

From the Principal

Students have made a great start to the second term diligently working on their lessons and participating in a range of school activities. Well done to our K-2 students on your excellent involvement at the Cross Country on Wednesday and to all students who

took part in the Walk Safely to School event today.

Year 8 Retreat

On Monday our Year 8 students took part in their annual Religious Education Retreat. The theme for this year's Retreat was 'Love Thy Neighbour'. There was time for reflection, prayer and collaborative group work as students explored how we can love others and be of service to those most in need just like Jesus was. Well done to all students on their involvement and to Mr Lapolla and the Retreat team for organising this important spiritual formation opportunity. It was a great chance to work as a PARISH that evangelises to nurture the spiritual wellbeing of students and staff.

















APSPA Principals and Deputy Principals Meeting at Salesian College, Chadstone

This week, Mrs Marcenko and I joined our fellow colleagues at Salesian College, Chadstone in Victoria. The meetings commenced with some Salesian Spiritual Formation followed by discussing issues pertinent to all Salesian schools across Australia. We were able to share experiences of leading schools during the COVID pandemic and shared ideas and strategies on how to help students continue to thrive as learners post the pandemic. It was great to network with colleagues and continue to explore ways to build partnerships between our schools.















A big thank you to Mr Mark Ashmore (Principal of Salesian College) and his team for hosting us and for providing the tour of their College. As our Charter teaches us, all Salesian schools are a **HOME** that welcomes, and Salesian College, Chadstone most certainly had that same feel. We look forward to sharing how we will continue to connect our students with our fellow Salesian schools through learning and other activities soon!

Have a safe and restful weekend.

Mr Steve Casni - Dominic College Principal



From the Acting Deputy Principals

Dear Families

last week to discuss Term 1 Expectations Reports and we have a record of their achievements in these subjects. encourage you to communicate with your child's teacher should any questions or concerns arise throughout the remainder of the term.

This morning, many students and staff participated in the Walk Safely to School Day. This is a wonderful opportunity for us to come together as a community to raise awareness of health, road safety, transport and the environmental benefits that regular walking to and from school can provide for the long-term well-being of children.

Prep-Year 2 Swimming Program

Our Prep - Year 2 Swimming Program commences next week, 16-20 May. This program is an important part of the curriculum and a vital life skill for all students and caters for all abilities and confidence levels and is delivered by qualified instructors.

Parents and guardians are welcome to watch the sessions under the guidelines of the venues COVID rules. If parents feel the need to assist their son/daughter with changing after the session this can be done but needs to occur in the specific changerooms. Under no circumstances are those watching allowed to take photos or film the sessions. Please refer to the Consent2Go email sent to families.

Uniform Reminder

With the onset of colder weather in Term 2, there is often a need for students to wear more uniform layers. In order to avoid uniform items being lost, families are reminded to check that all items of the uniform are clearly labelled with your student's name, year level and class/pastoral group. Staff will ensure any labelled items that are handed into Lost Property are returned in a timely manner.

Notice of Upcoming Student Free Day

A reminder to parents/carers, as per our 2022 calendar, Friday 10 June is a Student Free Day.

All staff will be attending a Staff Professional Learning Day.

NAPLAN Online 2022

We trust that The National Assessment Program-Literacy and Numeracy families have (NAPLAN) assesses literacy and numeracy skills that are settled back into the essential for every child. This week, students in Years 3,5,7 and routines of the new 9 have commenced their participation in the annual NAPLAN school term. We tests. The NAPLAN testing window continues into next week. thank everyone who made the time to meet with teachers Parents will receive a NAPLAN report later in the year, so they

> Mrs Alicia McMahon and Mrs Jan Marcenko Acting Deputy Principals - K-6 & 7-10

LAUNCH INTO LEARNING

A free early learning program for children 0-4 years and their parents, grandparents or carer.

Two sessions on Thursdays and Fridays weekly in the new Dominic Kindergarten Precinct.

9.15am to 10.30am and

11.15am to 12.30pm on both days.

Join us for some learning fun!

Download the Term 2 Program here







Student Leaders Report

We hope you all have had a great week and are settling back into your school routine well. It is wonderful to see everyone at school again.

As we get back into our school routine it is crucial that everyone maintains a healthy sleep schedule. Sleep is important as it helps to improve your brain performance, your mood, your health and gives your body a rest before starting a fresh day.

As we start Term Two, we also have new Co-curricular activities available. We encourage everyone to join a club or play a sport and get involved in the school community. Whether you are interested in Art, Music, Debating or Sport, be sure to join as there is something for everyone. Joining Co-curricular gives you the opportunity to learn a new hobby or sport but also make new friends.

