

FROM THE PRINCIPAL AND RECTOR



Dear Friends,

Across the College, students K-10 are in full swing of completing significant learning tasks. As we move towards the end of the semester, students are bringing into alignment skills, knowledge and insight to commence showcasing their learning in different modes.

Year 7 Humanities

Year 7 Humanities students have been exploring the dilemma and question: 'Do People Have Power?' They have been working on solutions to a specific dilemma using research skills to investigate their issue and reach conclusions in an integrated unit of work.



Eric Reid and Zeke Rayner have been exploring local-global health and well-being including vaccinations and whether or not these should be mandatory.

I have had the pleasure of being interviewed by Eric and Zeke and groups of other Year 7 students as part of their investigation and I have been impressed by their broad sweep of knowledge and details about their research issue.

Year 5 and 6 Drama Work

Last week I watched Year 5 and 6 students in their Drama lessons. Year 6 are preparing for their performance work in 'Say it Loud!' Their work is looking great and they are highly engaged in cohesively polishing their pieces.

Year 5 students are using short scripts to launch into improvised work where they self-devise the remainder of the scene. It was wonderful watching Mr Collins as he challenged students to build character, create tension in their stories and to develop connections with their audience.



The quality work being undertaken in classes reflects both excellent teaching and high student commitment to learning.

Ms Beth Gilligan - Dominic College Principal



Greetings all,

There are many different aspects or dimensions which come together in our make up as human beings – physical, psychological, relational, gender, family, history (and the list can go on) and Spiritual.

During the past three weeks different groups within our College Community have had the opportunity to explore in a special and focused way an element of the spiritual aspect of ourselves as human beings. Years 7, 8 and 9, as year groups, have each had a day of Retreat over at the Lindisfarne Rowing Club. Even the very venue – on the water's edge, overlooking the Derwent River, across to the Bridge and Hobart city and then up to kunanyi/ Mt Wellington – is itself a retreat!

Each year group focused on a particular spiritual theme linked with their Religious Education Curriculum and the situation pertinent to their year group.



Year 7 People of Welcome

Year 8 Love thy Neighbour

Year 9 Reconciliation – Healing of the Heart



To help draw out the theme each program had time for input, sharing, reflection, activity, creativity, scripture, prayer and fun.

This week on Friday it is the opportunity for the staff to also participate in a Spirituality Day. The main theme will focus on 2021 Salesian Strenna (motto) which this year is 'Moved by Hope'. They too will have time for input, sharing, reflection, activity, creativity, scripture, prayer and fun. In a world that over the past year or more has been struck by the pandemic with all its implications, complications and impacts, the long-term effects of which will only unfold in the years and decades ahead, it is important that we are all people of hope, people moved into action by hope, and people who can witness hope to those around us. In our Christian tradition this hope is founded on Jesus Christ, the risen Lord, whose life, teaching and witness give hope to the whole world.

Let us all take time to nourish the spiritual part of our being.

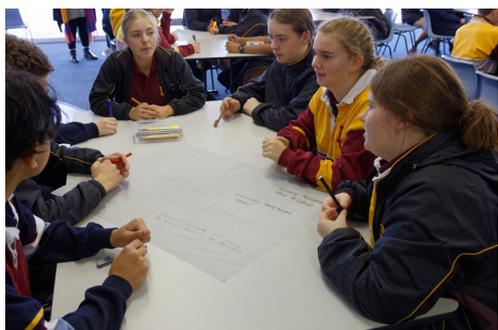
Fr Bernie Graham SDB - Dominic College Rector

FROM THE DEPUTY PRINCIPAL



Dear Families,

This week we concluded the last of our Religious Education Retreats for this term. Congratulations to our Year 7, 8 and 9 students for their excellent participation and involvement during these special days designed to nurture personal spirituality, celebrate as community and learn about our Catholic and Salesian values. A big thank you to Mr Adam Lapolla, Religious Education Coordinator for his wonderful leadership of the days and to Fr Bernie (College Rector), Br Barry, and all the staff who were involved.



