

## FROM THE PRINCIPAL AND RECTOR



**Dear Friends,**

### **Launch into Learning Easter Celebrations**

Families were invited to come along to our Launch into Learning sessions this week where we were had some early Easter celebrations. Children had fun making fluffy rabbits, chickens and designed their own Easter eggs. The Easter bunny hopped in and joined our families and gifted them with chocolate eggs and then our families shared a story together. All present (adults included) had lots of fun celebrating an early Easter together!



### **Year 5 Religious Education - Market Research Stalls**



Congratulations to all Year 5 students, Mrs Moulton and Mr Crick on setting up a wonderful Market Stall on Monday to showcase their research and findings about the life and times of Jesus, a unit being studied in their Religious Education lessons. There were a wide range of exhibits displayed from houses made from biscuits to homemade remedies that were used to cure the sick. Students showed their understanding of what it was like to live during Jesus' time and impressed everyone with their highly engaging displays. Well done Year 5!



### **Easter Blessings**

Every blessing and good wish to all members of our community during this Easter long weekend. May you all feel the loving presence of God as you gather with loved ones and families. We keep in our prayers all those in the world who have and continue to lose relatives and friends during the ongoing global pandemic.



I wish you all a very happy Easter and look forward to welcoming all students back for their final three

days of learning next Wednesday.

**Mr Stephen Casni - Acting Dominic College Principal**



**Greetings all,**

This week is Holy Week, the most solemn and sacred week in the annual liturgical calendar of the Church in which we commemorate events in the life of Jesus with various liturgies both here at school and in our Parishes.

These liturgical commemorations do not only recall events in the life of Jesus but far more importantly they point to the mystery of Jesus as the Christ, the Son of God who was sent by God the Father to make God's presence and saving grace more tangible and personal in the world.

There are four major aspects we commemorate:

1. The enthusiastic **'Welcome of Jesus'** on his entry into Jerusalem by the crowds of people, both locals and visitors who had gathered in the city for the major Jewish festival of Passover. This is celebrated on Palm Sunday.
2. The celebration of the **'Last Supper of Jesus'** with his closest disciples where he gives witness to his style of servant leadership by washing their feet, and when he institutes the Eucharist by taking the bread and wine and transforming it to his Body and Blood. This is celebrated on Holy Thursday.
3. On Good Friday we commemorate the **'Betrayal of Jesus'** by his close friends to the Jewish and Roman authorities, the physical suffering that was then inflicted on him and his eventual humiliating death on the Cross as a criminal.
4. The final celebration takes place on Saturday evening and Easter Sunday morning when we recall the **'Resurrection of Jesus'** from the dead and the new life and salvation that this signifies.

The resurrection is the central belief of Christianity and our understanding of God as Saviour and Redeemer.

In wishing everyone a Happy Easter I hope it is a time of family, friends, fun and faith.

**Fr Bernie Graham SDB - Dominic College Rector**



# FROM THE DEPUTY PRINCIPAL



**Dear Families,**

## **Easter Bunny visits LIL**

The Easter Bunny took time out of his busy schedule to visit our youngest members at LIL (Launch Into Learning) this week. With the children's Easter craft completed the Easter Bunny with the help of Miss Holly Duffy, distributed a treat to each child and some may have grabbed a hug or two!

## **Holy Week Liturgies**

Part of our mission as a Catholic school is to share the story and events of Holy Week with our students and community in the lead up to Easter. We celebrated several liturgies in K-6 to reflect on Palm Sunday, the Last Supper and the Crucifixion which we commemorate on Good Friday. I was very proud of our students for their excellent involvement through singing, performing and praying in the Chapel.



Our 7-10 students concluded the week with a liturgy reflecting on the key events as well. Thank you to Fr Bernie, Mr Adam Lapolla, Mrs Bradi McGee and all the students and staff involved in the preparation of these liturgies.

## **P&F Easter Raffle**

A huge thank you to our community for your generous donations and to our P&F Committee who worked tirelessly compiling the many prizes which were drawn yesterday. Congratulations to all winners and I hope you enjoy your spoils over the Easter break, a full report from our P&F will be in next week's Newsletter.

