

FROM THE PRINCIPAL AND RECTOR



Dear Friends,

Next week marks National Volunteer Week (NVW) in Australia (17-23 May). Across the country, we celebrate the significant contribution of Australia's almost six million volunteers. Each year these volunteers dedicate over 600 million hours to help others.

Volunteerism at Dominic

Many of our families, staff and students are generous and active volunteers within the Dominic College community. They are dedicated in our Sports Program for example as volunteer coaches, managers, drivers and umpires. Indeed, we could not run the diversity of our Sports offerings without these wonderful volunteers, inclusive of students.

Parents and Friends Community (P&F)

Our Parents and Friends Community (P&F) are our most dynamic and constant team of volunteers in the College. They are generous, hard-working and deeply committed to creating a great community at Dominic.

Under the leadership of their President, Nicola Rayner, the P&F work hard all year round to model care of others, giving and having fun together as a community. Their generous efforts to raise additional funds for College initiatives have been ongoing and they make a genuine difference to our school community.

This year alone the P&F have created fantastic anticipation around our annual Easter Raffle and draw; they have designed a memorable community Colour Run for our K-10 students and staff to enjoy on the last day of Term 1 and provided the opportunity for our K-6 students to show they care and love the older women in their lives through their much-anticipated Mother's Day Stall.

The work of the P&F continues apace and they are a wonderful group to get involved with wherever and whenever you can.

Volunteering in our school community in whatever capacity means that families are role modelling for their children participation and involvement in community.

Ms Beth Gilligan - Dominic College Principal



Greetings all,

For the past six weeks in our Church we have been participating in the Season of Easter, the time during which we keep remembering and recalling the great event of the Resurrection of Jesus from the dead, with the implication that his 'new life' brought about by the power of God the Father also gives new life to all who follow and believe in Him.

This Easter period concludes with three very special feasts which are celebrated over the next three Sundays each of which highlights for us an important aspect of the Christian Faith that follows on from the life and mission of Jesus on earth.

The first is the feast of the **Ascension of the Lord**. This acknowledges that Jesus returned to His Father in heaven where He waits to welcome all people after our own death to be with God in eternity.



The second is the feast of the **Sending of the Holy Spirit**. Before He ascended to his Father Jesus promise that He would send the Holy Spirit to guide and inspire all people as they follow Jesus and live by His gospel message.



The third is the feast of the **Body and Blood of Christ** which is the Eucharist. At the Last Supper with His disciples before His crucifixion Jesus blessed the bread and wine changing them into His Body and Blood. Each time we celebrate the Eucharist we remember that Jesus is with us in this sacramental sign. This is the ongoing gift of His presence among us as a community of faith.



May these feasts, which bring our Easter Season to a conclusion, be an inspiration for us and a sign of God's ongoing presence with us now and forever.

Fr Bernie Graham SDB - Dominic College Rector

FROM THE DEPUTY PRINCIPAL



Dear Families,

This morning students and staff participated in the Walk Safely to School Day campaign. Starting at St John's Parish in Bowden Street Glenorchy everyone started the 2.5km walk with enthusiasm and arrived at the College with smiles and rosy cheeks, invigorated for the day ahead. We thank Mr Cameron Golding for organising this event and well done to all students who were able to take part in this event.



Expectations Reporting

Each term, students receive an Expectations Report where teachers give parents and students feedback on how each student is progressing in terms of attitude, engagement in learning, organisation and independent learning.

For the next few weeks, I will focus on each of the eight expectations we report on and give families some conversation starters to discuss at home so students can more clearly know how to achieve full expectations for each area.

K-2 Expectation Attitude 1: <i>Demonstrates positivity towards learning.</i>	3-10 Expectation Attitude 1: <i>Shows pride in the presentation of their work.</i>
This can be achieved by: <ul style="list-style-type: none">- Being prepared for all class activities.- Independently getting ready for tasks.- Staying engaged in all class activities.- Completing all tasks and activities fully.	This can be achieved by: <ul style="list-style-type: none">- Work is fully completed, neat and tidy.- Book work is neatly organised.- Uses headings, dates and correct layout.- Worksheets organised/glued in.

P&F K-6 Disco postponed

The K-6 Disco scheduled for tonight was postponed, the Parents and Friends committee and the College are looking for a date to hold this event in Term 3. We will publicise the date to our community once it has been selected.