This week we had our Year 3, 5, 7, and 9 students begin their NAPLAN testing. NAPLAN is a great way to see how you have grown academically over the past two years and to see where you sit against the national average. We wish all of the students the best of luck in completing their NAPLAN testing.

This morning Dominic College students participated in the annual Walk to School Day. This is a great way to get around the community (connecting our community) and for students to get their daily exercise. The event started at St John's Parish before making our way up to Dominic College.

Next week we have the annual 3-10 Cross Country Carnival. We encourage all students to do their best, participate to the best of their ability on the day, and get into the House spirit. We wish all competitors luck for next Friday.

We hope you all have a happy and safe weekend!

Chloe Tarvydas and John Bracken - College Vice Captains 7-10















Pastoral Care News K-6 and 7-10

Bosco House have displayed an amazing amount of House spirit this year in a number of community events.

Our Athletics Carnival in Term One really demonstrated the enthusiasm of each of our students. Bosco House took on this event as a day of fun, laughs, and sportsmanship with a little spark of competitiveness. We had some amazing sporting performances from talented athletes, dedication, commitment, and outstanding encouragement and support across all of our Year groups.

During Term 1, our Year 7s supported by our leaders and SRC representatives as well as committed Bosco House members, designed, led and ran a 'Project Compassion Fundraiser'. The Year 7 students had a huge range of ideas and demonstrated commitment to trying to make each one work. The students sold Pizzas for lunch to our Year 6-10 students. The students raised the highest amount of money for Project Compassion out of all four Houses — Well done Year 7s!

We would like to thank Mr Lapolla for helping us organise this fundraiser.

Next Week, we have our 3-10 Athletics Carnival, Bosco House is very excited to participate in this community event. Once again, Bosco House will have its 'Best Dressed' competition and look forward to being together as a House.

Miss Kiera Farr - Acting Bosco House Coordinator





Faith, Mission and Religious Education

The month of May is dedicated to Mary, whom we honour as the first disciple, Mother of God, and Mother of the Church. We

recognise Mary as the one who listened and responded to the call of God.

Mary as a Mother

Christians honour Mary as the Virgin Mother of their Lord and a role model for all mothers. For every human being, a mother plays a vital role. For Jesus, it was no different. Just as a mother marvels in the birth of their child, Mary too was overcome with joy at the birth of her son.

As a sign of respect and part of our Catholic tradition, the Rosary is commonly prayed throughout the months of May and October. You may like to pray the Rosary, or even just a decade, with your family during this special month.

Mini Vinnies

The Mini Vinnies team are now meeting on a regular basis. During this term, we have learnt about the life of St Vincent de Paul and continue to study his mission and how we can be of service to others. We are currently brainstorming fundraising ideas. We are building a display to let other students know who is part of our team and will be adding to it as we finialise our members.

Sacraments

We would like to congratulate Marie on her Sacramental journey. Marie Malrakoze in tuti 1, made her Holy Communion at St Paul's, Bridgewater

Religious Education in Classrooms

Year 2 (tuti) students are learning about Mary and the important role she has in our own lives.

'Mary is kind and caring. She is Jesus mum'. Lincoln, tuti 2.

Year 3 (De Paul) are reflecting on the Easter story and the significant days during Holy Week and Easter Sunday.

Prayer To the Blessed Virgin Mary for May

In this beautiful prayer, we ask the Blessed Virgin Mary for her protection and for the grace to imitate her in her love of Christ, and Christ in His love of her. As the Mother of Christ, she is our mother, too, and we look to her for guidance as we look to our mothers on earth. Amen

Mrs Bradi McGee - Acting Coordinator of Religious Education K-6

Year 8 Retreat

On Monday 9 May, Year 8 students travelled to Lindisfarne Rowing Club for their Retreat Day. The theme for Retreat was Love Thy Neighbour. Students unpacked who their 'neighbours' are, both in a local and global context, with a focus on those in need and the less fortunate. They were able to analyse and creatively explore how Jesus interacted with his 'neighbours' and how he calls us to treat everyone today.

The Retreat had a strong focus on Service Learning and how we can give back to others. The Year 8 students have created a partnership with the Don Bosco Youth Centre in Fiji. During the day, students designed t-shirts and bucket hats that will be sent over to the children at the Youth Centre. Students were encouraged to make designs about Dominic College, Australia and Tasmania, the theme of the day, and to have messages of welcome, love and community. In the coming weeks, the t-shirts and bucket hats will be sent to our fellow Salesian's in Fiji, and we can't wait to hear back from them!