## **Expectation Reports**

On Thursday 8 April, Parents will receive an email advising when the reports are visible on SEQTA Learn (Student Portal) and SEQTA Engage (Parent Portal). Families are reminded to keep their email addresses current.

## **K-10 Parent Teacher and Goal Review Days**

Interviews will run throughout the day on Monday 26 April 2021 and then each afternoon/evening from Monday 26 April 2021 to Thursday 29 April 2021. Families will be notified when our SOBS (Schools Online Booking System) is open for bookings and instructions will be provided.

## **Business Office (Grantleigh)**

The Business Office is closed from Friday 2 April for the Easter break and will reopen on Wednesday 7 April. Your messages/emails will be dealt with promptly on reopening. For enrolment enquiries please call our College Registrar, Tammy, directly on 6274 6010 and leave a message.

## **Staff update**

Ms Asma Mukta, 7-10 Teacher: Guzman 2 Pastoral, Mathematics and Science, will be leaving us at the end of this term relocating back to Melbourne. She will be replaced by Mr Aung Zaw who most students would remember from last year. We thank Asma for her good work at the College and wish her the very best as she prepares for the journey ahead.

## **Best wishes for Easter**

I wish everyone a safe and happy Easter break and will see you on Wednesday 7 April for the last week of the term.

***Mrs Alicia McMahon - Acting Dominic College Deputy Principal***



# MISSION NEWS



## Year 5 Market Stall Day

Students in both Year 5A and Year 5B were placed in groups and required to research an aspect of life during the times in which Jesus lived. This included: home life, food, common tools used and conflicts at the time. This opportunity allowed the students to gain a cultural snapshot of what life would have been like in First Century Palestine and relate this to the Scripture passages focused on this term.



## Holy Week Activities

This week the students in K-6 have been immersed in Holy Week experiences. We celebrated Palm Sunday with a liturgy to remember this joyous time in the Church Year when Jesus was welcomed into Jerusalem by crowds waving palms and shouting 'Hosanna! Blessed is he who is coming in the name of the Lord!'. The students were asked to reflect and think how they would welcome Jesus if he arrived here today?



On Tuesday, students remembered when Jesus washed the feet of his disciples, shared a sacred meal and was arrested when praying in the garden Gethsemane. This liturgy was to reflect on all that Jesus taught us through his life, death and resurrection and ask ourselves how can we be of service to others like him.

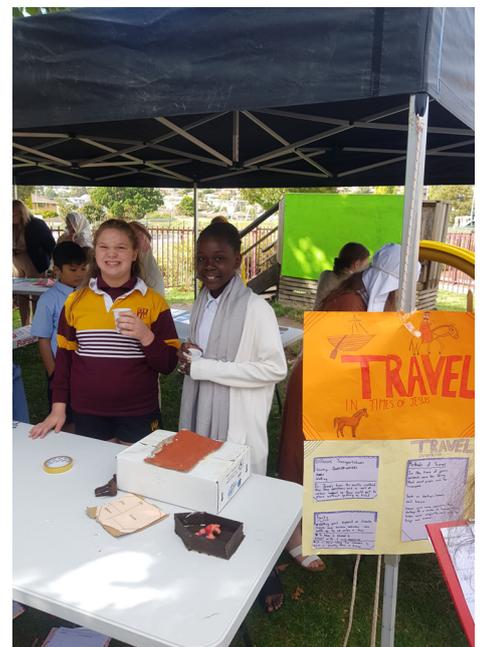


The students also participated in the Stations of the Cross Walking Tour depicting Jesus Christ on the day of his crucifixion. This was led by the Year 5 and 6 students on the oval. It was a moving experience with great detail in the accompanying prayers and reflections. Students were asked to think of a time in their lives that they have experienced similar feelings or situations depending on each station.



It was wonderful to see the students engage and respond to the Holy Week liturgies and experiences.