Cross Country Carnivals

Next week sees the running of both our K-2 and Year 3-10 Cross Country Carnivals:

- K-2 – Wednesday 19 May commencing at 9.30am - 10.35am, College's football oval
- Year 3-10 – Friday 21 May commencing at 11.00am - 3.00pm, Tolosa Street Reserve



All students are to wear their Sports Uniform on their Carnival Day. Parents/family members are permitted to attend but we ask that all attendees sign in using the Tas App COVID-19 Check In and socially distance where possible to abide by COVID-19 protocols.

The Coffee Cart will be in attendance on both days so please support this wonderful business.

More information is available in Consent2Go.

Upcoming Student Free Day

A reminder as per our 2021 Calendar, Friday 11 June is a Student Free Day. All staff will be attending a Spirituality Day.

The Dominic Early Learning Centre are offering Vacation Care on this day, so families are encouraged to book as soon as possible to get a place in this program. Please call the Centre directly on 6273 6005.

Launch into Learning (**LIL**) will also not be running its sessions on this day.

Mr Stephen Casni - Dominic College Deputy Principal



Religious Education

This term there will be a range of faith and spiritual development experiences. Next Wednesday, 19 May all our Year 7 students will receive their own Bible in a special liturgy to be held in our College Chapel. The Word of God which is life-giving and effective was revealed by the prophets and writers, by Jesus and His disciples; and is contained in the books of the Bible. It was God who inspired people to write down the story of God's relationship with His people. Through reading and studying God's word in the Bible, we learn the truth to guide our way of life, our minds, and hearts.

As part of the Religious Education Program at Dominic College, all students in Year 7, Year 8, and Year 9 will participate in a Retreat Day during Term 2. The theme for each retreat will focus on content being taught in Religious Education classes and allow students time to reflect and pray away from the busyness of school life.

Our Term Masses commence next week. All K-6 classes and Year 7-10 Religious Education classes will have the opportunity to attend a Eucharistic Mass in our College Chapel celebrated by our College Rector Fr Bernie Graham SDB.

Mrs Alicia McMahon - Director of Faith and Mission K-10



Hobart Current; Liberty

During Week 2, Senior Art and Media Arts students visited the Tasmanian Museum and Art Gallery to see 'Hobart Current; Liberty' an exhibition of contemporary art by ten Australian artists. Each artist was invited to respond to the theme of Liberty. There were many different personal interpretations in a variety of media such as video, sculpture, performance, design and jewelry. Brigita Ozolins chose to respond in writing with a text-based artwork made into large scale signage and mounted onto the windows of a building. The diversity of art and ideas expanded students views on what art may be. The theme inspired thinking about Liberty and what this word may mean to different people and cultures.

At the Museum and Art Gallery, students were free to move around the exhibition and discover the art. When asked what they enjoyed most about the excursion students responded as follows;

'I enjoyed going through the exhibition. Contemporary art sometimes confuses me but it was very enjoyable. I like how the art may have all been about liberty, but its not restricted to one set thing.'

'I think being able to see the work in person was a lot more engaging than online or as a power-point presentation.'

'I really liked the exhibition, mainly because I found it similar to the bizarre works you may find at MONA. I have a very strong love for all the works you may find peculiar, mainly because I find it very similar to my style. So, in a way, I feed off this type of environment and mindset.'

'I like it because all the art has a meaning and all the art has a story behind it. Which is pretty good.'

Thanks to Mrs Langdale for her time and effort preparing for the excursion.

Mr David Hawley - Creative Arts Teacher



TEACHING & LEARNING



Active Engagement

This term, the Pedagogical Framework Pillar we are focusing on, is Active Engagement. Classrooms can look busy and bystanders may assume every student is engaged, but how can we really tell?

At the heart of all student engagement, especially at the middle and high school levels, is the idea of student ownership of, and connection to the content. If students can formulate their own opinion on something and its connection to their life, then they will be engaged. Students want to feel heard and they want to know where they fit in the world. If you can tap into those needs, then you'll have engagement, no matter what the topic — no jars of marbles, candy, or crazy dancing needed.... well except for when it

is lolly Friday in Kinder tuminana!

There are many strategies to use to highlight and increase student's engagement in the classroom but the one which resonates with me is giving students a voice and a choice. This can happen at any level of schooling and is a powerful tool we use to ensure our students reach their potential. It is also developing life skills for future career pathways.

Our teachers know that the most important resource in their classroom is the students themselves. Active engagement is more than students sitting quietly, taking in the lesson from the teacher, as we are never entirely certain what is happening in this student's mind- for many reasons it could be a million miles away from the lesson in front of them. In making our classrooms more engaging, we are giving students ample opportunities to share their thoughts, ideas and opinions on whichever topic they are learning about.