Students concluded the day by writing letters to themselves that they will get back on their Year 10 Retreat, and by having a close Liturgy reflecting on the key messages of the day. All Year 8 students are to be commended for their brilliant behaviour and enthusiasm – all the Year 8 teachers were very impressed!

Mr Adam Lapolla Religious Education Coordinator 7-10











Kindergarten

Term 2 is turning into a busy term for tuminana. This term we are lucky enough to have visits from GYC students who are completing a VET Sport Coaching class as part of their studies. Each Kinder class will benefit from having five sessions where they will work in a small group with three GYC students to develop their gross motor skills. Each session has been carefully planned during Term 1 with their teacher Mr Brendan Kull and the students are now anxious to work with the Kinder classes. Kinder tuminana 3 had their first session last Wednesday and as you can see from the photos, despite the rain it was very successful.

On Friday, after the nervousness of coming to school in some very wild weather where we experienced lots of flooding on the way to school, tuminana 3 were very excited to go outside during a brief lull in the rain and investigate what had happened overnight. First stop was a huge puddle on the side of our building with a ball floating in the middle of it. The conversation and language being used by the Kinders to explain their theories was insightful into how they were making sense of what had happened. Once I identified them as Scientists, they were very keen to use scientific skills to discuss what they could see.

Some of the observations made about where the water was coming from and where it was going to and how it was getting there, identified some deep-thinking had occurred while we were outside. Watching the excavator move the rocks at the top of the pebble creek bed led to some interesting hypotheses about why they were moving the rocks and what they would do once they had moved them. Following the water down to the bottom of the grassed area led to an inspection of the drains in the lawn. Many of the pebbles from the creek bed were in only one of the drains which led to many theories about why and eventually we concluded that the water didn't go up that way!

Mrs Jane Doyle - Kindergarten Teacher and Teaching and Learning Coordinator K-2

















Year 3

NAPLAN in Year 3

Year 3 is a year of firsts. The students have opportunities for involvement in several events for the first time such as being selected in the Dominic Swimming Team and joining community service groups like Mini Vinnies. Completing four NAPLAN tests in a week is another first, although it's probably

not as popular as some other activities! Nevertheless, the Year 3 students have thrown themselves wholeheartedly into the Writing, Reading, Conventions of Language and Numeracy tests presented to them this week. In recent times, students have looked at NAPLAN questions from previous years and have worked diligently to fine-tune their skills. A little bit of relaxation and a lot of pre- and post- test running around have also been a help.

Year 3 teachers would like to congratulate all students on the way they have put their best foot forward and tried very hard in their first NAPLAN experience. Well done Year 3!

Some students shared their thoughts about NAPLAN week:

Jameson King (3B): I have liked doing the NAPLAN tests. It has been very fun because I get to do lots of typing and challenge my brain. I liked doing my numeracy test the best because I love maths!

Chelsea Schiebel (3C): Before I sat the first test I felt nervous but when we started I remembered that all I had to do was try my best. I really enjoyed the Writing test because I could practice my handwriting and I love seeing my ideas go from my head onto the paper!

George Cooper (3A): I like how NAPLAN is a program that everyone is doing around Australia. I was thinking about kids in other places doing it as well.

Ms Therese McDevitt, Miss Molly Baker, Ms Michelle O'Grady - Year 3 Class Teachers











Asian Studies K-10

Poster Competition Results

Students were invited to participate in this year's Tasmanian Japanese Poster Competition. The theme was '2022 Year of the Tiger', and students needed to have the word for tiger in

Japanese (tora) on their poster in some form.

There was a very high level of interest from students, particularly in K-6. We received many wonderful entries, some of which can be seen here. The posters will be displayed in the window of the timita Japanese Room in the pulana Precinct soon.

Two Dominic College posters were awarded prizes in this 'fierce' (!) statewide competition:

PREP-YEAR 2 DIVISION

First place: Ivy Pettit

Third place: Willow Logan

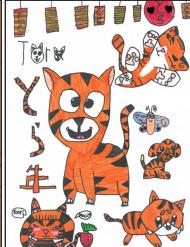
おめでとうございます!omedetou gozaimasu!

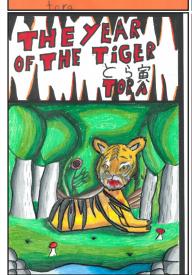
Congratulations!

All participants will receive certificates to acknowledge their excellent effort. Saliba sensei, Shabaneh sensei and Kumashiro sensei would like to thank everyone for joining in so enthusiastically! ありがとうございました! arigatou gozaimashita!