Expectations Reporting Term 2

This week as part of asking families to have some conversations about how students can receive full expectations on their reports, we focus Expectations 5 and 6 relating to **ORGANISATION**.

ORGANISATION 1	ORGANISATION 2
<p>K-2: Follows classroom routines.</p> <p>3-6: Keeps belongings organised and maintains an organised workspace.</p> <p>7-10: Comes to class prepared.</p>	<p>K-2: Demonstrates responsibility and ownership of their own learning.</p> <p>3-6: Begins work promptly and completes tasks in allocated time.</p> <p>7-10: Arrives punctually.</p>
<p>This can be achieved by:</p> <ul style="list-style-type: none"> - Following everyday classroom routines confidently. - Organising oneself to be ready and engaged in all learning processes. - Being prepared and able to locate learning materials as required. - Keeping workspaces clean, tidy and organised so effective learning can be undertaken. - Bringing the correct equipment to class including charged laptop. - Being dressed in the correct uniform. 	<p>This can be achieved by:</p> <ul style="list-style-type: none"> - Approaching set learning tasks promptly and with confidence. - Completing all learning tasks within set time constraints. - Seeking clarification and advice to help with their learning in a timely manner. - Being focused and approaching all tasks positively. - Arriving to class on time with all correct materials needed for the lesson. - Having a note in their diary if running late to school or from another class and providing this to their teacher. - Apologising to their teacher if they are late to class.

Year 10 GYC Course Counselling: Thursday 17 June

On Thursday 17 June, Year 10 students will be attending an individual session with GYC staff members to discuss their subject choices for 2022. The visit is an opportunity for students to be informed about courses available in Year 11/12 and which pathway will best support their future ambitions for College and beyond.

Continued on next page ...

FROM THE DEPUTY PRINCIPAL

St Dominic Savio and St John Bosco Feast Day

Next Friday 18 June, all students and staff will be celebrating our Saints Dominic Savio and John Bosco Feast Day.

We look forward to celebrating Mass together as a College and taking part in a range of fun activities throughout the course of the day. Just a reminder that all students are to wear their sport uniform for the day. Students who have a new House Polo top are permitted to wear this.

This week students have been asked to put in an order for their salad roll which will be provided for lunch on the day. Students will need to bring their own recess. Mr Cameron Golding, our Director of HPE and VET Hospitality teacher, will be leading a team of volunteers to make over 1000 salad rolls in the 7-10 kitchen from 8.00am-12.00 midday. If you can assist that would be very helpful - please email cgolding@dominic.tas.edu.au

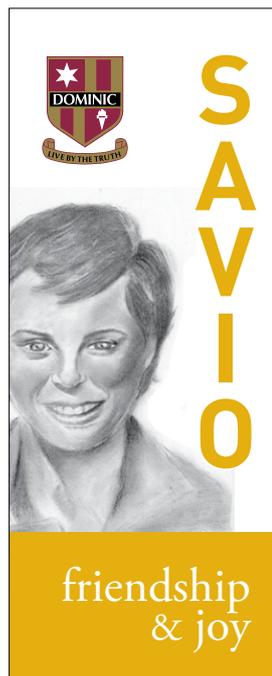
As always it should be a great day and we are excited about having the opportunity to spend some quality time together to remember and affirm the meaning that the lives of our patrons still hold for us today.

Enjoy the long weekend!

Thank you to our families for your understanding and cooperation with our Student Free Day tomorrow. The theme for our Spirituality Day on Friday is 'Moved by Hope'. All College staff will be gathering to spend the day focussing on our Salesian Strenna and in particular deepening our understanding of organisations and agencies who support daily the most vulnerable members of our community.

We hope all our families are looking forward to the long weekend and look forward to seeing students return on Tuesday 15 June ready for the final weeks of Term 2.

Mr Stephen Casni - Dominic College Deputy Principal



Exciting updates on our K-2 Playgorund area ...



