

## FROM THE PRINCIPAL AND RECTOR



**Dear Friends,**

### **Dominic College Reconciliation Action Plan**

Dominic College takes great pride in our Aboriginal students and their families who are connected to and continue one of the oldest living cultures known in the world. We have over fifty Aboriginal students who attend the College in Kindergarten – Year 10.

One of our aims is to support our Aboriginal students to continue holding and creating that culture, and for all our students to learn about and treasure Aboriginal culture as part of our national heritage.



We now have an overview of our Aboriginal Program on the Dominic College website. As part of this, our Reconciliation Action Plan (RAP) has also been published on the website:

<https://www.dominic.tas.edu.au/programs/aboriginal-program-and-reconciliation-action-plan>

All members of our community play an important role in Reconciliation and families are asked to read the RAP in the coming weeks. Our path to Reconciliation is both individual and collective.

### **Year 9 Inaugural Maria Island Immersion Learning Camp**

Next week our Year 9 students will travel to Maria Island to undertake a new integrated History, Science and HPE immersion learning experience.



This iconic part of our spectacular East Coast will be a wonderful destination for our students as they bring their learning together. The island's rich Aboriginal history intersected with convict and European histories, will

enable students to explore the many narratives the island holds.

A common theme through the camp will be looking at sustainability and how students can minimise their impact on the environment. We wish our students and staff well in what is hoped will be a memorable learning experience.

**Ms Beth Gilligan - Dominic College Principal**



**Greetings all,**

### **Celebrating our Dominican Patrons**

Last Friday we celebrated the annual Feast Day of our Dominican Patrons Saint Dominic Guzman and Saint Catherine of Siena.

In our Dominic School Song, the opening lines is 'Dominic Guzman, Preacher of the Word'. The official name of the Dominicans

is the Order of Preachers. Their charism and ministry focus is to be preachers of the Word, and not any word but the Word of God which we find in the Scriptures in the Bible.

Both St Dominic Guzman and St Catherine of Siena are great examples of people whose lives were focused on being preachers of God's Word. They were people who read the scriptures often, who reflected on the meaning and message that was contained in each passage and then proclaimed both the Word and the message to others both by their words and by their actions.



The Guzman and Siena House Banners which hang in the Savio Centre have both an image of Dominic and Catherine and some words which remind us of their lives, their ministry and their legacy. For St Dominic the words are Knowledge and Compassion, for St Catherine the words are Wisdom and Courage. These are great traits to which our students should be aspiring.

### **End of Term**

Next week we move into the final week of Term 3, it has gone so quickly and has been jam-packed with so many events and activities, learnings and tasks, opportunities and challenges. I hope all of our students have grown and developed, learned and achieved their personal and academic goals their all of these weeks.

Wishing everyone a happy and restful holiday and enjoy the warmth and colour of Spring!

**Fr Bernie Graham SDB - Dominic College Rector**

# FROM THE DEPUTY PRINCIPAL



**Dear Families,**

As I visit classes each day, I continue to be impressed with the high level of engagement from students across the College with their learning. I had the pleasure last night of visiting the Year 5 Camp at Port Arthur and it was nice to be able to take some time out with students to talk, share a meal and take part in the Ghost Tour! It was amazing to hear from an expert guide about some of the infamous buildings at Port Arthur and the stories of unexplained events that frightened convicts, free settlers, soldiers and visitors to the site. Let me say it was a little eerie to say the least, but we all had a great time together learning about the History of our past. We look forward to welcoming our Year 5 students back today and hope they have enjoyed learning and bonding together as a Year group and strengthening friendships with each other.



## **Year 6 Canberra Trip**

With travel restrictions once again dampening any chances of interstate travel for our Year 6 students to travel to Canberra next week, our enterprising Year 6 teachers have put together an alternative program for the week. The main objective of the event is to immerse the students in activities relating to their studies of our Australian Government systems by working in teams to create their own country, activities will be related to democracy and government. Replicating, where possible, the kinds of learning opportunities they would have receive during their Canberra visit. Students will spend the week working in class-based teams to consider the elements needed for country unity, identity and rule, and it will all happen onsite at Dominic College. We thank our Year 6 Teaching team for their dedication in making this travel disappointment turn into an exciting learning experience.



## **Notice of Student Departures**

We would like to remind families that the College requires ten school week's written notice of a student's departure from the College.

