Team Award, with over \$46,000 raised as of the day. As a whole, the community of Hobart raised over \$280,000, with all funds staying in Tasmania, helping those with their fight against cancer.

We would like to thank many people for their support, contribution and dedication towards this event. The response this event received from the College community was and is outstanding! We were astounded to see how well everyone came together to support a cause so close and important to so many people. We would like to begin by thanking Ms Gilligan and Mr Casni for their ongoing support, generosity and kindness. Without them, there would have been no Dominic team!

We would also like to thank Mrs Flanagan and Mrs James for their commitment to this cause. They have worked tirelessly over the past few months in order to ensure the event ran smoothly. We cannot thank them enough for their contribution and devotion to the cause.

We would like to especially mention all of the staff that attended the event. We acknowledge that they took time out of their weekend to support us, and we are so grateful for this.

Finally, we want to thank all of the participants. Those who signed up, those who donated and continued to fundraise and share our team, and ultimately, those who made the event memorable. We are so, so, thankful for you, and we want you all to know that your efforts will be remembered as nothing short of phenomenal.

Thank you all for helping us celebrate, remember and fight back.

Justin Goodrick and Rachael Glidden - 2021 Dominic College Captain's



K-10 SPORTS NEWS



SATIS Swimming

On Tuesday, 23 March, the 7-10 Swimming Squad travelled to the Hobart Aquatic Centre to compete in the Representative State SATIS Swimming Carnival.

The Squad of 27 competed against other athletes from Independent schools across Tasmania. Our students demonstrated wonderful sportsmanship and team spirit, with lots of cheering heard. The Squad is to be congratulated on their achievements and a very big thank you to all who swam in extra races to ensure our lanes were never empty despite squad members being absent.



Below are some achievements for the day:

- Joel Bracken – 1st Place in U13 50m Freestyle Heat, 2nd Place in U14 50m Breaststroke Heat, 2nd Place in U13 50m Backstroke Heat
- Jack Gilligan – 4th Place in U13 50m Freestyle Heat
- Natasha McMaster – 2nd Place in U14 50m Breaststroke Heat
- Aivah Sproule – 4th in U14 50m Backstroke Heat
- Jessica Weeding – 2nd in U15 Backstroke Heat
- U13 Boys 4x50m Relay team (Joel Bracken, Nicholas Dean, Shaun White, Cooper Tarvydas) – 2nd Place in their Heat
- U15 Boys 4x50m Relay (Joel Bresnehan, Henry Sanford, John Bracken, Zayne Cooper) – 3rd Place in their Heat

Sporting Schools Funding

Dominic College was successful in receiving Sporting Schools funding for students in K-6 and Year 7 and 8. This funding is being used to provide hockey sessions (K-6) for our students run by Hockey Tasmania, and athletics sessions (7/8) run by Athletics Tasmania. These sessions are taking place during HPE lessons and student have been having a wonderful time.

Hockey Tasmania are joining Mr Tucker for his afternoon hockey training to assist in further developing the skills of our keen K-6 players.

Next week, Athletics Tasmania will be running morning and afternoon athletics sessions for all Year 7-10 students. This is a great way for students to practice their skills for the upcoming athletics carnival. More information will be sent out by Mr Golding soon.

Year 7-10 Basketball

The roster for our Year 7-10 boys Basketball has come to an end. We had a very large number of players this year with a total of 5 teams across the grades. We would like to congratulate all boys who participated in this roster.

A special mention must be made for the Year 7/8 Div 2 Black team, they finished on top of the ladder with five wins and one lost. This means that Dominic will host the grand final next week where the Dominic Black team will take on the Hutchins Black team. This match will commence at 4.15pm in the Savio Centre. We warmly invite parents, students and friends to come a long and support these boys in their final match.

7-10 Athletics Carnival

The annual 7-10 athletics Carnival will take place at the Domain Athletics Centre next Wednesday, 31 March. All students are expected to attend this event, with lots of fun to be had. A Consent2Go has been sent home and it is asked that parents return this as soon as possible.

Miss Talia Stopp - Coordinator of Sport K-10

JAPANESE NEWS



Japanese Culture – Furoshiki

On Tuesday and Wednesday, Year 8 and Year 9/10 Japanese elective classes participated in an online furoshiki workshop. The workshop was run by the Japan Foundation in Sydney, and taught by Akahane sensei.

Furoshiki is a traditional Japanese way of wrapping and carrying objects, using a simple square piece of fabric. During the workshop, we learnt about the history of furoshiki. We found out that furoshiki have been used in Japan for around 1300 years. They were used more commonly in the Edo Period (1603-1868), where they were used in public bathhouses as a mat while undressing, and a wrapping cloth to carry the clothes. The name of furoshiki is a combination of two words, 'furo' and 'shiki', meaning 'bath' and 'spread'.

Furoshiki lost popularity from the 1960s due to the use of disposable paper and plastic bags. With people starting to pay more attention to ways we can care for our natural environment, furoshiki are having a resurgence in popularity.

Furoshiki are very useful! They are compact, sustainable and fashionable. We learnt how to make and wrap many different objects. These included drink bottles, lunch boxes, laptops and bags.

Here are some quotes by some of the students who participated.