MISSION NEWS



Year 9 Retreat

On Wednesday 9 June our Year 9 students attended a Retreat Day and were invited to enter a special time of reflection where they had time to reflect and understand more about the power of forgiveness and reconciliation. The aim of the Year 9 Retreat was to give students a new understanding of the importance of communicating through

kindness to develop stronger relationships and more open hearts.

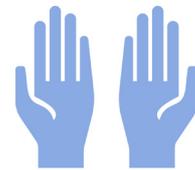
Students participated in year level, small group and individual reflections and activities during the Retreat Day. A particular focus for the day was the need for Reconciliation for our First Nations Peoples. All the activities built on the work that Year 9 have been doing in class to gain a better understanding of Reconciliation as part of the Year 9 Curriculum.

Thank you to Mr. Adam Lapolla, 7-10 Religious Education Coordinator for organising and facilitating the day.

Bosco & Savio Feast Day

Next Friday 18 June we will be celebrating the first of our two Feast Days. The day is a fun day for all staff and students, and we take time to gather as a College to celebrate the lives of Don Bosco and Dominic Savio at a special Feast Day Mass.

Mrs Alicia McMahon - Director of Faith and Mission K-10



Thank You, Heavenly Father,
During this week we experienced your favor,
your daily strength and blessings
even when we faced problems.

Thank You, Heavenly Father,
for your guidance and good will,
for walking by our side ,
for being the shining light on the way,
that's the reason we're here today.

On this weekend may we be light
keep up the good way,
stop any thing that harms us
living in your mercy and grace.

Amen.

CREATIVE ARTS NEWS



Dance, Dance, Dance

Dance starts early at Dominic. Year 1 and 2 students have the option to attend an energetic Dance session every Thursday at lunchtime in the Savio Centre with Miss Carver, ably assisted by Miss Gilligan-Dillon. Year 3 and 4 students converge on the Oratory Space on Friday lunchtimes and throw themselves into learning weekly routines with JDW Dance instructor, Ms Virginia Kent. Both sessions are about enjoyment and learning how to express yourself through Dance and movement. The energy factor is high.

What do our students think of taking extracurricular Dance? –

Jagger Blizzard – *It's fun. I like learning all the different types of dance.*

Estelle Dean – *I've always wanted to join a dance group. Dance teaches you lots of things.*

Dylan Nguyen – *I just love to Dance!*

Matilda Engel – *We get to do all sorts of dances. It's great.*

Mr Mike O'Brien - Director of Creative Arts K-10



TEACHING & LEARNING



Active Engagement- Valuing curiosity and Talking About and Sharing Learning.

An important aspect of our Pedagogical framework pillar Active Engagement acknowledges the importance of curiosity in learning and the confidence our students have, to share their learning with their peers. Recently, the focus for educators and teachers has been to improve their teaching practices to help increase student engagement and most importantly, learning outcomes. Using more flexible teaching methodologies, teachers incorporate innovation in their classrooms. Different students have different learning requirements and styles, therefore, as educators we need to be more open to evolving new teaching strategies to make learning more worthwhile. One fascinating approach with assured results, is the promotion of curiosity in the classroom.

When a teacher captures students' curiosity, they can accomplish many of their teaching goals. In fact, it is interesting to note how curiosity adds multiple dimensions to learning. The following list highlights some of the wonderful benefits of cultivating a culture of curiosity in the classroom.

Curiosity promotes independent thinking

Curiosity encourages students to ask questions and seek the right answers. The notion of inquisitiveness is integral to curiosity. Children can shape their perspectives for the better when they are eager to learn. By asking questions and exploring sources of knowledge, students build opinions and become more independent in their thinking.

Students are more confident about their perceptions because they are backed with reliable information. This confidence leads to independent thinking and better cognitive development. Every parent and teacher wants a child to be self-sufficient. That is what the ultimate destination of education is after all. In this pursuit of creating independent and critical thinkers, curiosity plays an active role. As Sir Ken Robinson quoted, 'curiosity is the engine of achievement'.