Discussing student voice always makes me think of *Ferris Bueller's Day Off*, where the teacher (Ben Stein) is delivering a lesson on Economics. He solicits student feedback but only with rhetorical, closed-ended questions. As he continues the lesson answering his own questions (after saying 'Anybody...? Anybody...?' a few times), the students stare at him with glassy eyes and mouths agape with boredom.

This is a great example of a classroom that lacks any student voice. For student voice to be exercised, there needs to be dialogue with each other and with the teacher and even an internal dialogue regarding the content. Having a voice allows students to feel heard and to take ownership over parts of the lesson. Rather than merely being receptacles of knowledge, students should have an active role in making their class what it is.

The other piece to this is choice. Depending on the class, students are encouraged choose topics to study, the medium to express learning, or even how the assignment will be graded. Similar to giving students a voice, having elements of choice will increase their ownership over the content and thus students will be more engaged and increased learning outcomes will be achieved.

Mrs Jane Doyle - Coodinator of Teaching and Learning K-2



LEARNING IN FOCUS



6B – Vocabulary

‘An extensive vocabulary is at the heart of learning and is a major predictor of educational success.’ (Professor Beverly Derewianka) To ensure that students are explicitly introduced to new vocabulary, Year 6 students participate in a ‘Word of the Week’ focus.

The target word is introduced and used across the week. In the first lesson, the word is spoken, echoed and repeated until the sound and letters feel comfortable. Then students look at how the word is broken into syllables, the current meaning of the word

and, where applicable, engage in a brief discussion around the history of the word. Next, students are presented with four sentences. Two of the sentences use the word correctly and the other two use it incorrectly. Through discussion and referral back to the exact meaning of the word the two correct sentences are selected and copied into their Word Work Book.

A few days later the word is highlighted again and this time students must write their own example and non-example sentence to demonstrate their understanding of the word. Finally, at the end of the week students write another sentence where they correctly use the word and illustrate it to show the meaning.

It is very encouraging to see how the students are engaging with and retaining this new vocabulary. We often hear students using the focus words as part of their general conversations or see them used in other written responses. We also love when our students share examples from the ‘real world’ where they have seen or heard one of our words of the week in use.

Ms Sue Cunningham and Ms Kylie De Calmer - Year 6B Teachers



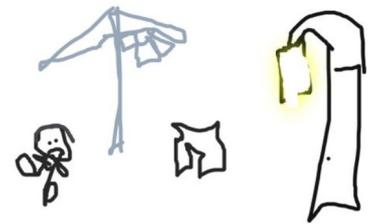
The lady got belligerent with the police officer over a parking ticket.



Ava Lawler

Word of the week - **‘Belligerent’**

It was a laborious task to hang up the washing because I'm so short!

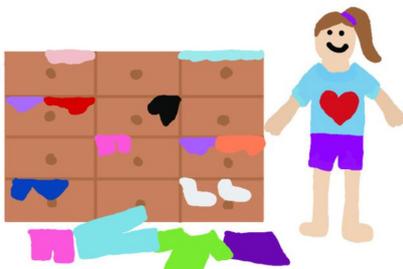


Xavier Galgoci

Word of the week - **‘Laborious’**

Plethora

Stephanie had a plethora of clothes so she decided to donate some.



Daisy Lincoln

Word of the week - **‘Plethora’**



The College Library has a new ‘word of the day’ each day!

Check it out to expand your vocabulary too!

LEARNING IN FOCUS



Year 10 Religious Education

In Term 2, our Year 10 students are studying a new unit: Church History. To begin with they explored the concept of 'change' and wrote a journey entry explaining how their lives were changed and impacted by the COVID-19 pandemic. The Church has faced many changes throughout its extensive history and has responded to these challenges, both positive and negative. The first event of change and challenge that the students examined was the Black Death; investigating the nature, cause, spread and impacts on the Church.

Students are enhancing their academic writing skills by writing a practise in class essay, explaining the impacts of the Black Death on 14th century Europe. Students will then be able to utilise and put into action the feedback they receive, to then complete another in class essay on Martin Luther and the Reformation for their Common Assessment Task 2. Students will also examine how the Council of Trent, Vatican I & II, and Monastic life changed and challenged the Church.

All Year 10 students are to be commended for their dedicated approach towards their studies in Term 2 and are encouraged to maintain this high level leading towards their Mid-Year Exams.