**Mrs Bradi McGee - Acting Religious Education Coordinator K-6**



# CREATIVE ARTS NEWS



## The Art Of The Mask

Our Year 9/10 Drama students are discovering the liberating power of the mask. As part of their study of this dramatic art form dating back to Europe in the middle ages, students created individual masks molded to fit their own face. Starting with plaster bandage, a base structure was created fitting the exact contours of each student's face. Once the mold was dry, traditional features such as bulbous and lengthy noses, warts and wrinkles were added, using a lightweight material. Gesso was applied, paint, and finally a gloss for protection.

Then the real work began with each performer discovering how to move, speak and perform with the mask appropriate level of exaggeration. Many performers find working in mask a liberating experience as the mask gives them the license, and the energy to be a different character.

Commedia dell'arte was a precursor to modern clowning. The mask of the modern clown is usually represented with face paint and make-up, but the origins of clowning are to be found in this form of performance. The Drama classes will present their work early next term to Year 3 and 4. As well as performing they will lead the younger students through the art of making comedy.

**Mr Mike O'Brien - Director of Creative Arts K-10**



*Elliott Skinner before*



*Kaitlin Stevens before*



*Zayne Cooper's mask in progress*



*Elliott Skinner after*



*Kaitlin Stevens after*



*Finished product*

# TEACHING & LEARNING



## High Impact Learning

High impact teaching in the Early Years is the result of collaboration between students and educators.

Young children need a rich range of child-centred, hands-on, play-based experiences and intentional teaching to develop the early learning required for future academic achievement. It is paramount for young children to be engaged in high-quality early childhood education programs if later academic success is to be achieved.

International research on brain development and early learning environments proves that it is paramount for young children to be engaged in high-quality early childhood education programs if later academic success is to be achieved (Fleer, 2011; McCain, Mustard & Shanker, 2007; Shonkoff, 2011; Siraj-Blatchford, 2009). The misinterpretation of 'high-quality' early childhood programs is resulting in pushing down more complex content to younger and younger children who have not been afforded the time to accommodate foundation learning and skills. Young children need to experience rich child-centred, play-based experiences combined with intentional teaching to develop the early learning required for future academic achievement. Our Early Years teachers deliberately plan for and use, high impact teaching strategies to create the environments needed to encourage our younger students to be curious risk takers and problem solvers to encourage them to learn in many ways. Play-based learning, where children are active participants, can also have a positive impact on developing and improving literacy and numeracy learning.

## The Value of Play in Early Years Learning

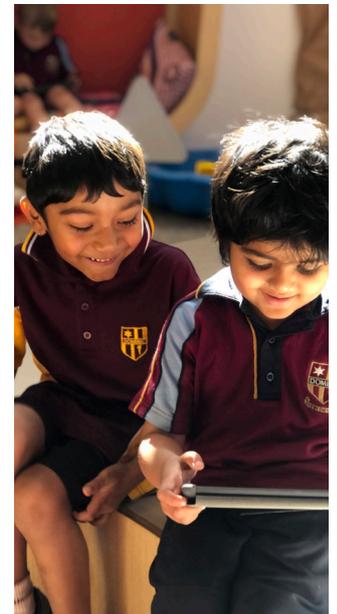
Play is a child's natural dominant learning approach and contributes to their knowledge and skill development across the cognitive, social/emotional, creative and physical domains, while also providing a solid foundation for future learning. Educators and young children co-construct learning through play activities, creating a bridge between play and more complex learning (Fleer, 2011). It is vitally important that early years classrooms retain learning centres and activities which offer children opportunities to engage in meaningful play - based learning experiences.

High-quality education in the Early Years rests ultimately in the hands of teachers who are supported to plan and deliver robust learning programs and who understand best practice for young children. High-quality educators must be wholly supported by school principals who understand and support the principles and practices of providing a quality early years education.

Developing authentic play opportunities involves careful planning, collaboration, resourcing and listening to student ideas and observations when they are playing. Play does not happen without expectations in a school setting; however, the direction and outcome of play is decided by the students and their interests.