Curiosity leads to greater classroom participation

Curiosity can overhaul the classroom environment for the better. When curiosity is blended into the natural environment of the classroom, it empowers students. Students feel the urge to participate with greater zeal in the classroom. Before the inclusion of curiosity, they may not know how to ask the right questions. But when a teacher introduces curiosity and models it, students learn the art of asking valuable questions. In the entire process, student engagement increases.

These features make curiosity one of the best active learning strategies. When students begin to enjoy learning, they tend to participate more. If a student is curious to learn about something, he would not hold himself back for long. He will look for the opportunity to ask questions in the classroom to find his answers. This is how curiosity works as a catalyst to learning.

Curiosity facilitates higher academic achievements

The better the students learn the higher will be their academic achievements. Curiosity becomes a facilitator to academic achievements and excellence. In fact, as most would agree, the aim of learning is to curate excellence and not limit things to grades. When students become curious learners, they embark on the pursuit of excellence. They learn better, with greater diligence and open themselves to learning in a consistent manner.

Curiosity amplifies classroom collaboration

When students are curious, they learn from each other's knowledge and perspectives. Curiosity brings students together as they benefit from learning together and from each other. Students who are good at collaboration will develop the ability to work in teams for larger objectives. This skill will give them a competitive advantage over others when it comes to employability and career success.

In the absence of curiosity, collaboration can be difficult to teach. Curiosity can lead to significant improvements in results achieved by students in group projects and team activities. Students will be more supportive of each other.

To conclude, curiosity has multiple benefits in making learning more engaging. It is one of the most effective and important strategies for enhancing student engagement. Whether it is a traditional classroom or a virtual classroom, curiosity works every time. From upscaling class participation to helping students achieve better results, curiosity yields impressive outcomes

Mrs Jane Doyle - Coordinator of Teaching and Learning K-2



LEARNING IN FOCUS



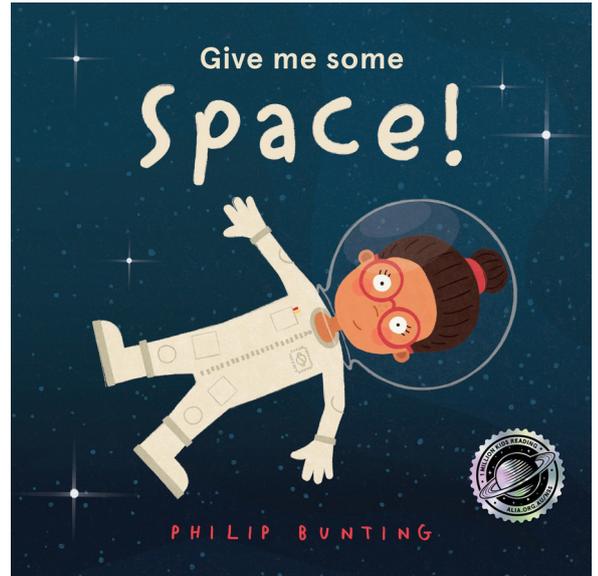
Year 1B News

Year 1B (1 nimina) have recently spent quality time with our Buddy class, Year 4A. The Buddy experience provides a valuable time for both older and younger students to connect and share their understandings. Together these Buddy classes have enjoyed hearty conversation, good humor, and have shared an opportunity to form wonderful friendships.

National Simultaneous Storytime presented a great opportunity to connect over the joy of reading. After enjoying this year's story, Give Me Some Space by Philip Bunting, students were asked to work together to create their impression of an astronaut by following a simple design. It certainly was wonderful to see the unique characters come to life, with no two astronauts looking the same.

Earlier in the year we also shared opportunities to explore leading figures in our life. We posed the question 'How can we live like Jesus?'. Students were invited to discuss, draw, and write about this overarching question – suggestions included 'We can be loving', 'We can be supportive' and 'I can do more things to help my parents'. This presented a wonderful opportunity to reflect together on ways we can walk in the footsteps of Jesus.