Upcoming Year 7-9 Retreats

As part of the Religious Education Program at Dominic College, all students in Year 7-10 will participate in a Year Level Retreat. These are a compulsory part of the curriculum.

The Year 7-9 Retreats will be held at Lindisfarne Rowing Club. The date and theme are:

Year 7 Retreat – Tuesday 25 May - People of Welcome

Year 8 Retreat – Monday 31 May - Social Justice

Year 9 Retreat – Wednesday 9 June – Reconciliation and Healing

Further Information will be sent out through Consent2Go.

Mr Adam Lapolla - Coordinator of Religious Education 7-10



PASTORAL CARE NEWS



Captain's Corner

On 14 May, the K-6 and 7-10 cohort came together to participate in the National Walk Safely to School Day. It was an early start, with students arriving at St John's Parish at 7.15

am, and the walk commencing at around 7.30. It was a great opportunity for students to keep active and have a chance to start off the day energized and ready for a productive day.

We are very proud of everyone who got involved, students representing our community at events such as this is something we are very grateful for. We would like to thank Mr Golding, and all staff who ensured everyone remained safe. A special thanks to the Tasmanian Police Force, for keeping the busy morning roads safe for students and staff.

We hope everyone has a safe and enjoyable weekend and that we all commence week 4 of Term 2 with a positive and productive mindset!

Solomon Kidane and Justin Goodrick - 2021 College Vice Captain and College Captain



Year 9 Rite Jouney - The Departure

Thursday 13 May



K-10 SPORTS NEWS



K-2 Cross Country

The K-2 Cross Country will be held on Wednesday 19 May from 9.30am-11.00am on the Dominic ovals. Students have been practising the course in their PE classes and are excited for this special day.

All K- 2 students will need to wear their sports uniform to school on this day. We are hoping for some good weather. The long-range forecast is 15 degrees and sunny, perfect running conditions.

The aim of our K-2 Cross Country is fun and participation. Places/ribbons will not be given. All participating students will receive a sticker for their efforts and lots of encouragement.

The course and distances are as follows:

- Kinder - 1 lap of the football oval - 300m
- Prep- 1 lap of the football oval including the bottom soccer oval - 500m
- Year 1- 1 lap of the football oval including the bottom soccer and top soccer ovals - 700m
- Year 2- 1 lap of the football oval and then on the second lap of the football oval they include the bottom and top soccer ovals - 1000m

The order of events on the day will be:

- Kinder Girls - 9.35am
- Kinder Boys - 9.40am
- Prep Girls - 9.45am
- Prep Boys - 9.55am
- Year 1 Girls - 10.05am
- Year 1 Boys - 10.15am
- Year 2 Girls - 10.25am
- Year 2 Boys - 10.35am

Parents/family members are permitted to attend but we ask that all attendees sign in using the COVID-19 Check In App and socially distance where possible to abide by COVID-19 protocols.

The Coffee Cart will be in attendance on the day so please support this wonderful business.



Year 3-10 Cross Country

The Year 3-10 Cross Country will be held on Friday 21 May 2021. This event will run from 11.00am-3.00pm at Tolosa Park.

We will be running the following events:

- Competitive Race (from which our school representative team will be chosen - Years 3-10)
- Novelty Activities (for both 3-6 and 7-10 students)

The Competitive Race will contribute to house points for the Cross Country Shield, and places will be recorded. This will allow us to select our 3-6 and 7-10 representative teams.

Years 3/4 run 2km and Years 5/6 run 3km. Students have been practicing the course during PE lessons this term.

The distances Year 7-10 students have been practicing are as follows:

- U/13 Girls and Boys: 3km
- U/14 Girls: 3km
- U/14 Boys: 4km
- U/15 Girls: 3km
- U/15 Boys: 4km
- U/16 Girls: 4km
- U/16 Boys: 5km

Parents are most welcome to come and watch the events on the day. The Coffee

Cart will be in attendance so bring some coins to enjoy a refreshing hot or cold drink from this wonderful business. We do ask that any guests must sign in upon entry, follow good hygiene practices and socially distance from other parents and students.

Miss Talia Stopp - Coordinator of Sport K-10



AGFEST 2021 - ANIMAL HUSBANDRY



AGFEST 2021

AGFEST was a wonderful and rich learning experience for all involved. Twelve students attended the event, the bus and truck were loaded and left on Tuesday 4 May and arrived at AGFEST at 1.00pm to unload our sheep in preparation for the show to begin. It was an amazing atmosphere arriving amongst thousands of other people, animals and machinery all ready to bring this event to life. After setting up the sheep we returned to our camp grounds to set up our marquees and swags that we would be sleeping in for the week, with lots of woollen blankets for the frosty nights!