In accordance with our General Terms and Conditions, where ten week's notice is not provided, fees in lieu of notice period are payable. If a student (other than a Year 10 student graduating at the end of the year) will not be returning to the College in 2022, written notice will be required by no later than Friday 24 September 2021 to avoid additional fees being incurred.

Written notification can be sent to [principal@dominic.tas.edu.au](mailto:principal@dominic.tas.edu.au) or to [enrol@dominic.tas.edu.au](mailto:enrol@dominic.tas.edu.au)

**Mr Stephen Casni - Dominic College Deputy Principal**



# MISSION NEWS



## Year 9 Mass

In class Year 9 have been studying the background, history and principles of Catholic Social Teaching. They also had a focus on understanding the importance of papal encyclicals, with a particular focus on Pope Francis' Laudato Si. Year 9 explored the issues of concern for Our Common Home raised in Laudato Si and investigated the Catholic teachings and responses to these issues. To conclude the unit, Year 9 gathered today in the College Chapel to celebrate a Eucharistic Mass based on the theme, Care for Our Common Home. Thank you to the students for their respectful participation and to Fr Bernie SDB for celebrating the mass.

## Kinder and Prep Feast Day Celebrations

As our College grows it is becoming increasingly difficult for us to gather as a whole College. To celebrate our Dominican Feast Day last week Kinder tuminana, Prep kalinkina and Prep nimina gathered to have a special Early Years Feast Day Liturgy. The students prayed, sang and reflected together about our Dominican Saints, St Catherine of Siena and St Dominic Guzman. Thank you to Miss Lauren Saunders for leading this special celebration.

**Mrs Alicia McMahon - Director of Faith and Mission K-10**



# CREATIVE ARTS NEWS



## Drama Intensive Double Act

On Thursday in the Oratory Space, the focus was upon exploring experimental and improvisational Drama. Our current Year 7 and Year 8 students who have chosen to take Elective Drama in 2022 had the opportunity to participate in a Drama Intensive workshop conducted by Andrew Casey, Dominic Old Scholar, Actor, Director and Proprietor of React Drama School. Students had the added bonus of having Maddie Clifford, another Dominic Old Scholar assisting Andrew in conducting the workshop. Maddie is currently a Drama Tutor at React. She was a stalwart Drama student at Dominic who performed in *The Good Doctor*, *The Curious Incident of the Dog in the Night Time* and *What's the Matter with Mary Jane*.

Andrew has been taking the Drama Intensives sessions at Dominic for a number of years and our students have found his approach to Drama stimulating and inspiring. Andrew and Maddie challenged our students to make bold choices, use clear physicality and encouraged them to back this up with dynamic performance values. They explored the theatre technique of August Boal and developed their individual and collaborative presentational skills.

It was certainly a great taster for Elective Drama next year.

## Mr Mike O'Brien - Director of Creative Arts K-10



# TEACHING & LEARNING



## Teaching and Learning

This term the Teaching and Learning page in the newsletter has focused on Connected Learning, one of the four pillars in our Pedagogical Framework. Early in the term Mr Casni explained that Connected Learning is authentic learning, it 'is designed to connect what students are taught to real-world issues, problems and contexts.' Going offsite on camp is one way we can immerse our students and provide these formative, authentic learning experiences.

Recently, Year 4 students travelled to the Blue Lagoon Camp at Dodges Ferry for a two-day overnight camp. The Year 4 camp was designed to help our students connect to real-world issues. Over the two days the group worked to develop their connectedness with peers, teachers and school which is vital in allowing learning to occur. Students had the opportunity to finesse their social skills and increase their independence and resilience. They participated in archery, team building, beach activities and a talent show. The group were rewarded with a sense of achievement after trying new and challenging activities.

Our Year 5 students have spent the last three days and two nights on the Tasman Peninsula. Their experience was designed to continue to develop their connectedness to the same real-world issues as the Year 4 group but to also help them connect what they have been learning in the classroom with real-world contexts. They participated in a range of exciting activities that have extended their understanding of the History, Science and Geography they have been studying this term. The researching, reading and writing about the convict experience in the early days of the penal colony they completed in the classroom became so much more understandable after viewing the buildings and artifacts at the UNESCO World Heritage Port Arthur and the Coal Mine sites. Appreciating the impact of marine debris on shoreline birds became more apparent when working in teams at Pirates Bay.

These valuable experiences, connecting learning to the real world, help our students develop a greater depth of understanding that ensures learning is retained.

