

FROM THE PRINCIPAL



Dear Friends,

Today students and staff have gathered together to give thanks for our Salesian tradition and the inspiration of our two Salesian Patron Saints – St John Bosco and St Dominic Savio. Despite the inclement weather, we have had a wonderful day of being in community with each other – where we have prayed together in Mass, enjoyed being with friends, sharing a meal and playing games with each other indoors.



The Salesian tradition is focused on finding God's presence in community and being that rich and loving presence to each other. This certainly happens at Dominic College.

Dominic College Parents and Friends Community

On Wednesday evening this past week, the Parents and Friends (P&F) Community held their mid-year meeting in the College Library. The P&F President, Mrs Nicola Rayner covered a wide range of matters in her report on the team's activities including the Easter Raffle, the Colour Run and their Mother's Day Stall.



The P&F are to be commended on their ongoing contribution to making Dominic a dynamic community. They continue to promote the values of participation, service and kindness and actively shape the culture of the College.

Our Director of Science K-10, Ms Jane Myers attended the meeting and gave a presentation on the College's Therapy Dog, Annie and her ongoing development and training. The P&F were delighted to meet Annie who won everyone's hearts.

At their next meeting on Wednesday 18 August, the P&F will consider a draft Code of Conduct for Parents of the College. This will be widely circulated for comment and feedback from parents.

Staff Spirituality Day and Outreach

Last Friday 11 June, our staff participated in our annual Staff

Spirituality Day organised and led by our Director of Faith and Mission K-10, Mrs Alicia McMahon.

We were grateful to all families for your generous support of our student-free day.

The focus of the day was the Salesian 2020-21 Strenna, 'Moved by Hope'. Written by the Salesian Rector Major, Fr Angel Arttime SDB, in the context of the pandemic, the Strenna has called all who work in Salesian ministries to be people of hope, acting with hope, and being witnesses to hope.

The day commenced with an excellent session with our College Rector, Fr Bernie Graham SDB unpacking the Strenna and we ended the with Mass led by Fr Bernie in the Chapel.

In the middle of the day, staff mostly travelled off-site to community outreach organisations to gain insight into, or volunteer with, the many actions of hope and people of hope in our local community.



The team that Mr Casni and I joined in the Year 7-10 kitchen, worked with ceaseless speed and focus to prepare a huge number of fresh meals for St Vincent de Paul's Louie's Van. We turned our hands to: Beef Casserole, Curried Sausages, Bolognese Dishes, Sweet Potato, Carrot, and Pumpkin Soup, Anzac Biscuits, Chocolate Chip Cookies, Savoury and Sweet Muffins and Fruit Salad. Seeing the teamwork and camaraderie in the kitchen amongst our staff, led by Mr Cameron Golding and Ms Gill Hull reminded me of just how much our own Dominic staff are people of hope every day.



End of Semester

Mid-year sees us setting about judging milestones and planning for Semester 2. Teachers are busily finalising assessments and feedback to students on learning tasks and drafting and writing reports for Semester 1.

We are pleased with student progress and overall commitment to their learning. Year 10 students sit their Year 10 Mid-Year Exams next week and have been effectively revising. We wish them well for the week and they will be in our prayers.

Ms Beth Gilligan - Dominic College Principal

FROM THE DEPUTY PRINCIPAL



Dear Families,

It has been an event filled week for our students, staff and families this week with many great opportunities to showcase some of the great learning that students have been engaged in over the past few weeks, and time for students in Year 7, 8 and 9 to discern elective choices for 2022.

Year 4 Japanese Cultural Experience Day

On Wednesday, students from local primary schools were invited to join Dominic College Year 4 students for a day of fun Japanese cultural activities. A busy and colourful day was had by all! A full report is on

page six of this newsletter by Kumashiro sensei.



Year 7-9 Academic Pathway Planning Evening

Thursday evening was dedicated to our Year 7-9 Academic Pathway Planning session. Heads of Faculty and Teachers were on hand to provide information and to discuss our range of elective subjects to students and parents as they selected their choices for 2022. Students were able to discuss their pathway options and gain career advice from adults to gain expertise and guidance.