The sun rose on day one bright and early and the world was covered in frost. Students and staff travelled to AGFEST to feed, water and prepare our sheep with trimming and cleaning. The competitions started that morning with junior judging where students were shown four sheep and were required to judge the quality of the sheep, place them in order of best to worst and then explain why they chose this order to the overseeing judge, Mollie Harris won second place in the Under 15 category. The first afternoon held a novice showing class to give our students a practice run showing their sheep in a Junior Handlers class. Nic Davis won first place and Amelia Geard second place in this event. After the competitions ended the sheep were put to bed, the students had time to look around AGFEST and then we headed back to our camp grounds for spaghetti, homework and practicing fencing for Thursday's events.

On Thursday students competed in teams of four in the Young Farmers Competition where they needed to handle sheep, stack hay bales, ear tag a cow and show their skills with some fencing knots. One Dominic team consisting of Amelia Geard, Sarah Watson, Mitchell Brown and Nic Davis moved onto the final round where they completed a quiz and had 20 minutes to build a fence to keep a cow in. The team did an amazing job showing their skills and working together and came fourth in this event.

Friday involved the Junior Handlers Competition where students were judged on their ability to handle and show their animals. The judge commended the schools sheep on their presentation and how well they had been prepared for the show. The students all showed very well and bought home more ribbons.

The final day rolled around very early as we needed to pack up our camp grounds before heading into AGFEST. Saturday involved the sheep being judged on which was the best representation of their breed, the students spent a lot of time this morning preparing and walking their sheep before the event began. The sheep went very well and won Interbreed Champion Ram and Reserve Champion Ewe. All students then worked incredibly hard to pack up the sheep and our display for the long journey home, we waved goodbye to AGFEST and returned back to school at 9.00pm to unload and head home.

We are all incredibly proud of our sheep and how our students represented themselves and the College. We would also like to thank Rural Youth and the AGFEST committee for running the event and allowing our students this amazing opportunity. We look forward to more shows to come.

Ms Jane Myers and Ms Kirilee Beveridge - Director of Science K-10 and Animal Husbandry Teacher



WHOLE COLLEGE NEWS



Debating Teams 2021

In the 2021 season, Dominic College has teams entered in the Year 8, 9 and 10 Tasmanian Debating Union's Secondary Debating competition.

The teams, ably coached by Mr Ben Fulton, Mr Adam Lapolla, and Ms Katie-Lee Crawford, have performed remarkably well.

The Year 8 team – comprising of Priyannika Kumrai, Annabelle Tolman, Jasmin Bailey, and Elina Korenstra – have shown unmatched vigour and dedication to perfect their debating skills from Year 7. The team prepares diligently each week to hone their arguments and public speaking skills. Despite being pipped at the post by single-point margins, the team is to be commended for their application.

The Year 9 team – comprising of Daniella Fehlberg, Pearl Swindells, Amy Charlton, and Amelia Davey – are all newcomers to debating. Forming their team at the last minute, the Year 9s have nonetheless scored tremendous successes. In Round 4 the team – with only two debates worth of experience between the three members – managed to score a resounding victory against Hutchins. One team member even had a perfect score for the round.

The Year 10 team – comprising of Leo Harvey, Joshua Willson, Krisha Patel, and Talysha Blight – are likewise newcomers to debating. In their first debate the Year 10s faced up against a team from Ogilvie, one which had come through the Debating Competition together since Year 7. Despite this, Dominic's team performed admirably and lost only by the slimmest of margins. They will certainly be worth watching for the remainder of the 2021 season.

Each team is to be commended for the way in which they dedicate their time to preparing; preparation for and attending a debating competition takes at least several hours of students' time, and not one of our team members has skipped a planning session or a debate meeting.

It is hoped that the Year 8 and 9 teams will continue their successes in the 2022 season, and that the Year 10 team can put the experiences of public speaking and formulating reasoned and well-informed arguments into good use as they progress to Senior Secondary school careers and beyond.