Empowering students to become confident and curious learners is evidence of the value of high impact teaching strategies in an Early Years classroom. Opportunities for reflection and feedback by students and teachers inform future directions in the classroom program. So, the next time you see students 'playing' in an Early Years classroom, stop and listen to the wonderfully rich language of their play. It will give insight into their learning.

**Mrs Jane Doyle - Coordinator of Teaching and Learning K-2**



# LEARNING IN FOCUS



## New Kids on the Block

Term 1 has seen some exciting opportunities and challenges for Year 1 kalinkina students as they are the first learners studying full-time in the new precinct classrooms. Students have enjoyed learning in their new spaces and have shown lots of maturity in moving around the still under-construction precinct. They have adapted to their new learning environments well. The Reading Pit and slides (when they are open for business!) have been highlights. Year 1A kalinkina has enjoyed small group work in the reading pit, where we focus on literacy skills and learning. Students also enjoy working independently or in small groups in the nook and the staircase.

### In a snapshot of this busy term, we have also been learning about:

- \* Recognition of numbers up to 100 – Place value, skip counting, addition and subtraction strategies.
- \* Handwriting letters and numbers, constructing proper sentences, reading strategies and skills.
- \* Writing recounts of past events, exploring digraphs and phonemes.
- \* Investigating how different temperatures affect food and beverages.
- \* Different ways people pray and why, Christian Meditation, Godly Play and Lent.
- \* Family structures and units, including those of First Nations peoples.
- \* Building IT literacy through an introduction to laptop software and hardware and coding robots.

### Here are some thoughts on Term 1 from a handful of Year 1A students:

**Lucas Nermut-Nichols:** *'The whole classroom is good because we have a new space and new places we can learn in.'*

**Lincoln McGee:** *'The Reading Pit is a peaceful and quiet place where we can enjoy books.'*

**Mohsin Rashid:** *'I like the undercover space outside where we can use the slide and eat under shelter.'*

**Layla Heggie:** *'I like playing on the oval this year as there is a lot more space to play games.'*

**Qwinnie Lo:** *'I enjoy the Reading Pit because we can read and use the cushions while we learn.'*

**Olivia Hooper:** *'I like the slide because it is something new and it is amazing.'*

**Mr Daniel Bellinger - Year 1A Teacher**



# LEARNING IN FOCUS



## Marine Camp

Last week a group of 27 Year 10 students went to the Woodbridge Marine Centre to spend a week learning about the Marine life living in the D'entrecasteaux Channel. It is part of the Animal Husbandry and Marine Studies elective. We stayed down at the West Winds Community Centre. The students participated in a comprehensive four day program incorporating marine and foreshore ecology. We went out on the marine vessel RV Penghana to sites in and around the Channel.

Students collected and analysed data, using a variety of sampling and measuring techniques. They learnt about the impact of introduced pest species and means of addressing these impacts. They did some long line and recreational fishing, for some of our students this was the first time on a boat or fishing. They utilised robotic technology to design, build, test and evaluated an underwater remote vehicle. Some students learnt and sat for their boat licenses. They will sit the practical component later as the weather was not favourable for testing last week. In the evenings despite the bad weather, we managed to go down to the Woodbridge Jetty and fish for salmon and squid.

Here are some of the comments some of the students wrote.

- *'I enjoyed spending time with friends while having fun on the boat.'*
- *'I really liked that I got a chance to go fishing, even though I didn't catch anything it was fun to spend time with friends laughing and freaking out a bit if we got some nibbles on the line.'*
- *'I really enjoyed the touch tank, and it helped me learn about other types of sea creatures I'd never handled before or seen.'*
- *'I enjoyed going out on the boat with my friends and talking to them about how interesting the impact of humans are on the Marine life in the Channel.'*
- *'The Marine Camp was really enjoyable because it was a great time to learn about marine life.'*
- *'I enjoyed that we had the chance to go fishing and learn about marine life and that we got to spend time with friends.'*
- *'Sharing study time with my friends and teachers in the evening brought us closer as a group.'*
- *'The food was just amazing – the best ever.'*
- *'Great time to get to know my friends and teachers better.'*
- *'As teachers we had a wonderful time and loved seeing the other sides of our students. It was a pleasure.'*