'It was extraordinary experience.' – **Ryan**

'It was informative, I now know how to use a square piece of cloth.' – **Aretha**

'Furoshiki is a very fun thing to do, the workshop was great, and Akahane sensei was very nice.' – **Nat**

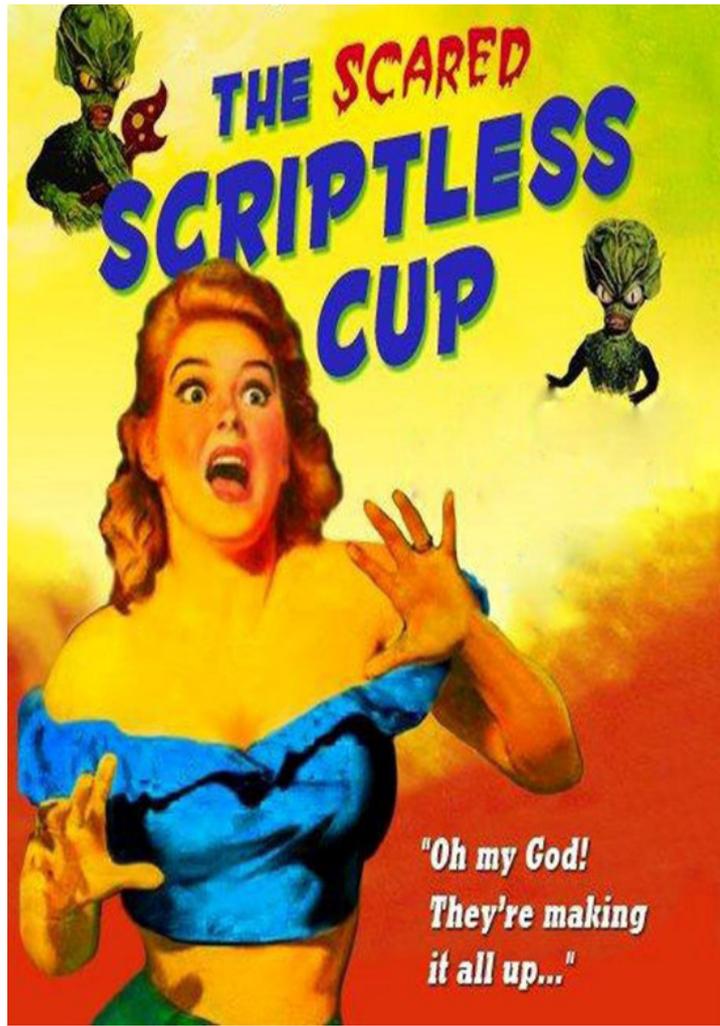
'I liked it, some of it was easy and I got it done quickly, sometimes I had to restart though as the knots might not have been tight enough.' – **Alex**

'10/10' – **Laurente**

'It was a fun experience that I was glad to have the chance to do. I learnt much about the history and culture of furoshiki; how it originated and how it is used today. I found it interesting and cool to practice and tie up various objects.' – **Zoelle**

Iszaebella Zielinski - Year 9 Japanese Student





SAVE THE DATE: P&F Colour Run

The P&F will be coordinating a Colour Run afternoon for all students on the last day of Term 1 – Friday 9 April. This will not be a fundraising event but just a great way for students to celebrate the end of the first term as we were unable to hold this event in 2020 due to COVID-19 restrictions.



DOSA Football Games Begin Soon

DOSA Football Club have been training on the Dominic College Oval during the pre-season but were inside the Savio Centre this week because of rain.

Old Scholar and Co-President, Brendan Loveless (1990) said the boys were approaching training seriously and everyone was looking forward to a full roster after the delays and limitations of 2020. The teams look to be a great mixture of youth and experience.

The first games for Seniors and Reserves are on Saturday 10 April against University at the TCA. The full roster can be downloaded [here](#)



PERM-A-PLEAT
SCHOOLWEAR

Uniform Shop Easter Hours:

The Dominic College Uniform Shop will be closed Easter Monday, 5 April, and will resume normal trading hours as of Wednesday 7 April from 12.30pm - 4.30pm.



Dear Families,

The 2021 Parents and Friends Easter Raffle is up and running!

Raffle books have been distributed to all K-6 classes this week and 7-10 families can access their raffle books online by using the attached Trybooking link.

<https://www.trybooking.com/BPCVL>

K-6 families can also use this link to purchase raffle books or to share with family and friends near and far.

If 7-10 families prefer a paper version they are available at the K-6 Office or you can email parentsandfriends@dominic.tas.edu.au to organise your raffle book.

More detailed information will be distributed with each raffle book and via the online booking page.

We would love it if each family could also bring in a donation, no matter how big or how small, which will go to making the prize hampers. Donations can include Easter eggs and bunnies, Easter candies, soft toys, Easter baskets, etc.

These donations can be left at any of the College Offices by Friday 26 March and would be GREATLY appreciated. Please ensure any donation is nut-free and within the use-by date.

Raffle will be drawn on Wednesday 31 March.

Thank you so much for your support,

P&F Community

BIRTHDAYS THIS WEEK



Lily Driver
Hunter Ikin
Christian Majchrzak
Darsh Patel
Oscar Pohl
Jett Umgeher

Bronte Cate
Ciaran Leonard
Aria Nossiter
Lilly Browning
Mia Fenton
Cole Siely

Sienna Clark
John-Zion Kamara
Erika Ledster
Ivy Pettit
Ryan Ransley
Ella Walker

DATES TO REMEMBER

Wednesday 31 March

Friday 2 April

Monday 5 April

Tuesday 6 April

Friday 9 April

Monday 26 April

P&F Easter Raffle

Good Friday Holiday

Easter Monday Holiday

Easter Tuesday Holiday

P&F Run4Fun Colour
Explosion

Term 1 Ends

Term 2 Commences



ENROLMENTS FOR KINDERGARTEN 2022 ARE OPEN

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QUOTE OF THE WEEK

'Joy is very infectious; therefore, be always full of joy.'

—Mother Teresa