### *Ms Sue Cunningham - Coordinator of Teaching and Learning 3-6*



# LEARNING IN FOCUS



## Forces and Motions in Year 4

In Science in Year 4 we have been studying the effect of force on the movement of objects. Through a variety of hands on experiments students have been able to:

- Compare and contrast the effect of friction on different surfaces.
- Explore how non-contact forces are similar to contact forces.
- Investigate the effect of forces on the behaviour of an object through actions such as throwing, dropping, bouncing and rolling.

A highlight of this unit of work is 'The Great Marble Run' where students design, engineer and test their own machine. The object is to make a marble roll for 15 seconds or more from start to finish. Students need to draw on the knowledge gained around friction, gravity and force to try and make their marble run for the longest time possible. Students are currently designing and creating their machines. We look forward to sharing the results with you in the future.

**Mrs Allison Lowe and Mrs Bradi McGee - Year 4 Teachers**



# LEARNING IN FOCUS

## Developing Skills for the Future - Design in Wood and Metal Year 8 and 9

The Design in Wood and Metal courses in Year 8 and 9 are designed to develop hands-on practical skills. The scope and sequence of the courses are set out to challenge the students and as they progress through the year the degree of difficulty in skill-building increases.

Skill-based projects take the students through a series of concepts and techniques to build on their individual skill matrix. This also develops and promotes problem solving skills and designing skills.

Students attempt a whole range of skills and concepts/techniques such as:

- Laminating
- Carcase construction
- Post and rail construction
- Mig and stick welding
- Metal Lathe turning
- Fabricating techniques
- Correct use of machinery and power tools
- Spray finishing
- Assembling techniques with finesse

Finally, and very importantly, these practical subjects increase the student's awareness in the designing/problem solving stages, understanding the working and following of plans and producing material lists.

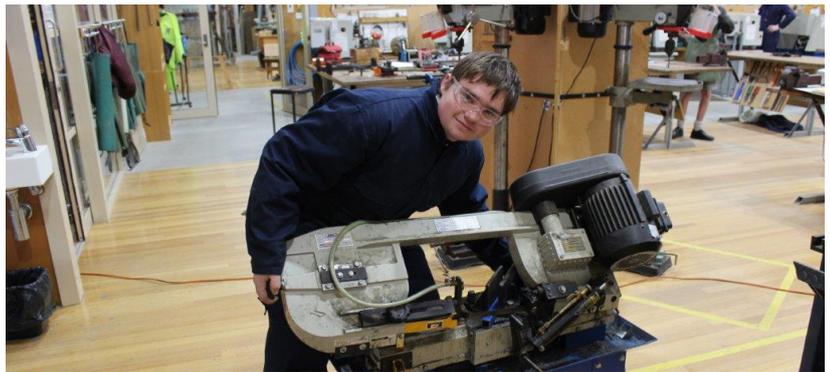
Students in Year 8 and 9 work hard to develop and master their skills to eventually design and produce their own projects.

Individually designed projects produced by the students provides them with:

- Better understanding of materials and their range of uses.
- Better understanding of forest ecology and how steel is made.
- Skills learnt in Year 8 and 9 lead to electives in year 10 such as VET Construction and Engineering where greater attention is needed to obtain competency

Many students achieve a clearer understanding with their career pathway and go on to obtain an apprenticeship in their chosen field.

**Mr Rocco Mangione - Applied Studies Teacher**



# PASTORAL CARE NEWS



## Bravehearts

Last week during our Mental Health Week, our Kinder – Year 2 students had the opportunity to watch the 'Ditto's Keep Safe Adventure Show' which is presented by Bravehearts. This is a fun and interactive show that teaches children **essential personal safety skills and knowledge** using age appropriate language, song and dance.

Our Kinder – Year 2 students view this performance each year, as we want these messages to become part of their everyday language. We know that repetition of personal safety strategies with young people helps them to retain these skills and information. The show also helps to support students in developing self-esteem and resilience.

### The performance is underpinned by the following principles:

- Differentiating 'yes' and 'no' feelings
- Helping children identify language and feelings associated with secrets
- Reinforcing that there is no secret that children cannot tell someone
- Body ownership
- What to do if you feel unsafe or unsure
- Recognising the bodies 'warning signs'

### Students also learn 'Ditto's 3 Rules', which are:

- We all have the right to feel safe with people
- Nothing is so yucky that you can't tell someone about it
- It's ok to say NO if you feel unsafe or unsure

Our students really loved the show. Following the performance, students unpacked some of these messages in their classroom and all received their own Ditto's Keep Safe Adventure activity booklet to help them review these key messages.