This term in Animal Husbandry students have chosen their animal they want to focus on and have completed an assignment and in the process created an enrichment toy for their animal. All students are learning about each of the animals at Dominic so they can be responsible in caring and handling all the animals large and small. Primary students have joined our classes and it makes us feel very proud when they are sharing their knowledge and correct handling of the

school's animals. The joy of the young students as they take part in the classes is such a wonderful experience for all.

This year, Dominic College will be taking twelve students to AGFEST to take part in the Agricultural Livestock competition. This will allow our students to enter in the 'Junior Livestock Handlers Competition'. Students will be participating in many agricultural and Animal Handling activities over the five days. These events include Young Handlers, Young Judges, school teams of 3 and the Junior farmer challenge all counting towards the Rural Youth Handlers Cup awarded to the school with the most points at the end of the week. Dominic is entering three teams of four and bringing twelve of the school's stud sheep-The Border Leicesters. Dominic College will have it's own site and it will allow our students to showcase their achievements and in preparation will create a small display onsite for public viewing on what they have learnt and what we do in this subject at Dominic College.

Students are now using their class time and lunch times handling and learning about the sheep.



This year we have some new additions with the introduction of turkeys and some new breeds of Rabbits and Guinea pigs. The students come down most lunchtimes on a roster to maintain, clean and feed their animal.



This year we hope to participate in more shows statewide and in the Festival of Bright Ideas. Our students are very keen and as a group are working well as a team.

Stay tuned as the year progresses.

**Ms Jane Myers - Director of Science K-10**

# PASTORAL CARE NEWS



## Year 7-10 Team Spirit

This week, Dominic College students have once again reminded us all of the correlation between physical activity and wellbeing. On Tuesday evening our Year 7 and 8 Boys Division 2 Basketballers participated in a competitive Grand Final with Hutchins College. Our students were four points ahead with 28 seconds left on the clock,

however, Hutchins received five foul shots within these final seconds and scored those four precious points. Our students refused to surrender and fought to the very last second to receive a drawn result. Whilst they were initially disappointed with the result, they were determined, worked hard, trained and have ended their season as Premiers. They left the game knowing they had represented the College well and discussing how great their team would be next year. We are very proud of their efforts.

On Wednesday, the College held its 7-10 Athletics Carnival at the Domain. The students showed a great sense of spirit as they dressed in their House colours and participated in a number of track and field events. Whilst there were some fantastic athletic achievements what was also impressive was the way in which students from a range of athletic ability participated in so many events. Students demonstrated their resilience, unwavering resolution and commitment to their teams, it was very impressive. There were even students who filled in for absent friends and ran the 100 metre sprint twice! Students who entered the day focused on the team results were rewarded by participating in their community and contributed to the fostering of a stronger sense of identity within their peer groups. I would like to thank all those who participated positively in the day, students should be very proud of themselves.

**Ms Frankie Flanagan - Coordinator of Pastoral Care 7-10**



## Captain's Corner

Holy Week is a special time in the Catholic Calendar as it is the week from Palm Sunday to Good Friday where we mark the death of Jesus His resurrection on Easter Sunday.

We ask Jesus to give us the strength to love and care for one another just like he did. This Wednesday Year 5 and 6 participated in the Stations of the Cross. We re-enacted all 14 stations telling the leadup story to how Jesus was crucified on the cross.

We were split into fourteen groups and we practiced for a few days leading up to when the K-4 classes visited our station. It was interesting to be part of the Stations and see how hard it must have been for Jesus first hand. Our favourite part of it was when we got to see how each station was acting it out and how each group had done it differently.

Overall it was a great event, everyone loved to see all the acting and to also see the story of Jesus' last steps. It will definitely be a huge highlight for both of us.