St Dominic Savio & St John Bosco Feast Day

Today we held the first of our College Feast Days for 2021. It was a magnificent community day for our students and staff - commencing in class groups - having fun, being with friends, then praying together at Mass. Sharing a meal and then joining together to playing games out on the oval were further highlights. Happy St Dominic Savio and St John Bosco Feast Day to all!

Expectations Reporting Term 2

This week as part of asking families to have some conversations about how students can receive full expectations on their reports, we conclude with the last two expectations focused on INDEPENDENT LEARNING.

INDEPENDENT LEARNING 1	INDEPENDENT LEARNING 2
<p>K-2: Practices positive listening skills.</p> <p>3-6: Actively listens and maintains focus during tasks.</p> <p>7-10: Remembers and follows directions and begins work promptly.</p>	<p>K-2: Maintains focus during tasks.</p> <p>3-6: Submits homework and assessment tasks on time/ Demonstrates commitment to homework.</p> <p>7-10: Demonstrates ability to manage their own time and resources, including submitting homework and assessment tasks on time.</p>
<p>This can be achieved by:</p> <ul style="list-style-type: none"> - Exhibiting whole body, active listening skills. - Completing all set tasks independently without seeking further clarification. - Demonstrating full concentration and focus. - Meeting success criteria of a lesson. - Using initiative to help others. - Asking questions about instructions to seek clarification only. - Starting all work immediately. 	<p>This can be achieved by:</p> <ul style="list-style-type: none"> - Focusing and listening to instructions and following these promptly. - Rarely requiring clarification or assistance to complete set tasks. - Completing all homework and assessment tasks on time. - Scheduling, planning and setting routines for homework and study. - Listing all homework correctly into their student diary. - Taking responsibility for all aspects of their work. - Catching up on work and assessment tasks following absences so they don't fall behind.

Continued on next page ...

FROM THE DEPUTY PRINCIPAL

Year 10 Mid-Year Exam Week

A reminder to all Year 10 students that the Mid-Year Exams will be taking place next week. We encourage you, if you have not already started, to revise for these important assessments. A good way is to allocate some time each night of the week to revising for a different subject/exam. Having a study timetable to help organise your work commitments, homework, study and social life is a good way to achieve this.

Students in Year 10 should be making study notes of all work completed so far this year so revision can be simpler. Completing past exam questions and asking teachers for feedback on these is a good strategy to use too. We wish all our Year 10s well as they prepare for these tests which will provide valuable feedback on their Semester 1 learning.

Circle of Life Year 3 & 4 Student and Parent session

A reminder to parents of Year 3 and 4 students that there will be a Parent and Student session on Wednesday 23 June at 6.00pm-7.30pm, to be held in the Oratory Space for our Circle of Life program.

Year 6 Performance SAY IT LOUD

Parents of Year 6 students are reminded to reserve your seat through the Trybooking link which was sent to families through Consent2Go. Due to COVID requirements, two tickets are available per student as numbers are restricted. The performance will be held on Tuesday 22 June at 6pm in The Oratory Space. These performances are always entertaining and rewarding for the students who have put in so much work, supported by our Drama teachers: Mrs Samantha Healy and Mr Darren Collins.

Mr Stephen Casni - Dominic College Deputy Principal

Guilford Young College Course Counselling Morning



MISSION NEWS



Staff Spirituality Day

On Friday 11 June the whole College staff gathered for their annual Staff Spirituality Day. This day is an opportunity for the staff to make connections with their own spirituality and faith formation. The theme this year was based on the 2021 Salesian Strenna “Moved by Hope”. The Strenna is sent out each year to the Salesian community by the Rector Major, Fr. Angel Artime SDB.

The morning session was led by our College Rector, Fr. Bernie Graham SDB. The Strenna was unpacked by Fr Bernie and staff reflected on the theme and how this related to Scripture and their own personal experience of hope.

A highlight for staff was the opportunity to choose one of eleven agencies that puts hope into action every day. Some of the agencies included Loui’s Van where the staff cooked up a storm with the food that was prepared going out that evening as part of the night patrol run by Vinnies. Other staff went to agencies such as Bethlehem House, Edmund Rice Centre, Refugee Support and Foodbank. The staff saw how these agencies offer support, hope and dignity to the wider community.