Mrs Louise Zegveld - Year 1B Teacher



LEARNING IN FOCUS



9/10 Child Studies

After a term of exploring prenatal care, pregnancy, and birth, the two 9/10 Child Studies classes have begun the practical component of the course with visits to our Kindergarten classes. This practical element coincides with the term's focus on child development in the areas of physical development, social and emotional learning, cognitive and language development. Each fortnight, our students visit Mrs Doyle's Kinder tuminana and Mrs Ekanayake's Kinder timita classes to engage in planned activities and free play with the Kinder students. Our Child Studies students use these visits to observe and reflect on child development and learning in this age group and make connections using the Early Years

Learning Framework (EYLF) outcomes and milestone developmental areas used by childcare providers, Launch into Learning (LIL) programs and Kindergartens nationally.

Last week, our Child Studies students successfully designed a focused activity, including the development of their own materials, for their Kinder buddies that supported both the EYLF outcomes and the current learning program in the classroom. There was enthusiastic participation and engagement by our Kinder students as they were led through a variety of tasks by our 9/10 students. The delighted Kinder students moved from one activity to another, wanting to experience all activities on offer, not just those of their buddy. Our Child studies students received overwhelmingly positive feedback for the quality and implementation of the activities from the Kinder staff. Our 9/10 students will use this experience to reflect and evaluate the success of their activity, not only in engaging their Kinder buddies but also in whether their learning intentions were achieved, before commencing the design of their second focused activity for their next Kinder visit. These practical experiences in our Kindergarten will help to build the confidence of our 9/10 students for future visits with our P-6 students in Term 3 and Dominic Discovery Early Learning Centre in Term 4. Highlighting the significance of Connected Learning from our Pedagogical Framework, the students have received a wealth of experience within the community and an opportunity to connect theory to practice.

Ms Megan Eddington and Mrs Sonia O'Leary - Child Studies Teachers



PASTORAL CARE NEWS

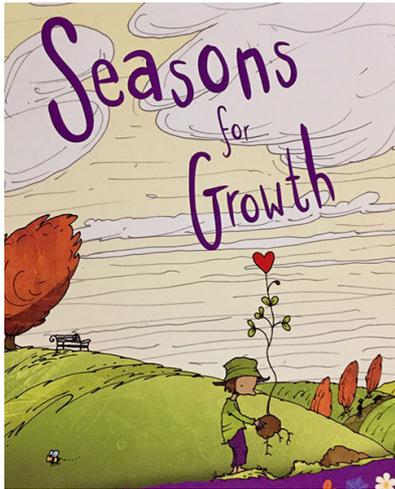


Learning To Live With Change and Loss

Change and loss are issues that affect all of us at some stage in our lives. At Dominic College we recognise that when changes occur in families through death, separation, divorce and related circumstances, young people may benefit from learning how to manage these changes effectively. We are continuing to offer this very successful education program called Seasons for Growth this year for our students in Years 1- 6.



This program is facilitated in small groups and is based on research which highlights the importance of social support and the need to practise new skills to cope effectively with change and loss.



The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks. Every family will receive a notice in the near future with more details about the Seasons for Growth program.



If you think your son or daughter would benefit from Seasons for Growth we would encourage you to talk to him/her about participating in the program. We are pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved. If you require further information please contact me at alowe@dominic.tas.edu.au

Mrs Allison Lowe - Co-Coordinator of Pastoral Care K-6



Captain's Corner

The Year 9 Retreat was a beneficial experience, it opened our eyes to Reconciliation and brought our year group closer. We started with an activity in groups, answering questions about the Reconciliation between the non-Indigenous and Indigenous people of Australia. Then we moved to different stations to complete further activities. The first activity was writing our burdens on a rock, to symbolise the weight our burden puts on our shoulders. The second activity was Aboriginal drawing, we were given a heart and drew Aboriginal designs on it. The final activity was a roadmap of our life where we drew important events on a piece of paper, then tore it up, scattered them all together and tried to put them back together.

At the end we wrote a letter to ourselves, to open at the Year 10 Retreat. I feel this is quite special and I can't wait to see how much my life has changed when I open the letter. The Retreat was a wonderful experience, and I look forward to the Year 10 Retreat.

Thank you to all the teachers with a special thanks to Mr Lapolla who ran the day.