**Callum Kelly and Janelle Vizcarra - 2021 K-6 Vice Captains**



# K-10 SPORTS NEWS



## Student Achievement – Brazilian jiu jitsu

Congratulations to Jameson King (Year 2) and Nina Smith (Year 4), who entered in a Brazilian jiu jitsu competition last weekend. Nina was a first time competitors and placed first in her division, whereas Jameson placed third in his division. Jameson was also awarded competitor of the day.

Congratulations Nina and Jameson!



## 3-6 Catholic Swimming Carnival

Last week, the 3-6 representative swimming team travelled to the Hobart Aquatic Centre to compete against other southern Catholic schools. Once again, the students had a fantastic day and represented the College well. A number of students received placings and achieved personal bests.

This was the last meet for the 3-6 team in 2021. We would like to congratulate them on their wonderful achievements and students will be presented with badges in due course.



## 7-10 Athletics Carnival

The annual 7-10 Athletics Carnival took place yesterday, 31 March.

It was great weather and a wonderful day was had by all. We had some hot competition throughout the day with many personal bests achieved. Winner will be announced next week at the 7-10 Assembly.

## Miss Talia Stopp - Coordinator of Sport K-10



# JAPANESE NEWS



## Undoukai Workshops

On Friday 26 March students studying Japanese in Year 8 to 10 went to Lindisfarne Primary School to participate in activities with the Japan Foundation.

We participated in a number of activities that would usually be a part of an うんど うかい (undoukai, Japanese school sports day), including a traditional dance called yosakoi, we then played team games: tamaire, dekapantsu race, and two games with the huge balls – oodama hakobi and oodama okuri.

*'Overall it was an exciting afternoon! I liked oodama okuri, where we passed the ball back and forth above our heads along the line. It was fun, and we all had to work as a team.'* **Bonnie Oakley**

*'I personally liked the dekapantsu race, because it was very fun and we got to have a good laugh at ourselves. Overall it was an afternoon full of fun, laughter and excitement and I would definitely do it again.'* **Amber Rainbird**

### Bonnie Oakley and Amber Rainbird - Year 8 Japanese Students



# WHOLE COLLEGE NEWS



## Da Vinci Decathlon 2021

On Wednesday 24 March, a team of Year 8 students from Dominic College attended the Da 2021 Vinci Decathlon at Mount Carmel College. The Dominic College team – comprised of Graciella Simpson, Ella James, Grace Fisher, Aurelia Pasa, Elena Nye, Emarli Lovell, Lorelei Jones, and Ebony Hargreaves- was one of twelve teams representing schools from across the state.

The Da Vinci Decathlon began in 2002 as part of an initiative to celebrate the academic gifts of Australian school students.

Students participating are given challenges across ten disciplines – Art and Poetry, Cartography, Code Breaking, Creative Production, Engineering, English, General Knowledge, Ideation, Mathematics, and Science.

Over the course of the day, the Dominic team performed exceptionally well. During the times in which teachers could observe the students, I was exceptionally pleased with the way in which our team composed themselves and engaged wholeheartedly with the challenges. Having marked some of the challenges, along with the other supervising teachers, I can assure you that the word challenge cannot be overemphasized!

Overall, our team finished fifth. This is something of which they and the College community should feel justly proud. The competition was a rewarding and engaging event, and it is hoped that next year more students will take up the gauntlet and participate in the Da Vinci Decathlon.



**Mr Mark Glidden - Coordinator of Co-Curriculum, Debating and Public Speaking K-10**

## Easter in our Community

Easter is a special time to share joy and love with others in our Community.

This week we had the privilege of delivering baskets of Easter eggs to the residents of Glenview Community Centre to add some sunshine to their day. Our Easter Bunny and College Captains also visited Discovery Early Learning Centre delivering more Easter eggs to very excited little ones.