Mrs Belinda Kumashiro - Asian Studies Coordinator K-10

























English

Creative Writing

As a course, Creative Writing offers students an ability to work within a solely productive mode across a range of different genres, styles, and forms of writing. Students are invited to

immerse themselves in these forms and work collaboratively and independently to create and refine pieces of writing to a publishable standard.

Thus far in 2022, students have looked at three forms of writing: prose short stories, journalism, and poetry.

In the Short Story unit, students read and annotate several short stories to look at the different ways authors convey meaning through a range of literary devices. They work on creating characters, landscapes, moods, and themes and then experiment with how these are positioned across a story arc using the five-point narrative structure.

Students then looked at journalism. In an age wherein print journalism is becoming an increasingly marginalized form of communicating information, students this year were exposed to 'new media' such as podcasts and news reporting. As with any form of writing, journalism comes with very strict rules and students learned about how to work within these rules to produce a story about an issue which is both timely and relevant for people in their particular age range. Some students even went so far as to create podcasts and video news reports, showing that Creative Writing does not necessarily involve students sitting silently at a desk with a pen and paper or laptop!

Finally, in Term Two so far, we have examined several forms of poetry: the rhyming couplet, quatrains, Shakespearean and Petrarchan sonnets, and the ballad. It is always interesting to see how students grow in appreciation for the art and craft of poetry, initially under the impression that poetry is either 'boring' or 'easy'. They soon realise that poetry, possibly more than any other form of writing in the English language, requires a great deal of discernment and trial and error.

Following on from poetry, students will look at monologues, one-act plays, and the ever popular children's stories which always offers imaginative and colourful submissions!

Creative Writing has the reputation of being a class for those students who either like or excel at English classes. Certainly, it is the natural home for such students, but it has a great deal to offer any person of any age. The ability to examine the way in which the English language is used in different forms and

for different functions, the appreciation of these forms, and the ability to replicate them is an invaluable skill. In an age where passive viewing takes precedence over active creation, Creative Writing takes students and attempts to instill, if nothing else, a love for the richness of the English language.

Mr Mark Glidden - Teacher 7-10







The Arts K-10

Theatresports Is Back

What is Theatresports? Theatresports are improvised drama games played as a team sport. It's mostly made up on the spot. You need to think quickly, work together, and most importantly,

have fun.

How does it run? Each game is scored out of five by each judge. This continues till the finals where the two teams with the highest points playoff in a cut-throat final where winner takes all.

The final week of Term One saw the return of the House Theatresports competition for 2022 with all Houses vying for the same coveted trophy, Ernest the Squirrel. A symbol of great significance to those in the know, Ernest watched on in trepidation as the students tested their wit and quick thinking during a range of improvisation tasks. Leading to a final round where there could be only one House emerging victoriously.

On Wednesday Year 9 competed for the glory. It was a closely matched event with Savio emerging victorious, just pipping Guzman in the final round. Year 10 were up on Thursday, this time resulting in Siena and Bosco in the finals, with Bosco ultimately winning the competition.

There were many great moments throughout the two events. One of the highlights this year was the introduction of the House Coordinator round. Pairing with the Creative Arts Captains, they competed in the game 'Expert Double Figures' where one person provides the arms and the other the voice and somehow, they must work together.

Years 5, 6, 7 and 8 will have an opportunity to compete later in the year. We cannot wait to see what amazing and interesting performances will be produced then!

Mrs Samantha Healy- Acting Head of Creative Arts K-10

















Sport K-10

K-2 Cross Country

Congratulations to all of our Kinder-Year 2 students on their fantastic participation and effort at Wednesday's Carnival. It was wonderful to see such enthusiasm from everyone and it was great to see lots of cheering from the sidelines.

Thank you to all of our amazing class teachers, LSAs, the Year 6 student helpers, the HPE staff and the maintenance team for their assistance with the organisation and running of the event. Here are a few snapshots from the day: A full gallery will be loaded onto our College website in the coming days.

3-10 Cross Country

We are extremely excited about our Year 3-10 Cross Country Carnival to be held next Friday 20 May at Tolosa Park. Please see the running sheet for the day below:

The Tow Bar coffee van will be operating throughout the day, and we encourage parents to purchase a drink to stay warm

whilst watching their child!

We will also have a number of novelty events on offer for students to enjoy when they are not racing.

If you have any queries, please email sport@ dominic.tas.edu.au.