Chloe Tarvydas - Year 9 Savio SRC Member



On Wednesday 9 June, the Year 9 students went on a Retreat to reflect on Reconciliation and healing. They experienced a wide arrange of activities to showcase different types of healing, Reconciliation, and bonding with each other.

We learnt that healing others is important but healing yourself should take priority. We learnt about the way in which pilgrimagers would take rocks for those from an upper class and place them along a path, signaling the release of a burden.

We spoke about the importance of forgiveness, truth, and the healing of broken relationships.

We finished off the day by writing letters to our future selves. This was a great way to reflect on our past and we can't wait to open them in a year's time to see how much has changed.

Overall, the day was fun, prayful and a great way to strengthen the bonds between our classmates.

Joshua McRoss - Year 9 Bosco SRC Member

K-10 SPORTS NEWS



3-6 JSSATIS Cross Country

Unfortunately the 3-6 JSSATIS Cross Country Carnival was postponed this week due to the weather. This Carnival will be rescheduled and further information will be sent home soon.

K-6 Saturday Soccer

We hope all students participating in the Saturday Soccer roster have enjoyed the first six rounds. This weekend has a break for all to enjoy the long weekend. The roster will recommence on Saturday, 19 June, with the roster for the remainder of the season found here: https://websites.sportstg.com/comp_info.cgi?a=ROUND&round=7&client=0-8327-0-587191-0&pool=1

A reminder that if your child is unable to play, please ensure you contact the coach or myself as early as possible.

7-10 Basketball Champ Tryouts

Over the next three weeks we will be holding training sessions for any Year 7-10 students wishing to try out for our 7/8 and 9/10 representative Basketball teams. These teams will participate in the Southern Regional Tournament in October. All sessions will be held during lunch from 1.05pm – 1.35pm. Students should check the notices regularly for announcement of days. There is no need to sign up, just show up to each of the training sessions. Email Miss Stopp tstopp@dominic.tas.edu.au if you have any queries.

Term 3 Sport

Next term, we will have a range of sports on offer for all 3-10 students. If you did not sign up at the beginning of the year but are now interested in playing one of the below sports, please email Miss Stopp – tstopp@dominic.tas.edu.au

3-6 Boys & Girls Basketball

7-10 Girls Basketball

9/10 Girls AFL

7-10 Boys Soccer

Miss Talia Stopp - Coordinator of Sport K-10



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Scholarships Now Open

ACADEMIC SCHOLARSHIPS - YEAR 7, 2023 &
CREATIVE ARTS SCHOLARSHIPS YEAR 7, 2022

Kindergarten to Year 10 on one campus

For information please contact the College Registrar on 6274 6010 or email: enrolments@dominic.tas.edu.au

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WHOLE COLLEGE NEWS



Learning About Changes in Technology

As part of our History focus, Year 2 have been comparing the past and the present and looking at changing technology. Craig Garth, Amelia's dad, brought in a drone to show us how he can take aerial photographs. We compared this to photographic technology from the past and how it has changed over time.

Ms Ruth Scanlon - Year 2A Teacher



WHOLE COLLEGE NEWS

Academic Pathway Planning Evening

Students in Years 7, 8 and 9, together with their parents/carers are invited to attend one of the Academic Pathway Planning Evening sessions on Thursday 17 June, 2021. The first session runs from 6.00-7.00pm and the second from 7.00-8.00pm in the Savio Centre. Each session is exactly the same presentation but numbers are limited due to COVID-19 restrictions. Students and families are required to book their free tickets for this through Trybooking:

<https://www.trybooking.com/BROVJ>

The evening is an opportunity for current Dominic Year 7-9 students and their families to learn more about elective subjects to assist in making choices for 2022. The evening will begin with a brief introduction and an information session with advice about choosing electives through our online Web Preferences system. There will be subject displays and teachers will be available to provide assistance, advice and information. Elective choices will open on 17 June and close on 25 June. On 17 June, Students will be emailed with the details about submitting their preferences.