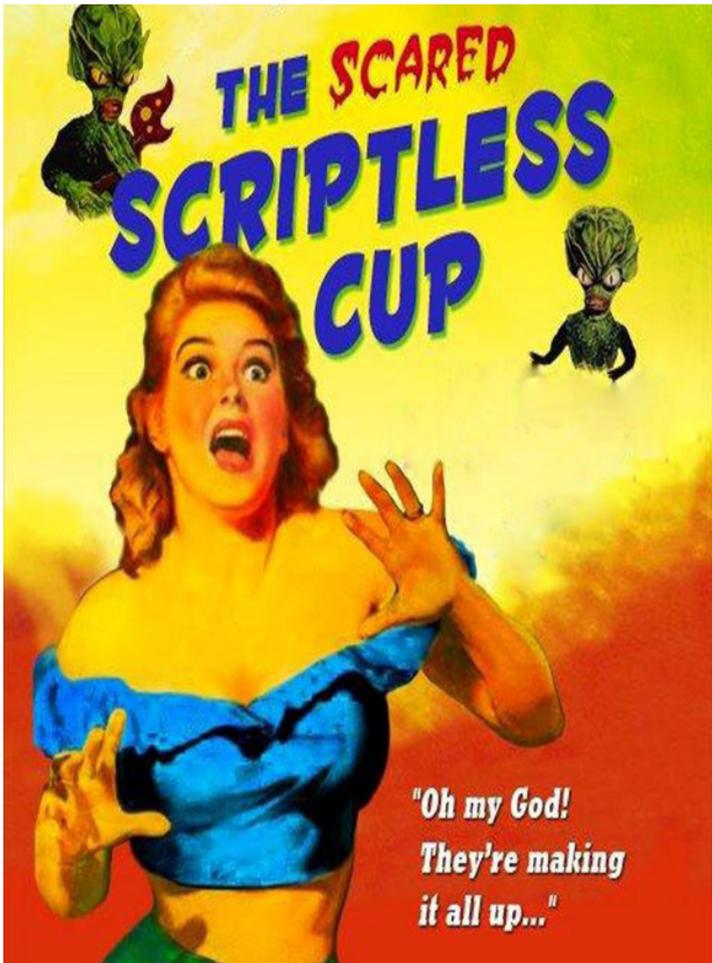
Happy Easter to all our community!



# LAUNCH INTO LEARNING EASTER



# WHOLE COLLEGE NEWS



Wishing all of the Dominic College Community a safe and happy Easter break!

We will see you when school returns on  
Wednesday 7 April.



PERM-A-PLEAT  
SCHOOLWEAR

#### Uniform Shop Easter Hours:

The Dominic College Uniform Shop will be closed Easter Monday, 5 April, and will resume normal trading hours as of Wednesday 7 April from 12.30pm - 4.30pm.

## Dominic College Parents & Friends 2021 Colour Run

Friday 9<sup>th</sup> April

This is a student only event.

#### Two Steps Required to Participate:

1. \$15 Entry Fee payable via Consent2Go sent to all parents & guardians.
2. 2. Permission given by parent/guardian via Consent2Go

Entry fee will cover the colour run, sunglasses, headband and bottle of water.

Free Dress Day with white T-shirts, dark/old bottoms recommended and closed in shoes compulsory.

# WHOLE COLLEGE NEWS

## Metro Bus Information

For the 2021 school year, as Term 1 will not conclude for some non-government schools until 9 April, students who rely on contracted school buses will not have access to these services where their school term concludes after Easter.

To address this issue, the Department of State Growth will fund some school bus services to and from Dominic College on Wednesday 7, Thursday 8, and Friday 9 April 2021 as set out below.

Please note that the routes and timetables being operated over the relevant dates will not necessarily replicate the school bus services that normally operate during the term.

Metro have confirmed charters for below with our Operations department for Wednesday 7/4 through to Friday 9/4 inclusive.