The staff also engaged in reflecting The Archbishop’s Charter for Catholic Schools. This Charter provides the basis for the Archbishop to ‘mandate’ Catholic Schools and Colleges within the Archdiocese of Hobart. The mandate of the Archbishop represents his formal commissioning of a Tasmanian Catholic School or College to act as an evangelising agent of the Archdiocese. The Charter, which draws inspiration from Sacred Scripture and key Church documents, focuses on four domains: Catholic Identity, Learning, Leadership, and Mission.

The day concluded with a beautiful gathering in the College Chapel where we celebrated mass.

Mrs Alicia McMahon - Director of Faith and Mission K-10



CREATIVE ARTS NEWS



Creative Arts Student Profile: Ramita Coldrey - Year 7

There is more to Year 7 Creative Arts Scholarship student, Ramita Coldrey than meets the eye. On one level, she is a hard-working student who received a Diamond Award for her Expectations Report in Term 1. She is also a talented and committed student of ballet and an accomplished musician. This week we profile Ramita.

Why are the Creative Arts important to you?

The Creative Arts gives me a way of communicating without talking. It's complicated. You can show an audience how you are feeling, make them laugh or cry.

Which is your favourite Creative Art and why is it important to you?

I have two favourite Creative Art forms. My absolute favourite is Ballet. I love how Ballet is so different from other styles and how it is the base of every dance style. My second favourite is classical piano. I feel it helps me with my musicality in Ballet and helps my understanding of how musical dynamics work, which also helps me in my Ballet.

How long have you been performing Ballet?

Since I was 4 years old. I have also been studying classical piano since I was 5 years old.

What are some highlights?

In 2019 I was awarded first place for Intermediate Foundation for the Royal Academy of Dance and won the Joan Burnett Scholarship. I played the part of young Cinderella at the Theatre Royal, Hobart for the Victorian State Ballet Company in that year. In 2020 I auditioned for and was accepted into the Bolshoi Summer Intensive Training Program in Sydney. In August I am auditioning for Australian Ballet School in Melbourne in August.

What advice would you give to Creative Arts students?

My advice is to work hard for what you want – to show that you cannot only just dream, you must have discipline and work hard for it. Anyone can succeed in what they dream for if they work hard.

Ramita will be performing a solo piece in the Dominic College Music and Dance Showcase to be held at the Don Bosco Performing Arts Centre, GYC in August.



Mr Mike O'Brien - Director of Creative Arts K-10



Photo courtesy of the Hobart Mercury



Ramita at the Australian Ballet School, Melbourne in April

TEACHING & LEARNING



Japanese Cultural Experience Day

On Wednesday 16 June, Dominic College Year 4 hosted students from New Norfolk and Molesworth Primary Schools, and Holy Rosary and St. Paul's Catholic Schools and took part in an immersive day of Japanese cultural experiences.

The day began with a welcome Assembly and a video of our friends at Shizuoka Salesio School sharing the Lord's Prayer in Japanese. We are very grateful for their warm contribution to our day.

This was followed by the first ever performance from our new Senior Taiko group, comprised of dedicated students in Years 6 to 10. They are doing a wonderful job of refining their performance skills, so please look forward to watching them perform at other events this year!

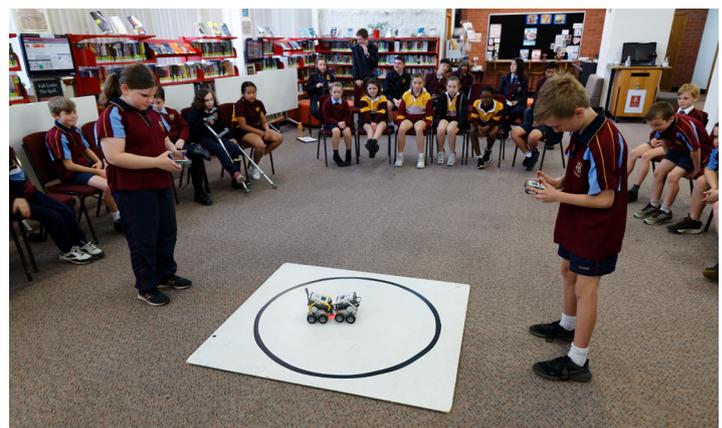
Year 7 student, Scott Mielke gave a highly polished and informative performance of three 'kata' learnt at his martial arts lessons.