More information can be found at <https://bravehearts.org.au/>

**Mrs Allison Lowe - Co-Coordinator of Pastoral Care K-6**



# PASTORAL CARE NEWS



## Captain's Corner

We are coming into the final stretch of our year, and our Year 9 students prepare to make their mark as the leaders of the College. As several of our friends and peers, in the weeks leading up to the departure of the Year 10 students, will be stepping into official leadership roles, it is important that as a community, we listen and support them. They will be putting themselves out there to share their ideas and ambitions with us, with the hope of inspiring us.

Our younger grades also have the opportunity to lead. The Student Representatives are a point of contact between our House Coordinators and each year level. It would be wonderful to see what initiatives they may hope to implement!

Before the exciting upcoming events of Term 4 however, there is one more week of Term 3, and it is important that we finish on a positive note. Assignments and tests are stressful, and we are more than ready for a break. But our intent should still be to give our best effort, so keep in mind these two key tips for maintaining your focus.

1. Asking for help is not a bad thing. If you are struggling or need some clarification, check in with your peers and teachers.
2. Remember to take breaks. You will have much better focus if you work hard for two hours, and take a twenty-minute break before moving on.

As we look forward remember to be kind to others, but also to yourself.

*'Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around.'*

- Leo Buscaglia.

**Alexa Sayer - Siena House Academic Captain 2021**



*Captain led outreach this term*



## LAUNCH INTO LEARNING AT DOMINIC

**EVERY THURSDAY AND FRIDAY DURING SCHOOL TERMS**

9.15am & 11.15am sessions at the K-2 Precinct

A FREE play-based Early Years Program for 0-4 year olds and their parents, grandparents or relatives.



Find us

Coeducational | Catholic | Independent | Kindergarten to Year 10  
204 TOLOSA STREET GLENORCHY [www.dominic.tas.edu.au](http://www.dominic.tas.edu.au) 6274 6000

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# K-10 SPORTS NEWS



## Year 8 Division 2 Maroon Basketball Grand Final

Congratulations to our girls Year 8 Division 2 Maroon Basketball team who have been successful in making it to the final this term. This group of girls vary in experience but have had a wonderful roster.

The Grand Final match will be played at Sacred Heart College, against Sacred Heart Blue at 4.15pm.

We wish the girls all the best for their match!

## 7-10 Dominic Cup

Last Friday, 10 September, the Dominic Cup took place in a slightly different format. Unfortunately, due to the recent wet weather, this was unable to take place on the ovals and in turn, was unfortunately cancelled for the Year 3-6 students. The 7-10 Dominic Cup pushed on however, take place on the courts and hard surfaces in the 7-10 area.

The Dominic Cup is always a fantastic afternoon of team work, friendship and laughter and this year was no different. Pastoral Groups worked together to accumulate points for their respective Houses by completing a series of small, relay style games.

Congratulations to Savio House who were this year's winner of the 7-10 Dominic Cup!

## SATIS Athletics Carnival

This Saturday, 18 September, is the annual SATIS Athletics Carnival. Independent schools from across the state will gather at the Domain Athletics Centre for what is sure to be a fantastic day.

We wish our competitors all the best!

## Student Achievement – BMX

Congratulations to Parker Berry (2B) who competed in the BMX State Championships last weekend. The championships were held at Wynyard BMX Park and Parker competed in the 8-10 boys Cruiser class (24 inch bike) as well as, the 8 boys 20 inch class.

Parker had a very successful weekend, coming away with 5T for the Cruiser class and 1T for the 20 inch class (T plates are awarded to the top eight riders in each age group and is the highest achievement you can reach at a state level).

At the same event, Parker was awarded his medals for his placings in the State Series which is a series of six events that have taken place over the last 6 months. Overall, Parker achieved 1st for his 8 boys 20 inch class and 2nd for his 8-10 boys Cruiser class.

Parker's younger sister Quinn Berry (Prep A) also participated in the Sprocket class and had a great weekend of racing.

Well done Parker, we are very proud!

*Continued on the next page ...*



# K-10 SPORTS NEWS

## School Holiday - Learn To Swim Programs (Clarence Aquatic Centre YMCA)

The School Holiday Learn to Swim program is on this October, with classes at all levels. The 'Intensive' program runs from 4 to 8 October and includes five x half hour swim lessons, plus free swim/play time for as long as they want (under parent supervision).

Specialised 'Swim Masterclass Workshops' are also available.