223 AM	503 AM
225 AM	503 PM
236 PM	530 AM
242 PM	550 AM
244 PM	605S AM

### DOMINIC COLLEGE TO DODGES FERRY

Temporary timetable

Wednesday 7 to Friday 9 April 2021

Stop #	Stop Location	Departure Time
1	Dominic College	3:25pm
2	Midway Point Store Penna Road	4:05pm
3	Corner Penna and Shark Point Roads	4:12pm
4	Sorell Interchange (Park & Ride) Station	4:19pm
5	Carlton River Road near Carlton Court	4:34pm
6	Dodges Ferry/Carlton Beach/Signal Hill Road	4:46pm
7	Dodges Ferry Shop	4:47pm

Operator: O'Driscolls

Contact number: 6261 4653

I would draw your attention to the fact that the routes and timetables being operated over the relevant dates will not necessarily replicate the school bus services that normally operate during the term. Accordingly, your assistance to share the information below with your school community is appreciated to ensure that students and their families can arrange to access the services.

The following services will be available to Dominic College students on these dates:

Origin	Operator	Normal timetable?	Contact details
Oatlands to Dysart	Walkers	Yes	6234 8373
Dysart	Cresswell	Yes	0491 341 818
Tea Tree	Cresswell	Yes	0491 341 818
New Norfolk	O'Driscoll	Yes	6261 4653
Ellendale	O'Driscoll	Yes	6261 4653
Dodges Ferry	O'Driscoll	Yes – AM No – PM (see attached)	6261 4653

## A Prayer for Good Friday

Jesus,

Today we pause to remember your sacrificial love

That shone light into the darkness

That bore life from such emptiness

That revealed hope out of devastation

That spoke truth through incrimination

That released freedom in spite of imprisonment

And brought us forgiveness instead of punishment.

Thank you that we can now walk in the light of your life,

Hope, truth, freedom and forgiveness,

This day and everyday.

**Amen.**

## Relay for Life – Last Hoorah:

Ticket Price \$1 each

Go to the trybooking link below to buy your tickets. Support a great cause.

<https://www.trybooking.com/BQGMR>

### Prizes:

- \$500 Family Photo shoot at a private show garden in Collinsvale
- \$160 High Devonshire Tea for 4 at Apple Blossom Farm
- \$100 gift voucher Jim's Window and Pressure Cleaning
- \$100 Gift voucher Glow on Collins
- \$70 Intersport Gift Card
- 2x\$25 Time Out Café Vouchers
- 7 childrens/seniors movie tickets
- Books, Bottles of wine and Bakers delight Gift Vouchers.

Drawn Last Day of term.

On Friday 9 April 2021 at 12.20 PM to 1.00 PM

# BIRTHDAYS THIS WEEK



Joel Bresnehan  
Amelie Gavan  
Thomas Harrex  
Makin Shabeer  
Alex Strang-Quin

Amelia Shelverton  
Molly Rayner  
Abigail Robinson  
Sophia McLoughlin  
Macey Best

Stephanie Judges  
Maya Pickering  
Erin Richards  
Parker Berry  
Mahlika-Rose Lowe

Oliver Poole  
Oscar Ship  
Aubrey McGill  
Priyanka Jibi

## DATES TO REMEMBER

Monday 5 April

Tuesday 6 April

Friday 9 April

Monday 26 April

Tuesday 27 April - Friday 30 April

Easter Monday Holiday

Easter Tuesday Holiday

P&F Run4Fun Colour  
Explosion

Term 1 Ends

Term 2 Commences

K-10 Student Goal Review  
Day

K-10 Parent Teacher  
Interviews



## ENROLMENTS FOR KINDERGARTEN 2022 ARE OPEN

*Find out why so many parents choose Dominic College*

**Kindergarten to Year 10 on one campus**

Contact the College Registrar on [enrolments@dominic.tas.edu.au](mailto:enrolments@dominic.tas.edu.au)  
or phone 6274 6010 to book your interview and tour now

204 TOLOSA STREET GLENORCHY  
6274 6000 | [www.dominic.tas.edu.au](http://www.dominic.tas.edu.au)

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DOMINIC  
COLLEGE



## QUOTE OF THE WEEK

*'We become what we love and who we love shapes what we become.'*

- Clare of Assisi