Expertly guided by Year 9/10 students of Japanese, groups then enjoyed four workshops – Japanese Sports Festival games, sushi-making, drama or robotics, and Japanese traditional dance.

Cooking classes were expertly supported by VET Hospitality students, who also fed supporting staff members with delicious sushi and cappuccinos made using equipment recently purchased by our wonderful P&F, including food processors, chopping boards and our amazing coffee machine.

A huge thank you to all students and staff who worked together to create this wonderful experience for all our participants. 本当にありがとうございました!(hontou ni arigatou gozaimashita)

Mrs Belinda Kumashiro - Coordinator of Asian Studies K-10



LEARNING IN FOCUS



Year 3 Science

In Science this term, the Year 3 students have been busy!

Biological Sciences call for the close observation of living things and we have been doing just that! Beginning with the examination of specimens and their observable features, the students have learnt the definition of what classifies

something as living and non-living. To determine whether something is living it must: move, grow, eat, reproduce, breathe or respire, excrete waste and be sensitive to the environment. From here, through class discussions and inquiry questions, the students have learnt about how animals and plants can be further grouped by their observable features.

Zooming in to the biological areas available within our school grounds—Animal Husbandry, 3B worm farm and the K-6 Garden, the students have then had a closer look at earthworms to explore the life processes, stages and lifecycle of a living thing. Conversations about the relationship between living things have arisen, with the students learning how earthworms are important in maintaining soil health and helping plants to grow. The students have put forth suggestions and these are being put in place, about the collection of food waste and composting in the school. Through worms, worm castings, and compost, we are hoping to provide fertiliser and organic material to help feed the plants that are to be grown in the K-6 Garden. A recent visit from Mr Golding as to what plants to plant in the garden has inspired the students to get into the garden. Be sure to keep on eye on this space for updates on this exciting project just taking off in Year 3.

Ms Michele O'Grady - Year 3B Teacher



LEARNING IN FOCUS

Science/Life Sciences



Students choosing the Life Sciences elective are each year provided with a variety of off-campus excursions and activities that reinforce knowledge and understanding in the classroom, and that also provide real-life opportunity for students to extend their application of skills in a more authentic context.

Australian Brain Bee: A challenge for Year 10 students to demonstrate their understanding about the structure and function of the human brain, and related disorders. We congratulate Yianna Kokkinoftas who was successful in reaching the Second Round of the Challenge to be conducted in conjunction with a visit to the Menzies Research Centre later in Term 3.

UTAS Science & Engineering Challenge: A day of competitive critical-thinking STEAM (Science, Engineering, Arts, Technology and Mathematics) activities for Year 9 and 10 students aimed at inspiring creativity, innovation, problem solving and teamwork.

Making bionic hands, constructing hovercrafts, towers and water turbines, building bridges, code-breaking, and networking problems were just some examples of the many activities.

Marine Discovery Camp: An immersive four-day camp at Woodbridge Marine School, incorporating aspects of marine ecology in temperate waters, including biotic and abiotic measures and surveys, and discussing human impacts on marine environments.

Festival of Bright Ideas: We look forward to Science Week in August, and again being involved with Festival of Bright Ideas at Princes Wharf 1 on Hobart's waterfront. Students will design, conduct, and lead a variety of hands-on learning activities for school groups and the general public that will whiz, bang, replicate, and maybe even explode!

Mrs Alexandra Olejniczak - Science Teacher



Guilford Young College What's Happening

- Private Guided Tours / [Book through our website](#) or call 6238 4300
- Year 10 Course Counselling Visits / 15 to 23 June
- Enrolments Closing Soon / [Enrol now through our website](#)

Email enrolments@gyc.tas.edu.au regarding questions about enrolment

PASTORAL CARE NEWS



Building Connection

Recently, the Pastoral Care Team 7-10 have been creating opportunities for students to increase their sense of connection to each other, their House communities and their wider student community. We have created a 'Minute To Win It' competition that has been run in the closing moments of our House Assemblies.