Our 2022 Subject Handbook will be online and accessible via our website from Thursday 17 June. Our online SEQTA Splashpage will also be available once again this year so students and families can learn more about the electives online.



Mark your diaries...

Year 7 - 9 - 2022 Academic Pathways Evening

Thursday 17 June - Savio Centre

This event is for current Dominic Year 7 - 9 students.

Due to Covid-19 restrictions, the event will take place in two sessions. Please choose either Session 1: 6.00pm to 7.00pm or Session 2: 7.00pm to 8.00pm.

Register on Trybooking <https://www.trybooking.com/BROVJ>

DOMINIC
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PERMA-PLEAT
SCHOOLWEAR

Uniform Shop Update:

Starting from Friday June 18, the Dominic College Uniform Shop will begin trading on Friday's from 12.30pm - 4.30pm.

A beautiful rainbow over our College this week ...



Wishing our community a happy and safe long weekend!

We are looking forward to welcoming students back next Tuesday 15 June

WHOLE COLLEGE NEWS

DOSA Football Stars Feature in Mercury Online

This week the Mercury online (subscription only) ran a story on the top 25 older players in the Old Scholars Football Association roster, written by journalist, Jarrod Lawler. A number of our DOSA team got a gong, including these two. We republish part of Jarrod's story here for those who do not digitally subscribe to the newspaper.



Braden Barwick, Old Scholar Class of 2006

Braden Barwick is a solidly built bull of a footy player who made the move to the Roosters in 2021. Originally making his name as an elite rebounding defender, Barwick has been swung up forward by DOSA coach Nathan McCulloch who said the recruit had been performing at a high level ahead of the footy, highlighted by his 10 goal haul against Richmond in Round 6.

'We shifted him forward late against OHA early in the year and we liked what we saw from him so we've kept him there and he's been really dangerous up forward,' McCulloch said. *'He's got a strong body and he's really strong in the contest and he's unassumingly quick as well. It's very handy knowing he can play down back at a high level but also be swung forward and kick bags of goals for us.'*

Ben Crick, Dominic College Teacher

Crick is the general of DOSA's backline and is often tasked with manning the opposition's most dangerous forward.

The athletic, stingy defender has spent the last three seasons at the Roosters after heading down from his hometown of Launceston.

Roosters coach Nathan McCulloch said Crick was a key cog in his side.

'Ben has a great ability to really limit his opponent's influence on games and he's having a really solid year,' McCulloch said. *'He's an absolute competitor and seems to always get a late spoil in on his opponent. We give him a hard matchup every week and he's so reliable and really one of the more underrated defenders in the competition.'*

Mr Mark Dillon - Old Scholars Coordinator



Guilford Young College **What's Happening**

- Private Guided Tours / [Book through our website](#) or call 6238 4300
- Year 10 Course Counselling Visits / 15 to 23 June
- Enrolments Closing Soon / [Enrol now through our website](#)

Email enrolments@gyc.tas.edu.au regarding questions about enrolment

BIRTHDAYS THIS WEEK

Bindi McCallum
Jackson Pergar
Jakob Thurgood
Thomas Ikin
Aurelia Pasa

Ashley Waters
Lucas Dance
Nina Smith
Billy Tomlin
Thomas Zogopoulos

Ivy Huang
Sally Ho
Grace Saunders
Chyler Goodsell
Zeke Rayner

DATES TO REMEMBER

Monday 14 June

Wednesday 16 June

Thursday 17 June

Friday 18 June

Thursday 24 June

Friday 2 July

Queen's Birthday Holiday

Year 3/4 Japanese Cultural
Experience Day

Academic Pathway Planning
Evening

St Dominic Savio and St John
Bosco Feast Day

Year 5 Taster Day

P&F K-10 Pyjama Day

Term 2 Ends



Morning Tea Enrolment Tours

Tuesday 29 June & Friday 20 August - 9.30 am to 11.30 am REGISTER NOW

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Kindergarten to Year 10 on one campus

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QUOTE OF THE WEEK

'The Lord has turned all our sunsets into sunrise.'

– St Clement