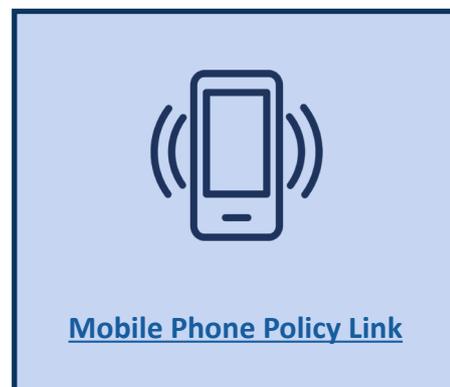
Mr Mark Glidden - Coordinator of Co-curriculum, Debating & Public Speaking K-10



Dear Parents and Students,

The Mobile phone policy has now been introduced and can be found in its entirety in 'Policies' on the Dominic Website.

Please follow the link below:



7-10

Students are expected to have their phones in their lockers from 8.30am to 3.20pm. The devices should not be on their

person or used between these times. The devices should not be on their person or used between these times. If students need to make an urgent call there will be phones available at the 7-10 office or they can talk to their House Coordinator or Home Room teacher.

First Breach of Unacceptable Use: The device will be confiscated, and the Pastoral Care Team notified. The device will be securely held in 7-10 Student Services, and a parent/guardian will be asked to come to the 7-10 Student Services Office for collection. A parent/guardian will be sent an SMS as soon as is practicable to inform them of this confiscation. An afterschool detention will be issued and completed the next Monday afterschool.

Second Breach of Unacceptable Use: The student will be required to submit the electronic device to the 7-10 Student Services office daily for a period of no less than two weeks where it will be locked securely. The device can be collected at the end of the school day. The student will also be issued with an afterschool detention.

K-6

Prep – Year 4 students must hand their mobile phone and/or other electronic devices into the K - 6 Student Services Office at the beginning of each day. Year 5 and 6 students must hand their mobile phone and/or other electronic devices to their Class Teachers at the beginning of each day. If any electronic devices are used during school hours, disciplinary action will be taken.

Please read the policy to see exceptions and consequences.

Thank you for your help and support with this new policy.

Mrs Catherine James - Director of Pastoral Care K-10

WHOLE COLLEGE NEWS



PERMA-PLEAT
SCHOOLWEAR

The uniform shop now have in stock microfibre track pants for Y3-Y10.

The factory that manufactures and supplies our K-2 fleece jackets and track pants has entered lock down due to COVID-19 which unfortunately will create further delays for those waiting on these items.

All updates regarding this and other uniform arrivals will be communicated through the newsletter.

Read & Relax After School Program

What?

An informal library and reading program for families facilitated by Library staff. The program will include a group story, activities, and opportunities for families to use the Library space and read together. Library staff will be available for parents and carers to speak with regarding the College Library, reading and literacy.

When?

- 18 May
- 1 June
- 15 June
- 29 June

Where?

K-6 Library

Additional Information

Students must be accompanied by a parent or carer.



Catholic Education
CELEBRATING 200 YEARS
Faith in the future

NATIONAL MASS

to celebrate the Bicentenary of
Catholic Education in Australia

Monday 24 May 2021
from 11:30am (AEST)

Faith in the future



PRINCIPAL PARTNERS



GOLD PARTNERS



Cross Country and PE

Monday 17 and Friday 21 March

This week Dominic College is having their Cross Country so LIL will be having their own Mini Cross Country and participating in a PE session.

Come dressed in one of our four house colours: Bosco, Guzman, Siena or Savio and bring your runners!

BIRTHDAYS THIS WEEK

Justin Nguyen
Dean Pell-Ross
Hayden Brooks
Eleanor Cooper
Tony Park
Amelia Porter
Alex Harper

Ella Wagner
Alex Harper
Hoin Kim
Youngin Kim
Krisha Patel
Zahli Piuselli

Kane Tran
Nixon Young
Zoe Ziegler
Millie Gerard
Wil Keech
Matilda Randall

DATES TO REMEMBER

Tuesday 11 - Friday 21 May

Monday 24 - Thursday 27 May

Tuesday 25 May

Monday 31 May

Wednesday 9 June

Friday 11 June

Monday 14 June

NAPLAN Online

Year 9/10 Biology Camp

Year 7 Retreat

Year 8 Retreat

Year 9 Retreat

Student Free Day

Queen's Birthday Holiday



Guilford Young College Campus Tours

To book a tour, head to our website
or call us on **6238 4300**

Hobart

Mondays from 3pm

Glenorchy

Wednesdays from 3pm

QUOTE OF THE WEEK

'It is to those who have the most need of us that we ought to show our love more especially.'

- St Francis de Sales