Students have been building their resilience by publicly completing tasks that are unfamiliar and require determination, pragmatism, and multiple attempts for success. Students have been competing in relays, stacking and balancing 18 side die, and trying to drop Mentos mints into bottles from a height. Students have enjoyed competing against each other and adding another source to generate their House spirit from.

Congratulations to Savio and Siena Houses who have both won three challenges, staying slightly ahead of Bosco and Guzman who both have experienced victory in two events each.

Ms Frankie Flanagan - Coordinator of Pastoral Care 7-10



Pastoral Care Notice - Detentions

We ask that students, parents, and care givers take note that as of Term 3 after-school detentions can no longer be converted into multiple lunch-time detentions.

Students who receive an after-school detention are expected to complete them after school on the next Monday.

K-10 SPORTS NEWS



GYC Visits

Over the past six weeks, our Year 2 and Year 6 classes have been fortunate enough to have Guilford Young Students working with them during their HPE lessons. The GYC students developed appropriate lessons for small groups of students as part of their Sport Coaching course.

Students engaged in learning new skills, working with new people and participating in relay style games. We would like to thank the Guilford Young Students and their teacher, Mr Brendan Kull, for their wonderful lessons and great experiences had by all.

HPE Excursions

Our Year 7-10 HPE have been lucky enough to be spending time visiting a range of different fitness centres. Year 7 and Year 8 students have visited Bounce and the Hobart Gymnastics Centre as part of their Gymnastics unit. Students have engaged in learning skills on the floor, beam and trampoline, this has been challenging for some but has encouraged all students to step outside of their comfort zone.

Year 9 and 10 students have been visiting a range of different fitness centres including Glenorchy Health and Fitness, Crossfit Resonate and HTC. These excursions are part of their 'Sweat it Out' unit which focuses on personal fitness goals and finding ways to be active in the community. Students have set fitness based goals and are working hard to achieve these.

Athlete Development Incursions

The three Year 9/10 Athlete Development classes have been fortunate enough to have Joey Edwards from Unracked running incursions over the past three weeks. Students have learnt a range of lifts using the College's brand new squat racks and barbells. Students have had a particular focus on technique and safety. It has been wonderful to see the progress experienced by all.

Year 10 Division 1 Gold Netball

Congratulations to the Year 10 Div 1 Gold team who have been successful in qualifying for the Grand Final to be played at Dominic on Tuesday 22 June 4.15pm. The girls have had a strong roster, winning all seven of their matches and finishing top of the ladder.

We invite all parents and friends along to support the girls in taking on MacKillop Vixens. All the best girls!

Sporting Achievement - Netball

Congratulations to Belle Zielinski, Caitlin Turner, Jessica Weeding and Ella Maw who participated in the NTNA carnival on Sunday, 13 June.

Belle, Caitlin and Jess represented the STNA 15 Gold team who won the grand final against a very strong NTNA team by 1 goal.

Ella played in the STNA Blue team who were also winners in their division. Congratulations girls, we are so proud of your achievements!



Rescheduled JSSATIS Cross Country Carnival

The JSSATIS Cross Country Carnival has been rescheduled for Thursday, 1 July, at the Rokeby Police Academy. The layout and event times have been slightly modified and be emailed home in the coming days

Miss Talia Stopp - Coordinator of Sport K-10

WHOLE COLLEGE NEWS



Captain's Corner

As Term 2 draws to a close, we find ourselves facing tests, assessment tasks, and for the Year 10 students, Mid-Year Exams. And while it is key to focus, ensuring that we give our best efforts to achieve success, it is important to remember that we also need to take care of ourselves.

During this time it is very easy to get stressed, but there are many things that you can do to help take care of yourself as you work: Number one is taking brain breaks. It is so important to not work a solid amount of time, without taking a break. When working make sure to take

breaks. If you have essential oils in the house it can make the environment of your study area feel much better and be calming. If you are a visual learner, it would be a great idea to colour code your notes, and draw diagrams. If you are an auditory learner, watch videos and read your notes aloud.