In addition to the Learn to Swim Intensive program, a number of specialised Masterclass Workshops will be provided and are a great opportunity for those to refine individual techniques.

- Monday: Freestyle
- Tuesday: Breaststroke
- Wednesday: Backstroke

The Workshops feature focused learning and are open to Intermediate and Advanced students.

For more information or to enrol in the School Holiday program or workshops, email [swimschooltas@ymca.org.au](mailto:swimschooltas@ymca.org.au) or visit <https://hobart.ymca.org.au/learn-to-swim-school-holiday-programs/>. Free swim assessments are also available if you are unsure which class is right for your child.

**When:** Program starts Monday 4 - 8 October (School Holidays).

**Where:** Clarence Aquatic Centre YMCA

**Miss Talia Stopp - Coordinator of Sport K-10**

## Cricket Opportunity – Glenorchy Cricket Club

**YOU COULD PLAY WOOLWORTHS CRICKET BLAST FOR FREE!**

**TICKET TO PLAY**

**Woolworths CRICKET BLAST**

**HAVE A BLAST!**

**GET INTO WOOLWORTHS CRICKET BLAST. IT'S A FUN AND ACTIVE PROGRAM FOR KIDS OF ALL ABILITIES - WHETHER IT'S YOUR FIRST TIME WITH A BAT OR YOU'RE A BACKYARD CRICKET STAR!**

**OUTDOORS NON-CONTACT**

Glenorchy Cricket Club - Entry Level Programs	
Junior Blast - Skill based activities for kids (Ages 5-8) new to cricket	
8 week Program - Saturdays, 13/11 - 26/2, 9.00am - 10.00am	
Master Blast - Modified games of T20 Cricket (Ages 7-11)	
10 week Program - Wednesdays, 10/11 - 2/3, 4.15pm - 5.45pm	

\*BASED ON PROGRAM RRP OF \$99. MORE INFO AT COMMUNITIES.TAS.GOV.AU/TICKET-TO-PLAY/ABOUT-TICKET-TO-PLAY



JOIN A CREW NEAR YOU TODAY

PLAY CRICKET

OFFICIAL KIDS PROGRAM



Online Enrolment Available

# Enrolment for 2022 still open!

All questions regarding enrolment are welcome

Contact [enrolments@gyc.tas.edu.au](mailto:enrolments@gyc.tas.edu.au)



Guilford Young College

# BIRTHDAYS THIS WEEK

Lorelei Jones  
Betty Opi  
Ruby Crosswell  
Ross Downham  
Bella Shearing  
Lachlan Bull

Tomas Murray  
Bodhi Green  
Sarah Heinze  
Blake Terry  
Lincoln Wojcik  
Madelyn Langridge

Jacob Mansfield  
April McKellar  
Muhammad Rashid  
Ngoc Minh Anh Duong  
Connor Eastley  
Alex Gesiotto

## DATES TO REMEMBER

Monday 20 - Friday 24 September

Thursday 23 September

Friday 24 September

Monday 11 October

Wednesday 13 - Friday 15 October

Thursday 21 - Friday 22 October

Year 9 Camp - Maria Island

K-10 Term 3 Expectation  
Reports Available

Term 3 Ends

Term 4 Starts

Year 10 Retreat

Hobart Show Day Holidays



### LAUNCH INTO LEARNING PRE-KINDER SESSIONS ARE HERE

*Pre-Kindergarten sessions for children commencing, or those considering, Kinder at Dominic in 2022. Three new weekly Pre-Kindergarten sessions in the new Kindergarten classrooms:*

- Thursdays - 2 sessions - 11.30am to 12.15pm or 2.00pm to 2.45pm
- Fridays - 1 session - 2.00pm to 2.45pm

*Pre-Kindergarten sessions are an important opportunity to introduce your child to the classroom environment, let them get to know teachers, and meet and play with their future classmates, while enjoying learning experiences. All children must be accompanied by their parent or a relative.*

**REGULAR LIL SESSIONS FOR 0-4 YEAR OLDS WILL ALSO RUN WEEKLY:  
THURSDAYS 9.15am AND FRIDAYS 9.15am & 11.15am**



Coeducational | Catholic | Kindergarten to Year 10 | Independent  
204 TOLOSA STREET GLENORCHY [www.dominic.tas.edu.au](http://www.dominic.tas.edu.au) 6274 6000

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## QUOTE OF THE WEEK

*'If you can't feed a hundred people, then feed just one.'*

- St Mother Teresa of Calcutta