Mrs Nicole Millikan - Sport Coordinator K-10

J.ooaiii	Wiove to Tolosa Fark	LONCIT - 12.20FW - 1.00FW	
9:30am	Welcome	1:05pm	Return to House area
9:45am	Year 4 Girls	1:15pm	Year 6 Boys
9:55am	Year 7 Girls	1:25pm	Year 9 Boys
10:05am	Year 4 Boys	1:40pm	Duathlon
10:15am	Year 7 Boys	2:00pm	Presentation
10:25am	Year 3 Girls	2:20pm	Clean Up
10:35am	Year 8 Girls	2:45pm	Students to move back to school under the direction of their teachers
10:45am	Year 3 Boys		
10:55am	Year 8 Boys		
11:05am	Year 5 Girls		
11:15am	Year 10 Girls		
11:25am	Year 5 Boys		
11:35am	Year 10 Boys		
11:45am	Year 6 Girls		
11:55am	Year 9 Girls		

Move to Tolosa Park LUNCH - 12:20PM – 1:00PM







Old Scholars News

Congratulations Ryan

Old Scholar Ryan Browning (2019) recently graduated from RAAF Basic Training in Wagga Wagga, NSW, as part of the ADF Gap Year Program which encourages young people aged

from 18 to 24 to join for 12 months. He has now acquired the skills, knowledge and fitness level to progress into his job specific training.

The role Ryan selected is Air Force Security which is instructed on the Amberley Base in Queensland. He will now spend 12 weeks there before being posted to another major air base in Australia for the final six months. He will then be given the opportunity to stay on in the ADF. Whatever career direction Ryan pursues after his 12 months service he will have experienced a wonderful start to his working life and built great relationships in doing so.

Ryan's parents Natalie and Derek Browning, and brothers, Toby and Joel, are very proud of him. The ADF Gap Year Program is a great opportunity of which many of our past students have taken advantage.



Congratulations Justin

Old Scholar Justin O'Brien (2000) celebrated his 200th game for DOSA Football Club with a win over St Virgil's last Saturday. DOSA dominated all day in the mud against their arch rivals.

After four rounds of the Old Scholar Football Association roster, DOSA seniors are

undefeated, while the DOSA reserves are two and two. DOSA host

Richmond at the TCA this weekend.



The upcoming 50th anniversary Reunion of Dominic College 1972 Year 10 (Savio College/Holy Name) is set: 2pm Saturday 1 October 2022. There are more reunions planned for October and November.

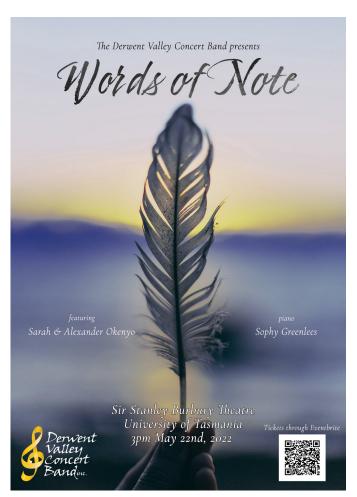
The College supports Old Scholars by hosting Reunions for each year group, every 10 years. You can check all the dates for the rest of the year as they become confirmed at https://www.dominic.tas.edu.au/community/dominic-old-scholars-association/reunions where there also Facebook group links for each class.











CELEBRATING BIRTHDAYS



Jack Gilligan Seth McMaster **Jameson King Scarlett Cowen** Ifza Maisha **Amelia Barry Riley Blake Connor Quinn Aheer Abdullah Matilda Jones Natasha McMaster Mia Davis Callum Kelly** Joseph Abayo William Chen **Eliza Courto Matilda Tolman**

Christian Wheeler
Grace O'Halloran
Lindsay Stevanovich
Sienna Carrillo
Lewis Quinn
Chelsea Hawkins
Charlotte Shivas
Claudia Wright
Kayden Nguyen Tran
Emelia Menzies
Charlotte Cengia
Elsie Joyce
Isabel Downham
Max Horo
Theodoros Achlatis



DATES FOR THE DIARY

Mon 16 May K-2 Swimming Program Week

Mon 16 May Year 9 Retreat

Fri 20 May Year 3-10 Cross Country

Mon 23 May Years 3-6 Swimming Program Week

Wed 25 May National Simultaneous Storytime 2022

Thurs 26 May Morning Tea Tours

Fri 27 May - Fri 3 Jun...... National Reconciliation Week

Fri 10 June Student Free Day

Mon 13 June Queen's Birthday Public Holiday

Mon 11 July - Fri 22 July ... Term Two Break

Mon 25 July Term Three Commences

BOOK YOUR PLACE

K-10 Enrolment Morning Tea Tours

Thursday 26 May - 9.30am - 11.30am

Find out why so many families choose Dominic