There are a number of ways we can learn and revise, we just need to play to our strengths. So, if you have a study strategy that works best for you, be sure to use it, it will help you to feel more confident with the work you hand in!

The most important thing we can do to take care of ourselves, however, is to just be kind. To ourselves, to our peers, and to our teachers.

Below is a link to a video with tips on how to reduce stress during study. It may mention exams, but these suggestions could apply to tests and assignments as well.

Be sure to take a look, and see if we can all learn another study strategy as we finish the term really well, by achieving our best in our tests, assessments and exams. https://youtu.be/Fp613_5o-p8

Alexa Sayer - Siena Academic Captain & Amy Bryant - Bosco Academic Captain

LAUNCH INTO LEARNING
Next Week
ANIMAL HUSBANDRY VISIT
MONDAY 21 JUNE AND FRIDAY 25 JUNE
This week LIL will visit Dominic's Animal Husbandry area to see the lambs, goats, emus, ducks, guinea pigs, rabbits, and Annie, the College's Therapy Dog.
Children will have the opportunity to pat and feed the animals as well as ask questions.
Children will then have time to draw and colour in their favourite animals.

PERMA-PLEAT
SCHOOLWEAR

Uniform Shop Update:

Starting from Friday June 18
the Dominic College Uniform
Shop will begin
trading on Fridays
from 12.30pm - 4.30pm



Find out why so many parents choose Dominic College

Scholarships Now Open

**ACADEMIC SCHOLARSHIPS - YEAR 7, 2023 &
CREATIVE ARTS SCHOLARSHIPS YEAR 7, 2022**

Kindergarten to Year 10 on one campus

For information please contact the College Registrar on 6274 6010 or email: enrolments@dominic.tas.edu.au

204 TOLOSA STREET GLENORCHY | 6274 6000 | www.dominic.tas.edu.au

**DOMINIC
COLLEGE**



Find us on  

BIRTHDAYS THIS WEEK

Harshit Upadhaya
Alarna Waller
Holly Westwood
James Bannister
Amy Charlton
Spencer Reardon

Senuli Liyanage
Samuel Lukman
Zac Pfitzner
Benjamin Atkin
Ned Harper
Anthony McPherson

Jasmine Good
Lenn Li
Alexander Ryan
Walter Wojcik
Thomas Atkin
Rafael Vellara Sony

Samuel Eaves
Caitlyn Ransley
Matthew Rime
Emily Carnes
Erin Rowlands
Ebony Johansen

DATES TO REMEMBER

Thursday 24 June

Friday 2 July

Monday 19 July

Monday 19 July - Thursday 22 July

Thursday 5 August

Monday 9 August - Friday 20 August

Year 5 Taster Day

P&F K-10 Pyjama Day

Term 2 Ends

Term 3 Commences

K-10 Parent Teacher Interviews

Music and Dance Showcase

Scholastic Book Fair

2022 TERM DATES

Term One: Thursday 3 February - Thursday 14 April

Easter Break: Friday 15 April - Tuesday 19 April

Term Two: Monday 2 May - Friday 8 July

Term Three: Monday 25 July - Friday 30 September

Term Four: Monday 17 October - Friday 16 December

MARK YOUR DIARY...

Feast of our Parish Patron Saint,

St John the Baptist

Solemn Mass 12.00pm

Thursday 24 June 2021

St John the Baptist Church Glenorchy.

Refreshments will be served after Mass.

All Welcome

Morning Tea Enrolment Tours

Tuesday 29 June & Friday 20 August - 9.30 am to 11.30 am REGISTER NOW

Find out why so many parents choose Dominic College

Kindergarten to Year 10 on one campus

DOMINIC COLLEGE 

Please contact the College Registrar on 6274 6010 or email: enrolments@dominic.tas.edu.au

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www.dominic.tas.edu.au

Find us on  

QUOTE OF THE WEEK

'Actions speak louder than words. Let your words teach and your actions speak.'

- Anthony of Padua

